

WRITING INSTRUCTION

SEARCH: IGAA-1

Daily student writing shall be an integral part of instruction at all grade levels and in all core content areas. Teachers shall provide meaningful opportunities for students to develop their formal and informal writing skills, to graduate with the required skills for post-secondary success.

Writing instruction at all grade levels shall include exposure to and the use of the stages of the writing process and multiple writing genres.

Student assessment shall include formal evaluations as well as informal evaluations including teacher or peer conferences, self-evaluation or written comments from readers of students' writing (peer, the teacher, other adults, etc.)

The Superintendent shall direct the Curriculum Office to develop division curriculum delineating specific amounts and kinds of writing assignments at each grade level and across each core content area.

Adoption: January 9, 1997

Amended: January 3, 2008

Amended: May 8, 2014