



Maplewood Parent Cooperative K-8 Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

We believe students who have a critical understanding of their world and their place in it are prepared to use academic tools to transform their world for the better. At Maplewood Parent Cooperative, parents/families and staff work together to provide the best education possible for our children, utilizing their many diverse skills. We strive to foster a family-orientated program where children, teachers, and parents/families participate in an enriched environment that nurtures a life-long love of learning and respects the uniqueness of each individual. We acknowledge the need to work to ensure educational justice for all of our students. In partnership, we are working to create learning opportunities for our community to that end.

Accomplishments and goals

Accomplishments:

- Teachers continued to collaborate during the pandemic to reflect on instructional practices, student engagement, and students' learning progressions. Teachers effectively used the learning management platforms as well as district-adopted curriculum and resources. The learning support team worked in collaboration with general education teachers to support students identified for receiving special education and learning assistance services. They implemented district-adopted intervention materials to accelerate growth and mitigate achievement gaps.

Academic goals:

- **Goal 1:** Between Fall 2021 and Spring 2024, students in grades 1-6 who are multilingual learners will show 3% scale score growth during the next 3 years as measured by i-Ready showing improvement in their abilities to develop and strengthen reading comprehension.
- **Goal 2:** Between Fall 2021 and Spring 2024, students in grades K-8 will show 3% yearly achievement in at grade level math standards during the next three years as measured by SBA, I-Ready and curriculum embedded assessments.
- **Goal 3:** Between fall 2021 and spring 2024, all students K-8 will grow their sense of belonging each year for the next three years as measured by Panorama and site-based surveys.

How you can help

Parents/families at Maplewood are highly involved in their child's education and the school community. Parents/families work with their students' teachers to support learning as we wait to return to activities within the schoolhouse. Many participants in the Co-op are eager to return to volunteering in classrooms and await information from district level leaders and leaders from the Snohomish Health District.

Members of the Leadership and Equity Teams and parent/family leaders will meet in the spring to identify volunteer opportunities that support our students and staff, and are accessible for families who are interested in participating in a cooperative environment. For additional information please visit our website or call our school office.

Engaging families, students and staff

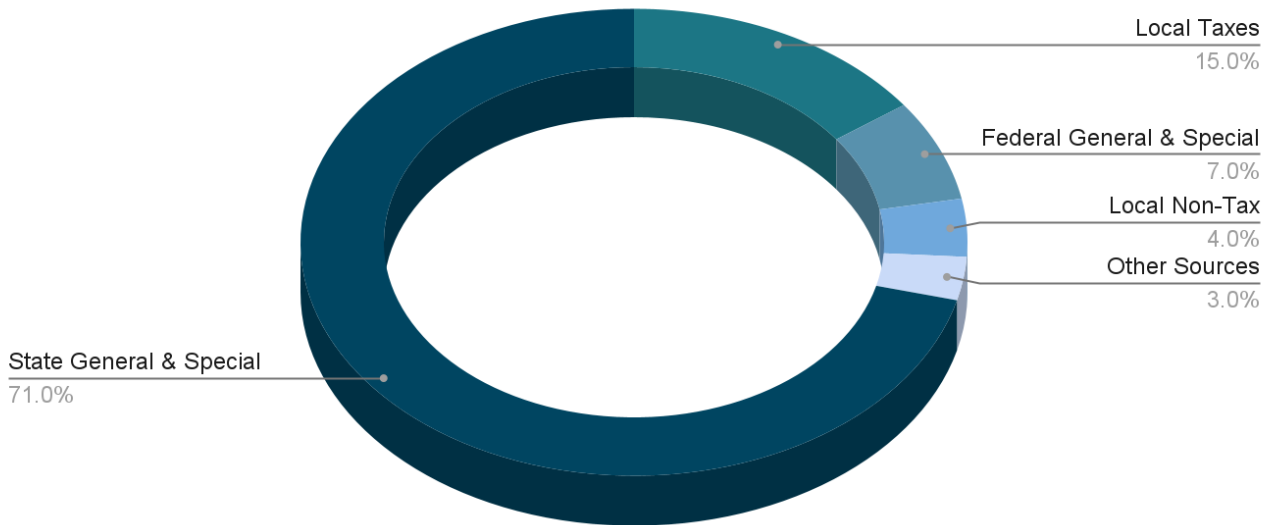
- Due to limited the pandemic and time with staff and families, a variety of stakeholders were not involved in writing the School Improvement Plan.
- In addition to staff, we would like to utilize existing relationships with parent/family partners who participate in the Equity Team and Parent Education Cooperative Board to support ongoing changes as this is a dynamic plan. The principal, with support from the Assessment, Evaluation, and Research department will strive to lead mini-data literacy lessons quarterly. Staff, members of the Equity Team, and members of the Parent Education Cooperative Board will monitor the plan quarterly and provide feedback for continuous improvement.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 2002

Square footage: 76,554

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	43.0%
Gender X	0.4%
Male	56.6%
Asian	11.8%
Black/African American	8.3%
Hispanic/ Latino of any race(s)	6.4%
Native Hawaiian/ Other Pacific Islander	0.2%
Two or More Races	11.8%
White	61.6%
OSPI 2020-21	



Washington State Summary

Maplewood Parent Coop



8500 200TH ST SW
EDMONDS, WA 98026-2504



425.431.7515

Enrollment

2020-21 school year

484



5%

English Learners

11%

Low Income

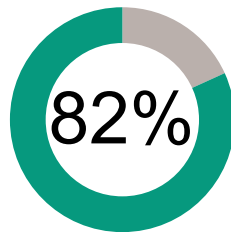
Student Performance

How are we doing getting students to their learning goals?

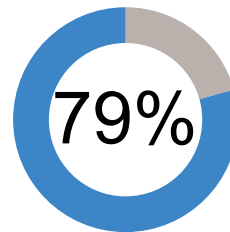
2018-19 school year



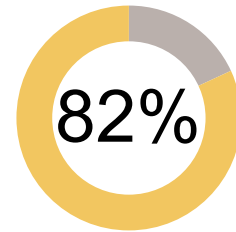
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



97%

Have Regular Attendance

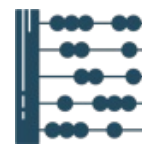
2019-20 school year



37%

Have High English Language Arts Growth

2018-19 school year



36%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



32

Number of Teachers

65.6%

Have Master's Degree or Higher

15.8

Average Years Experience

21.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$14,021

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtontatereportcard.ospi.k12.wa.us/>

If you have questions or comments, contact ReportCardRedesign@k12.wa.us

