



Edmonds eLearning Academy Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

The Edmonds eLearning Academy is an online learning community that serves any Edmonds School District student in grades 7-12. The majority of our students are part-time or blended, meaning they take one or two classes with us and the rest at their traditional school. We have over 100 full-time students for whom we provide all of their educational needs. Our school and classes are free if a student takes a course within their regular six-period day.

What sets us apart from other online schools? We have an on-site Student Learning Center where students can receive help from Edmonds School District certified teachers. The Student Learning Center and our success with students gave us the distinction of one of the Top 10 Alternative Learning Experience (A.L.E.) Schools in the state of Washington.

Accomplishments and goals

Accomplishments:

- In the 2020-21 school year, Edmonds eLearning Academy implemented several new programs in an effort to eliminate opportunity gaps and support students furthest from educational justice.
- As a district, our students have access to Chromebooks for all students and access to hotspots upon referral. We used an assessment proctoring service, so we provided external cameras for students needing them.

- Our teachers were available to meet with students both in 33 different types of Zoom sessions each week including math and writing labs, Spanish cultural learning days, and specialty workshops such as Current Events and Science Hot Topics.
- In April, we invited students back into our building for in-person learning opportunities.

Academic goals:

- **Goal 1:** In conjunction with teachers, counselors, support staff and lead by the Instructional Leadership Team and administration, Edmonds eLearning Academy will increase academic and social-emotional supports for all student populations in Tier 1 interventions to support student success from 40% to 80% of all students on track to complete all courses by February 2022 and again June 2022 using daily, weekly, monthly, and quarterly checkpoints.
- **Goal 2:** In conjunction with teachers, counselors, support staff and led by the Instructional Leadership Team and administration, Edmonds eLearning Academy will implement clear and concise supports for all student populations in need of Tier 2 and Tier 3 supports, both academic and social-emotional supports. According to reports created by the counseling department for social-emotional supports and teachers for academic supports, approximately 15% of the student population falls within Tier 2 and 5% within Tier 3 by June 2022 monitoring occurring using weekly, monthly, and trimester checkpoints.
- **Goal 3:** In partnership with students, families, teachers, and led by counseling staff, Edmonds eLearning Academy will increase graduation rates at Edmonds eLearning Academy, it is expected that 100% of all student population students will have an HSBP by March 2021.

How you can help

Our parents and families are an intricate part of our team. Attending orientation with your student(s), monitoring your parent portal, responding to our bi-yearly family survey, and feedback are ways in which our families are ongoing sources of support to our school.

Engaging families, students and staff

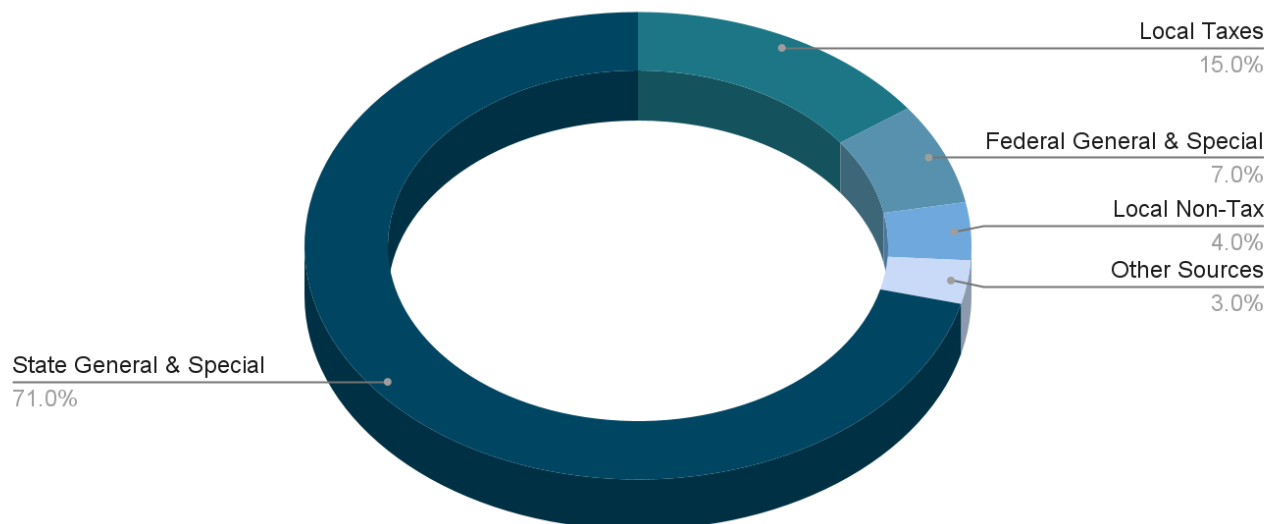
- 100% of staff committed to study and review the mission and vision of Edmonds eLearning Academy and its alignment to Edmonds School District vision.
- Hired an outside team, Sound Partners, to engage the MTSS team in completing a site-based inventory to assess the present state of SEL for students and adults, academics, and behaviors.
- Engaged in two reviews once data was collected by the consultants, it was reviewed by the staff for the purpose of determining accuracy. A second session was held with the principal to use both the data from the inventory and staff feedback to determine the next steps.
- 3 Extended PD time (3.5 hours) + 6 staff meetings in which staff has rewritten the vision statement and in process on the mission statement

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

We are located on the campus of College Place Middle School. We are centrally located in the District near many of the high schools, Edmonds Community College, and the District office. Our Student Learning Center is in room 31 and our office is in room 30.

Student diversity

Enrollment by student demographics	
Female	46.4%
Male	53.6%
American Indian/ Alaskan Native	0.7%
Asian	1.4%
Black/African American	6.4%
Hispanic/ Latino of any race(s)	17.1%
Native Hawaiian/ Other Pacific Islander	0.7%
Two or More Races	11.4%
White	62.1%
OSPI 2020-21	

Dropout rates

33.3%



Washington State Summary

Edmonds eLearning Academy

7501 208th St SW
LYNNWOOD, WA 98036

425.431.1528



Enrollment

2020-21 school year

140



5%

English Learners

37%

Low Income

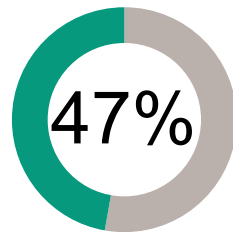
Student Performance

How are we doing getting students to their learning goals?

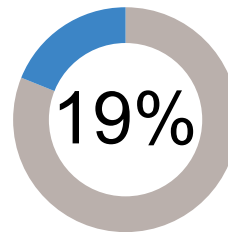
2018-19 school year



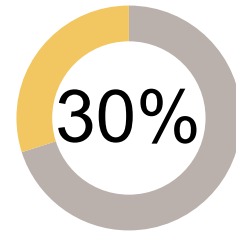
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



>90%

Have Regular Attendance

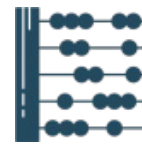
2019-20 school year



36%

Have High English Language Arts Growth

2018-19 school year



8%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



29

Number of Teachers

55.2%

Have Master's Degree or Higher

9.0

Average Years Experience

11.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$7,911

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtongstatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

