



Brier Terrace Middle School Performance Report 2021-22

Mission statement of school and district

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

About our school

Brier Terrace Middle School is a school community whose demographics are slowly becoming more diverse. In the 2020-2021 school year our population who identify as White was at 48.3%. The student population in 2015 was nearly 60%. This trend has had some implications in our focus as we seek to understand and serve our community. Last June our staff looked at and analyzed our performance data and recognized several performance gaps for students of different races and ethnicities as well as performance gaps for students in different programs. The desire for our staff to reduce these gaps, especially in our ELL (ML) students, was the impetus for choosing the goals we have set and the work we will do to improve our performance as a school.

Accomplishments and goals

Accomplishments:

- This summer the staff supported 3 commitments for the year. One was to implement Community, Belonging, and Accomplishment as the BTM Core Values. One was to commit to implementing Social and Emotional Learning activities (or relationship building) twice a week in Advisory. The third commitment was to implementing Vocabulary Objectives in our lessons at least 3 times a week starting in January of 2022. Almost all of our teaching staff responded to the survey and not one responded indicated anything less than supporting these commitments.

Academic goals:

- **Goal 1:** ALL students will make growth toward standard on standardized assessments including SBA and iReady or accomplish grade level standards in ELA by the end of the 2021-22 school year.
- **Goal 2:** ALL students will make growth toward standard on standardized assessments including SBA and iReady or accomplish grade level standards in Math by the end of the 2021-22 school year.
- **Goal 3:** All Students will feel BTM is a safe place to learn and trust that their teachers care about them and their learning so that their teachers can push each student to achieve goals when the learning gets hard by the end of the 2021-22 school year, as measured by Panorama survey results, and student generated rubrics.

How you can help

We have a strong Parent Teacher Student Association at our school that supports our students, staff and programs in many ways through fundraisers and events. We welcome you to become involved in our school by becoming a volunteer, there are many ways that you can participate and we would welcome your support. Please contact the school office if you are interested.

Engaging families, students and staff

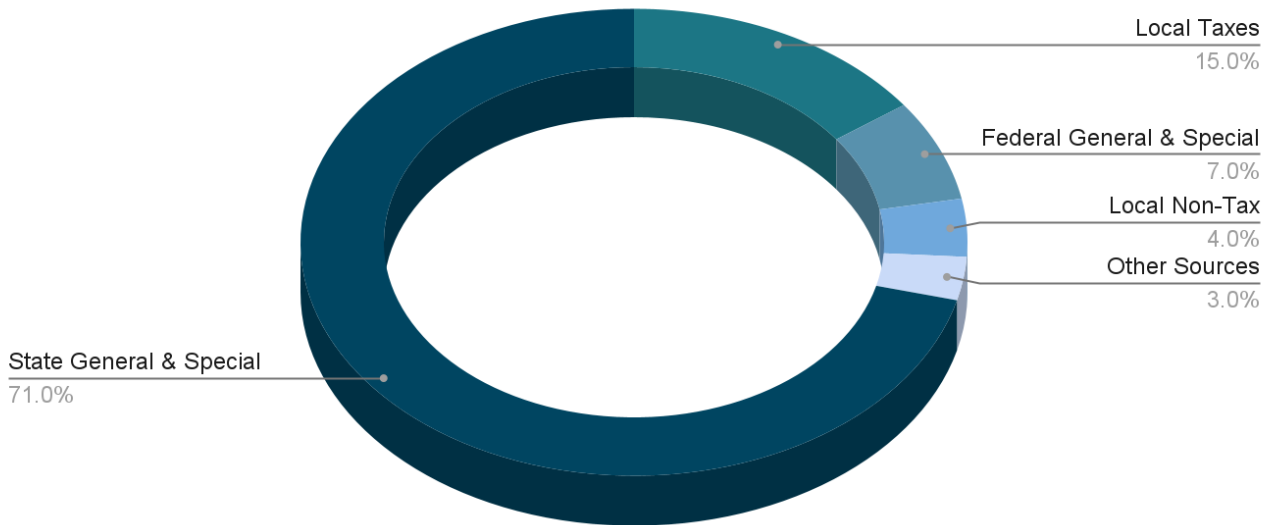
- We have informed families of our plans and the principal will share our SIP with families via a link in the Family Update as well as discuss it in the principal's report to PTSA.
- Our students began the work of creating our Core Values and we have surveyed families for their support of our Core Values of Community, Belonging Accomplishment.
- We will continue to use these Core Values to frame our Social and Emotional Learning and our work creating a positive student culture in our school.
- We will continue to find ways to elicit the thoughts of our families as we work to improve our school.

Annual budget report

Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

About our building

Opened: 1969

Square footage: 89,258

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Student diversity

Enrollment by student demographics	
Female	45.7%
Gender X	0.3%
Male	54.0%
American Indian/ Alaskan Native	0.1%
Asian	15.6%
Black/African American	7.6%
Hispanic/ Latino of any race(s)	15.4%
Native Hawaiian/ Other Pacific Islander	1.3%
Two or More Races	11.7%
White	48.3%
OSPI 2020-21	



Washington State Summary

Brier Terrace Middle School

22200 BRIER ROAD
BRIER, WA 98036-8099

4254317834

Enrollment

2020-21 school year

700



8%

English Learners

30%

Low Income

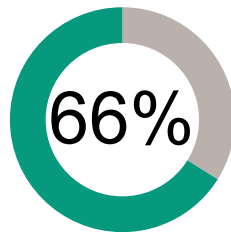
Student Performance

How are we doing getting students to their learning goals?

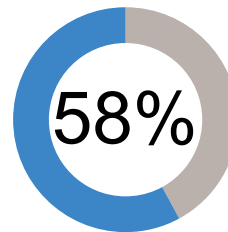
2018-19 school year



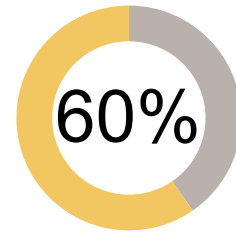
English Language Arts



Math



Science



Met grade level standards on state administered tests

How engaged are our students?



94%

Have Regular Attendance

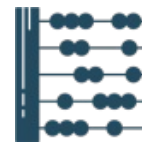
2019-20 school year



29%

Have High English Language Arts Growth

2018-19 school year



27%

Have High Math Growth

2018-19 school year

About Our Teachers and Classrooms

2019-20 school year



42

Number of Teachers

50.0%

Have Master's Degree or Higher

13.3

Average Years Experience

22.0

Average Class Size



Finances

2019-20 school year

Instructional Costs:

\$10,733

Non-Instructional Costs



\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtontatereportcard.ospi.k12.wa.us/>
If you have questions or comments, contact ReportCardRedesign@k12.wa.us

