



# Scriber Lake High School Performance Report 2021-22

## Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

## About our school

Scriber Lake High School is for students who are able and willing to earn a high school diploma and want a more hands-on, experiential setting. Scriber Lake is a school of choice, meaning that students must apply and be accepted in order to attend. Students attending Scriber earn an Edmonds School District diploma. State and district curriculum is used in preparing our students for a successful future. Small class sizes enable teachers to give more one-on-one attention to each student.

## Accomplishments and goals

### Accomplishments:

- We have systems and procedures in place that help students achieve their goals.
- At Scriber Lake we provide support and encouragement to all students in an individualized learning environment.

### Academic goals:

- **Goal 1:** Increase the on-time graduation rate of SLHS students from 48% to 53% with an annual increase of 5% beginning in the 21-22 school year.

- **Goal 2:** Ensure social-emotional learning and well-being of our students, increasing by 5% in 3 demonstrated areas of highest need: from 34% to 39% in Emotional Regulation, from 42% to 47% in Learning Strategies, and from 35% to 40% in Self-Efficacy in the 20-21 school year.
- **Goal 3:** Design and implement student-focused strategies to address skill deficits and increase rate of credit retrieval. Students' reading and math grade equivalencies will increase by 5% overall on the iReady assessments, beginning in the 21-22 school year.

## How you can help

We welcome you to become involved in our school by volunteering, there are many ways that you can contribute! Please contact the school office if you are interested, we would welcome your support.

## Engaging families, students and staff

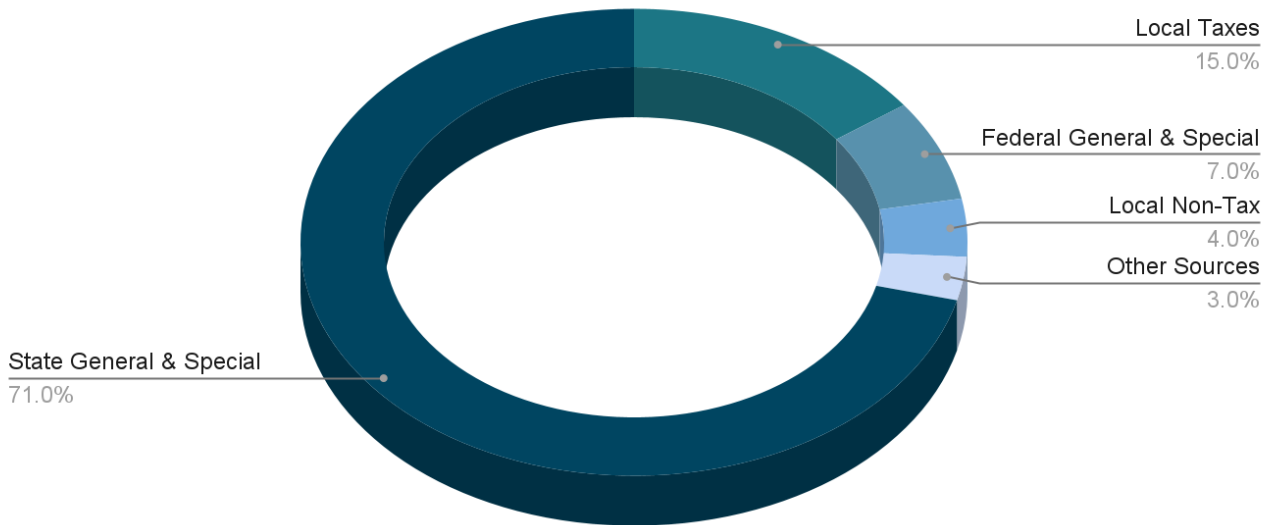
- Our SSA and P/I made over 50 calls, contacts, home visits, etc., per week. If you count only our MKV students, to whom we were also able to offer a Learning Hub in the months of Jan-Mar, we had 25 students eligible to come to the hub, and 22 came for an 88% participation rate. When we switched from the hub model to hybrid or fully remote, 67% of our MKV students started participating in-person. Of those students, currently 79% of those students are passing 3 or more of their 5 classes.
- It was very evident very early that the professional development we had planned to do was going to be a much lower priority than actually getting out into the community to interact with our students, who even pre-pandemic were the farthest from educational justice. We have realigned our spending priorities to augment the hours of our frontline staff (prevention/intervention specialist and student support advocate) to make those connections.

## Annual budget report

### Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

## General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

### About our building

**Opened:** 1967, as Woodway High School

**Square footage:** 148,740

We are proud that our school facility is both shared with multiple District programs, such as Edmonds Heights K-12, VOICE and Work Adjustment and is used extensively by our community for meetings, events and youth activities.

## Student diversity

Enrollment by student demographics	
Female	46.9%
Gender X	2.1%
Male	51.0%
American Indian/ Alaskan Native	2.1%
Asian	4.6%
Black/African American	4.6%
Hispanic/ Latino of any race(s)	22.2%
Native Hawaiian/ Other Pacific Islander	0.5%
Two or More Races	6.2%
White	59.8%
OSPI 2020-21	

## Dropout rates

27.3%



# Washington State Summary

## Scriber Lake High School

23200 100th AVE W  
Edmonds, WA 98020

425.431.7270

### Enrollment

2020-21 school year

194



6%

English Learners

60%

Low Income

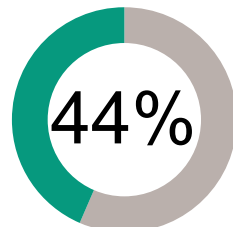
### Student Performance

How are we doing getting students to their learning goals?

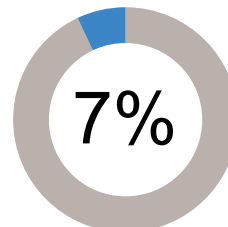
2018-19 school year



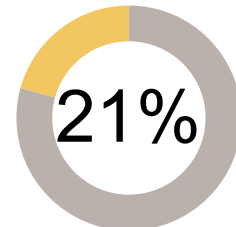
English Language Arts



Math



Science



Met grade level standards on state administered tests

### How engaged are our students?



>88%

9th Graders on Track to Graduate

2019-20 school year



28%

Took a Dual Credit Course

2019-20 school year



42%

Graduate in 4 years

2019-20 school year

### About Our Teachers and Classrooms

2019-20 school year



28

Number of Teachers

67.9%

Have Master's Degree or Higher

12.4

Average Years Experience

7.0

Average Class Size



### Finances

2019-20 school year

Instructional Costs:

\$22,829

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstaterreportcard.ospi.k12.wa.us/>  
If you have questions or comments, contact [ReportCardRedesign@k12.wa.us](mailto:ReportCardRedesign@k12.wa.us)

