



Mountlake Terrace High School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

At Mountlake Terrace High School, our motto is, “To be, not to seem”. We believe in teaching students to be truly ready for their post-high school aspirations — not students who seem ready. We believe in and honor the diversity of our students and staff and we seek to create a climate where all can find acceptance and belonging. We believe in creating a school community that is safe for all who come here.

Accomplishments and goals

Accomplishments:

- We believe we are the kind of school where all students learn at very high levels and students who need extra time, attention and support are provided with the resources they need to learn.

Academic goals:

- **Goal 1:** Compared to the on time graduation rate from the 2020-21 school year, MTHS senior students will increase the on time graduation rate as measured by the total percentage of students in the senior cohort meeting graduation requirements.
- **Goal 2:** Compared to the on track to graduate rate from the end of the 2020-21 school year, MTHS students in grades 9-11 will increase the percentage of students on track to graduate on time as

measured by the total percentage of students in each grade level cohort meeting credits earned and completing graduation requirements.

- **Goal 3:** With student well-being and belonging in mind, compared to the SEL screener (Panorama) survey responses from the 2020-21 school year, MTHS students will report an increased level of connection to other students and connection to adults in the school.

How you can help

At Mountlake Terrace we have strong parent group support including the Parent Teacher Student Association, Arts Booster Club, Music Booster Club and Athletic Booster Club that supports our students, staff and programs in many ways through fundraisers and events. We welcome you to become involved in our school by joining our volunteer team. Please contact the school office if you are interested, we would welcome your support.

Engaging families, students and staff

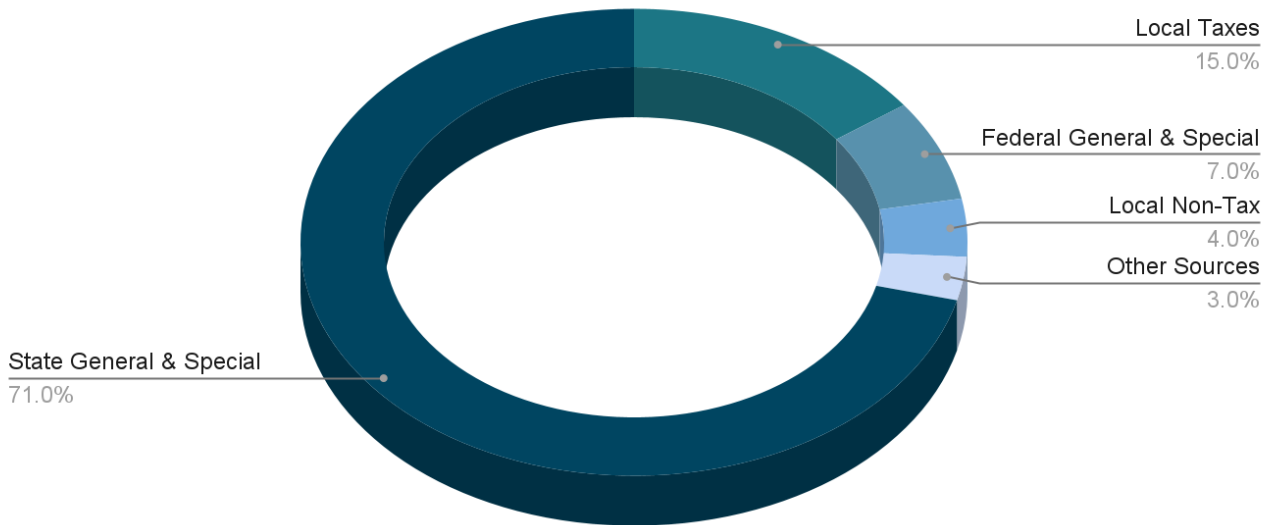
- Staff members spent time in September discussion belonging and strategies to increase the students' sense of belonging
- Staff members spent time in departments creating agreements on what SEL strategies would look like.
- Parents were presented SIP goals at the curriculum night event on 10-7.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1991

Square footage: 211,950

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	43.3%
Gender X	0.3%
Male	56.4%
American Indian/ Alaskan Native	0.6%
Asian	13.2%
Black/African American	5.6%
Hispanic/ Latino of any race(s)	17.5%
Native Hawaiian/ Other Pacific Islander	0.9%
Two or More Races	10.8%
White	51.5%
OSPI 2020-21	

Dropout rates

4.9%



Washington State Summary

Mountlake Terrace High School

21801 44TH AVE W
MTLK TERRACE, WA 98043-3598

4254317776

Enrollment

2020-21 school year

1,451



7%

English Learners

28%

Low Income

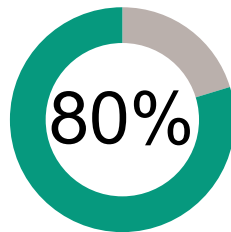
Student Performance

How are we doing getting students to their learning goals?

2018-19 school year

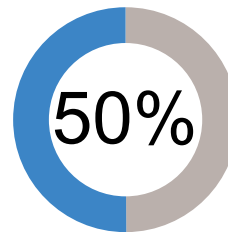


English Language Arts



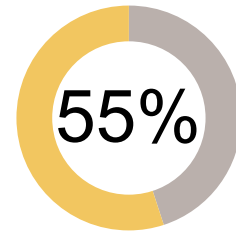
80%

Math



50%

Science



55%

Met grade level standards on state administered tests

How engaged are our students?



87%

9th Graders on Track to Graduate

2019-20 school year



81%

Took a Dual Credit Course

2019-20 school year



91%

Graduate in 4 years

2019-20 school year

About Our Teachers and Classrooms

2019-20 school year



84

Number of Teachers

71.4%

Have Master's Degree or Higher

16.4

Average Years Experience



19.0

Average Class Size

Finances

2019-20 school year

Instructional Costs:

\$11,479

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstaterreportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

