

**Parent Involvement Policy  
(Title 1 School-Parent Compact)**

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**Definition of a Parent:**

The legal definition of a “parent” is a parent, stepparent, or a foster parent of a student or a person who has legal custody of a student pursuant to a court order and with who the student resides.

**Roy G. Eversole Elementary School commits to:**

1. Seeking and supporting adult volunteers to work with and inspire our students.
2. Sharing clear information about each student’s progress with parents/guardians
3. Offering practical suggestions to parents on different ways, they can support student learning at school and at home.
4. Providing support to our parents with limited English Proficiency, parents with disabilities and parents of migratory children
5. Making parents and community members full partners in our decision-making

We will honor these commitments through a school-parent compact. Parents will be provided with the Compact on the opening day of school/orientation each year. An annual beginning of the year orientation will be help with parents. At this orientation meeting, parents will be informed of the school’s participation in a Title 1 school-wide program. Parents will have the opportunity to be involved and provide an opportunity to give their input. When necessary, the school compact will be revised to meet the input of parents.

**School-Parent Compact:**

***\*Staff Section***

We understand the importance of the school experience to every student and our role as educators and models. Therefore, Roy G. Eversole agrees to carry out the following responsibilities to the best of our ability:

- teach grade level skills and concepts
- strive to address the individual needs of your student
- communicate with parents/guardians regarding your student’s progress
- provide a safe, positive and healthy learning environment for your student
- correct and return appropriate work in a timely manner
- communicate homework and class work expectations.

<i>Kevin Combs</i> _____ Principal’s Signature (on behalf of staff)	8/5/21 _____ Date
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***\*Student Section***

As a student of Roy G. Eversole: I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- get to school/class on time every day
- Return completed homework on time
- be responsible for my own behavior
- be a cooperative learner
- ask for help when needed.

<i>Student's Signature</i>	<i>Date</i>
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**\*Parent Section**

As a parent or legal guardian: I understand that my participation in my student's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- encourage my student to complete his/her homework
- encourage my student get to school/class on time every day
- review all school communications
- attend Parent-Teacher-Student Conferences, Open House, and other school events
- encourage my student to engage in reading activities for at least 15 minutes every day
- provide a quiet place/time for my student to do homework
- make sure my student gets adequate sleep and has a healthy diet
- support the school's/district's homework, discipline and attendance policies.

<i>Parent's Signature</i>	<i>Date</i>
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**The Family Resource Center/Youth Service Center:**

The Family Resource Center/Youth Service Center will share responsibility for student achievement by:

1. Surveying families at least once a year to learn what services and activities would most help support their children as learners.
2. Offering a well-planned menu of activities and programs to meet the needs of students.

<i>Family Resource Director Signature: Tammy Feltner</i>	<i>Date: 8/5/21</i>
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