Adult Education

How We Serve the Division

ACPS Adult Education offers a variety of programs that provide educational opportunities in Adult Basic Education, Adult High School completion, English Language Learning (ELL), GED preparation and testing, and workforce development training.

Our mission is to raise the literacy levels of adults who do not have a high school credential or adequate English language proficiency speaking and writing skills; and provide workforce readiness and development. We currently serve students at three locations, which include our main campus at Braddock Place, T.C. Williams High School and the Alexandria City Detention Center.

Major Responsibilities:

- **Serve as Official Pearson VUE® GED Testing Center**
- **Offer Adult Basic Education & GED Program**
- **Implement Official GED**
- **Provide English Language Learners Program**
- **Facilitate Adult High School Diploma Program**
- **Offer Newcomers English Language Learners (NELL) Program**
- **Facilitate Adult High School Credit Recovery**
- **Offer Work Force Development Job Training**

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Teri Barnett
Director

703-619-8027

teri.barnett@acps.k12.va.us

Available Services

- Provide a range of educational services and programs for the adult learner in Alexandria, including a range of opportunities related to work force development and high school graduation.
- Serve as an accredited testing site for a range of graduation-related assessment programs, including GED high school graduation testing.
- Offer a range of educational and training programs for adult English Learners, including a highly successful Newcomers English Language Learners Program (NELL).
- Provide Alexandria adult learners a range of work force development job training programs and opportunities, aligned with priority employment areas within the Northern Virginia and Washington, D.C. region.

Who to Contact for What

Teri Barnett

Questions or information related to:

- Adult Education Program Oversight
- Community Partnerships
- Adult Education program and curriculum guidelines
- Adult Learning Center (ALC) Open House
- Program scheduling and offerings
- ALC volunteer recruitment
- Northern Virginia (Region 8) Alexandria Representation
- ALC site visits
- Adult HS transcript review

Carolyn Lewis & Stacy Morris

Questions or information related to:

- Adult HS transcript review (evening)

Nat Geary

Questions or information related to:

- Assessment schedules & testing requirements
- Office of Adult Education and Literacy (OAEL) Staffing certifications
- Student registration procedures
- National Reporting System (NRS) Federal guidelines
- Student data (files, attendance records, goals, scores, etc.)
- Adult Learning Center website

Lisa Abualy

Questions or information related to:

- Community and Division-wide outreach
- Student Assessment
- Student retention

Carmen Torres

Questions or information related to:

- Program materials/supplies
- Processing of student registration and payments
- Organization of PowerSchool for Adult Learning Center

Deborah Johnson

Questions or information related to:

- Student registration (evening)

Website & Social Media

acps.k12.va.us/adulted

🐦 @ACPS_AdultEd

FAQs

acps.k12.va.us/adulted/faq.php

2018 AVID Highlights

- More than 550 students in grades 6-12 currently enrolled in the AVID elective

- 100% college acceptance for AVID Class of 2018

- Class of 2018 ave. GPA of a 3.1

- More than 88% of high school AVID students have been enrolled at least four or more years

- More than $3.3 million in scholarships offered to AVID students in 2018; $155,000 awarded by SFA, 15 AVID winners

- 95% of AVID grade 8 students enrolled in and passed Algebra I in '17

- A record number of 5th graders applied for AVID 6 since the 2016-17 pilot year

- More than 87% of AVID '18 students participated in both the SAT and ACT

How We Serve the Division

The ACPS AVID system currently serves **all secondary schools and two elementary sites**: Cora Kelly and Patrick Henry. AVID elementary includes school-wide approaches to instruction, systems, leadership, and culture, impacting entire grade levels of students.

At the secondary level, AVID includes a **school-wide approach** as well as targeted enrollment in the AVID elective, available to students in grades 6-12. Participating students are prepared to be successful in a **rigorous curriculum,** receive **tutorial support** from college-age tutors, and access **support services** to ensure persistence and efficacy.

Coaching and professional learning for school-wide staff ensures that teachers address the AVID mission: i.e., *"Close the achievement gap by ensuring that students are ready for success in a global society."*

Jodie M. Peters

Coordinator, AVID District Director/George Mason Early Identification Program/College Support

703-824-6784

jodie.peters@acps.k12.va.us

Services Available to Schools

- Support for students in the **academic middle** whose goal includes college and/or career and other post-secondary education
- Provide **tutorial support** to ensure students' academic achievement in AP, Honors, and Dual Enrollment courses
- Provide opportunities and supports to promote participating students' completion of **college-entrance requirements and processes**
- Help students access a range of **scholarships and financial aid**
- Engage students in a wide variety of field and support experiences, including **college visits, mentoring, and internships**
- Offer school-wide support in four domains **(instruction, culture, leadership, and systems)** to ensure achievement of division goals
- Provide professional learning to reinforce teachers' use of research-based best practices in **WICOR** (Writing, Inquiry, Collaboration, Organization, and Reading)
- Provide **outreach and support to parents and families** regarding access and opportunities for post-high school options

How We Serve the Division

- Provide leadership and coordination for the Talented and Gifted (TAG) program services K-12, curriculum and resources.
- Serve as ACPS staff liaison to the Talented and Gifted Advisory Committee.
- Support school-based personnel: principals, teachers, counselors and psychologists in processes associated with the identification and services to TAG identified students and families.
- Provide community outreach and communication to the general public and ACPS families regarding services for the gifted in ACPS.

Major Responsibilities:

- **Coordinate the ACPS Talented and Gifted Program, K-12**
- **Identify and provide services for students performing significantly above grade level.**
- **Provide professional learning for elementary and secondary teachers in differentiating for the gifted.**
- **Coordinate and support opportunities for gifted and high achieving students such as Governor's School, Odyssey of the Mind.**

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Donna Brearley
TAG Coordinator

703-619-8024

Frances.brearley@acps.k12.va.us

Services Available to Schools

- A minimum of one full-time TAG teacher who serves TAG students directly and indirectly through direct instruction at grades 4 and 5, consultative services for grades K-3, and Honors support in grades 6-12.

- The Office provides supplemental resources to support differentiation such as *Jacob's Ladder* (an English Language Arts approach to higher-level questioning), core texts as described in the ACPS TAG and Honors curriculum, and targeted efforts to increase the TAG enrollment at the school (emphasizing traditionally under-represented populations).

- Professional learning targets secondary Honors program through opportunities such as the *Strategies for Differentiation* Workshop Series and college coursework leading to gifted endorsement through the College of William and Mary.

- The TAG Office supports the instructional design principles and teaching-learning strategies of the International Baccalaureate and AVID Programs.