

## LIMITED ENGLISH PROFICIENT STUDENTS

### Generally

ACPS shall provide high-quality language instruction educational programs to improve the education of limited English-proficient students by assisting the students to learn English and meet Virginia's challenging academic content and student academic achievement standards.

### Assessments

ACPS will annually assess the English proficiency of all students with limited-English proficiency.

### Notification

ACPS will, not later than 30 days after the beginning of the school year, inform the parent/guardian of each limited English proficient child identified for participation in, or participating in, a program for limited English proficient students of:

- The reasons for the identification of the child as limited English proficient and in need of placement in a language instruction education program;
- The child's level of English proficiency, how ACPS assessed that level, and the status of the child's academic achievement;
- The method of instruction used in the program, and the methods of instruction used in other available programs, including how such programs differ in content, instruction goals, and use of English and a native language in instruction;
- How the program will meet the educational strengths and needs of the child;
- How such program will specifically help the child learn English and meet age appropriate academic achievement standards for grade promotion and graduation;
- The specific exit requirements for such program, the expected rate of transition from such program into classrooms that are not tailored for limited English proficient children, and the expected rate of graduation from secondary school for students in such a program;
- In the case of a child with a disability, how such program meets the objectives of the individualized education program of the child.

The notice shall detail the right that parents/guardians have to have their child immediately removed from such program upon their request and the options that parents/guardians have to decline to enroll their child in such program or to choose another program or method of instruction, if available. ACPS will assist parents/guardians in selecting among various programs and methods of instruction, if more than one program or method is offered by the school division.

For a child whom ACPS has not identified for participation in a language instruction education program prior to the beginning of the school year, ACPS shall provide the notice detailed above within two weeks of the child being placed in the program.

ACPS shall provide the information described above to parents in an understandable and uniform format and, to the extent practicable, in a language that the parent can understand. Students may be accepted and provided English-Second language programs if they entered school in Virginia for the first time after reaching their 12<sup>th</sup> birthday and who have not reached age 22 on or before August 1 of the school year. No tuition shall be charged such students, if state funding is provided for such programs.

Adopted: January 9, 1997

Amended: July 1, 2005

Amended: April 15, 2015

Legal Ref.: [Code of Virginia](#), 1950, as amended, §§ [1-511](#); [22.1-5](#)  
20 U.S.C. §§ 6311, 6312, 6825, 7012

Cross Ref.: IGBC Parental Involvement