



Cedar Way Elementary School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Cedar Way is a community school, nestled away in the middle of a Mountlake Terrace neighborhood. Over the last number of years, Cedar Way has grown in its size and its diversity of student population. We now have a rich tapestry of students whose families come from all parts of the globe, as well as many families who have been in Mountlake Terrace for generations. This school year, we have 26 classrooms for our students, as well as very strong Title I, Special Education, and Multilingual Education programs. All of our students attend PE, Music, and Library classes each week.

Accomplishments and goals

Accomplishments:

- Cedar Way has followed the Positive Behavioral Interventions and Supports (PBIS) model for years and treats every interaction as a chance to grow and learn about living in a diverse community.
- As our student populations grow more multilingual year after year, we have begun to study the Sheltered Instruction Observation Protocol (SIOP) and are beginning to embed these excellent pedagogical strategies into our everyday instruction.

Academic goals:

- **Goal 1:** Through regular team planning using formative data, targeted instruction in phonemic awareness, phonics, vocabulary, fluency, and comprehension skills within small groups, and teaming between Title I, Special Education, and Multilingual Learning staff, our students who qualify for free/reduced services, multilingual education, as well as all students, will improve their reading proficiency from 27% of students meeting grade level standard (measured in Fall 2021) to 34% meeting grade level standard (measured in spring 2022) using iReady, Running Records, and/or Acadience Assessments.
- **Goal 2:** Through regular team planning using formative data, targeted instruction in numbers and operation, algebraic thinking, measurement, and geometry skills within small groups, and teaming between Special Education and Multilingual Learning staff, our students who qualify for free/reduced services, multilingual education, as well as all students, will improve their mathematics proficiency from 15% of students meeting grade level standard (measured in Fall 2021) to 25% meeting grade level standard (measured in spring 2022) using iReady and Math Expressions unit assessments.
- **Goal 3:** Through regular team planning using formative data, explicit instruction using our Second Step Program, and specifically designed lessons focused on the Lifelong Learning Skills as measured by our district's rubric and Second Step formative measures, over 80% of our students who qualify for free/reduced services, multilingual education, as well as all students will score as proficient or exemplary on their spring progress report.

How you can help

Our active Parent Teacher Organization works hard to support our school, staff and students. We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the school office if you would like to be part of our team!

Engaging families, students and staff

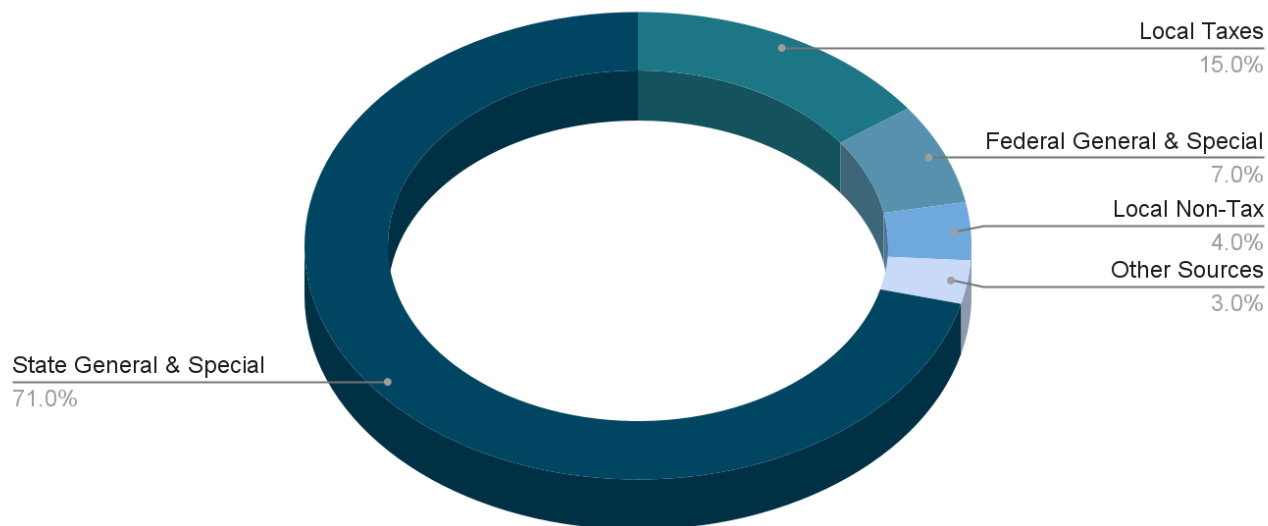
- A family survey was conducted during conference week in October 2021. We will survey families again in the spring of 2022.
- We have parent representation on many of our school committees who provide regular input to help guide our decision making.
- The school and each individual classroom provides weekly communication with families about what is happening at school and in each classroom.
- We encourage families to reach out to their teachers to ask questions and provide feedback.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1959

Square footage: 53,819

Remodeled: 1993 (Modernization)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	45.4%
Male	54.6%
American Indian/ Alaskan Native	0.7%
Asian	10.8%
Black/African American	15.5%
Hispanic/ Latino of any race(s)	19.8%
Native Hawaiian/ Other Pacific Islander	0.4%
Two or More Races	11.2%
White	41.6%
OSPI 2020-21	



Washington State Summary

Cedar Way Elementary

22222 39TH AVE W
MTLK TERRACE, WA 98043-4299

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Enrollment

2020-21 school year

555



26%

English Learners

50%

Low Income

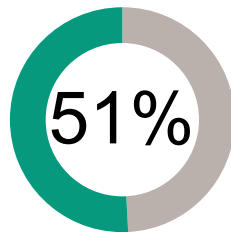
Student Performance

How are we doing getting students to their learning goals?

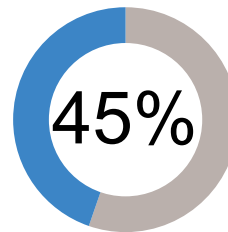
2018-19 school year



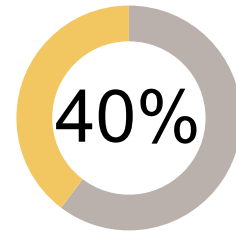
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



94%

Have Regular Attendance

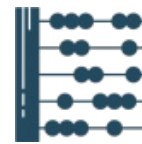
2019-20 school year



35%

Have High English Language Arts Growth

2018-19 school year



34%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



43

Number of Teachers

67.4%

Have Master's Degree or Higher

14.1

Average Years Experience

21.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$12,006

Non-Instructional Costs

\$3,723



Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstaterreportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

