Comprehensive School Improvement Plan (CSIP)

Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldridge, etc.).*

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
  - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
  - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Goal 1: By 2024, our school will increase the combined reading and math percentage of proficient/distinguished students from 64.8% to 68.2%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Collaborate to increase the combined reading and math percentage of proficient and distinguished from 64.8% to 68.2%.	1. KCWP 5: RTI- All third and fourth grade teachers will be trained and monitored learning before, during, and after instruction.	1-1. Analyze assessment data (MAP and KPREP) to develop plans to address gaps in instructional planning and address student needs based on standards. Meetings will be with grade level, content level departments or PLC's to develop plans to address gaps in instructional planning or learner needs based instruction. 1-2. Response to Intervention (RTI) team will disaggregate academic and behavioral data. 1-3. Develop a plan for Tier 2 and Tier 3 intervention services.	*KPREP *MAP *RTI classes *Open Houses *Monthly PLC's, SBDM, and Board Meetings *Headsprout	*KPREP *MAP *Principal *Open Houses *Monthly PLC's, SBDM, and Board Meetings	
	2. KCWP 5: School Readiness- Identify early childhood providers such as preschool, head-start, child-care, Montessori, etc., families and community members to ensure all children experience effective transitions to school entry.	2-1. Gather any transition data from early childcare providers to become acquainted with the incoming K learners. 2-2. Disseminate school readiness definition to early childcare community and parents of incoming K students. 2-3. Assess all kindergartners at school entry with the statewide screener Brigance 2-4. Develop a plan for disseminating results of the K screener to parents/ early childcare community members.	*KPREP *MAP *RTI classes *Open Houses *Monthly PLC's, SBDM, and Board Meetings *Headsprout	*KPREP *MAP *Principal *Open Houses *Monthly PLC's, SBDM, and Board Meetings	

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		2-5. Analyze data from the screener and multiple assessments, including results from prior settings, and classroom observations/ formative assessments. 2-6. Create learning plan or profile for next steps on instruction for Kindergarten students. 2-7. Teacher leaders participate in Early Learning Leadership Networks and implement the strategies for K-3 student learning outcomes.			
Objective 2					

2: Separate Academic Indicator

Goal 2: By 2024, our school will increase percentages in Science from 51.6% to 58.5%.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Objective 1 Our school will increase percentages in Science from 51.6% to 58.5% by 2024.	1. KCWP5: Provide teachers professional learning focused on each content area.	1-1. Teachers will be trained and updated on new curriculum. 1-2. Students will participate in Challenger Learning Center activities, such as robots, coding, and, aerodynamics.	*KPREP *MAP *RTI classes *Open Houses *Monthly PLC's, SBDM, and Board Meetings	*KPREP *MAP *Principal *Open Houses *Monthly PLC's, SBDM, and Board Meetings	
Objective 2 Collaborate to increase the percentage in Science from 51.6% to 58.5%.	1. KCWP5: Ensure collaborate between standards, learning targets, and assessment measures.	1.1 Bi-monthly PLC's grade level and subject meetings to determine instructional improvements based on student evidence/ data and make planning adjustments. 1.2 Elementary teachers will collaborate with Middle School teachers to ensure science standards and curriculum maps are aligned.	*KPREP *MAP *RTI classes *Open Houses *Monthly PLC's, SBDM, and Board Meetings	*KPREP *MAP *Principal *Open Houses *Monthly PLC's, SBDM, and Board Meetings	

3: Achievement Gap

Goal 3: By 2024, our school will increase the average combined reading and math proficiency in the Gap Group (free and reduced lunch) from 44.2% to 62.3%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Collaborate to maintain or increase the overall reading and math proficiency for all students in the non-duplicated gap group at RGEE by 2021.	1. KCWP 5: Best Practices for closing gaps. Teachers will complete professional development on best practices for instruction.	1-1. Teachers will be provided professional development trainings on Best Practices, accommodating students with disabilities, differentiating instruction, and closing the achievement gap. 1-2. Weekly progress monitoring utilized to ensure every tier 3 student achieves individual success in reading and math. Tier 1 and 2 students will be monitored monthly.	*KPREP *Professional Development *Walk-through Data *ESS for student intervention *PTO	*KPREP *Professional Development *Walk-through Data *ESS for student intervention *PTO *Principal	
	2. KCWP 2: Principal will identify and establish curriculum design teams.	2-1. Curriculum Design Teams (CDT) will analyze and identify gaps and make necessary adjustments. 2-2. CDT will share updated/ revised curriculum quarterly with teachers to gather feedback and input. Staff will share feedback with other CDT's. Revisions will be made if needed, and new curriculum will be disseminated to all teachers.			
	3. KCWP 1: Staff will provide additional instruction in reading and math outside of the school day.	3-1. ESS is being provided two days a week to provide gap students with additional instruction in reading and math. 3-2. Activities are planned for family fun nights in reading and math. Teachers provide parents with			Title 1

Goal 3: By 2024, our school will increase the average combined reading and math proficiency in the Gap Group (free and reduced lunch) from 44.2% to 62.3%.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		strategies and resources to be used at home while working with their children. 3-3. Implement an attendance incentive for lower attendance months. Our House System, House Party incentive will be implemented every nine weeks. 3-4. Implement High Attendance Day, each classroom with 100% attendance will earn an incentive.			
	4. KCWP 6: At-risk students will be identified and given additional resources to aide in reaching proficiency.	4-1. Disseminate data and determine at-risk students. Students/parent interviews, as well as observations and teacher referrals, will be used to determine specific needs for individual students. 4-2. Resources will be provided to meet student's needs.			
Objective 2					

4: Growth

Goal 4: **By 2024, our school will increase student growth in combined reading and math for all students from 66.6% to 68.3%.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By May 2021, the average combined reading and math growth will increase to 68.3%.	1. KCWP 3: Design and Deliver Assessment- Curriculum Design Teams will develop a progress monitoring system for each student.	1-1. Develop a progress monitoring system to monitor standards mastery for each student. 1-2. Develop a tracking system for monitoring of student achievement progress by learning target and by standard. 1-3. Ensure that all assessments produce accurate evidence.	KPREP Assessment MAP Assessment IXL Summative Assessments	KPREP Assessment MAP Assessment IXL Summative Assessments Principal	
Objective 2					

5: Transition Readiness

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Goal 5 (State your transition readiness goal.):					
Objective 1					
Objective 2					

6: Graduation Rate

	Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Goal 6 (State your graduation rate goal.):						
	Objective 1					
	Objective 2					

7: Other (Optional)

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Goal 7 (State your separate goal.):					
Objective 1					
Objective 2					