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EDUCATION AGENCY RELATIONS GOALS - REGULATION

The School Board generally supports the educational endeavors of other institutions whose goals are compatible with those of the Division.

In its relationship to other educational institutions, the School Board will strive to stand as a partner and colleague in accordance with Policy LA: Education Agency Relations Goals, and in such ways as described below.

1. Post-High School Institutions

- a. To the extent appropriate and applicable, the school division will seek to utilize the resources of post-high school institutions for the development of its own staff.
- b. The school division will cooperate with post-high school institutions in selected areas of research and experimentation that have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program.
- c. To protect students and teachers from unnecessary intrusions that may disrupt instruction and regular school activities, requests for college students and professors to observe classes or otherwise utilize Division students shall be submitted directly to the Superintendent by the Dean or head of the department of the post-high school institution. Each project shall be fully described in order that proper judgment can be made as to the merits of the proposal, and so that arrangements with the schools can be effected with a minimum of interference with the regular school program.

2. Other Institutions and Organizations

- a. The school division will work cooperatively with other school divisions in selected programs when it is beneficial to do so.
- b. The Division will assume appropriate responsibility for improving the climate for education, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation that improves education or contributes to Division goals.
- 3. The school division will cooperate with professional educational organizations recognized by the Division as important forces for the improvement of education.

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Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-78

Cross Refs.: IFB

Approval Process for Research Studies Administration of Surveys and Questionnaires **KFB**

LEA **Student Teachers**