

# 2022 Beaverton School District High School Student Survey

\*Percent Agree includes Strongly Agree and Agree responses; Percent Disagree includes Strongly Disagree and Disagree responses.

## Do you agree or disagree that...

	Percent Agree
I feel welcome and accepted at my school.	91%
I generally feel safe at my school.	88%
There is at least one adult at school who really cares about me.	85%
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	72%
People at my school understand me as a person.	70%

## Do you agree or disagree that...

	Percent Agree
My thinking has grown as a result of new learning.	81%
My teachers provide adequate and frequent feedback to help me move my learning forward.	79%

## Do you agree or disagree that...

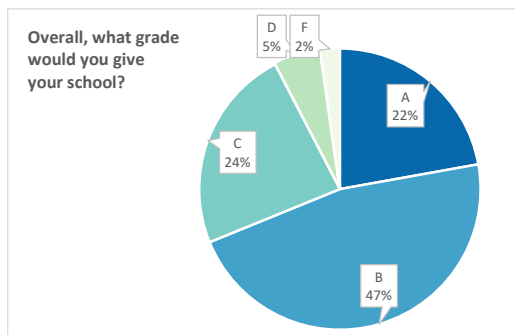
	Percent Agree	Percent Disagree	Percent Don't Know
My teachers set high expectations for me.	69%	13%	17%
My teachers expect me to attend college.	61%	12%	27%

## My school is clean and neat...

	Percent Agree
In general	76%
In the bathrooms	34%

## Overall, this is the grade I would give my school.

	Percent
A	22%
B	47%
C	24%
D	5%
F	2%



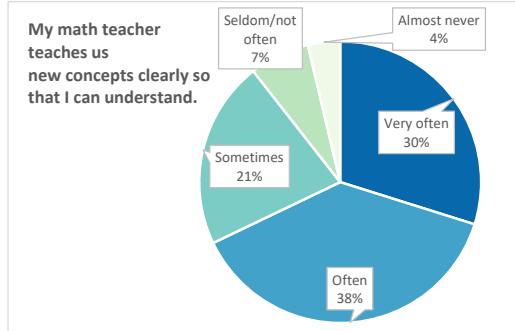
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## In math class...

	Percent Agree
Good resources are provided to help me learn math (textbook, packets, worksheets, notes and/or digital resources).	88%
I see examples of people, places, events, issues and situations that I relate to in the curriculum.	57%
The curriculum has photos/pictures, names, scenarios, and text that reflect a diverse society.	68%
My teacher helps me understand why certain steps work and not just how to do them.	78%
The work we do in class prepares me for the tests and assessments.	85%
I have opportunities to improve my scores on the learning targets.	86%

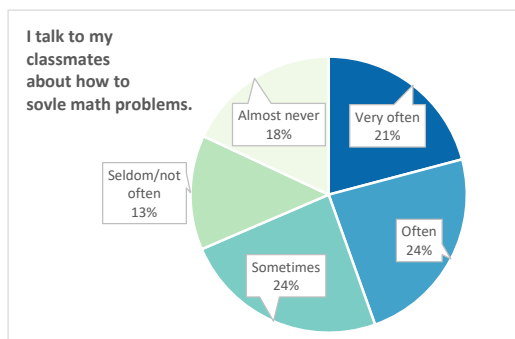
## My math teacher teaches us new concepts clearly so that I can understand.

	Percent
Very often	30%
Often	38%
Sometimes	22%
Seldom/not often	7%
Almost never	4%



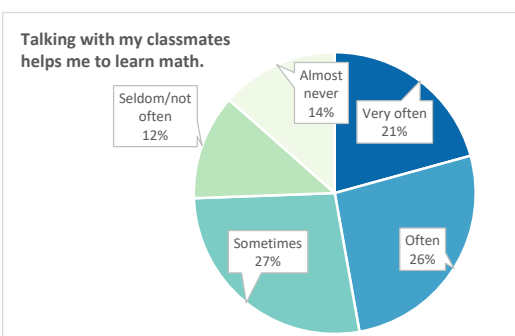
## I talk to my classmates about how to solve math problems.

	Percent
Very often	21%
Often	24%
Sometimes	24%
Seldom/not often	13%
Almost never	18%



## Talking with my classmates helps me to learn math.

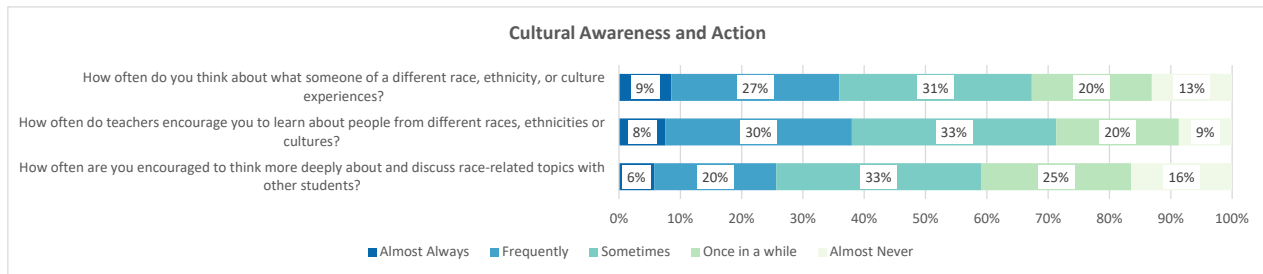
	Percent
Very often	21%
Often	26%
Sometimes	27%
Seldom/not often	12%
Almost never	13%



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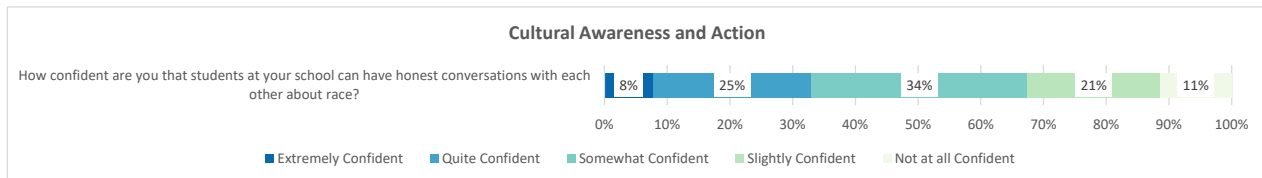
## Cultural Awareness and Action

	Almost Always	Frequently	Sometimes	Once in a while	Almost Never
How often do you think about what someone of a different race, ethnicity, or culture experiences?	9%	27%	31%	20%	13%
How often do teachers encourage you to learn about people from different races, ethnicities or cultures?	8%	30%	33%	20%	9%
How often are you encouraged to think more deeply about and discuss race-related topics with other students?	6%	20%	33%	25%	16%



## Cultural Awareness and Action

	Extremely Confident	Quite Confident	Somewhat Confident	Slightly Confident	Not at all Confident
How confident are you that students at your school can have honest conversations with each other about race?	8%	25%	34%	21%	11%



## Staff members here treat all students nicely and with respect, no matter...

	Percent Agree	Percent Disagree	Percent Don't Know
Their race	83%	8%	9%
Their national origin	84%	6%	10%
Their language	84%	7%	9%
Whether their parents are rich or poor	83%	6%	11%
Their religion	83%	6%	11%
Their level of physical or mental ability	73%	17%	10%
Their gender identity	80%	10%	10%
Their sexual orientation	82%	6%	11%

## Students here treat all students nicely and with respect, no matter...

	Percent Agree	Percent Disagree	Percent Don't Know
Their race	71%	19%	10%
Their national origin	75%	14%	11%
Their language	75%	15%	10%
Whether their parents are rich or poor	64%	24%	13%
Their religion	70%	18%	12%
Their level of physical or mental ability	56%	32%	11%
Their gender identity	62%	27%	11%
Their sexual orientation	64%	24%	12%

## 2022 Beaverton School District High School Student Survey

One reason students sometimes don't feel safe is because they get bullied by other students. Bullying can be physical, verbal, or take place online.

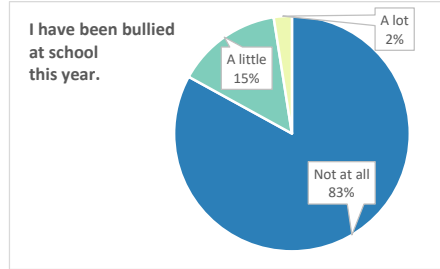
Bullying can include:

1. Physically harming a student or damaging a student's property.
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.
3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.

From the BSD Student and Family Handbook

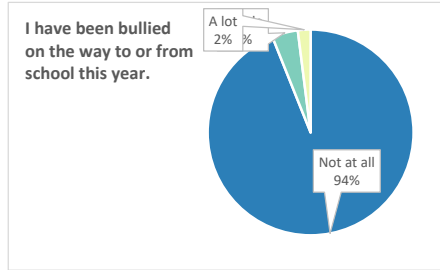
### I have been bullied at school this year.

	Percent
Not at all	83%
A little	15%
A lot	2%



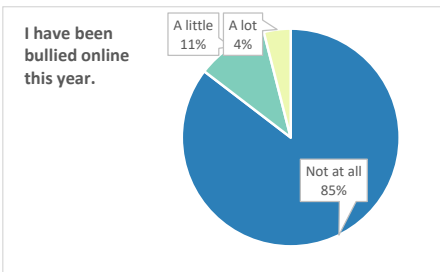
### I have been bullied on the way to or from school this year.

	Percent
Not at all	94%
A little	4%
A lot	2%



### I have been bullied online (for example on Twitter, Snapchat, Instagram, TikTok, gaming, etc.) this year.

	Percent
Not at all	85%
A little	11%
A lot	4%

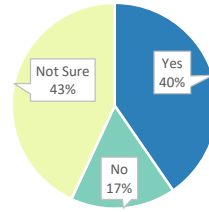


# 2022 Beaverton School District High School Student Survey

**My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.**

	Percent
Yes	40%
No	17%
Not Sure	43%

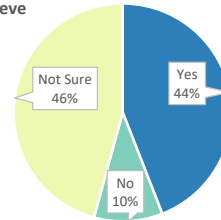
My school takes instances of bullying and/or harassment seriously.



**My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.**

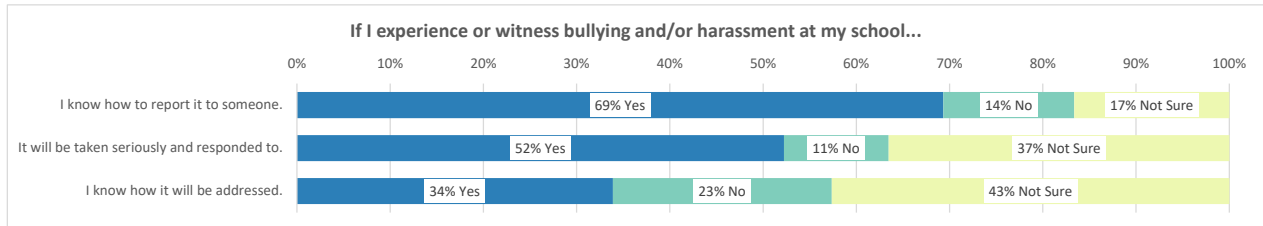
	Percent
Yes	44%
No	10%
Not Sure	46%

My school will believe me if I report an instance of bullying and/or harassment.



**If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school...**

	Percent Yes	Percent No	Percent Not Sure
I know how to report it to someone.	69%	14%	17%
It will be taken seriously and responded to.	52%	11%	37%
I know how it will be addressed.	34%	23%	43%



**SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence.**

## SafeOregon

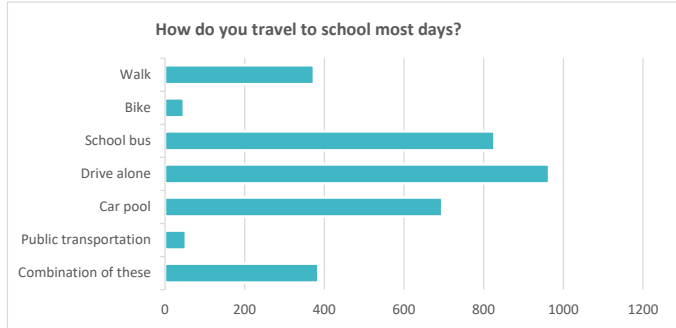
	Percent Yes
Are you aware of SafeOregon?	59%

# 2022 Beaverton School District High School Student Survey

## Safe Routes/School Environment

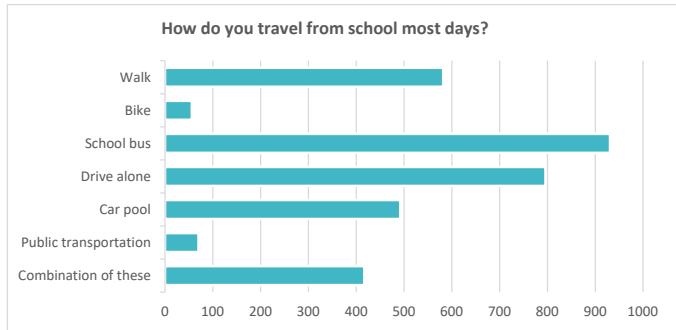
### How do you travel to school most days?

	Number
Walk	374
Bike	47
School bus	827
Drive alone	964
Car pool	696
Public transportation	52
Combination of these	385



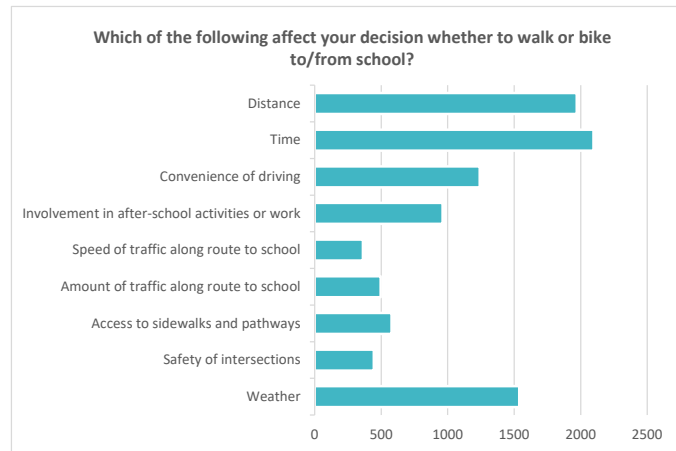
### How do you travel from school most days?

	Number
Walk	582
Bike	56
School bus	931
Drive alone	796
Car pool	492
Public transportation	70
Combination of these	417



### Which of the following affect your decision whether to walk or bike to/from school? (More than one answer may be selected.)

	Number
Distance	1970
Time	2096
Convenience of driving	1240
Involvement in after-school activities or work	962
Speed of traffic along route to school	363
Amount of traffic along route to school	496
Access to sidewalks and pathways	578
Safety of intersections	444
Weather	1537



# 2022 Beaverton School District High School Student Survey

AVID is an elective class which focuses on writing, inquiry, collaboration, organization and reading skills.

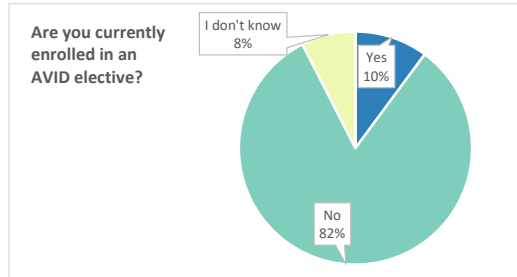
AVID scholars also focus on strategies for success, colleges and careers, and team building.

Students qualify for AVID based on their performance as well as their family background.

To find out if you qualify for AVID, talk to your counselor.

## Are you currently enrolled in an AVID elective?

	Percent
Yes	10%
No	82%
I don't know	8%



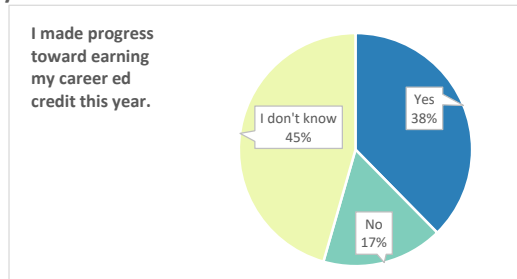
## College and Career Readiness

	Percent Yes
I have support planning and preparing for my education/plan after I graduate from high school.	75%
I have explored information about post-high school options.	73%

## I made progress toward earning my career ed credit this year. \*

	Percent
Yes	38%
No	17%
I don't know	46%

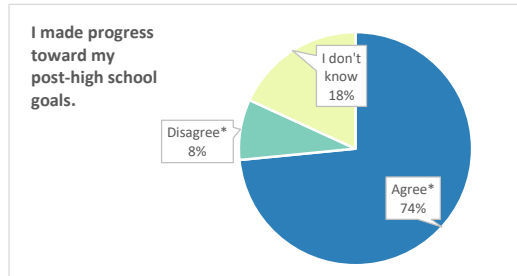
\* Career ed activities include mock interviews, resume writing, CRLE (career related learning experiences), college visits, attending a career speaker event, etc.



## I am making progress toward my post-high school goals.

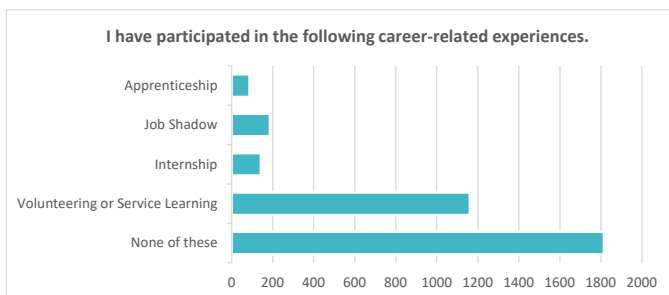
	Percent
Agree*	73%
Disagree*	8%
I don't know	18%

\* Agree includes both Strongly Agree and Agree. Disagree includes both Strongly Disagree and Disagree.



## I have participated in the following career-related experiences. (More than one answer may be selected.)

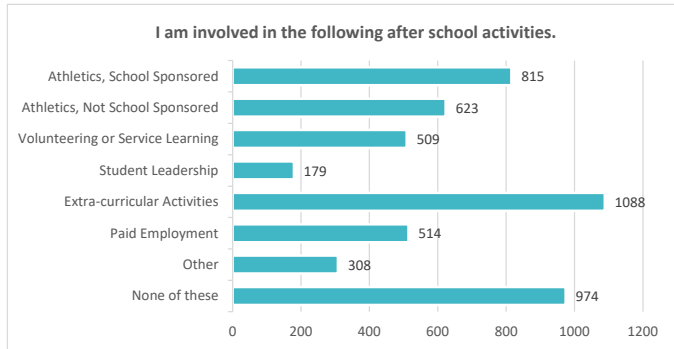
	Number
Apprenticeship	87
Job Shadow	186
Internship	142
Volunteering or Service Learning	1161
None of these	1815



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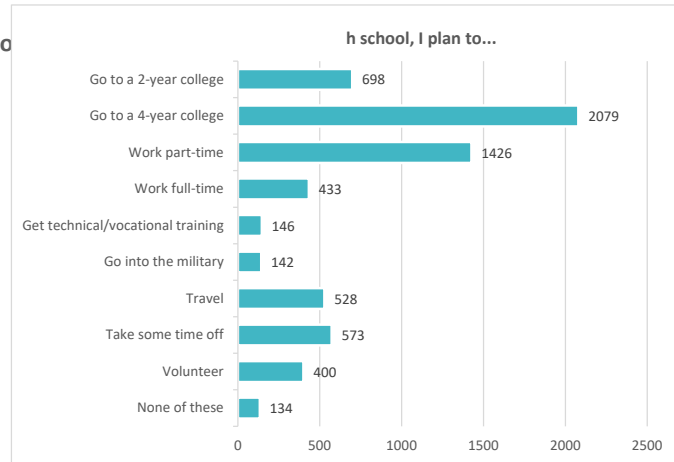
I am involved in the following after school activities. (More than one answer may be selected.)

	Number
Athletics, School Sponsored	815
Athletics, Not School Sponsored	623
Volunteering or Service Learning	509
Student Leadership	179
Extra-curricular Activities	1088
Paid Employment	514
Other	308
None of these	974



In the first year after high school, I plan to... (More than one answer may be selected.)

	Number
Go to a 2-year college	698
Go to a 4-year college	2079
Work part-time	1426
Work full-time	433
Get technical/vocational training	146
Go into the military	142
Travel	528
Take some time off	573
Volunteer	400
None of these	134



## Technology

	Percent Agree
My school teaches me how to be a good digital citizen.	72%
I have adequate internet connectivity at home and can access school work with no connectivity problems.	94%
Outside of school, my Chromebook is the main device that I use to complete school work.	72%
My teachers use Canvas regularly to share assignments, resources and classwork.	95%
My learning experience is supported by the digital tools my school offers.	92%



# 2022 Beaverton School District High School Student Survey

## Demographic Breakdown: High School Students, Grades 9-12

	Number
Total Responses	5966
Total Enrollment	12351
Survey Response Rate	48%

## Grade

	Percent
Ninth Grade	35%
Tenth Grade	29%
Eleventh Grade	21%
Twelfth Grade or 5th Year Senior	15%

## Race/Ethnic Background (Optional question)

	Percent
Asian	14.6%
Black/African American	2.1%
Hispanic/Latino (Latinx)	22.8%
Middle Eastern/North African	1.4%
Native American/Alaska Native	0.2%
Pacific Islander	0.8%
White	45.4%
Multiracial	12.7%

## Gender Identity (Optional question)

	Percent
Female	46.1%
Male	44.1%
Non-binary/third gender	6.4%
Prefer to self describe	3.4%

## Sexual Orientation (Optional question)

	Percent
LGBTQ	34.0%
Non-LGBTQ	66.0%