

Uses of Funds Plan
ESSER III Grant

Rockdale ISD

Dr. Denise Monzingo, Superintendent

Pam Kaufmann, ESSER Program Contact

Committee Members for Planning

Name	Position on Committee
Ken Swiech	District Education Council, Technology Director,
Dell Giles	District Education Council, Literacy (ESL) and Mentoring Coordinator, Parent
Audrey Pelzel	District Education Council, Dyslexia Coordinator, Parent
Jenah Campsey	District Education Council, Elementary Teacher, Parent
Lauren Williams	District Education Council, Elementary Teacher, Parent
Mark Smith	District Education Council, Intermediate Teacher
Jessica Kreusel	District Education Council, Intermediate Teacher
Anna Bland	District Education Council, Junior High Teacher
Rhonda Suckow	District Education Council, Junior High Teacher
Julie Adams	District Education Council, Junior High Teacher
Jeannie Alcalar	District Education Council, High School Teacher
Paige Martinez	District Education Council, High School Teacher
Harold Rideaux	District Education Council, High School Instructional Aide
Paige Morris	District Education Council, Intermediate Counselor
Kelly Windham	District Education Council, High School Counselor
Rebekah Hall	District Education Council, Community Representative, Parent
Charles Miles	District Education Council, School Board Member, Parent, Business Owner
Kathy Pelzel	District Education Council, Intermediate Principal
Heather Webster	District Education Council, Junior High Asst. Principal
Brent Hasselbach	District Education Council, High School Principal, Parent

Britina Pesak	District Education Council, College/Career Readiness Ex. Director
Laura Cullen	District Education Council, High School Teacher
Pam Kaufmann	District Education Council, SHAC, Asst. Superintendent, Homeless/Foster Care/Migrant Liaison, Grandparent
Gaye Bland	SHAC, Business Owner
Angie Rose	SHAC, Region 13 21 st CCLC Grant Coordinator
Cheyenne Miller	SHAC, Intermediate Asst. Principal
Rachael Barker	SHAC, Intermediate Special Education Teacher
David Monroe	SHAC, Elementary PE Teacher
Leesa Perez	SHAC, Junior High 21 st CCLC Campus Coordinator
Mae Lois Powell	SHAC, Parent
Ashley Evans	SHAC, Elementary 21 st CCLC Campus Coordinator
Sheri Wheeler	SHAC, SFE Food Service Manager
Keari Spence	SHAC, RISD District RN
Esmeralda Olivares	SHAC, Milam County Health Department, Parent
Lorena Castillo	SHAC Co-Chair, Parent
Micah Holcombe	SHAC, Texas A&M AgriLife Extension Office



Planning Process for ESSER III Application

Data Used for Planning:

- District Education Council Meeting Input
- Joint District Education Council and School Health Advisory Council Meeting Input
- District Operational Leadership Meetings input
- District Instructional Leadership Meeting input
- Campus Level Meeting input shared by campus administrators
- Input during Public Hearing at School Board meeting
- Parent/Student Zoom Meeting
- Parent/Student Survey input
- Public Notice in Rockdale Reporter

Description of Processes Used for Planning the Application:

- Superintendent met with all campus and district level groups to get preliminary suggestions
- Survey released to students, parents, and staff; survey input solicited
- District leadership analyze stakeholder recommendations and develop district-level recommendations
- Recommendations shared with District ESSER Committee for feedback , comment, refinement
- Revised recommendations shared at the public hearing and with all others stakeholder groups to solicit suggestions for feedback, comment, and refinement
- District leadership meets to adjust and prioritize plan based on feedback
- Revised plan presented to the School Board for feedback and comments
- Plan continues to be revised as additional feedback and district needs become evident

Prioritize/Other Outcomes/Decisions Made for the Spending of the Funds:

- Intervention support positions to address learning loss
- Attendance Support to help families get their children back in school
- Instructional materials/programs/software to provide resources for campuses in addressing learning loss
- Professional Development K-5 Reading Academies
- Summer Learning for K-8 and Credit Recovery for 9-12

Rockdale ISD has identified priorities for federal Elementary and Secondary School Relief Emergency Funds (ESSER) to address students' learning gaps through an accelerated instruction plan. The following are ideas generated from staff, parents, students and our community.

1,413
STUDENTS

Hispanic	51.7%	English Learner	3.68%
White	35.2%	Economically Disadvantaged	70.91%
Black	9.4%	Special Education	9.55%
Two or more races	2.7%		
Asian	.70%		
American Indian	.10%		

Learning Acceleration

- Intervention staff
- Retention bonuses
- Classroom expenses
- Professional Development

\$1.1M

Technology/Increased Connectivity

- Infrastructure refresh
- Additional devices
- Hotspots
- Interactive panels for classrooms

\$200K

Family Engagement

- Expanding school to home communication
- Attendance support

\$150K

High Quality Instructional Materials

- Refresh campus libraries
- Online programs for academic supports

\$250K

Facility Improvements and Infrastructure

- Elementary facility improvements
- Junior High nurse's office expansion
- Bottle refill stations
- HVAC in Junior High dressing room
- Transportation improvements

\$600K

Unexpected Expenses during 2019-20 & 2020-21 School Year

- Distance learning
- Technology (Chromebooks, hotspots)
- Cleaning/PPE supplies
- High School virtual graduation

\$600K

Wrap Around Services

- Social and emotional learning supports
- Student wellness supports
- Professional Development

\$350K



Addressing the Instruction/Academic Loss of Time

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Provide Summer School and Before/After school Tutoring	A16	Campus Principals	\$ 13,000	June 2021-2022 June 2022-2023	ESSER funds will be used for non-ACE campuses, roster of students attending, documentation of student performance
Purchase additional software for acceleration of students for learning during the school year and for summer school.	A14, B1	Campus Principals, Teachers	\$ 166,318	Fall 2021-2022	Teacher requests, purchase orders, software ordered and received, reports from software of progress
Hire additional teachers at the high school level to provide smaller classes and intervention groups	A17, B2	Campus Principals,	\$ 202,000	August 2021	Job position posted on website, interviews set up, Payroll paperwork completed, new employee is trained
Retention Stipend for instructional staff	B11, B2	District Administration	\$ 137,000	August 2021	A stipend for all teachers to retain experienced teachers, a challenge for rural districts.
Intervention Staff	A6, A13	District Administration	\$ 280,900	2021 - 2022 2022 - 2023 2023 - 2024	Director of Elementary Intervention to guide recovery of academic loss at two campuses, additional intervention teachers and aides for all campuses based on identified needs.

Social/Emotional and Behavioral Issues

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Hire counseling assistance to help with other campus responsibilities so counselors can focus on SEL.	A6, A15	Campus Principal	45,000	August 2021	Job position posted on website, interviews set up, Payroll paperwork completed, new employee is trained and plans with current school counselor

Provide training in behavioral strategies	B2, A16	Campus Counselors	1,800	Fall 2021, Fall 2022, Fall 2023	ESC 13 Counseling Collaborative
SEL Supplies	A15	Campus Counselors	4,000	Fall 2021, Fall 2022, Fall 2023	Funding for campus counselors to purchase materials to support SEL strategies
District Professional Development on SEL	A15	District Administration	7,500	Fall 2021	District-wide speaker during back-to-school professional development
Early Childhood Behavior Support	A13	Campus Principal	20,000	2021-2022 2022-2023 2023-2024	Support student transition to school and encourage consistent attendance

Technology

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Purchase additional electronic devices for students	A14	Campus Principal, Technology	131,197	Fall 2021, Fall 2022	Technology list made, Purchase Orders Completed, Technology ordered and received
Purchase additional hot spots for remote, at home support	A14	Technology Director	13,500	Fall 2021	Hot spot list made, POs Completed, Technology ordered and received
Protection Software, Internet filtering	A14	Technology Director	14,400	Fall 2021	Provide safe internet usage for staff and students at school and during home use

Family Engagement

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Attendance Support	A13, B4	District Administration	50,000	Fall 2021	Hire an attendance/parent support staff member to work with families on consistency of attendance and active school participation

Parent Communication App - Talking Points	A14	ESL Coordinator, Campus Principals	16,200	Spring 2021	Allows two-way communication between teachers and parents in their native language.
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Unexpected Expenses from March 2020 to May 2021 related to COVID-19: \$638,776

**For More Information Pertaining to the District ESSER III Grant and Activities
Please Contact**

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