



Hilltop Elementary

Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Hilltop Elementary is a school that takes pride in how our students, staff and community work together to create a supportive, inclusive and enriching learning environment. Throughout the COVID-19 pandemic, we focused on being connected, while providing safe and joyful learning. Since returning to fully in-person learning this school year, our focus has been on knowing our students as individuals and learners to capitalize on students' strengths and respond to their needs.

We could not meet our goals without the support of our community partners. Our PTSA, Foundry-10, The Edmonds School Foundation and other community groups that are essential components to our success.

Accomplishments and goals

Accomplishments:

- We are using a multi-tiered approach for both social-emotional and academic learning. As we look at creating a sense of belonging where all students are known and accepted, we are working as a team to learn more about the barriers that our historically marginalized students face and how we can become more culturally responsive in our practice. This is essential for all students in our diverse community.

Academic goals:

- **Goal 1:** Between Fall of 2021 and Spring of 2024, students in grades 1st-3rd meeting grade level reading standards will increase by 6% as measured by iReady and Running Records.
- **Goal 2:** Between Fall of 2021 and Spring of 2024, the percentage of students in grades 4-6 meeting grade level standard in math will increase by 6% as measured by SBA and iReady.
- **Goal 3:** Between Fall of 2021 and Spring of 2024, the number of third-sixth grade students who feel a sense of belonging at school will increase by 6% as measured by Panorama's questions on connections and a school-based survey focused on belonging.

How you can help

We have an incredibly supportive parent community that contributes greatly to our school. Our PTSA enriches the academic experience at Hilltop by offering grants to teachers, providing community events and engaging families. Our Equity Team is a group of parents and staff members that work to remove institutional barriers to student learning. We also have a parent and staff team that plans our yearly STEAM event to give students hands-on experience in these career fields. If you are interested in volunteering, please contact the office for more information.

Engaging families, students and staff

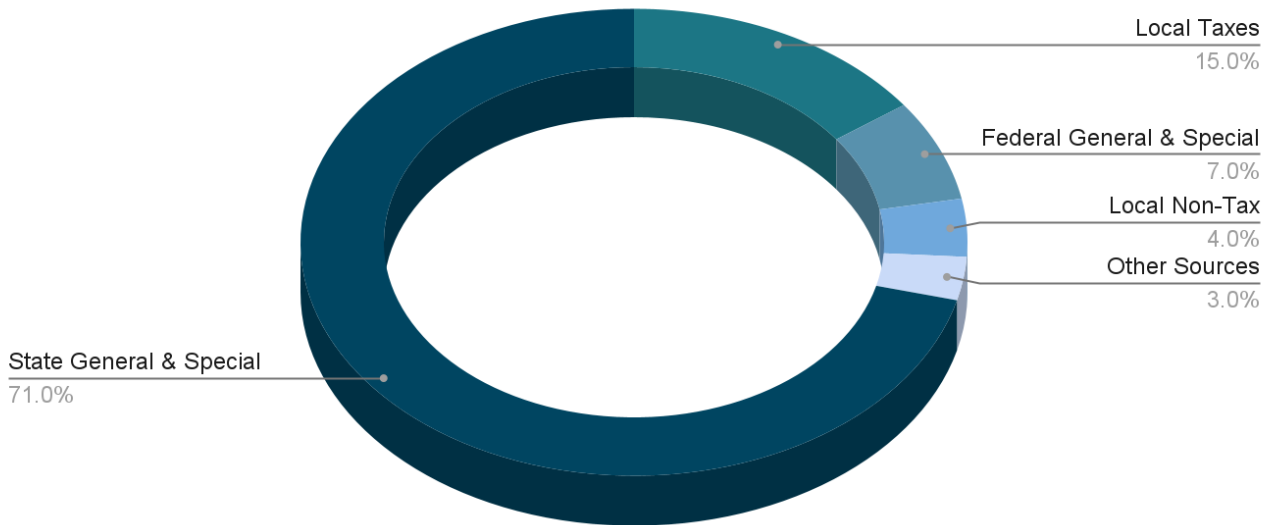
Over the course of the year, we will engage with families, students and staff to reflect on and revise our school plan. At curriculum night, we shared our plans with families to launch the school year assessing students quickly for strengths and needs, and our plan to use a multi-tiered approach to respond to needs for core instruction and intervention with particular groups. We worked last year with our Equity Team and PTSA on foundational elements for crafting a school vision, and we will use a similar format to gather information from these groups and our multilingual families to gather input on our school SIP plans. Our instructional leadership team, composed of representative staff, will design how staff implement the SIP, what adjustments need to be made, and the professional development plans to meet our SIP goals.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1967

Square footage: 55,328

Remodeled: 1987 and 1992 (additions)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	49.3%
Male	50.7%
American Indian/ Alaskan Native	0.2%
Asian	18.1%
Black/ African American	5.2%
Hispanic/ Latino of any race(s)	12.0%
Native Hawaiian/ Other Pacific Islander	0.4%
Two or More Races	12.4%
White	51.7%
OSPI 2020-21	



Washington State Summary

Hilltop Elementary

20425 DAMSON ROAD
LYNNWOOD, WA 98036-7298

4254317604

Enrollment

2020-21 school year

515



9%

English Learners

17%

Low Income

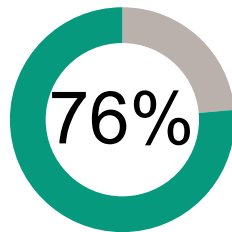
Student Performance

How are we doing getting students to their learning goals?

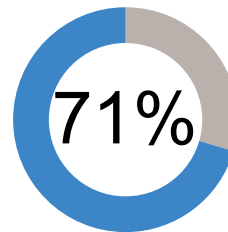
2018-19 school year



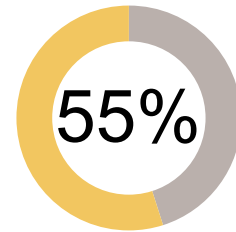
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



95%

Have Regular Attendance

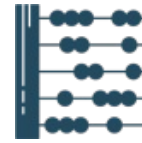
2019-20 school year



42%

Have High English Language Arts Growth

2018-19 school year



66%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



37

Number of Teachers

62.2%

Have Master's Degree or Higher

11.0

Average Years Experience

21.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$10,070

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtontatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

