

KANSAS CITY  
PUBLIC SCHOOLS



# Regional School Improvement Team Presentation

May 26, 2022



KANSAS CITY  
PUBLIC SCHOOLS



# Celebration of Full Accreditation

Dr. Mark Bedell – Superintendent





ONE WAY

**JA ROGERS**  
ELEMENTARY  
WELCOME!  
SCHOOL HOURS  
8:15-4:15



# Staff Celebration



# T-shirts for all staff



# Questions



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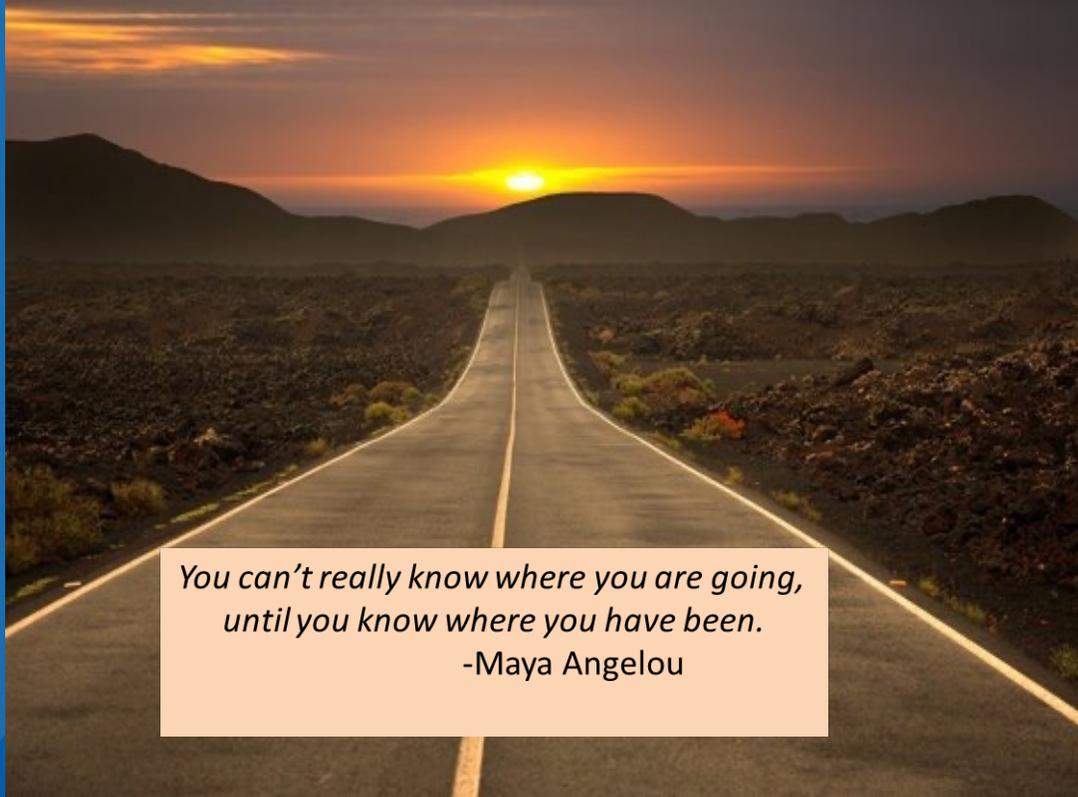
# Academic Visioning

Dr. Jennifer Collier  
Deputy Superintendent

# Relevant Policy Alignment

- Administrative Policy IGA
  - Basic Instructional Programs
- Board Policy 1.1
  - High Achieving Critical Thinkers
- Strategic Plan Alignment
  - Goal 3 - Continuous Growth Toward Mastery of All Subjects
  - Pillar A – Personalized, rigorous, culturally responsive teaching and learning
- Superintendent Evaluation Quality Indicator 2.2
  - Provide Effective Instructional Programs

# KCPS, Where have we been?



Since 2000...

- Revolving Door of Leadership
- Fluctuating Instructional Focus and Programming
- Incremental Student Performance Progress.
- Leadership stabilized in the last 6 years.
- Unaccredited or Provisionally Accredited Status until 01/11/2022.

# KCPS: Where are we going?



*“Education can not be neutral, it is either an instrument of liberation or an instrument of domestication”*

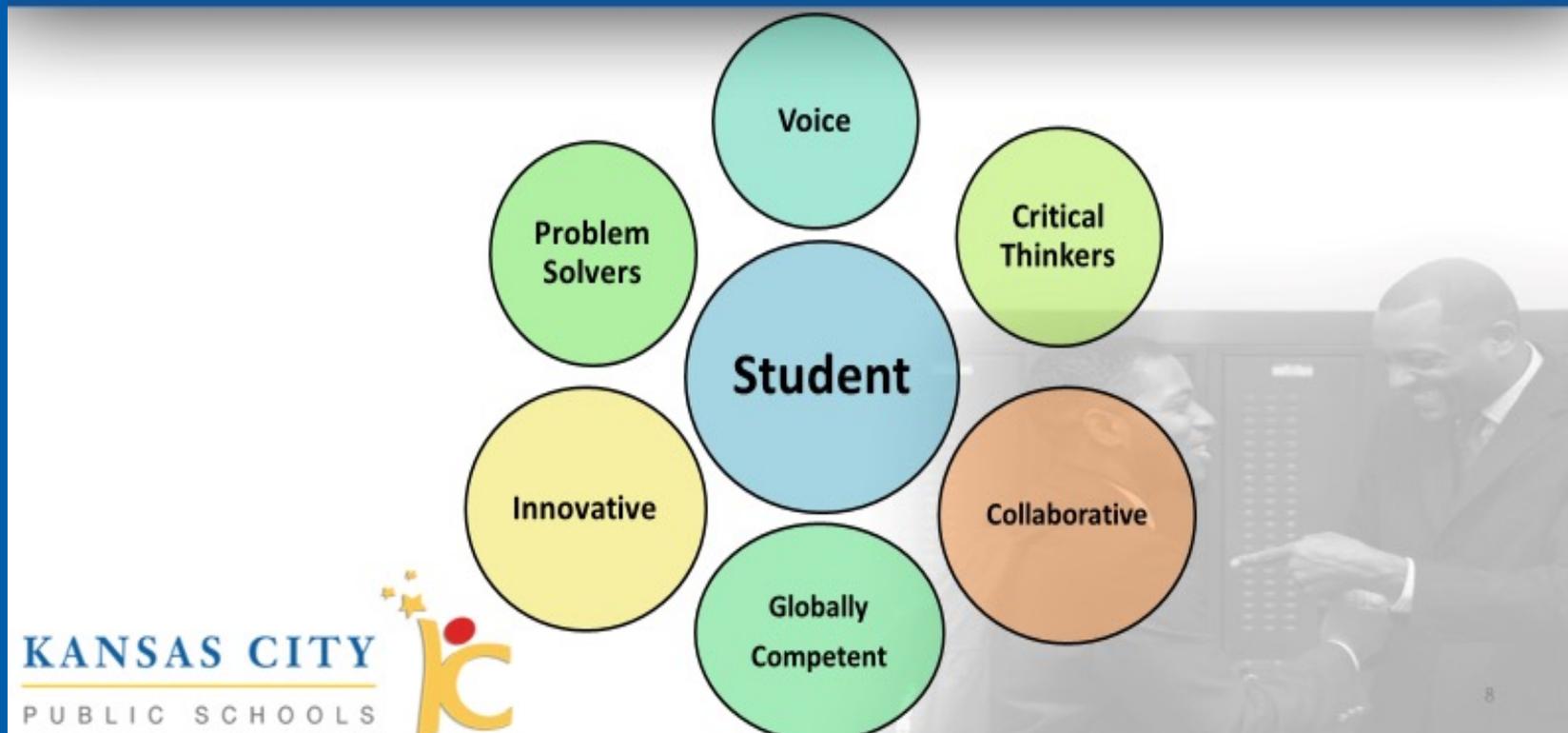
*- Paulo Friere*

## **Academic Vision Statement:**

**Connected, Empowered and Liberated:  
Every Child, Every Educator, Every Family, Every Day!**

# Glimpse of the Future

## Portrait of a Student in 2030



# Glimpse of the Future

## Portrait of an Educator in 2030



# Glimpse of the Future

## Portrait of a Family in 2030



# EDUCATIONAL APPROACH WHERE WE'VE BEEN VS. WHERE WE ARE GOING

## Where we've been...

### **Teacher-centered delivery of instruction.**

Educators are front and center.

**Educators are the holders and gatekeepers of knowledge.**

**Educators lead in the learning and students are passive recipients in the learning process.**

Focus is on students are being compliant participants in school and life.

## Where we are going...

### **Student-centered delivery of instruction.**

Deep culture, creativity and passion of individual students is honored and leveraged for learning.

**Active, hands-on learning via projects, experiments, research and collaboration with peers, exploring real-world learning.**

**Learning experiences extend beyond the classroom and school.**

Focus is on students becoming agents of change and champions for social justice and equity.

# What will be different?

## LEARNING — STUDENT ACHIEVEMENT & EFFECTIVE TEACHING

STEAM schools (elementary)



Focus on Culturally Responsive Teaching & Learning



Project-based Learning



District-wide literacy / numeracy focus



Personalized intervention plans for every student below grade level



World Language starting in Kindergarten



Flexible Learning Model (secondary)

# Elementary Schools (Grades K-5th) Focus on S.T.E.A.M.

*“STEAM utilizes the arts along with traditional STEM subjects as “access points for guiding student inquiry, dialogue, and critical thinking, ... The end results are students who take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process.”*

-EducationCloset (digital learning hub for educators)

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## Elementary Offerings

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iSpark (Project Lead the Way)

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Science Lab

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Instrumental Music (to begin at kindergarten)

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World Language (to begin at kindergarten)

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Art

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PE (dance, yoga, Tai Chi, etc.)

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Classroom libraries (culturally responsive literature)

# Middle School Model (Grades 6-8) Career Exploration Opportunities



- World Languages
- Project Lead the Way
- Instrumental Music (Band & Orchestra)
- Choral Music
- Visual Arts
- Physical Ed (dance, yoga, etc.)
- Family and Consumer Science (FACs)

# High School Model (Grades 9-12) Competency-based Instruction

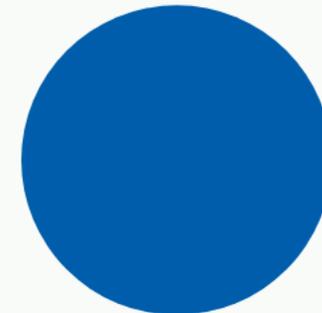
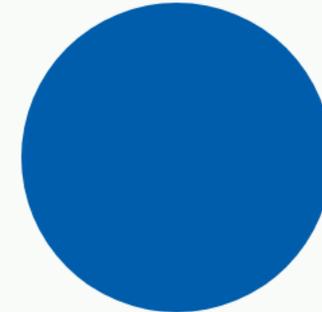
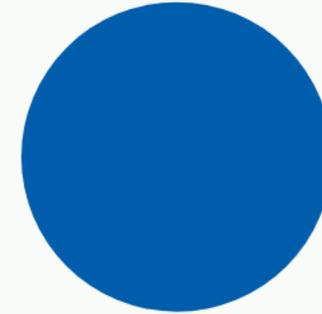
Flexible Scheduling (varied hours: 8am-8pm)

Multiple modes of learning offered (in-person/online/field experience)

Career Pathways

Project-based Learning

Internships/Shadowing (Real World Learning experiences)



- “Competency-Based Education (CBE) is a method of learning that respects the unique pace and approach each student requires to develop essential skills. CBE is personalized, flexible, and performance-oriented. It emphasizes and encourages the demonstration of essential skills applied not just in the classroom, but in any real-world situation.”

# College and Career Programming

## ELEMENTARY/ MIDDLE/ HIGH SCHOOL (VIA PARTNERSHIP WITH PREP-KC)



### Elementary (3<sup>rd</sup>-5<sup>th</sup>)

Focus on **EXPOSURE**

Connector sessions with a wide variety of industry professionals—often connected to curriculum

Worksite Visits  
Campus Visits



### Middle School (6<sup>th</sup>-8<sup>th</sup>)

Focus on **EXPLORATION**

Interaction with industry professionals focus on career exploration

Career Jumping  
IGNITE Event  
Introductory version of client projects/community projects  
Worksite Visits  
Campus Visits



### High School (9<sup>th</sup>- 10<sup>th</sup>)

Focus on **PREPARATION**

Worksite visits  
Job Shadows  
Industry-design projects  
Interaction with professionals in students' pathway  
Authentic activities that develop Essential Skills



### High School (11<sup>th</sup>-12<sup>th</sup>)

Focus on **MARKET VALUE ASSET ATTAINMENT** and **TRANSITION TO COLLEGE/CAREER**

Early College Coursework  
Internship Opportunities & Support  
Industry Experts helping with preparation for Industry-Recognized Certification exams  
Client-Connected Projects  
College Application/Essay Support  
Portfolio Development and Interview Practice

# Phases of Implementation

Phase 1 (SY23-24)	Phase 2 (SY25-26)	Phase 3 (SY27-28)
<p><u>School Year 2022-23</u>            Culturally Responsive Teaching            Literacy Strategies (reading/writing)            Math Focus/ Strategies            Instrumental music (secondary schools)</p> <p><u>School Year 2023-24</u>            Critical Pedagogy            Instrumental Music (elementary schools)            Foreign Language expansion (secondary schools)            Reading, Math &amp; ESOL endorsements            professional learning tracks begin</p> <p>*Evaluation of programming and successful implementation</p>	<p><u>School Year 2024-25</u>            Project-based Learning w/ Interdisciplinary focus (secondary schools)            K-2<sup>nd</sup> grade teachers (reading endorsements)            Foreign Language classrooms (elementary)</p> <p><u>School Year 2025-26</u>            STEAM/Project-based Learning (elementary)            Science Labs (elementary)            Competency-based Learning High Schools)</p> <p>*Evaluation of programming and successful implementation</p>	<p>Evaluation/Assessment of Programming            Adjustments based on data</p>

# Areas of Focus for SY23

## Literacy

- District-wide reading campaign
- Teaching reading in all content areas
- District-wide/school-wide reading strategy
- Reading endorsement (future)

## Math

- K-2 District-wide Strategies focused on Numeracy
- Professional Learning on Utilizing the 5 Strands of Mathematical Proficiency
- Math Endorsement (future)

## Culturally-Responsive Practices

- District-wide book study/professional learning
- Audit of Curriculum
- Culturally Responsive classroom libraries

# Pilots for SY23

Peer Collaboration Lead Teachers - 4 sites

World Language Labs - 2 sites

Fine Arts – 4 sites

- Graphic arts
- Fashion design
- Ceramics
- Photography

Performing Arts (instrumental music) - 4 sites

- Strings (String Sprouts/ Harmony Project KC)
- Band
- Dance

Science Labs - 2 sites

Music Therapy Rooms - 2 sites

Physical Education (offerings expansion) - multiple sites

- Archery
- Table Tennis
- Field Hockey



# Beyond the Walls Learning Experiences: Lower Elementary Summary – Kindergarten thru 3rd grade

- Fun Farm - Kearney, MO (Kindergarten)
- Museum at Prairiefire (1st)
- Wonderscope (2nd)
- Science City (3rd)



- Deanna Rose (Kindergarten)
- Kansas City Zoo (1st)
- Powell Gardens (2nd)
- Missouri Town (3rd)



# Beyond the Walls Learning Experiences: Upper Elementary Summary - 4th thru 6th grade

- Coterie Theater (4th)
- Union Station Planetarium (5th)
- Nelson-Atkins Museum of Art (6th)



- Junior Achievement BizTown (4th)
- Trip to Missouri State Capitol (5th)
- Museum at Prairie Fire (6th)



# Beyond the Walls: Secondary Experiences Summary

## - 7th thru 12th grades

- Brown vs Board of Ed Museum in Topeka (Middle School)
- Trip to Washington DC - Capitol Hill, Smithsonian Nation Mall of Museums (8<sup>th</sup> grade)
- Bruce Watkins Cultural Heritage Center (Middle School)
- Physics in action at Worlds of Fun (8<sup>th</sup> grade)

- Trip to New York City – Ellis Island and Statue of Liberty (12<sup>th</sup> grade)
- Trip to America's Southwest – Grand Canyon and Redwood National Park ( High School)
- Organized College Visits (High School)
- Brown vs. Board of Education Museum in Topeka, KS (High School)
- World War 1 Museum (High School)



# Budget allocations to get academic vision

Salary increase – human capital

Additional of critical staff

- Reading interventionists
- Math interventionists
- Parent engagement liaisons
- 2 building subs per school

# Arts Showcase

April 28, 2022



# Parents/Caregivers Role in Educational Process



- Develop or adopt a Culturally Responsive Family Support Model
- Parents/Caregivers will be partners in students' educational experience
  - Create designated space and time for meaningful family engagement.
  - Establish processes that ensure parents/caregivers participation in school/district decisions that impact student learning and success.
  - Articulation of high expectations for student learning and social interactions.
  - Establish and publish district/school code for engaged and empowered parenting. (designed collaboratively with parents/caregivers)
  - Offer clear, continuous, culturally responsive communication processes that are bidirectional and focus on student learning and success.
- Establish a Family Engagement & Empowerment Center (housing supports/resources for families ranging from educational, academic supports to social emotional and basic needs)

# Key Performance Indicators (KPIs)

Students	Educators	Families (parents/Caregivers)
<ul style="list-style-type: none"> <li>• Student proficiency rates in reading and math.</li> <li>• Student sub-group growth and proficiency rates in reading and math.</li> <li>• Student attendance</li> <li>• Graduation rates</li> <li>• Graduates with a Market Value Asset</li> <li>• Student satisfaction survey data</li> </ul>	<ul style="list-style-type: none"> <li>• Certification/education levels of teachers</li> <li>• Retention rate data</li> <li>• Recruitment data</li> <li>• Vacancy rates</li> <li>• Teacher Demographic data (ethnicity/gender)</li> <li>• Teacher satisfaction survey data</li> </ul>	<ul style="list-style-type: none"> <li>• % of Parents/Caregivers attending family engagement events (district/school level)</li> <li>• Enrollment in the district</li> <li>• Parent/Caregiver advisory council in all schools</li> <li>• Parent/Caregiver satisfaction survey data</li> </ul>

# Methods for Monitoring

- Deep Data Dives (Executive Team)
- Missouri Principal Standards Evaluation Process
- School Improvement Plan
- Walk-Throughs
- I-Ready/Interim Assessments
- Math & Literacy Plan With Implementation Look-Fors
- Data Consults
- Network Meetings
- Equity Steering Committee (Data Review & Implementation Plan)

# Questions



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# MSIP 6 Update

Mr. David Rand

Executive Director Research & Accountability



# The Way Forward and Sustaining Accreditation

- MSIP 6 Scoring Guide is still in draft form
- Based on MAC discussions to date, this model makes some assumptions
  - On Track for ELA and Math Growth from 2 points to 3 points
  - On Track for Science and Social Studies Progress from 1 point to 1.5 points
- KCPS goal - earn at least 70% of Performance points on SY22/SY23 APR
- Overall target of 53 points (33 – Achievement, 20 – CCR) allows for
  - Not meeting Floor in Math for Status points OR
  - Not earning any Exceed in Growth (assumes On Track for all Growth) OR
  - Only earning 16 points in CCR

# The Way Forward and Sustaining Accreditation

- Performance – Path to 53
- Target – 33 points in Achievement
  - Meet 'Floor' for 'Status' (12 points)
    - 6 points Academic Achievement
    - 6 points Student Group Achievement
  - Earn one 'Exceed' and one 'On Track' for Growth (14 points)
    - 7 points Academic Achievement
    - 7 points Student Group Achievement
  - Earn one 'Exceed' and one 'On Track' for Progress (7 points)
    - 3.5 points Academic Achievement
    - 3.5 points Student Group Achievement

- Performance – Path to 53
- Target – 20 points in CCR
  - Success Ready (10 points)
    - 8 points Status
    - 2 points Growth
  - Graduation Rate (8 points)
    - 6 points Status
    - 2 points Growth
  - Graduate Follow-up (2 points)
    - 1.5 points Status
    - 0.5 points Growth

# KCPS Strategic Plan and Continuous Improvement

- Current 5-year KCPS Strategic Plan runs through SY2022-23
- BP2030 initiative will include updated long-term KCPS Strategic Plan
- KCPS could earn all 18 points for Strategic Plan
  - Collaboration with Stakeholders (3)
  - Academic Focus (3)
  - Required CSIP Components (3)
  - Monitoring (3)
  - Alignment (3)
  - Overall Response (3)
- KCPS should earn at least 3 points on Response to Standards
- KCPS should earn full 2 points on Climate Survey
- KCPS goal to earn 4.5 points of 6 possible on Success Ready

# The Way Forward and Sustaining Accreditation

- SY24 MSIP 6 APR first potential for change in status based on APR
- SY24 MSIP 6 APR is 100 points total
  - Performance – 70 points and Continuous Improvement – 30 points
  - Maintain target of 53 Performance points
  - Continuous Improvement target of 27.5 points
    - District Strategic Plan – 18 points of 18 possible
    - Response to Standards – 3 points of 4 possible
    - Climate Survey – 2 points of 2 possible
    - Success Ready – 4.5 points of 6 possible
  - Overall KCPS target of 80.5 points

# Goal Setting and System Awareness

- KCPS will identify targets to attain the desired number of points
- Based on targets --> Backward map school level goals
- Need final scoring guide and 'Floor' targets for Status points
- KCPS has calculated SY2018-2019 APR under MSIP 6 draft guide using MSIP 5 'Floor' targets by district and school
- School-level reports will be provided to principals to establish urgency
- KCPS leadership will get MSIP 6 information in digestible bites

# MSIP 5 vs. MSIP 6 by School

Year	Cycle	School	Group	Subject	Status			Growth			Progress			Totals		
					Rating	Pts Earned	Pts Poss	Rating	Pts Earned	Pts Poss	Rating	Pts Earned	Pts Poss	Pts Earned	Pts Poss	% Pts Earned
2019	MSIP 5	AC PREP ELEM	All Students	ELA	Approaching	9	16	On Track	6	12	On Track	6	12	16	16	100.0%
2019	MSIP 5	AC PREP ELEM	All Students	Math	Floor	0	16	On Track	6	12	Approaching	3	12	9	16	56.3%
2019	MSIP 5	AC PREP ELEM	All Students	Science	Floor	0	16	NA			Exceeding	12	12	12	16	75.0%
2019	MSIP 5	AC PREP ELEM	Student Groups	ELA	Approaching	2	4	On Track	2	3	On Track	2	3	4	4	100.0%
2019	MSIP 5	AC PREP ELEM	Student Groups	Math	Floor	0	4	On Track	2	3	Approaching	1	3	3	4	75.0%
2019	MSIP 5	AC PREP ELEM	Student Groups	Science	Floor	0	4	NA			Exceeding	3	3	3	4	75.0%
<b>2019</b>	<b>MSIP 5</b>	<b>AC PREP ELEM</b>	<b>Totals</b>	<b>All</b>	<b>CLASSIFICATION: ACCREDITED</b>									<b>47</b>	<b>60</b>	<b>78.3%</b>
2019	MSIP 6	AC PREP ELEM	All Students	ELA	Approaching	2	5	On Track	2	4	NA			4	9	44.4%
2019	MSIP 6	AC PREP ELEM	All Students	Math	Floor	0	5	On Track	2	4	NA			2	9	22.2%
2019	MSIP 6	AC PREP ELEM	All Students	Science	Floor	0	3	NA			Exceeding	2	2	2	5	40.0%
2019	MSIP 6	AC PREP ELEM	Student Groups	ELA	Approaching	2	4	On Track	1.5	3	NA			3.5	7	50.0%
2019	MSIP 6	AC PREP ELEM	Student Groups	Math	Floor	0	4	On Track	1.5	3	NA			1.5	7	21.4%
2019	MSIP 6	AC PREP ELEM	Student Groups	Science	Floor	0	2	NA			Exceeding	1	1	1	3	33.3%
<b>2019</b>	<b>MSIP 6</b>	<b>AC PREP ELEM</b>	<b>Totals</b>	<b>All</b>	<b>CLASSIFICATION: UNACCREDITED</b>									<b>14</b>	<b>40</b>	<b>35.0%</b>

# Leading Indicators and Projecting Performance

- KCPS has leading indicators to track progress towards established APR goals
- KCPS will use leading indicators to provide district and school reporting
  - Fall and Winter iReady – Projected MAP Performance Index (MPI)
  - Success Ready
    - 8th Grade ICAP
    - High School 'On-track' Quarterly
    - Post-secondary Readiness
  - Graduation PLCs – Projected 4-Year Graduation Rate
  - Graduate Follow-up
- District Goals --> School Goals --> Student Goals

# Luis Hinojosa

East High School Principal



# Questions



# RSIT Breakout Discussion



# Feedback/Requests



# Regional School Improvement Team



Thank you