

Comprehensive Improvement Plan for Hazard Middle School 2019-20

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition Readiness.
- There are 5 required school-level goals:
For elementary/middle school: **Proficiency, Separate Academic Indicator, Gap, Growth, and Transition Readiness.**
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation Rate, and Transition Readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal (Reading, Math)

Goal 1: By 2023, Hazard Middle School will increase the combined Reading and Math percentage of proficient/distinguished students from 52.05% to 59.22%. Separately, Reading from 59.50% to 65.58% and Math from 43.70% to 52.15%.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2020, Hazard Middle School will increase the Reading percentage of proficient/distinguished students from 59.50% to 61.53%. (All Grades)</p> <p>Objective 2: By 2020, Hazard Middle School will increase the Math percentage of proficient/distinguished students from 43.70% to 46.50%. (All Grades)</p> <p>Objective 3: By 2020, Hazard Middle School will increase the Proficiency Indicator score</p>	<p>*Design & Deliver Instruction: Ensure congruence is present between standards, learning targets, and assessment measures.</p>	<p>*Professional Development for teachers to ensure teacher effectiveness and student growth. *Lesson Plans & Curriculum Maps will be developed to ensure quality instruction. *Learning Targets aligned with standards will be posted in every classroom to ensure quality instruction. *Students will be formatively assessed daily to ensure mastery and student growth. *Word Walls will be posted in every classroom to build vocabulary. *Analyzing data from KPREP scores & categories in each subject area that needs work. *Analyzing data from supplemental assessments, such as CERT Assessment, to address student needs and develop caseloads and RTI placement for intervention.</p>	<p>*KPREP Data *CERT Data *Formative Assessment Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

<p>from 73.1 (medium) to 76.0 (high).</p> <p>Objective 4: By 2020, Hazard Middle School will increase yearly attendance from 93.74% to 97%. Daily attendance will be monitored to ensure that students are in class so that higher student achievement can be achieved.</p>	<p>*Design & Deliver Instruction: Establish communication protocols for parents/guardians regarding placement and progress in intervention support systems.</p>	<p>*Offer RTI (Response to Intervention) classes for student intervention and growth. *Offer ESS (Extended School Services) for student intervention and growth. *Offer a Study Skills class once a week for students to work on assignments, receive intervention, and work on establishing effective study skill habits. *Monthly PBIS meetings to discuss behavioral interventions and data. *Monthly SBDM Meetings. *Bi-monthly PLC Meetings. *Open-House for parents/guardians to have the opportunity to meet with teachers to discuss progress, KPREP scores, CERT scores, and their child's ILP. *Family Engagement opportunities for students and parents/guardians, such as Literacy Night. *School website for upcoming events and news at HMS. *Utilize Perry Promise, GEAR UP, and Family Resource.</p>	<p>*RTI Data *PBIS Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP *Family Resource Director</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>
	<p>*Design & Deliver Instruction: Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed.</p>	<p>*Bi-monthly PLC meetings to determine instructional improvements based on student evidence/data and make planning adjustments. *Analyzing data from KPREP & CERT scores, along with the categories in each subject area that needs work. *SBDM & Board meetings to discuss school-wide progress. *Walk-through data to ensure teacher and instructional effectiveness.</p>	<p>*KPREP Data *CERT Data *Walk-through Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>
	<p>*Review, Analyze, & Apply Data: Ensure that teachers</p>	<p>*HMS will make adequate efforts to contact each absent student daily.</p>	<p>Person(s) Responsible: *DPP</p>	<p>*Monthly SBDM Meetings</p>	<p>*SBDM *Title 1</p>

	<p>and the attendance clerk will monitor student attendance and report to administrators truant students.</p>	<p>*Teachers will send notification letters to parents after 3 unexcused absences; three more will result in a letter from the principal, and after that, district DPP will be notified for further follow-up. *If deemed necessary, staff will conduct a home visit. *The attendance committee will meet monthly to discuss chronic absenteeism and identify strategies to improve attendance.</p>	<p>*Principal *Guidance Counselor *Teachers *Attendance Clerk *Perry Promise *GEAR UP *Family Resource Director *School Resource Officer</p>	<p>*Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*Perry Promise *GEAR UP</p>
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2: Separate Academic Indicator (Science, Social Studies, Writing)

Goal 2: By 2023, Hazard Middle School will increase the combined Science, Social Studies, & Writing percentage of proficient/distinguished students from 44.20% to 52.57%. Separately, Science from 28.80% to 39.48%, Social Studies from 61.60% to 67.36%, and Writing from 42.20% to 50.87%.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><u>Objective 1:</u> By 2020, Hazard Middle School will increase the Science percentage of proficient/distinguished students from 28.80% to 32.40%. (7th Grade)</p> <p><u>Objective 2:</u> By 2020, Hazard Middle School will increase the Social Studies percentage of proficient/distinguished students from 61.60% to 63.50%. (5th Grade & 8th Grade)</p>	<p>*Design & Deliver Instruction: Ensure congruence is present between standards, learning targets, and assessment measures.</p>	<p>*Professional Development for teachers to ensure teacher effectiveness and student growth. *Lesson Plans & Curriculum Maps will be developed to ensure quality instruction. *Learning Targets aligned with standards will be posted in every classroom to ensure quality instruction. *Students will be formatively assessed daily to ensure mastery and student growth. *Word Walls will be posted in every classroom to build vocabulary. *Analyzing data from KPREP scores & categories in each subject area that needs work. *Analyzing data from supplemental assessments, such as CERT Assessment, to address student needs and develop</p>	<p>*KPREP Data *CERT Data *Formative Assessment Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

<p>Objective 3: By 2020, Hazard Middle School will increase the Writing percentage of proficient/distinguished students from 42.20% to 45.10%. (5th Grade & 8th Grade)</p> <p>Objective 4: By 2020, Hazard Middle School will increase the score for Separate Academic Indicator from 68.4 (medium) to 70.0 (high).</p>		caseloads and RTI placement for intervention.			
	<p>*Design & Deliver Instruction: Establish communication protocols for parents/guardians regarding placement and progress in intervention support systems.</p>	<p>*Offer RTI (Response to Intervention) classes for student intervention and growth. *Offer ESS (Extended School Services) for student intervention and growth. *Offer Study Skills class once a week for students to work on assignments, receive intervention, and work on establishing effective study skill habits. *Monthly PBIS meetings to discuss behavioral interventions and data. *Monthly SBDM Meetings. *Bi-monthly PLC Meetings. *Open-House for parents/guardians to have the opportunity to meet with teachers to discuss progress, KPREP scores, CERT scores, and their child's ILP. *Family Engagement opportunities for students and parents/guardians, such as Literacy Night. *School website for upcoming events and news at HMS. *Utilize Perry Promise, GEAR UP, and Family Resource.</p>	<p>*RTI Data *PBIS Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP *Family Resource Director</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>
	<p>*Design & Deliver Instruction: Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed.</p>	<p>*Bi-monthly PLC meetings to determine instructional improvements based on student evidence/data and make planning adjustments. *Analyzing data from KPREP & CERT scores, along with the categories in each subject area that needs work. *SBDM & Board meetings to discuss school-wide progress. *Walk-through data to ensure teacher and instructional effectiveness.</p>	<p>*KPREP Data *CERT Data *Walk-through Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

3: Gap

Goal 3: By 2023, Hazard Middle School will increase the average combined reading and math proficiency rates for all students in the Gap Group (Economically Disadvantaged) from 40% to 49%.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2020, Hazard Middle School students in the gap group, Economically Disadvantaged, will increase the combined reading and math percentage of proficient/distinguished from 40% to 43%.</p> <p>Objective 2: By 2020, Hazard Middle School will ensure that students identified with an IEP are receiving services in the least restrictive environment while also</p>	<p>*Review, Analyze, & Apply Data: Ensure that formative, interim, and summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.</p>	<p>*Offer RTI classes for student intervention and growth. *Professional Development for teachers to ensure teacher effectiveness and student growth. *Analyzing data from KPREP scores & categories that need work. *Analyzing data from supplemental assessments, such as CERT Assessment, to address student needs. *Bi-monthly PLC meetings to determine instructional improvements based on student evidence/data and make planning adjustments. *SBDM & Board meetings to discuss progress. *Walk-through data to ensure teacher and instructional effectiveness.</p>	<p>*KPREP Data *CERT Data *RTI Data *Walk-through data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

ensuring that individual student needs are met.		*Perry Promise and GEAR UP Academic Specialists will target students who scored an Apprentice on the KPREP assessment.			
	* Review, Analyze, & Apply Data: Assess with formative and summative assessments that are aligned to the standards and learning targets.	*Professional Development for teachers to ensure teacher effectiveness and student growth. *Analyzing data from KPREP scores & categories in each subject area that needs work. *Analyzing data from supplemental assessments, such as CERT Assessment, to address student needs. *Bi-monthly PLC meetings to determine instructional improvements based on student evidence/data and make planning adjustments. *Monthly SBDM & Board meetings to discuss progress. *Walk-through data to ensure teacher and instructional effectiveness.	*KPREP Data *MAP Data *Walk-through Data <u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers	*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports	*SBDM *Title 1 *Perry Promise *GEAR UP
	* Review, Analyze, & Apply Data: Develop a clearly defined RTI school/district-wide process with documentation tools, including such information as service frequency, intervention programs/strategies, and progress monitoring checks.	*Offer RTI classes for student intervention and growth. *ESS for student intervention and growth	*RTI Data *KPREP Data *CERT Data <u>Person(s) Responsible:</u> *Teachers	*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports	*SBDM *Title 1 *Perry Promise *GEAR UP
	* Design, Align, Deliver Support Processes: Ensure that IEP services are monitored and appropriately	*Analyzing data from KPREP scores & categories in each subject area that needs work.	*KPREP Data *CERT Data *RTI Data <u>Person(s) Responsible:</u>	*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings	*SBDM *Title 1 *Perry Promise *GEAR UP

	met to maximize student achievement.	<p>*Analyzing data from supplemental assessments, such as CERT Assessment, to address student needs.</p> <p>*ARC's will make placement decisions that allow students to be educated in the least restrictive environment with non-disabled peers to the extent appropriate.</p> <p>*Staff will input all required data for students identified with an IEP into Infinite Campus tracking system.</p>	Special Ed Director Principal Guidance Counselor Teachers Special Ed Teachers	*Quarterly Reports	
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4: Graduation rate

Goal 4: N/A

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
N/A					
N/A					

5: Growth

Goal 5: By 2023, Hazard Middle School will increase the overall student growth score from 54.5 (medium) to 57.0 (high).

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2020, Hazard Middle School will increase or maintain the student growth score in Reading from 59.6 (high) to 60.0 (high).</p> <p>Objective 2: By 2020, Hazard Middle School will increase the student growth score in Math from 49.4 (low) to 51.0 (medium).</p>	<p>*Design & Deliver Assessment Literacy: Develop a progress monitoring system to monitor standards mastery for each student.</p>	<p>*KPREP Assessment data is used to address gaps and student needs. *CERT Assessment is used to evaluate student college readiness on the PreACT. A student On Target has a 50% or higher chance of meeting the ACT College Readiness Benchmark by grade 11. *IXL has been purchased for supplemental classroom instruction and to evaluate the mastery of standards. *Simple Solutions has been purchased for supplemental classroom instruction. *WIN Learning has been purchased for supplemental classroom instruction. *Digits for supplemental classroom instruction. *Study Island for supplemental classroom instruction. *BrainPOP has been purchased for supplemental classroom instruction. *Summative Assessment data is used to address student gaps and evaluate the mastery of standards. *Google Classroom to enhance instruction and engage students.</p>	<p>*KPREP Data *CERT Data *Data from Supplemental Programs *Summative Assessment Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

		*TI-Nspire Calculators to enhance instruction, engage students, and track data for math and science.			
	<p>*Design & Deliver Assessment Literacy: Develop a tracking system for monitoring of student achievement progress by learning target and by standard.</p>	<p>*Daily Formative Assessments (Students are assessed daily on one standard/learning target). *Daily Technology Integration to enhance instruction and student engagement. *IXL has been purchased for supplemental classroom instruction and to evaluate the mastery of standards. *Simple Solutions has been purchased for supplemental classroom instruction. *Study Island has been purchased for supplemental classroom instruction. *WIN Learning has been purchased for supplemental classroom instruction. *Digits or supplemental classroom instruction. *Google Classroom to track student achievement and behavior.</p>	<p>*Formative Assessment Data *Data from Supplemental Programs</p> <p><u>Person(s) Responsible:</u> *Teachers *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>
	<p>*Design & Deliver Assessment Literacy: Ensure that all assessments produce accurate evidence.</p>	<p>*KPREP Assessment *CERT Assessment *Summative Assessments</p>	<p>*KPREP Data *CERT Data *Summative Assessment Data</p> <p><u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Teachers</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

6: Transition Readiness

Goal 6: Hazard Middle School will increase the percentage of students who are College and Career Ready by 2023.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2020, Hazard Middle School will increase the percentage of students who are College & Career Ready.</p>	<p>*Review, Analyze, & Apply Data: Create and monitor a “Watch (Cusp) List” for students performing below proficiency.</p>	<p>*KPREP Assessment data is used to address gaps and student needs. *CERT Assessment is used to evaluate student college readiness on the PreACT. A student On Target has a 50% or higher chance of meeting the ACT College Readiness Benchmark by grade 11. *Perry Promise and GEAR UP Academic Specialists will target students who scored an Apprentice on the KPREP assessment.</p>	<p>*KPREP Data *CERT Data <u>Person(s) Responsible:</u> *Principal *Guidance Counselor *Perry Promise *GEAR UP</p>	<p>*Monthly SBDM Meetings *Monthly Board Meetings *Bimonthly PLC Meetings *Quarterly Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>
	<p>*Review, Analyze, & Apply Data: Implement student participation in conducting student-led data conferences and goal setting.</p>	<p>*Data Day: Students will participate in a Data Day where they will analyze their own data by completed a chart and setting growth goals. *ILP (Individual Learning Plan) is a tool designed to help students bring together their academic achievements, extracurricular experiences, and career & education exploration activities. *WIN Learning has been purchased for supplemental classroom instruction and for College & Career Readiness.</p>	<p>*ILP Completion *WIN Data <u>Person(s) Responsible:</u> *Guidance Counselor *Teachers *Perry Promise *GEAR UP</p>	<p>*Board Meetings *SBDM Meetings *Quarterly Reports *PLC Reports</p>	<p>*SBDM *Title 1 *Perry Promise *GEAR UP</p>

		<p>*Goal Setting in Study Skills & Leadership Classes.</p> <p>*8th Grade students will participate in the Career Options Class at Hazard High School, where students are exposed to different career pathways and will receive high school credit for the course.</p> <p>*Utilize Perry Promise & GEAR UP.</p>			
	<p>*Review, Analyze, & Apply Data: Ensure that all users of assessment data use information to benefit student learning.</p>	<p>*KPREP Assessment data is used to address gaps and student needs.</p> <p>*CERT Assessment is used to evaluate student college readiness on the PreACT. A student On Target has a 50% or higher chance of meeting the ACT College Readiness Benchmark by grade 11.</p> <p>*IXL has been purchased for supplemental classroom instruction and to evaluate the mastery of standards.</p> <p>*Simple Solutions has been purchased for supplemental classroom instruction.</p> <p>*WIN Learning has been purchased for supplemental classroom instruction.</p> <p>*Digits for supplemental classroom instruction.</p> <p>*Study Island for supplemental classroom instruction.</p> <p>*Summative Assessment data is used to address student gaps and evaluate the mastery of standards.</p> <p>*Perry Promise and GEAR UP Academic Specialists will target students who scored an Apprentice on the KPREP assessment.</p>	<p>*KPREP Data</p> <p>*CERT Data</p> <p>*Data from Supplemental Programs</p> <p>*Summative Assessment Data</p> <p><u>Person(s) Responsible:</u></p> <p>*Principal</p> <p>*Guidance Counselor</p> <p>*Teachers</p> <p>*Perry Promise</p> <p>*GEAR UP</p>	<p>*Monthly SBDM Meetings</p> <p>*Monthly Board Meetings</p> <p>*Bimonthly PLC Meetings</p> <p>*Quarterly Reports</p>	<p>*SBDM</p> <p>*Title 1</p> <p>*Perry Promise</p> <p>*GEAR UP</p>

