

## Highline Public Schools | Board Regular Meeting - June 22, 2022

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All right, all right, all right. Let's get started to our regularly scheduled board meeting. The last board meeting of Dr. Susan and Fiona. Welcome everyone, and let's start off with the Pledge of Allegiance. Please stand. [INTERPOSING VOICES]

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands. One nation, under God, with liberty and justice for all.

All right. Thank you, everyone. Roll call, please.

Director Van.

Here.

Director Howell.

Director Howell, are you on the line?

He's just testing.

Please note that Dr. Howell is here, but she might have to check in a little bit later.

All right. Director Alvarez.

Here.

Director Hagos.

Here.

Director Howell.

Here.

Director Garcia.

Here.

All right. Are there any call-- this call for changes or additions to the board meeting agenda?

Yes. I would like to move action item 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9 8.10, 8.11, and 8.12 to the consent agenda please.

I'll second that.

All right. I'll motion in a second. Any comments? All those

Just really quickly on 8.9 for synergy. I know that we have a parent view component to that, and some considerations on what that looks like to make sure that people are actively using parent view in particular to volunteer applications for our families who have hefty packets to complete the volunteer application.

I would love some considerations on how to make that more usable so that folks don't have to continuously write things that they already have, that our schools already have access to. So on 8.9, just a little bit of that consideration would be great.

All right. We're good. All those in favor of these changes, please say I.

I.

Opposed? All right, motion passes. Now let's move on to scheduled communication. Oh, let's move on to recognition.

Thank you, President Garcia. And good evening, everybody. I do have one very important recognition tonight. I think as the directors and many know, we had a wonderful commencement season. It feels like a long time ago. It was just a week and a half or so ago. And the weather didn't cooperate the entire time.

But I will say what the rain did is it gave me a reminder of just how exceptional two of our particular employees are. And so I asked Lewis Rosales and Jeremy Praven to join us tonight so that I could present them each with a duckie award. So before they come up and we clap for them, I just want to say that-- and Scott Logan and I were talking about this today.

Ten years ago, our safety and security department was a very different place. And I think that Lewis and Jeremy represent the best of the evolution that department has made to keep our Highline promise to know every student by name, strength and need at the center. To know that safety and security is about relationships and building trust and relationships with our students, our families and staff.

And Lewis and Jeremy lead that, and they lead it with heart and dedication. When I was here on the weekend of commencement doing some packing up in my office, I didn't have the security code so I had to call security. And one of our newer officers who joined us in November came over to help me out and he said, I have felt more respect and acknowledgment from Lewis and Jeremy over just a couple of months than I did in 25 years where I worked previously.

And so Lewis and Jeremy, you are such a gift to this community. We are grateful for what you do to keep our staff and students and families safe. So please come up so I can present you with your duckies.

Director Garcia, can I just make a comment?

Yep.

I just want to also thank Lewis and Jeremy. When we talk about modeling the way with their heart, I had the pleasure of being invited in to one of their meetings. And it was just a pleasure to see, also, the change of just the feeling of the environment and being present at.

They're really talking about how we want to build relationship with our students. And even how they dress. And really getting down into the weeds about, what does respect mean? You know, you give respect to earn respect, right? And so I just want to say thank you. Thank you for making it not just a top priority for the relationship building, but also for modeling the way.

And I mean the way, just so welcoming as well, when I see you guys. And just thank you again for just being who you guys are and changing the system. And thank you, Scott, for choosing them to lead the way. So appreciate of you all.

And by the way, they did stand out in the rain during the commencement ceremonies keeping us all safe. So they went above and beyond.

Thank you. All right, we are now on to scheduled communications. So pretty soon, we'll see our policies of positive testimony. I won't read them out loud, but I just ask that everybody be conscious of our norms. To be present, to be respectful of different opinions, to be easy on people and hard on ideas.

To be as concise as possible. Enable all opinions to be heard, assume best intentions, and seek to understand and then to be understood. And with that-- and also, if anybody else would like to speak, we do have a sign up for the public comment at the end of the meeting. You're welcome to speak then.

So the first scheduled communication, we have Patricia Bailey.

Good evening, Highline school board members. My name is Patricia, a resident of Burien and a retired Seattle school district teacher. I'm here to speak about the superiority of local control in contrast to big government centralized control, as it pertains to masks and school closings.

The Lancet, a world renowned medical journal, published a new study debunking the CDC document that was used to support mask mandates in schools. The proof of the validity of any scientific study is the ability to replicate it over and over and get the same results.

The CDC mask science simply did not hold up. The study in the Lancet using a much larger cohort of participants and over a longer period of time showed the CDC assertions to be fatally flawed. The new study had nearly six times as much data as the original study and showed, quote, "No significant relationship between mask mandates and case rates." Unquote.

And yet, schoolchildren were subject to these illegal, unproven directives all across our state. What is worse, the people who enforced these unconstitutional rulings seemingly put themselves at risk by practicing medicine without a license. The purpose of law is to protect the public from those who would take away individual rights. That is, criminals.

It is not the role of government to deny anyone the right to breathe normally and have natural face to face interactions. Now the carnage of these mandated medical prescriptions is becoming public. The Daily Mail reports, quote, "Masks worn in public settings and in school, or daycare settings, may impact a range of early developing skills, such as attachment, facial processing, and social emotional processing." Unquote.

We can't rule out the scarring effects of hypochondria and germaphobia as well.

This is what centralized decision making does. It charges headlong into a one-size-fits-all program, without the collective wisdom even being considered, let alone heeded. The closing of schools is yet another catastrophic decision. Children reportedly have a 0.05% fatality with COVID, lower than the flu, and yet someone decided to deny education to millions of children across the country based on what?

What does Article IX of Washington State law say? Quote, "It is a paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex." Unquote. Ample means enough, sufficient, adequate, plenty.

Was ample provision made for the education of all children in Highline? Who made the decision to close schools, and who is responsible for the failure of our legal obligation to those children? Can the harm be undone? As usual, the most needy students were hurt the most.

If we have learned anything over the last two and a half years, it is that centralized decision making is a failure. And we the people, with our locally elected officials, must take back the power and make well-reasoned community decisions and not allow so-called mandates, which are not laws and do not have the force of law, to usurp our god-given legal duties to our children.

Thank you.

All right, thank you. Next up, we have Jessica Ism.

Thank you. Hi, my name is Jessica Ism. I'm a parent of three students in the Highland school district, and a product of Highline myself. My topic in general is just, how do educators and students thrive? And just hearing during these board meetings some things that have come out, and also from my children in general, one question I have is in-school suspensions.

Is it actually safe, and how are we proving that that's helping the other children in the classroom? Are we giving parents their parental right to be able to raise their children and take care of issues within the class? By removing that student out of the classroom, the parent is taking the responsibility.

And I understand, I would be just as frustrated as any other parent if my student gets sent home. But I would also take the responsibility to ensure that their behaviors are addressed. The other thing I see is that we're taking removing recesses from our kids and from our educators, while demanding more from educators.

We expect our educators to work all day long, and our students as well. It is proven in research after research story that students thrive with free play and structured learning time, not free-- not structured learning, sitting on a device so that the teachers can get a break, back to structured learning, and then lunch.

We continue to remove the basics that have shown over time, over and over, how children actually learn best is with more recesses, combined with education at the same time.

I have been told that recesses were removed due to the funding, yet we can fund social workers to take students out of class to let them go take nap time, to do in-school suspension while our children don't have recess or unsafe recesses. My kids have reported that they've seen stranglings on the playground and have had to pull-- the kids have had to pull the other kids apart from each other.

There have been vicious fist fights, but no one has seen. And when they'd report it to the people that oversee the recesses, they didn't see it so there's nothing they can do at that point. Some of these kids are the same kids that get the in-school suspension. I'm told-- I was told if my kid, my child who felt like they were being harassed by kids or bullied, they needed to isolate and stay away from all the kids.

But instead of asking the other kids to stay away, they-- my child was asked to stay away. And so they had to choose to be alone during recess, because that is what was directed to them.

Both of these instances reduces reduction in recess and reduction-- and increase of in-school suspension both seem to me to lead to questioning, you know, does this really help? The last thing I have is technology.

The questions are, have we seen this truly help our students? Why were they-- kids left with technology for the whole summer? What results did you see when you collected all the devices? How much inappropriate search criteria, how much inappropriate content, how long are students spending on the devices?

There is no more than an hour that should be sent. What are the reports on this information? Thank you.

Thank you. And up next we have our last superintendent update from Dr. Enfield.

Yes, thank you President Garcia. So I have the privilege of introducing you to some folks. Not all of them new, but in new roles. And so when I call your name, please stand up so that we can recognize you and I'll read a brief bio. I will begin with Jennifer Reinig, our chief academic officer.

So Jennifer, you are so not new. But you are on my list. And so we're going to acknowledge you anyway. Jennifer started her career here in Highline as a fourth grade teacher at Hilltop elementary in 2001. She is most proud of the opportunity to serve in many roles in Highline over 20 years, each offering a new perspective and new learning and service of supporting students.

Her most recent role was that of Executive Director of teaching, learning, and leadership. Jennifer holds a BA in comparative sociology and a Master's in teaching from the University of Puget Sound, and her EDD, which she just earned in educational leadership from Gonzaga University is expected in August 2022.

On a personal note, she is currently planning and preparing a long-awaited and necessarily rescheduled family trip to Italy in July, which she deserves. Jennifer, we're so happy that you are our CAO.

And under the heading of, they eventually all come back to Highline at some point, Tesean Christie is our chief technology officer. Tesean started his career in 1997 in Colorado, working for America Online as a helpdesk representative. He previously worked for Highline from 2010 to 2018, and most recently he was the head of data, assessment, research, educational technology, and digital strategy for the Kent school district. I think he just wanted a shorter title.

Tesean has a Bachelor's degree from the University of Colorado, Boulder. His proudest accomplishment is successfully planning the City and County of Denver's \$55 million technical initiatives for the 2008 Democratic National Convention. In his downtime, Tesean is a professional photographer and DJ. Fun facts about Tesean.

Tesean, welcome back. We're so happy that you're our CTO.

Next is the one and only Gill Parsons, who will be stepping away as principal of Sylvester Middle School to be one of our instructional leadership executive directors for secondary schools. Gill began his career in education as a math teacher in 2009. He holds a BA from Temple in Philadelphia, a Master's in teaching from City University, and earned his administrator credential from Seattle Pacific.

Most recently, as I said, Gill was the principal at Sylvester. He is most proud to have served as adjunct professor teaching leadership for aspiring administrators. In his downtime, he loves a good road trip to enjoy nature or see a concert. Gill, congratulations. We're so happy for you.

And I'll go out of order here, because next to Gill we have Chad Kodama, who is the incoming interim principal at Sylvester Middle School. Chad started his career in education in Seattle as a high school teacher. He has a Bachelor's of education from the University of Idaho, a Master's in sports administration from Seattle University, and he earned his principal credential from City University.

Chad is most proud of leading and supporting staff at Sylvester to develop and implement a mission and vision that is authentically included in every decision and action that we take. In his downtime, Chad is an avid golfer. Congratulations, Mr. Principal. Look forward to seeing you lead next year.

And next we have Jessica Maw, who will be the founding principle of our Highline virtual elementary school. Jessica began her career in Highline at Beverly Park as a kindergarten ELL teacher in 2004. She has a BA from the University of Washington and a Master's in education from Eastern Washington University.

Most recently, she was the assistant principal at Madrona Elementary. She is most proud to have supported Midway Elementary with the integration of a blended learning model with a multi-tiered system of supports. In her downtime, she enjoys camping and spending time with her husband and three children. Congratulations, Jessica. Look forward to seeing you lead.

Next, we have Alyssa McCasland, Principal at Cedar Hurst Elementary next year. Alyssa began her career in education 20 years ago as a paraeducator in the Kent school district, and is a Highline school district alum. She has a Bachelor's from the University of Washington, a Master's in education from Eastern Washington University, and a Master's in leadership from Heritage University.

Most recently, she was the assistant principal at Cedar Hurst Elementary. She is very proud that she was able to come back to the district that taught her and continues to impact this community as an adult and an educator. Outside of work, she and her husband and family-- who I believe are with her this evening-- are huge Sounders fans, and they enjoy traveling in their motor home. Congratulations, Principal McCasland.

And next is a new face. So we have Kevin Takasaki, who is our new principal at New Start. Kevin spent the first five years of his career at Heysen High School as a Spanish and leadership teacher, then as Dean of students, before starting his journey to work in administration.

He holds Bachelor's in Spanish and theater, as well as a Master's in education from Washington State University. Most recently, Kevin was the assistant principal at Tally High School in Renton. He is most proud of developing the restorative justice system that helped in reducing behavior referrals by a sustained 75% over the past five years.

Outside of work, he loves spending time with his wife, Julia, and their 11-month-old son, Yoshiro. Welcome to Highline, Kevin. We're so happy to have you.

And I didn't see-- is Meredith Von Trapp here? There she is. Stand up, Meredith. Meredith is our new camp director at Moskowitz outdoor school. Meredith began her career as a naturalist at Moskowitz outdoors school in the spring of 2002. She holds a Bachelor's from Western Washington University and a Master's in teaching from City University.

Most recently, she served as a Dean of Environmental Education at Waskowitz Her proudest accomplishment is the curriculum revision in 2019 that encourages students to explore, observe, be curious, and connect with nature and each other. On the personal side, she enjoys hiking, backpacking, and skiing with her family.

Congratulations, Meredith. Happy to have you in the role.

And finally, Don Miller. Don started-- I'm sorry, the new assistant principal at Tyee High School. Don started his career in Illinois as a multilingual teacher. He has a Bachelor's from Illinois State University, a Master's in education from the University of Washington, and a Master's cert from the University of Washington's Danforth program.

Most recently, he served as the ML coordinator. ML? What? Multilingual, geez. I mean, you literally have to spell it out for me, clearly. OK, thank you. Thank you. Sorry about that, Don. We're going to start that sentence over. Most recently, he served as the multilingual coordinator, codeine of culture, and multilingual teacher at Highline High School.

He is most proud of co-facilitating a student action group focused on dignity, a sense of belonging, and instructional improvement with a Highline High School sophomore. In his downtime, Don loves to garden, swim, read, bake, and eat bread, bike, and take his dog on long walks around West Seattle and Burien.

Congratulations on your new roll, Don. We're very happy to have you here.

And so congratulations to everyone on their new roles. And to our staff, I see Pete Meisner here who are leaving us to go on to their next leadership journey. I wish you all well. But please take some downtime in the summer before gearing up for work again.

And I did-- is Sandy Hunt here? I didn't see her.

OK, I just wanted to make sure that I didn't overlook. I will just briefly end with this. Yes, this is my last board meeting after ten years of board meetings, sitting up here. I just want to, again, say thank you. My husband Tony is here. It's his first board meeting. I told him he had to come to at least one. So Tony is here supporting me, as he has from the very beginning.

I just want to thank our school board. This has been such an incredible group of people to work with. No superintendent can do any better or be any better or bolder than their board will allow, and this board has had the courage of their convictions to keep our Highline promise at the center, make the tough calls, and support me when I needed it most.

For that, I will be forever, forever grateful. So thank you for being the best board members I think a superintendent could ask for. And to our team, who are here in Highline, you know that I love you. You know that I appreciate you. And I will forever be grateful to have had the opportunity to serve as your superintendent.

I should also note that my forever sidekick, expensive helper, Kyle Manailia is here tonight. So Kyle, thank you for being here. And before we turn it on, because we want to keep this meeting moving, just a special thanks to my cabinet, my members who are here who have to put up with me the most.

And finally, one final welcome to my friend and colleague and incoming Highline superintendent, Dr. Ivan Duran. As I have said before, Ivan is exactly the leader that this community needs and deserves, because he is the best. And as I told the search consultants when they asked me, what else do we need to know when we look for the person to come in and be the next superintendent.

I said just find someone who will love this community as much as I have loved them. And Ivan, I know you will love this community and I know that they will love you back. So welcome. You are inheriting a gem. And with that, Highline, I love you. Thank you.

And I'd like to take a point of privilege to actually open this up. I know that we-- a couple of us have a couple of words that we want to say. And I know that a couple of staff members also want to come up to the mic and say a couple of words. So I'd like to kick it off by letting staff take the first turn at the mic.

Yeah.

All right. Thank you again for the opportunity. I can't-- I know we had a conversation earlier today. Dr. Enfield, you've-- you've seen me at some highs and you see me at some lows, and you've always been there to sort of put me back on track, as best can be done.

You've provided an opportunity for me to expand my wings and do some new and different things in my world. And forever, you have made a change in my life that I'll never forget. So I can't thank you enough.

All right. So because we are on a mission to decorate every corner of every office with something that represents Highline so that you never have the chance to forget us, this is presented to you with our promise. I know you will never forget that, just as we will never forget you and how you've implemented that over the last ten years. So thank you for your leadership.

Good. Hey. Thanks. And just for those of you, these are some of my cabinet. I think if it's OK with you, I'll wait to do a photo with the full cabinet when I have healed eyes. So maybe we can try to wrangle that next Thursday. Thank you.

All right, I'll open it up for Director Alvarez.

It's been a decade. And I remember back when we were going through this-- through the search and I remember meeting and getting ready to interview you. And remember you sitting back, laid back, and I thought, man, she's got confidence, right? And I thought, you know, as we think about equity and think about what it really takes to really be bold and do things-- and I'm thinking selfishly, for my kids.

I had four kids in the district at the time when you arrived. And they've all four graduated, and then my grandson came on board. And I thought, you know, I want someone who's not going to shy away. We've been-- I love Scott saying, you know, in our lowest and in our highest moments.

And yet, there was-- it was times when we didn't see things eye to eye, but we knew we both wanted the best for this community and for our kids. And you know, I also want to say thank you. Thank you for being patient. There was times when I needed things explained over and over again because there's times when I didn't want to listen to what you had to say.

But I'm sure that it worked both ways, and I just-- I'm sure you didn't want to listen to what I had to say at times. But I think that that's what makes an amazing team is telling each other what the things that we don't want to hear. And I know you're going to be amazing wherever you go.

But I also know that not just your legacy, because people worry about what legacy they're leaving. I think when you do things with your heart, it shows. And I just want to say thank you again, on behalf of my kids and my grandson, Ezekiel, who just thinks you're a movie star.

When you walk into the classroom and you took a picture with him this year in the classroom, he right away got home. He said, grandma, there was this famous person that walked into my classroom and they took a picture with me. I'm like, famous? I thought, oh my gosh. Russell Wilson came in? Yeah, Sierra came into the classroom.

And then he said, so I asked. And then Susan said that she had gone and she showed me the picture. I'm like oh, the celebrity, right? But no, again, in all seriousness. You know, it's been a ride. And I know that it-- I don't have the words also to even-- not just thank you for what you've done in this community, but really for showing the way and not-- there was times when things got really tough for both of us.

But ten years later, here we are, moving forward. So again, thank you. Thank you for who you are and for being bold. And again, I know you're going to be wonderful wherever you go. So thank you. Love you.

All right. Well, it's been seven years. Seven long years, but it's been a fun ride.

I've always disliked it when Susan-- or Dr. Enfield has always said, this is my boss. This is one of my five bosses. We've always done this side by side, boss or not.

Five board directors. Your staff, your cabinet, the community. You've been a huge asset to us. And this is not a goodbye. I'll see you down in Vegas, or Reno. But thank you. Thank you for all that you've done for my own kids that are part of this district.

So thank you. That's all I'm going to say there. In addition to that, I also want to thank you, Tony. Thank you for sharing her with the community for the last ten years, plus. But within Highline.

You've had to wear lots of hats as well, one of which is a psychologist. You probably have a couch at home where she comes home and lays down and you're like, what's going on? What happened today? The good and the bad. I do want to present you something, though.



This is an honorary doctorate diploma, and it's doctor of psychology in superintendent drama.

Thank you for being her shoulder at home and just having that shoulder there for her. Because there are many nights where we all cried. So thank you. OK, so I'll give this to you. Thank you very much.

Director Howell, are you still there? Would you like anything to say?

Hello. I don't know how articulate I am at 3:40 in the morning, but I do want to thank Susan for everything that she's given Highline. I appreciate so much how she has really brought positive attention to our district, and really works hard to highlight all the good.

Not just the big things that happen, like building brand new schools, but the little things, with the duckie awards really honoring and highlighting all the little things that people are doing in our district to make it special and to live the promise. So thank you so much, and I know we'll be in touch.

And you're going to do great in your next adventure.

Grazie.

Ciao. [ITALIAN]

Director Hagos.

It's been a long three weeks. And we didn't really get the chance to work together, but you know-- and I've only been a parent now and having a kid in the district for the past couple of years. But, you know, I work in education and I remember the day that we-- I was reading up on who was going to be taking over for Highline school district.

And I remember your name and a couple of things that you had said, and some things in your bio. And I thought, it's the right fit. I didn't have a kid at the time in the district, had no ties whatsoever, but I was excited to see that you would be here. And I'm so grateful that you had such an easy and re-memorable slogan.

Every student known by name, strength, and need. And at least in the last few years that I've had children in the district, I've felt it and I've seen it Thank you.

The duckies continue. I'll get to that. But I wanted to start off. I'm actually going to borrow off of Scott. Earlier he had used a metaphor, like a couple of days ago, a sports metaphor. And it was how to win a Super Bowl, right? And how you need a really, really strong team.

And I was like, who is Dr. Infield in the Super Bowl team. And for a while I was like, oh, she must be Russell Wilson, right? Because you both started at the same time and are leaving at the same time. But I realize, you're really more like Pete Carroll, right? Because you were able to bring a winning culture to Highline.

And it-- I kid you not, the one memory I'm really-- I was trying to figure out, what was the one memory that I wanted to remember to share with you tonight. And it was when I wasn't on the board. I was organizing the Promise celebration. It was the first time I'd done it.

And you know when you're running an event you're trying to think of all the things you have to do, and I forgot to recognize Dr. Enfield at the event, right? And I freaked out. Because I was like, oh no, the one time you're supposed to like give a shout out to a dignitary, and I dropped the ball, right?

And right away, I apologized to Dr. Enfield. And she's like, nobody cares. You know, this program, this is for the students. So, you know, she was-- and the takeaway I got from that is how to lead with humility, with grace. And to be about the students. And you've always, 100% of the time, no matter how hard it's gotten, you've always been about the students.

So for that, for what you've been able to impart with me, I thank you. And I'm giving you a Peg exclusive. So my niece drew you a little montage. She's a little bit of an artist. These pieces sell for a lot of money, so I just want you to know

Thank you, Peg. I'm going to hold on to this, because I bet it's going to be worth a fortune one day. I love it. Thank you, President Garcia.

But I wanted to just say in final-- just final thoughts. You, in this industry, it's been a really, really, really long time before we've seen women leaders in a role like this, right? And she got to live that experience and she got to thrive in that experience. She just got a 4.0 this year, and it's because of the community and the culture that you got to send. So thank you.

Thank you, everybody. Very much.

All right, all right. Oh, let's move on to school board reports. I don't have the legislative report, so I'll open it up. Director Alvarez. Director Van?

Yeah. Like what Doctor Enfield said earlier. Commencement is done. That was a lot of fun. So I just want to thank you to the secondary success and career readiness team. Sativa, Janet, Eileen. That was a lot of fun. A lot of fun to get everybody out there.

And also congratulations to all the new building admins in their new roles. Welcome to the team. And that-- that's it.

Cool. Director Hal?

Nothing to report.

Director Hagos?

Hello? OK, it's working now. I just wanted to say since being seated on the board, I've been invited to a few things in and around our communities. And I wanted to share one thing. I had the opportunity to attend an event where youth have the opportunity to generate, organize, and refine artistic work through some digital storytelling.

And the program engaged elementary, middle, and high school kids from various districts, not just from Highline school district. And there was one kid in particular who was from Mar Vista. [INAUDIBLE] is her name, she's a fourth grader. And she participated in the event.

So the students had direct access to award-winning American journalists from Como four, from King five some from the Seattle Times. From King County, Equity Now. There was a really good panel of folks who worked with these kids. And the experts worked to help the kids develop the art of asking questions and gathering some information.

And then they trained the students to synthesize some digital technology, and they provided an opportunity for the student groups to showcase their work. And they were able to do it at the Langston Hughes Performing Arts Center. So some really good work. But what I liked best about the program is that the hosts, the people who put on the event, they worked really hard to connect the K-12 learning standards for media arts into their youth program.

It's a community agency that has no ties with education, but still they took the time to look up these learning standards. And as they taught the kids some of the things that they were trying to teach them and trying to support them through their learning for media arts, they connected it to learning standards.

I so very much appreciated that, and I'm looking forward to see what they'll do further. I know that we can-- different organizations put together some rich programming, but not all think about connecting them to what we're doing in the schools. And so it was great to see. Yeah.

Thank you. I'll just say thank you, thank you, thank you for all the staff that helped with the graduation. It was an amazing experience. And what I really appreciated was, whenever I got a chance to talk to staff, as tired as folks were, there was still the excitement for next year.

Every single time I was like, OK, we need a break. But there's still the enthusiasm, there's still that light. With almost everyone I talked to. Even when there was frustrations and even when they're like, by the way, you should know this moments, there was still energy for next year.

And that's got me excited, right? Because for a little bit, it felt like it was a little bit of a grind. But to hear that people were ready and excited for what's coming up next has just got me excited for this. So I just wanted to share that one piece. And I'll conclude my word report with that.

And we are now on to agenda item six, consent agenda. Is there a motion to approve our consent agenda?

I make a motion that we approve the consent agenda.

I second that motion.

All right. All those in favor, please say I.

I.

All right, motion passes. We are now on to agenda item 8.2. Motion for approval of the revised director district boundaries. Approval of this motion would approve the revised director district boundary maps and boundary narratives as attached on this board report. In addition, well, that's the motion. I'll let someone else do it.

I do have a comment before I make a motion. I just want to thank our staff, Erin Bennett and Ali, for driving this, in addition to our consultants flow in analytics. There's a lot of work. So I greatly appreciate your work on this. With that, I move--

I move that the Highline school board approve the revised director district boundaries map and boundaries narratives as attached to this board action report. In addition, I move that the board of men board procedure 1105, as attached to the board action report.

I'll second that.

Thank you. Any other comments? All right. Roll call, please.

Director Alvarez.

Yay.

Director Hagos.

I'm going to get this one day soon. Sorry guys. Yay.

Director Howell.

Yay.

Director Van.

Yay.

Director Garcia.

Yay.

This motion passes five to none.

All right. We are now going to move on and-- someone correct me if I'm wrong, but we are now on to motion to approve resolution 07-22 state bond guaranteed B. 8.13. Is there a motion?

I move that the Highline school board approved resolution number 07-22 state bond guarantee.

Second, please?

I'll go ahead and second that.

Thank you. And I'll just-- quick public comment, or comment on this. But the following resolutions is saving the school district money, which is a great, great, great thing. So I just wanted to bring that up. Any other comments? All right, roll call please.

Director Alvarez.

Yay.

Director Hagos.

Yay.

Director Howell.

Yay.

Director Van.

Yay.

Director Garcia.

Yay.

This motion passes five to none.

Next up we have 8.14, motion to approve resolution of 08-22, bond refunding delegation B.

I move that the Highline school board approved resolution number 08-22, bond refunding delegation.

Is there a second?

I second that.

No comments, all right. Roll call, please.

Director Van.

Yay.

Director Alvarez.

Yay.

Director Hagos.

Yay.

Director Howell.

Yay.

Director Garcia.

Yay.

This motion passes five to none.

Thank you. Next up we have 8.15, motion to approve resolution 06-22, bond to replace and improve deteriorating schools.

I move that the Highline school board adopt resolution numbers 06-22, which places on November 8 2022 ballot for voter approval, a proposition authorizing Highline to issue general obligation bonds in the principal amount of no more than \$518,397,000.

Proceeds from the sale of these bonds would pay costs to construct new high schools, to replace Evergreen and Tyee schools, construct a new middle school to replace Pacific Middle School, and make district-wide critical capital improvements.

And I'll need a second.

I'll second that.

Thank you. Any comments, questions?

I do have a comment. This is a pretty big lift. And I just wanted to thank [INAUDIBLE] for making the recommendation and this-- this is a pretty big number. But it is worth it for our kids. The number did increase because of inflation since we made the plan four years ago.

So this is going to help our Evergreen campus, our Tyee campus, as well as our Pacific Middle School.

Roll call, please.

Director Hagos.

Yay.

Director Van.

Yay.

Director Howell.

Yay.

Director Alvarez.

Yay.

Director Garcia.

Yay.

This motion passes five to none.

Yes. All right. And I'd just like to ask board members to stick around at the end to do some signing that we have to do for some of these. We are now on to agenda item 9.1, motion to approve Aruba licensing for Wi-Fi access point. And this is intro and action. Is there a quick update from staff on this?

Sorry about that. That was the me moment. So, good evening Director Garcia, board members, superintendent Enfield. So the reason that this is being introduced at the same time as we're asking for action is that we had some challenges with our vendors and some timelines.

Often with these e-rate fundings, they're fairly complex, which means that errors can be made on both sides. But our vendor owns a lot of the timing for this over the last few months. So as we've been going back and forth, we ended up being in the June space where we needed to do the ordering prior to the end of this month in order to be ahead of some of the timelines for e-rate.

Meaning that we could potentially, if we don't do it at this time, lose about \$600,000 in funding. Between four and \$600,000 in funding.

All right. Open it up for any questions. Is there a motion, please?

Yeah, I move that the Highland school board approve the purchase of Aruba licensing in the amount of \$766,684.38.

Second? Is there a second, sorry?

I'll second that.

Thank you. Roll call, please.

Director Alvarez.

Yay.

Director Howell.

Yay.

Director Van.

Yay.

Director Hagos.

Yay.

Director Garcia.

Yay.

This motion passes five to none.

Thank you. Next up we have 9.2, motion to approve international agreement and resolution 13-22 with the city of SeaTac regarding shared facility use at Valley Ridge Park in Tyee education complex parking area. Quick presentation from staff. We're doing an intro and action. I'm going to put you on the hot seat, so be ready.

All right, thank you. This is actually a continuation, but it is a revised agreement that we're doing with the city of SeaTac. They've made some significant improvements in the park area adjacent to Tyee high school. So this continues our agreement, but increases the sharability of the park with the school district programs.

It also has a flip side to that where during non-school hours, the parking lots at Tyee become accessible to all of the teams that come to compete and work, and work directly with the Park Service. The reason this was put on as intro and action was to support the timeline with the Burien city council.

This will be on their agenda at their meeting coming up next week, which then in turn supports their grant application opportunities.

Sweet, thank you.

I have a quick question, Scott. So Scott, what kind of liability do we hold if it's our parking lot and it's after hours and people are using it? Does it impact us in any way?

That's a tricky question, because it's going to be scenario-driven. There is no insurance coverage for people in their own vehicles when they're in our parking lots. It doesn't matter if it's during the school day or non-school hours. We don't protect, or we have a liability side for if we are negligent. And we're protected 24/7 on that.

But there is not an influence based on this use.

Thank you.

Any other questions? Motion, please.

I move that the Highline school board approve resolution 13-22 for interlocal agreement between Highline school district number 401 the city of SeaTac regarding shared facility use at Valley Ridge Park, and the Tyee educational complex parking area. And hereby authorize the superintendent, or designee, to sign and deliver any and all necessary documents to carry out the actions authorized by this resolution.

And I'll need a second.

I'll second that motion.

Thank you, roll call.

Director Alvarez.

Yay.

Director Howell.

Yay.

Director Hagos.

Yay.

Director Van.

Yay.

Director Garcia.

Yay.

This motion passes five to none. All right. And we now have a huge introduction item list for our next superintendent. Oh, he stepped out. We already chased him away.

He snuck out.

He's like, what? See ya.

But we have 10.1, motion to approve Highline college pathways ELLXL. High school 6x open door program, 141-81 programs. Approval of this motion would approve the contract with Highland college, open doors 1418 program. We got 10.2, motion to approve the South Seattle career link open doors 1418 program. Approval of this motion would approve the contract with South Seattle College career link 1418 open doors program.

10.3, motion to approve King County promise. Approval of this motion would approve the King County promise pasta funding grant in the amount of \$391,706. Motion 10.4, motion to approve state fuel contract with Petro Cart Inc. For the 2022-2023 school year. Approval of this motion would approve the contract with [INAUDIBLE] Incorporated for the 2022-2023 school year for the amount of \$750,000.

Introduction item 10.5, motion to approve resolution 0922 CPF budget extension adoption. Approval of this motion would approve resolution 0922 for the budget extension adoption fiscal year 2021-2022, increasing the budgeted expenditure amount in the capital project fund by \$6,426,306 to \$35,756,306.

And whoever spelt it out that time, thank you for mixing it up a little bit. Keeping me honest. All right, 10.6. Motion to approve resolution 10-22, fixing and adopting the 2022-2023 year budget. Approval of this motion would adopt resolution 1022 to fix and adopt the 2022-2023 budget.



Motion 10.17, motion to approve resolution 1122, Puget Sound Skill Center 2021-2023 minor work projects grant. Approval of this motion would approve resolution 1122, Puget Sound Skill Center minor works project grant and hereby authorize the superintendent or designee to sign and deliver any and all necessary documents to carry out the actions authorized by this resolution.

And 10.8, motion to approve resolution 1222 capital facilities plan and propose impact fee authorization to submit for school impact fees and continuation of exempt of impact fees for King County Housing Authority. Approval of this motion would adopt resolution 1222 for the 2022-2027 capital facilities plan and proposed impact fees.

Authorization to submit for school impact fees and continuation of exemption of impact fees for King County Housing Authority. To allow the district to collect impact fees from King County, the city of Burien, Kent, Des Moines, [INAUDIBLE] park, and Tukwila and hereby authorize the superintendent to sign and sign any and all documents to carry out the action authorized by this resolution.

10.9, approval of this-- motion to approve revision of policy 3122, excused and unexcused absences. Approval of this would approve the revision of board policy 3122, excused and unexcused absences. 10.10, motion to approve revisions to board policy 44312, complaints about staff or programs.

Approval of this motion would approve the revision of policy 4312. And agenda item 10.11, motion to approve revision of war policies 2000, 223, and 2420. Approval of this motion would approve revisions of policies 2023 and 2420. Would we like to move any of these to the consent, or do we want to give Dr. Ivan Duran a full agenda?

Yeah.

We normally don't move anything if we're not in full group. Carrie's already signed off, so we normally don't move anything to consent agenda unless everybody is here.

Sweet. All right.

Unless you want to read them again.

We can call Carrie and see if she could get up and then you can read them again and then we could do this all over.

All right. And we have now reached almost the end. But we have an amazing speaker still here for unscheduled communication. Kyle, do you want to jump up to the mic?

I don't know what the rule is. I just wanted to get up and say thank you. I've heard for many years that I'm your left hand, but you're my right hand. And over the years, you've been a mentor, a role model, a friend, and you have become a bar raiser and have shown me what a good boss should be.

And so I just want to thank you and wish you well, and say I can't wait for the next adventures to come.

And with that, I move to adjourn. Oh, we have one more public comment.

Thank you. Good evening, school board. I'm James Payne, parent of two innocent little white boys at North Hill Elementary. I'd like to welcome superintendent Duran, wherever he is, and Director Hagos to the district and look forward to corresponding with you on how to change Highline public schools for the better.

Unfortunately, you're inheriting a deeply racist organization, one who has adopted devious policies like the instruction on race and identity, or IRI, which teaches with religious fervor that white people, a minority in the district, are oppressors and everyone else, the majority, is a victim.

Indeed, Highline public schools has become a social justice factory. The factories inputs are race, injustice, and victimhood. The factory's outputs, division, grievance, and intentionally manufacturing historically ignorant, self-righteous, and intolerant activists.

Be advised, your social justice factory is creating a racially hostile environment and goes against, if you care, Title VI of the Civil Rights Act of '64 and the Equal Protection Clause under the 14th Amendment of the US Constitution. Although Highline is trafficking in assumptions and stereotypes and irresponsibly nurturing rage and violence amongst the students, in light of recent events, this is tremendously unwise.

I would recommend that all of you change this hostile environment immediately, before the district gets sued or worse. Superintendent Duran, I hope this will be your first duty as you begin work here. Welcome.

All right. And now I move to adjourn.

I'll second.

All right. All those in favor, please say I.

I.

All right. Congratulations, Susan.