



Edmonds-Woodway High School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Edmonds-Woodway High School (EWHS) is always striving to fulfill our school vision: “The EWHS community empowers students to achieve educational excellence while demonstrating integrity and compassion through responsible citizenship.”

EWHS has declared our commitment to equity through our Equity Statement: “Edmonds Woodway High School is committed to equity and to supporting and sustaining an inclusive school community where ALL students – regardless of their race/ethnicity, gender-identity, socio-economic status, first language, cultural background, religious beliefs or disability – achieve educational excellence through student-centered programs and services.”

In our school vision and equity statement, we have identified the core values of: Equity and Inclusion, Student-Centered, Community, Integrity, Compassion and Citizenship.

Accomplishments and goals

Accomplishments:

- EWHS is a large-comprehensive high school serving a diverse population of students through a wide variety of programs, including Deaf and Hard of Hearing (DHH), Multilingual Learning, Resource, and Life Skills.
- EWHS is home to vibrant visual and performing arts programs and highly-competent athletic teams.
- EWHS is home to the Edmonds School District's International Baccalaureate (IB) Program offering a full-IB Diploma Program.
- We are also an "IB for All" school in which IB classes are open to all students. The IB English Language and Literature course is the core IB course offered all students in Grades 11 & 12.

Academic goals:

- **Goal 1:** Through effective academic guidance, credit retrieval opportunities, and employing a variety of best grading practices, the EWHS on-time graduation rate will increase to 90% for the Class of 2022.
- **Goal 2:** By implementing a variety of grading practices that communicate learning and develop student self-efficacy and the offering of credit retrieval options, the percentage of students on-track to graduation will increase to at least 80% for the graduating classes of 2023, 2024 and 2025.
- **Goal 3:** By creating additional opportunities for students and families to engage as partners in the EWHS community, the number of students reporting on the Student Wellness survey that they feel connected to adults at school will increase from 55% (June 2021) to 75%.

How you can help

Edmonds-Woodway High School has a strong Parent Student Organization as well as Music and Athletic Booster Clubs that support our students, staff and programs in many ways through fundraisers and various events. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested.

Engaging families, students and staff

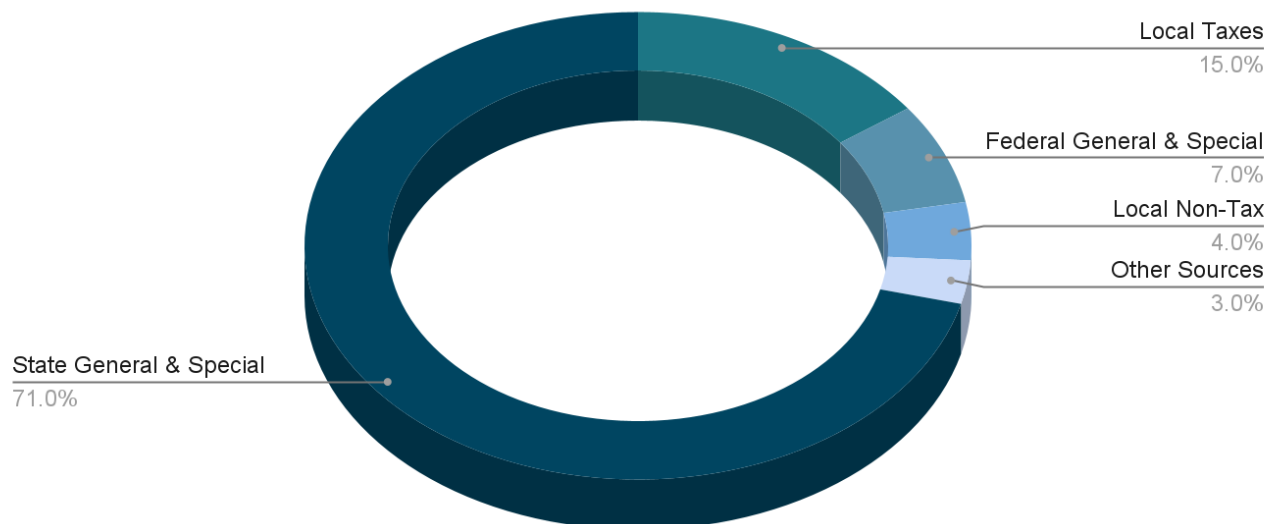
- Throughout the 2020-21 school year, educators and students were engaged in processing student engagement in school and course completion.
- Student wellness and engagement survey results were shared and processed at staff meetings, Instructional Council meetings and in staff newsletters.
- Student credit earning was tracked quarterly throughout the school year, and data was shared with staff members. The EWHS Instructional Council, a representative group of staff and students, processed this data.
- Our Equity Team, a group of staff and student representatives, analyzed Panorama Equity and Inclusion survey results.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1998

Square footage: 208,912

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	47.7%
Gender X	0.2%
Male	52.1%
American Indian/ Alaskan Native	0.5%
Asian	13.6%
Black/African American	6.7%
Hispanic/ Latino of any race(s)	21.9%
Native Hawaiian/ Other Pacific Islander	0.7%
Two or More Races	10.4%
White	46.2%
OSPI 2020-21	

Dropout rates

3.7%



Washington State Summary

Edmonds Woodway High School

7600 212TH STREET SW
EDMONDS, WA 98026-7556

425.431.7900

Enrollment

2020-21 school year

1,486



11%
English Learners

30%
Low Income

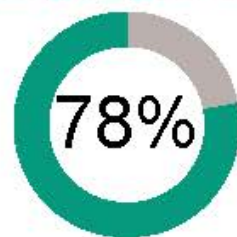
Student Performance

How are we doing getting students to their learning goals?

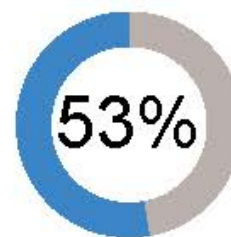
2018-19 school year



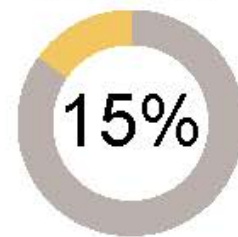
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



76%

9th Graders on Track to Graduate

2019-20 school year



65%

Took a Dual Credit Course

2019-20 school year



91%

Graduate in 4 years

2019-20 school year

About Our Teachers and Classrooms

2019-20 school year



83

Number of Teachers

72.3%

Have Master's Degree or Higher

17.9

Average Years Experience

18.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$11,921

Non-Instructional Costs

\$3,723



Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtongstatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

