



Edmonds Heights K-12 School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Edmonds Heights K-12 (EHK12) is an Alternative Learning Experience (ALE) parent partnership program. During the 2020-2021 school year when schools started the year in a fully remote setting, EHK12's enrollment grew by about 100 students to 679 students. One big reason for this shift was parents' desires to create a consistent learning experience and to minimize perceived lapses in instruction. When school's reopened to all students in the 2021-2022 school year, EHK12's enrollment reverted to pre-pandemic levels when many families returned to in-person instruction at their neighborhood school.

EHK12 has approximately 20 FTE certificated staff, which represents 23 full- and part-time certificated staff. The average years of teaching represented by the staff is 13 years. Roughly one-third of the certificated staff and the majority of classified staff have direct homeschooling experience, either as a homeschool student or as a homeschool parent.

Accomplishments and goals

Accomplishments:

- An area of strength at Edmonds Heights is the on-going relationship with families through the WSLP advising process. WSLP advisors (any teacher with a continuing contract) have weekly face-to-face contact with students, engage in monthly review of progress toward learning goals, offer regular

feedback, develop monthly intervention plans as needed, and have substantive family conferences three times a year with each family on their caseload.

- Our schoolhouse provides direct instructional content, as well as advising on homeschool instruction goals and resources. Per the WACs a child who is enrolled in an ALE school is not required to receive certificated classroom instruction; parents may elect to develop a WSLP that is 100% home-based learning. As a non-traditional learning environment, our certificated staff focuses on providing strategic instructional content that facilitates students' individualized learning needs from kindergarten through 12th grade for those students who enroll in certificated classroom instruction. WSLP advising makes up approximately 20% of the workload for teachers on a continuing contract.

Academic goals:

- **Goal 1:** All students have access to a guaranteed and viable WSLP advising experience.
- **Goal 2:** There are cohesive, intentional, accessible, and equitable class offerings which provide multiple opportunities to meet grade level learning expectations.
- **Goal 3:** Equitable access to academic and behavior supports for all students.

How you can help

Our parents play a the vital role in collaboratively developing and implementing the educational plan for their child, as well as being an active presence on campus while their student(s) use resources at our school. Parents facilitate co-op classes with other parents, work with their students in the library or other common areas, attend classes, actively work with our teachers and student(s) in the learning process, and network with other parents to support their learning as effective teachers of their children.

Engaging families, students and staff

The school improvement plan was discussed with and will be routinely commented upon and monitored by the Edmonds Heights community in the following ways:

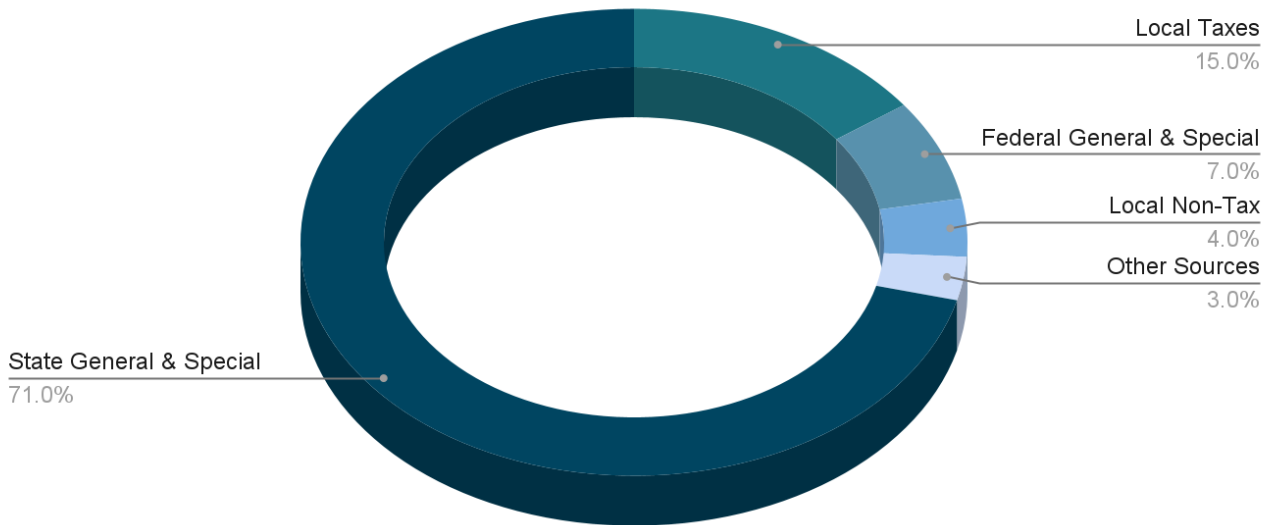
- Consult and feedback during development.
- Sharing monitoring tools and eliciting feedback throughout.
- Partnering in developing a tool for collecting parent educator input on class offerings.
- Community engagement.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1967, as Woodway High School

Square Footage: 148,740

We are proud that our school facility is both shared with multiple District programs, such as Scriber Lake High, VOICE and Work Adjustment and is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	50.4%
Gender X	0.3%
Male	49.3%
American Indian/ Alaskan Native	0.7%
Asian	6.2%
Black/African American	0.9%
Hispanic/ Latino of any race(s)	11.0%
Two or More Races	13.3%
White	67.9%
OSPI 2020-21	

Dropout rates

6.1%



Washington State Summary

Edmonds Heights K-12

23200 100th Ave W
Edmonds, WA 98020-0000

425.431.7840

Enrollment

2020-21 school year

679



3%

English Learners

18%

Low Income

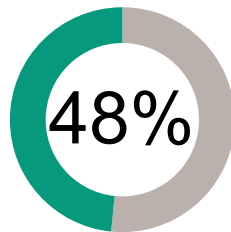
Student Performance

How are we doing getting students to their learning goals?

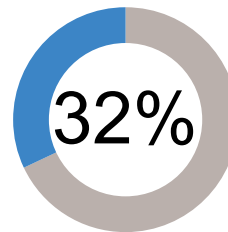
2018-19 school year



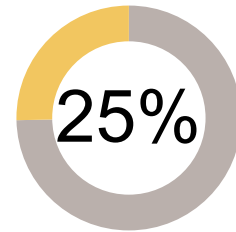
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



>99%

Have Regular Attendance

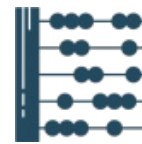
2019-20 school year



38%

Have High English Language Arts Growth

2018-19 school year



28%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



21

Number of Teachers

61.9%

Have Master's Degree or Higher

13.0

Average Years Experience

19.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$7,074

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtontatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

