

VIRGINIA STANDARDS OF LEARNING (SOL) REMEDATION RECOVERY PROGRAM

The Alexandria School Board supports efforts to ensure that all ACPS students pass the Virginia SOL assessments. In addition to ensuring that the ACPS curriculum is aligned with the Virginia Standards of Learning, the division shall provide an SOL Remediation Recovery Program. This program will include coaching and tutorial support for students demonstrating achievement issues related to SOLs in the assessed content areas of English/Reading, mathematics, science, and social studies. Additionally, the division shall offer SOL test preparation support services for students in the third through eighth grade who have failed one or more SOL tests in reading and/or mathematics and students at the high school level who have failed to pass an SOL end-of-course assessment.

Students who retake an SOL must have participated in some form of remediation, including the remediation recovery program, to be eligible for retesting. Also, students who participate in the remediation recovery program are expected to retake the applicable SOL test at the next regularly scheduled administration of the test. At the high school level, students may continue to retake end-of-course (SOL) tests as many times as necessary to earn verified credits.

Schools shall maintain evidence in the student's record of participation in a remediation recovery program along with scores of any SOL tests taken following remediation. Additionally, several progress-monitoring documents are aligned with this process:

- Data notebooks;
- Data walls;
- Schoolnet profiles;
- Individual Student Achievement Plans (K-5);
- Individual Career and Academic Plans (ICAPS, Grades 6-12); and
- Individualized Educational Programs (IEP).

The following students are ineligible for an SOL remediation recovery program:

- Students in third through eighth grade who are retested because they were retained and had not previously passed a grade-level test in reading or mathematics.
- Students who retake an end-of-course test as a result of failing and retaking a mathematics course at the high school level.

Promoting Student Achievement on the SOL Exams

ACPS will take steps to ensure the success of its students on the Virginia SOL tests. All students shall receive instructional services and supports that make use of research-based practices. Students with achievement gaps in core skills shall receive appropriate intervention.

Remediation

ACPS shall require any student who fails all of the Standards of Learning Assessments for the relevant grade-level in grades three through eight to attend a summer school or participate in an-

other form of remediation. ACPS shall offer such summer school program or other form of remediation as appropriate to meet the academic needs of the student.

The student may satisfy the requirement for remediation by attendance in a program of prevention or remediation which has been selected by his/her parent/guardian and is either (i) conducted by an accredited private school or (ii) a special program determined by the Superintendent to be comparable to the required public school remediation program. The student's parents/guardians shall bear the costs of such private school remediation program or other special remediation program. Parents/guardians must provide documentation of the student's attendance and successful completion of the approved alternative remediation program.

Students who pass SOL exams but fail to make sufficient academic progress may be eligible for a range of supports and services. Such support will be determined by the classroom teacher, counselor, student, and his/her family.

Reporting and Communication

ACPS will report the disaggregated SOL results and participation statistics for students partaking in a remediation recovery program during the previous school year. Further, ACPS specifically will report SOL results for students enrolled in an ACPS summer school program who took an SOL end-of-course (high school level) assessment at the conclusion of their summer school experience.

Consideration shall be given for scheduling appropriate prevention and remediation services during a student's school day to ensure that students who require such services shall not be removed from elective courses. If scheduling such services requires removal from an elective course, the parent or guardian shall be notified.

Adopted: July 1, 2005
Amended: June 11, 2015
Legal Ref.: Code of Virginia, 1950, as amended, [§ 22.1-253.13:1](#)
[8 VAC 20-131-10](#) et seq.
[8 VAC 20-131-30](#)