



Chase Lake Elementary School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

At Chase Lake, we stand on the foundation of all means all. We take immense pride in our diverse and inclusive school community and in welcoming our students every day by accepting who they are while holding high expectations for their growth. Programs such as our Consolidated Health Services, Intensive Support, and Resource give all Chase Lake students a unique opportunity to interact with a multitude of differences each day and find connections and community in all settings. Furthermore, with 19 different languages and close to 80 multilingual learners, we strive to make sure all students have a strong sense of belonging. Events and programs such as our annual Math Madness, Family Tech Night, and ML/Title Night exemplify our spirit of bringing in all families and our community in partnership. In addition, we work to ground our students in their surrounding community. Students learn that as Chase Lake Dolphins, we have a responsibility to our community. Our garden is a perfect example of it. Students tend to it all year long and explore how it changes throughout the year, similar to their own personal stories of growth.

Accomplishments and goals

Accomplishments:

- Student achievement and a growth mindset are central to our work every day.
- Students engage in Responsive Classrooms practices such as Morning Meeting and Closing Circles building strong classroom units.
- We employ restorative practices to mediate and repair harm so students can get back to the task of learning.
- Chase Lake is a place where “We take care of ourselves, We take Care of the others, and We take care of this place” for our belief that if we can do that, then students will have all the tools they need to learn and reach their academic and personal potential.

Academic goals:

- **Goal 1:** Every student will demonstrate growth in foundational reading skills from Fall 2021 to Spring 2022, as measured by the iReady Reading diagnostic (from a baseline of 77% below grade level to a target of 69% below grade level) and the Phonological Awareness Screener for Intervention (PASI) and Phonics Screener for Intervention (PSI) (from a baseline of 52% below grade level to a target of 47% below grade level). Assessments given three times throughout the academic year (Fall, Winter, and Spring). Student achievement data will reflect equitable distribution of outcomes across lines of race, ethnicity, gender, ability, or other demographic characteristics.
- **Goal 2:** All students will demonstrate growth in mathematical number sense skills from Fall 2021 to Spring 2022, as measured by the iReady Mathematics Diagnostic (from a baseline 92% below grade level to a target of 82% below grade level) and the Smarter Balanced Assessment (from a baseline of 58% below standard from 2018-19 to a target of 52% not meeting standard). Our staff will continually deepen our antiracist teaching practice to provide a more affirming space for our students, particularly our Black, Indigenous, and Students of Color.
- **Goal 3:** Each and every student will experience a strong sense of belonging at Chase Lake through supportive relationships with staff (68% responded favorably in Spring 2021 to a target of 74% in Spring 2022) indicated with an increased rate of positive feelings (70% responded favorably in Spring 2021 to a target of 77% in Spring of 2022) regarding their school experience as measured by Panorama data taken three times throughout the year. We will also host Family Focus Groups in our top three languages to collect SEL data. Our SEL teaching practices will be equitable and responsive to our students and families.

How you can help

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one mentoring in friendship and basic skills. Please contact the school office if you are interested.

Engaging families, students and staff

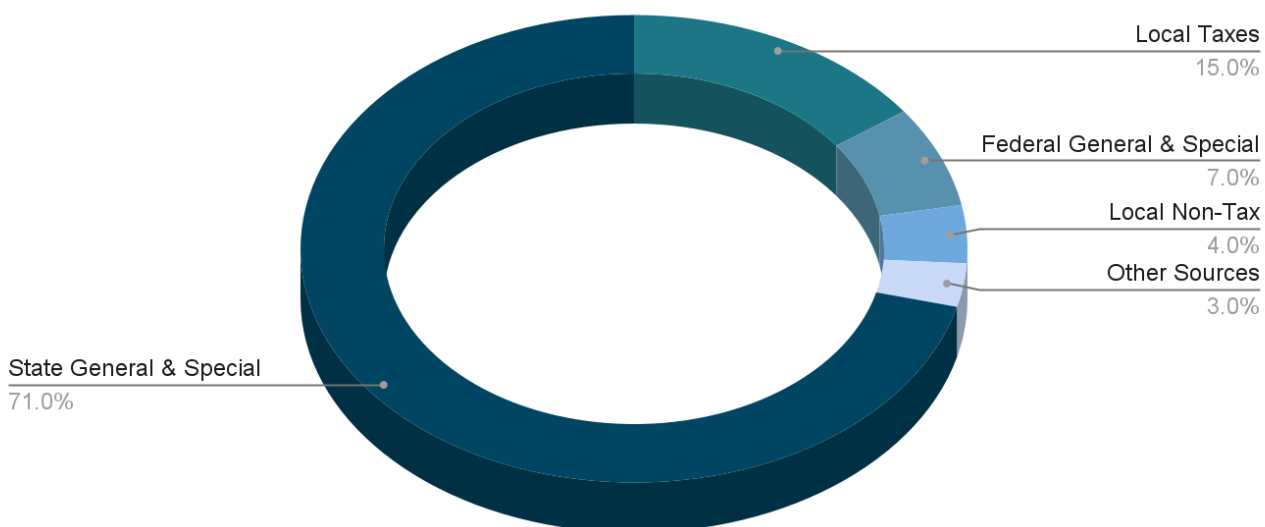
- Moving forward our school improvement plan will be shared, analyzed, and revised/edited with our Family Advisory Team and our PTSA Team. All Chase Lake families will be invited to a Zoom session with school leadership to review the school improvement plan and provide feedback.
- A key component of our work is to keep the SIP as a living document that is returned to frequently and reflects our current reality as a school community. There will be ongoing opportunities for dialog with our leadership team, equity team, family advisory team, and family focus groups for progress monitoring and revising the school improvement plan.
- All stakeholders at Chase Lake, including students, families, certificated, classified, office staff, custodians, food services, and community partners will engage with supporting our work to accomplish the goals of our school improvement plan.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 2000

Square footage: 57,697

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	46.0%
Male	54.0%
American Indian/ Alaskan Native	0.2%
Asian	4.3%
Black/African American	11.1%
Hispanic/ Latino of any race(s)	29.4%
Native Hawaiian/ Other Pacific Islander	4.6%
Two or More Races	13.3%
White	37.1%
OSPI 2020-21	



Washington State Summary

Chase Lake Elementary

21603 84TH AVE W
EDMONDS, WA 98020-6299

425.431.7495

Enrollment

2020-21 school year

415



25%

English Learners

54%

Low Income

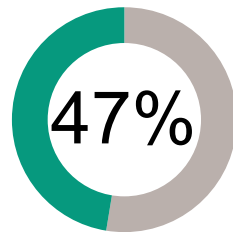
Student Performance

How are we doing getting students to their learning goals?

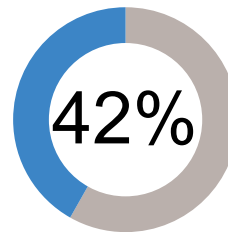
2018-19 school year



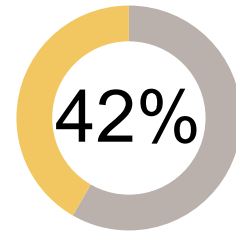
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



90%

Have Regular Attendance

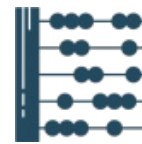
2019-20 school year



38%

Have High English Language Arts Growth

2018-19 school year



32%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



41

Number of Teachers

51.2%

Have Master's Degree or Higher

11.3

Average Years Experience

21.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$14,764

Non-Instructional Costs

\$3,723



Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtontatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

