



Mountlake Terrace Elementary School

Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Mountlake Terrace Elementary prides itself on being an inclusive school community. We welcome all that enter our doors, we embrace and value differences, and celebrate learning every day. We offer three special education programs including 1st-3rd Intensive Support, 4th-6th Intensive Support, and a K-6 Special Education resource room program. We also offer Multi-Language Learning services to close to 100 students school-wide who speak just over 10 different languages. At MTE, we strive to meet the social, emotional, and academic needs of every student. We are proud to serve the students and families of MTE and strive to make a difference in the lives of our students and families.

Accomplishments and goals

Accomplishments:

- We use Positive Behavior Interventions and Supports (PBIS); a multi-tiered system to support students in social and emotional learning and create a positive learning environment across the school. We have a team that meets regularly to review our systems, analyze data, and collaborate around ways to meet the needs of every student. As a staff, we recognize that institutional racism exists in the educational system. We have a team made up of faculty and family members that are working to learn more about the barriers that exist for historically marginalized groups and how we can uncover and disrupt those barriers to provide equitable access to a high quality education for every student.

- At MTE, staff, families, and community members have partnered to create enrichment programs that benefit all our students. Over time, we have developed a strong arts program in which students learn art history, elements of art, and study artists from a wide range of cultures. While the program is rooted in the WA State Art Standards, we also recognize the value of art to the social and emotional well-being of our students as well as art as an expression of both cultural and individual identity. There are many other enrichment programs at MTE such as Ukulele Club, a running club, choir, student council, the Rainbow Club, and more. It is our vision that every student can find a club or activity that appeals to them and increases a sense of belonging at our school.

Academic goals:

- **Goal 1:** All students in 4th, 5th, and 6th grades at Mountlake Terrace who do not meet standard in Reading on the fall 2021 SBA and running records will achieve their “expected growth” goal each year for three years on the iReady Reading Diagnostic.
- **Goal 2:** All students in 4th, 5th, and 6th grades at Mountlake Terrace who do not meet standard in math on the fall 2021 SBA and on the iReady Math Diagnostic will achieve their “expected growth” goal each year for three years on the iReady Math Diagnostic.
- **Goal 3:** All students in 4th, 5th, and 6th grades will report a growth of 3%-5% per year for the next three years in sense of belonging to Mountlake Terrace Elementary, using Panorama data and other qualitative data such as school surveys, at the end of each year for three years.

How you can help

Our families are engaged through our strong PTO, school volunteering, and working with students at home. We welcome volunteers and have programs for those who don’t speak English as their first language. We also work with community partners to get everyone involved in our students’ success.

Engaging families, students and staff

The initial planning of the SIP engaged staff through the Instructional Leadership Team and through individual conferences with every staff member and the principal. The Instructional Leadership Team and the Equity Team plan to engage families in the school improvement process with opportunities for input throughout the school year in the following ways:

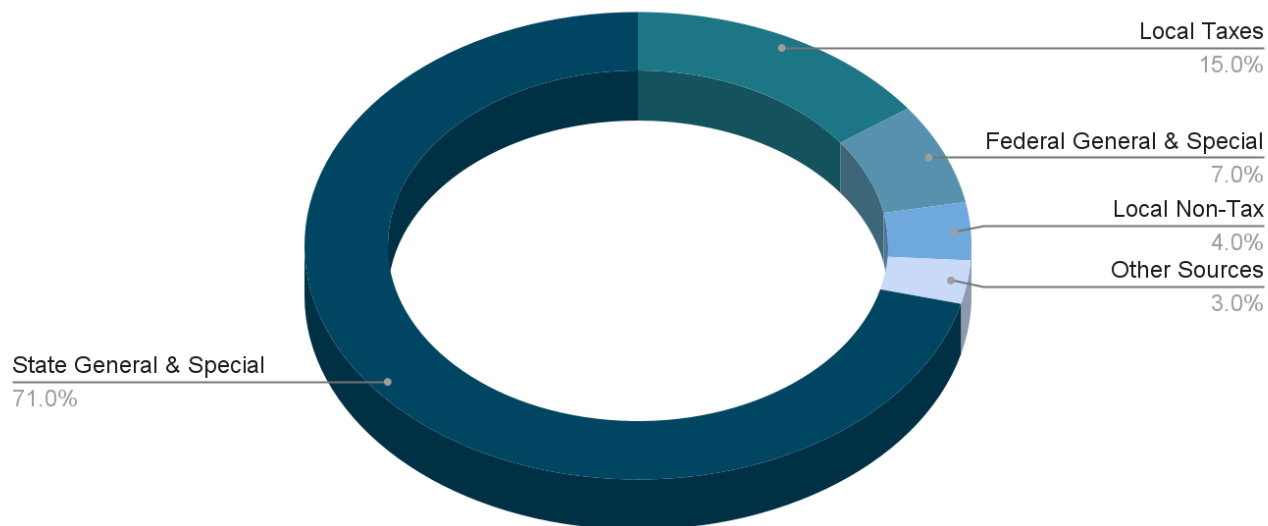
- Family/Principal Connection Meetings (monthly for both English and Spanish speaking families)
- Family representation on our Equity team (monthly meetings)
- PTO (involvement and input opportunity at monthly meetings)
- Survey input opportunities (family input regarding a sense of belonging in fall, winter, and spring)

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

The new Mountlake Terrace Elementary School building opened for students in September 2018.

Square footage: 67,379, with a two story main classroom building and a one story gymnasium and commons.

Student diversity

Enrollment by student demographics	
Female	46.0%
Male	54.0%
American Indian/ Alaskan Native	0.9%
Asian	9.6%
Black/African American	6.0%
Hispanic/ Latino of any race(s)	29.3%
Native Hawaiian/ Other Pacific Islander	0.9%
Two or More Races	13.3%
White	40.0%
OSPI 2020-21	



Washington State Summary

Mountlake Terrace Elementary

22001 52nd Ave West
Mountlake Terrace, WA 98043

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Enrollment

2020-21 school year

450



21%

English Learners

55%

Low Income

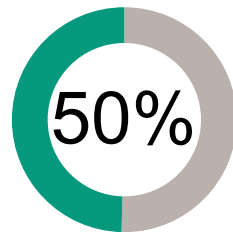
Student Performance

How are we doing getting students to their learning goals?

2018-19 school year

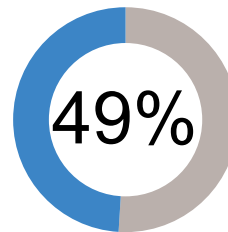


English Language Arts



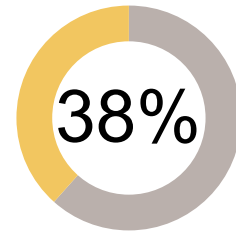
50%

Math



49%

Science



38%

Met grade level standards on state administered tests

How engaged are our students?



93%

Have Regular Attendance

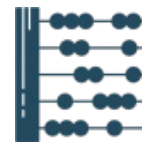
2019-20 school year



27%

Have High English Language Arts Growth

2018-19 school year



44%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



37

Number of Teachers

67.6%

Have Master's Degree or Higher

15.1

Average Years Experience

19.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$15,052

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstaterreportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

