

EVALUATION OF INSTRUCTIONAL PROGRAMS

The School Board is committed to the ongoing evaluation of the instructional program within the division. This evaluation is essential to the continuing provision of high quality educational services, and the Board shall be regularly informed of such assessment results. The Superintendent is charged with involving the school staff and community in a continuous evaluation process of the instructional program. The Superintendent shall report to the Board the identified needs and progress in the provision of educational opportunities designed to meet the needs, interests, and expectations of all students.

A major purpose of the evaluation of instructional programs is to determine the extent to which they serve the needs of all learners. Such evaluations should confirm the extent to which there is alignment between instructional programs and division priorities (as articulated in the Division Strategic Plan). Additionally, the evaluation of instructional programs should provide insight into the degree to which students in identified federal and state “gap” areas (i.e., ELL, SPED, economically disadvantaged, Black, Hispanic) are making satisfactory progress in achieving proficiency in the Virginia Standards of Learning and the ACPS curriculum outcomes.

Adopted: January 9, 1997

Amended: April 15, 2015

Legal Refs: [Code of Virginia](#), 1950, as amended § [22.1-253.13.6](#)

Constitution of Virginia, Art. VIII, section I