



Madrona K-8 School

Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Madrona K-8 school fosters continuous student progress in a multi-age structure where students, teachers, and families are able to build positive relationships over multiple years. The multi-age approach provides staff with the opportunity to deepen the understanding and knowledge of each student as a whole and unique individual.

Accomplishments and goals

Accomplishments:

- Through multiple school programs, students have opportunities to mentor younger students and build leadership skills. While some of these learning experiences have been changed or paused during COVID-19, the community is committed to reengaging the practices that have enriched whole child student learning.
- Many students are at grade level in reading and math.

Academic goals:

- **Goal 1:** All students in grades 1-8 at Madrona K-8 who do not meet standard in Reading will achieve their “expected growth” goal each year for the next three years as measured by the I-Ready and Running Records assessment.
- **Goal 2:** All students in grades 1-8 at Madrona K-8 who do not meet standard in Math will achieve their “expected growth” goal each year for the next three years as measured by the I-Ready assessment.
- **Goal 3:** Between Fall 2021 and Spring 2024, all students at Madrona will show growth in their sense of belonging to Madrona as measured by Panorama and site-based surveys.

How you can help

Volunteers are a welcomed and integral part of Madrona. Whether it’s working in the classroom or volunteering for a parent club event, there are many and varied ways in which families can support Madrona students.

Engaging families, students and staff

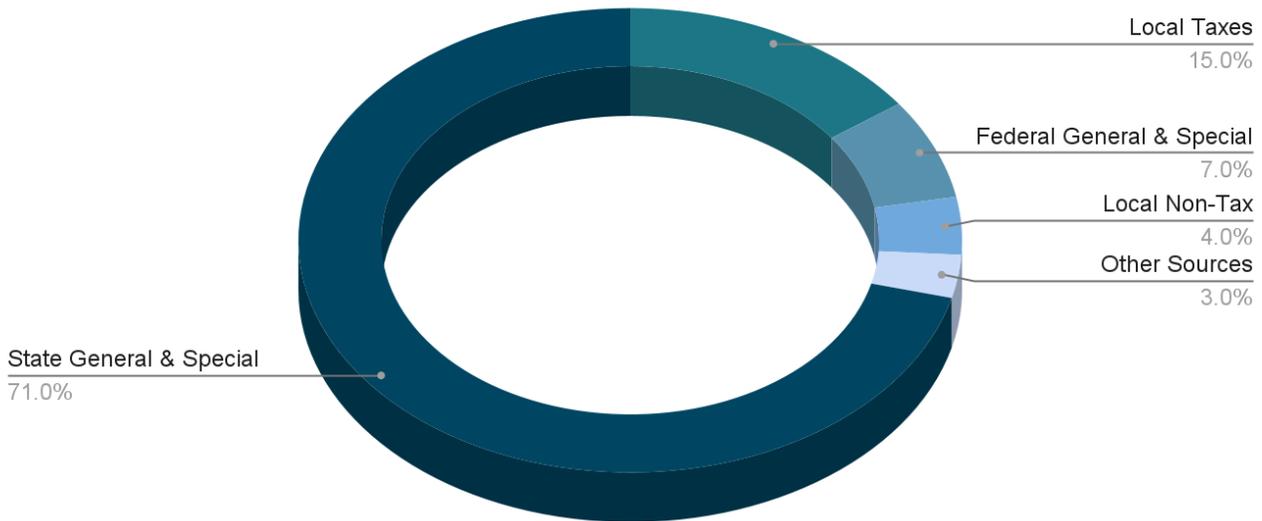
- Our building leadership teams have reviewed the SIP goals and the creation of next steps.
- We will continue to engage with our families and students in order to make thoughtful and intentional course corrections throughout the year.
- Our highly collaborative staff and involved parent community build strong partnerships for supporting students and providing them with a project based, arts rich learning experience.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Replacement of previous school: Madrona K-8's first day of school in their new building was January of 2019.

Square footage: The new facility is approximately 80,000 square feet with five new buildings for classrooms and one for the entry, administration, gym, cafeteria, kitchen, library, and the school's music and science programs.

Student diversity

Enrollment by student demographics	
Female	52.6%
Gender X	0.2%
Male	47.2%
American Indian/ Alaskan Native	0.2%
Asian	13.5%
Black/African American	4.7%
Hispanic/ Latino of any race(s)	11.4%
Two or More Races	12.9%
White	57.3%
OSPI 2020-21	



Washington State Summary

Madrona K-8 School

9300 236th ST SW
Edmonds, WA 98026

4254317979

Enrollment

2020-21 school year

614



6%

English Learners

11%

Low Income

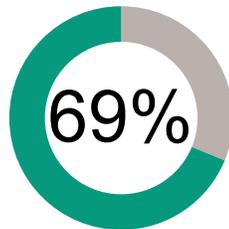
Student Performance

How are we doing getting students to their learning goals?

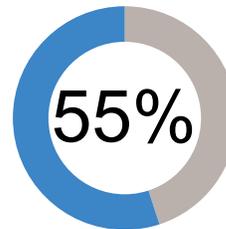
2018-19 school year



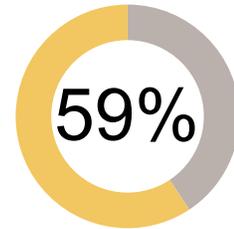
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



96%

Have Regular Attendance

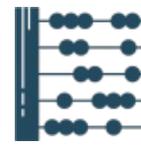
2019-20 school year



29%

Have High English Language Arts Growth

2018-19 school year



24%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



42

Number of Teachers

61.9%

Have Master's Degree or Higher

15.2

Average Years Experience



24.0

Average Class Size

Finances

2019-20 school year

Instructional Costs:

\$12,307

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstaterreportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

