

Berks Catholic High School

French 2 CP/ 2 H

Summer Project

Teacher: Nicole Etienne

La lecture de l'été

The reading "lecture 3" introduces you to Sylvain Rolles, a student in 8th grade. In the first part of the reading, Sylvain introduces himself and talks about his class schedule.

1. Read the story: "Bonjour" on page 14 and "Mon emploi du temps" on page 15. Answer the questions on page 16 "Avez-vous compris? Use a loose leaf of paper to answer these questions. Write your name on the paper
2. You may skip the section "Expérience personnelle" on page 16.
3. Study the vocabulary on pages 16 and 17: "Enrichissez votre vocabulaire: les personnes, les lieux, les langues, les sciences, les sciences sociales, et les arts". Prepare **37** flashcards: one for each vocabulary word: on one side write the French word and the on the other side its English translation. Use the flashcards to study the vocabulary. Use **index cards size 3" *5" for the flashcards.**
4. For "Activité 1 "Le journal scolaire" and "Activité 2: les matières" you may complete these activities right on the paper.(reference p. 18)
5. On page 19, complete "activité 3: La rentrée" and "activité 5: Expression personnelle" on a loose leaf of paper. You may skip "activité 4 on page 19.
6. Read "Note Culturelle" on page 19 and answer the last question on a loose leaf of paper.
7. The summer assignment is due on August 17, 2022. You may drop your project off at school, and one of the secretaries will put the assignment in my mail box. Please make sure your name is on the assignment. This assignment will worth **100** points, so let's start off the new school year with a good grade!
If you have any questions please e-mail me at nicouetienne@yahoo.fr, and I will answer your questions as soon as possible. Make sure you write "summer project" as the subject of the e-mail.
8. Have a fantastic summer and I will see you in August.

Bonnes Vacances!



STRATÉGIES DE LECTURE

- A young French student is telling you something about his life. What do you think it is?
- Look at the pictures and charts. Read the captions that accompany them.

À VOUS

Think about your personal opinion.

Say whether the following sentences are true (**vrai**) or false (**faux**).

- 1 Some French students go to school on Saturdays.
- 2 La rentrée is the French term for "back to school."
- 3 Un collège in France is a university.
- 4 French students often participate in many after-school activities and have part-time jobs.

LECTURE 3

«**Bonjour!** Je m'appelle Sylvain Rolles. J'ai quatorze ans. Je suis élève au collège de Seclin. C'est une petite ville du nord¹ de la France. Je suis en classe de quatrième.² Attention: le collège est différent en France! C'est l'école avant le lycée.³ »

«Je suis au collège le lundi, le mardi, le jeudi, le vendredi et le samedi. Le mercredi, je vais au Poney-club avec ma soeur, Camille. J'ai 32 heures de cours par semaine et des devoirs⁴ tous les jours, même le weekend. C'est beaucoup! Le midi, je mange à l'école avec mes camarades.»



¹north ²fourth (= 8th grade) ³high school ⁴homework

M on emploi du temps

«Je suis délégué de classe. C'est une responsabilité importante. J'assure la communication entre¹ les professeurs et les élèves. »



«Voici mon emploi du temps.² Mes cours préférés sont l'anglais, l'histoire et la physique. Pouvez-vous deviner mon jour préféré?! »

Heures	LUNDI	MARDI	JEUDI	VENDREDI	SAMEDI
8:30	Latin	Maths	Français	Latin	Technologie
9:20					
9:25	Allemand	Français	Allemand	Allemand	Technologie
10:20					
10:35	Géographie	Français	Histoire	Sport	Sciences
11:30					
11:35	Maths	Bibliothèque	Physique	Maths	Anglais
12:30					
13:30	Anglais	Latin	Maths	Sport	
14:20					
14:25	Musique	Sport	Histoire	Éducation civique	
15:20					
15:35	Chimie	Sport	Anglais	Français	
16:30					

¹between ²schedule

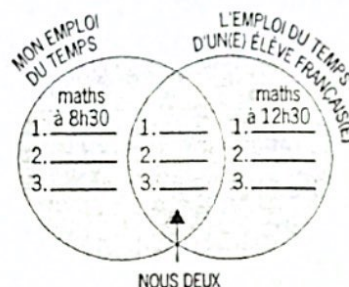


AVEZ-VOUS COMPRIS?

1. Where does Sylvain go with his sister on Wednesdays?
2. What special position does Sylvain hold in his class?
3. What class does Sylvain have last on Mondays?
4. When do you suppose Sylvain eats lunch?

EXPÉRIENCE PERSONNELLE

You have now learned about a typical French student's school schedule. Compare your own schedule. Are there many differences? Which ones? What is similar? Use a Venn diagram to organize your findings.



ENRICHISSEZ VOTRE VOCABULAIRE

Les personnes (f.)



le proviseur *principal*

le conseiller/la conseillère d'orientation
guidance counselor

le professeur *teacher*

l'élève (m./f.) *student*

le/la bibliothécaire *librarian*



Les lieux (m.)



la cantine *cafeteria*

la salle de classe *classroom*

la salle de sport *gymnasium*

la cour *yard*

la bibliothèque *library*

Les langues (f.)



le français French
l'allemand (m.) German
le latin Latin
l'anglais (m.) English
l'espagnol (m.) Spanish
le chinois Chinese
le russe Russian

Les sciences (f.)



la physique physics
la chimie chemistry
l'électronique (f.) electronics
l'informatique (f.) computer science
les mathématiques (f.) mathematics
la mécanique mechanical engineering
la biologie biology

Les sciences sociales (f.)

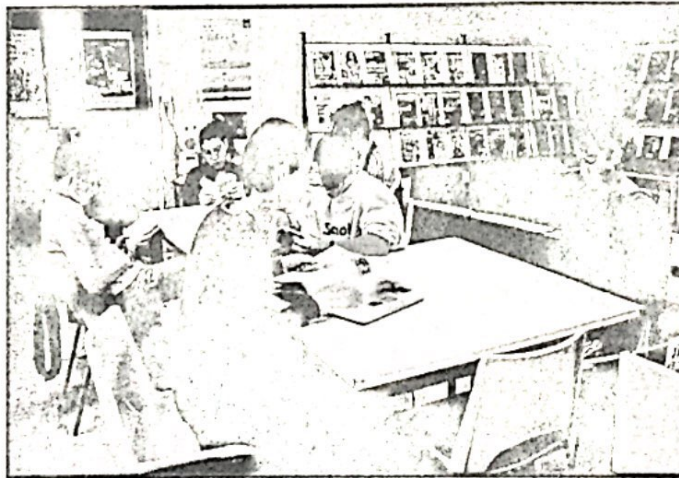


l'histoire (f.) history
la géographie geography
l'économie (f.) economics
le journalisme journalism

Les arts (m.)



le dessin drawing
la musique music
les arts graphiques graphic arts



Activité 1

LE JOURNAL SCOLAIRE

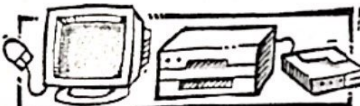
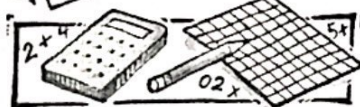
Imagine that Sylvain is your pen pal. He wants to write an article about you in his school newspaper. Complete the questionnaire he sent you.

1. Mon école s'appelle _____.
2. À l'école, je suis en classe de _____ (which grade).
3. Mes trois matières préférées sont _____, _____ et _____.
4. En général, je commence les cours à _____ heures.
Je finis les cours à _____ heures.
5. Aujourd'hui, j'ai un cours de _____ et de _____.
6. J'ai une classe de français le _____ à _____ heures.
7. Au total, j'ai _____ heures de cours par semaine.
8. Mon jour préféré est le _____ parce que (qu') _____.

Activité 2

LES MATIÈRES

Shown below are items associated with certain school subjects. The French name of the appropriate subject fits in the blanks provided. Arrange the five letters with squares around them to complete the sentence at the end of the puzzle.

1.		_____
2.		_____
3.		_____ _____
4.		_____ _____
5.		_____ _____

Le mercredi après-midi, les jeunes Français ne vont pas à l'_____.

Activité 3

LA RENTRÉE

You are an exchange student in France. It is the first day of school and you have a lot to do. Answer the following questions with a word from the **ENRICHISSEZ VOTRE VOCABULAIRE** section.

1. You need help changing your class schedule. Whom might you go see to get advice?
2. You are listening to works by Debussy, Beethoven, and Chopin. Which class is this?
3. It is noontime and you are very hungry. Where do you go to eat your lunch?
4. After lunch you have gym class. Where should you go?
5. You have to do a research project after school. Where might you go to get some information?

Activité 4

À VOTRE TOUR

Make a copy of your own class schedule. If you went to school in France, what would your day look like? Use the vocabulary you have learned in this *Lecture* to fill out your own school schedule in French. If you have a French-speaking pen pal, send a copy of your schedule and compare.

Activité 5

EXPRESSION PERSONNELLE

Brainstorm as many French words as possible relating to school and school life. Illustrate your work. Your class may want to share the finished projects with other classes so that everyone can learn *un peu de français!*



Note CULTURELLE

Instead of going to junior high and high school, French students go to **collège** and **lycée**. Look at the chart to see how French grade levels are different. Which grade would you be in if you were a student in France?

LES ANNEES EN FRANCE		AGE
Collège		
sixième	6 ^e	11 ans
cinquième	5 ^e	12 ans
quatrième	4 ^e	13 ans
troisième	3 ^e	14 ans
Lycée		
seconde	2 nd e	15 ans
première	1 ^{ère}	16 ans
terminale		17 ans

Mon emploi du temps • 19