




Renaissance
 INTERNATIONAL SCHOOL SAIGON

IGCSE

HANDBOOK

2023-2024

Why Choose Renaissance for Your IGCSE Studies

- We have amongst the best IGCSE exam results in the city
- Our IGCSE students are considered for our IB Diploma scholarships
- Renaissance is the only Round Square school in Vietnam
- You would be eligible for a Round Square scholarship
- Our Renaissance Lions sports teams are multiple city champions
- We have an experienced and friendly University & College Counsellor
- We actively support a number of charities through engaging service activities
- Studying at Renaissance is fun, with many trips and events

Contents

1	Welcome to Renaissance - IGCSE Options Handbook	
2	Programme Structure	
4	The Toolkits	
5	Subject Overviews	
5	Option 1: English Pathways	
	First Language English	6
	English as a Second Language	7
8	Option 2: Mother-tongue Languages	
	Vietnamese (Internally assessed)	8
	Korean (Internally assessed)	9
	Enterprise (alternative to mother-tongue)	10
11	Option 3: Mathematics	
	Accelerated Course Mathematics	11
	International Mathematics	12
13	Option 4: Coordinated Sciences	
	Co-ordinated Sciences	13
14	Option 5	
	Foreign Language French	14
	Foreign Language Mandarin	15
	First Language Chinese	16
	Global Perspectives	17
	Music	18
19	Option 6	
	Drama	19
	Art and Design	20
	PE	21
22	Option 7	
	Business Studies	22
	Economics	23
	EAL/Learning Support	24
25	Physical education	
25	Careers	
25	Pastoral programme	
25	Service Learning	

Welcome to Renaissance

As a student-centered, family-focused community, we will guide learners on their journeys towards fulfilling their individual potential, embracing their own independence and internationalism in a safe, supportive and challenging environment.

KEY STAGE FOUR - IGCSE

Key stage four is a two-year key stage comprising of Years 10 & 11. During key stage four, students complete both years of the two year Cambridge IGCSE programme. Throughout Years 10 & 11 students will complete Cambridge International internal assessments, such as coursework. With the exception of accelerated English First Language and Mathematics courses, all external exams will be taken at the end of Year 11.

In key stage four students begin to hone their subject choices based on their interests, language proficiency, and aspirations for the future. They will explore their academic subjects in more depth and detail than ever before, therefore our highly experienced subject specialists are dedicated to providing engaging lessons and the use of continuous, effective assessment tools to monitor individual student progress to respond to the needs of all learners and support them in their academic development.

Key stage four is also a time for personal growth. Therefore, alongside the academic curriculum, students also benefit from a pastoral programme run by their tutor teachers, a careers and university guidance programme run by our universities and college counsellor, and a varied extra-curricular activities programme. Our programmes, both academic and otherwise, are all underpinned by the Round Square discoveries and our commitment to equipping our students with the tools to achieve lifelong success, happiness, and respect for all.

In order to provide an education to achieve our mission, continuity across the school is key; our key stage four programme has been designed to provide that crucial stepping stone between key stage three and key stage five. Please take a moment to hear from our other secondary key stage leaders about how.

KEY STAGE FIVE - IBDP

The IB Diploma Programme (IBDP) is a rigorous and challenging course, so having the right preparation is very important for our students. Our IGCSE programme provides an excellent foundation ready for the demands of the diploma by offering a large range of subjects from a range of disciplines, giving a balanced and broad education (much like the IBDP). Students will also experience different ways of formal assessment such as external exams and a variety of internal assessments, mirroring the types of assessment students will encounter during Year 12 and 13.



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PROGRAMME STRUCTURE

Students are required to select ONE subject in each group

OPTION	SUBJECTS	TICK TO SELECT (✓)
CORE Option One English	First Language English Literature in English	
	First Language English	
	English as a Second Language	
CORE Option Two Mother-tongue	Vietnamese (Internally assessed)	
	Korean (Internally assessed)	
	Enterprise (alternative to mother-tongue)	
CORE Option Three Mathematics	Accelerated Course Mathematics <ul style="list-style-type: none"> International Mathematics (Year 1) Additional Mathematics (Year 2) 	
	International Mathematics	
CORE Option Four Sciences	Co-ordinated Sciences	✓
ELECTIVE Option Five	First Language Chinese	
	Foreign Language French	
	Foreign Language Mandarin	
	Global Perspectives	
	Music	
ELECTIVE Option Six The Arts & PE	Drama	
	Art & Design	
	PE	
ELECTIVE Option Seven Humanities	Business Studies	
	Economics	
	EAL/Learning Support	



Key Points

- The subjects are split into seven groups.
- Students will be required to take a minimum of five IGCSE qualifications and a maximum of ten.
- The IGCSE is a two-year programme of study.
- It is essential that students select subjects that reflect their current interests, ability and English proficiency.
- IGCSE subject choices will not automatically limit choices in the IBDP.



THE TOOLKIT

What?

The toolkit is a skill set that is developed alongside the IGCSE course content across all subject areas. This skill set comprises of three areas:

Fundamental Literacy

This is the literacy we are most familiar with, our ability to communicate through reading, writing, speaking and listening. Many of our students are second language learners when it comes to English so supporting their English literacy development is crucial for success in the exams and beyond.

Digital Literacy

Digital literacy builds on fundamental literacy skills of communication but specifically related to digital platforms. The aim of developing digital literacy is to create responsible digital citizens who can effectively find and evaluate information, and can communicate accurately and effectively through a variety of digital mediums.

Numeracy

The ability to use and apply mathematics is crucial to our everyday life from tasks as simple as shopping to more complex demands in the world of work; being numerate is essential. Through 'The Toolkit' students will understand how their knowledge and understanding of mathematics can be transferred to many different disciplines.

Theory of Knowledge

In an everchanging world, filled with information overload and fake news, it is essential that we are able to critically ask ourselves, how do we know what we know? Through meaningful discussions about knowledge, students are able to gain a greater sense of awareness of their own perceptions and assumptions, as well as developing an appreciation of others' perspectives. Understanding the Theory of Knowledge is an essential tool needed to access the IBDP, succeed in higher education, and adapt to future living and working.

Why?

It is essential that our students have enough time to cover the Cambridge IGCSE course content and develop the skills that will enhance their ability to reach their full potential in the IGCSEs and beyond. It is well-researched that the best way to develop these literacies is to embed them into our teaching and learning and give students the opportunities to apply them in many different ways, in order to build a set of skills they can transfer to any situation.

How?

The Renaissance IGCSE programme affords students ample lesson time in each subject to cover the course content and the vital tools that students need. Each department has developed their toolkit, based on educational research and theory, experiential learning and consultation with subject specialists from each of these areas. Teachers will deliver the skills of these three literacies implicitly and explicitly throughout their course delivery, monitor and assess student progress in these areas, giving personalised feedback to students throughout the lessons.



Option 1 (Core): English Pathways

Prepares For IB English A or B

English language and Literature

- First Language English
- Literature in English

Content Overview

What does Cambridge International say about the course?

Language: (see first language English)

Literature:

Cambridge IGCSE World Literature provides learners with the opportunity to gain further knowledge and understanding of international poetry, prose and drama as they study all three forms.

A range of inspiring international set texts have been carefully selected to offer a breadth and depth of literary study and to encourage lively and stimulating classroom discussion.

Learners study two texts for their coursework: one prose text and one drama text. For Paper 2, they prepare for one unseen poetry text. In Paper 3, they study at least one set text, and have the option to study a further text if they wish to.

Throughout the course, learners are encouraged to practise their skills of close reading through the study of literary extracts, unseen texts and whole texts. They develop skills in analysis and interpretation of texts, and are encouraged to express their personal response. Learners explore the conventions of genres of texts and the contexts in which works have been written, read and received.

These are highly transferable skills and can help learners in other subject areas, as well as equipping them for progression to further study.

Assessment Overview

Coursework portfolio	40%
External examinations	60%

Could this subject be for you?

'When you enjoy and have high ability in English this is the course for you. If you like literature and wish to connect and learn about the world then this will be perfect for you. It will prepare you well for the IB English A course.'



Option 1: English Options

Prepares For IB English A or B

First Language English

Content Overview

What does Cambridge International say about the course?

Cambridge IGCSE First Language English offers candidates the opportunity to respond with understanding to a rich array of reading texts during the course as a whole. Candidates will use these texts to inform and inspire their own writing, and write in a range of text types for different purposes and audiences. Candidates will develop both their speaking and their listening skills, delivering a presentation, and responding to questions and engaging in conversations. Candidates are encouraged to become appreciative and critical readers, writers, speakers and listeners.

Assessment Overview

Coursework portfolio	50%
External examinations	50%

Could this subject be for you?

'If you have a good level of English and want to develop your skills – this is the course for you. A strong focus on improving your language use, reading comprehension, speaking, listening and writing skills. It will prepare you for English A or B English courses in the IB.'



Option 1: English Options

Prepares For IB English A or B

English as a Second Language

Content Overview

What does Cambridge International say about the course?

Cambridge IGCSE English as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing.

Learners will be presented with a variety of stimuli that will build up their skills in reading and writing, listening and speaking. Learners will engage in conversations on a variety of topics, and develop their skills in responding to different situations and audiences.

Cambridge IGCSE English as a Second Language will enable learners to become independent users of English, and to be able to use English to communicate effectively in a variety of practical contexts. Candidates will get opportunities to practice English in real-world contexts and to develop English that supports their learning in many other areas. This course is also good preparation for IB English B.

Assessment Overview

Internally Assessed Speaking Test	20%
External examination	80%

Could this subject be for you?

'Need to build your vocabulary, grammar and English skills? Then this course will develop your ability to communicate effectively in English. It will support your learning in all subjects and prepare you for the IB language B course.'



Option 2: Mother-tongue Languages

Prepares you for IB Language and Literature courses

Vietnamese (Internally assessed)

Content Overview

What's this course about?

Our Vietnamese curriculum introduces students to a wide variety of challenging texts throughout Key stage 4, developing their understanding of literature through a formal approach. Pupils are taught how to develop their reading, writing and spoken language skills through the study of both Vietnamese and world literature.

Throughout the year, we use National Vietnamese textbook 9, 10, 11, Vol.1&2, together with other literature resources.

We will assess pupils' progress in reading, writing and spoken language through classwork, homework, multiple choice and oral tests... and an end of term test. Assessment will be based on the Renaissance Key Stage 4 Assessment Criteria.

Assessment Overview

Internally assessed

100%

Could this subject be for you?

'If Vietnamese is your mother-tongue then you will have to choose this subject. It is the perfect preparation for IB Vietnamese A course and also helps you to understand the concepts of literature, that you can apply to any IB language and literature courses.'



Option 2: Mother-tongue Languages

Prepares you for IB Language and Literature courses

Korean (Internally assessed)

Content Overview

What's this course about?

The course will provide your child with a better understanding of Korean culture, language and history and create a platform of knowledge and understanding with them that is crucial for effective communication.

Students are encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which the language can be used. The Korean Language and Literature course also develop more general analysis and communication skills such as synthesis, inference and the ability to order acts and present opinions effectively.

Assessments and reports in this course are designed in accordance with the Key stage 4 Assessment Policy.

Evidence will be collected to assess your progress towards achievement of the learning goals throughout this course. Formative assessments will be used by the student and teacher as on-going evidence. Formative assessments may include (but are not limited to) daily work, homework, quizzes, in-class observation, interviews, etc.). Summative assessments will be used as a summary of the student's achievement in an area. Summative assessments may include (but are not limited to) tests, projects, presentations, and essays.

Assessment Overview

Internally assessed

100%

Could this subject be for you?

'If Korean is your mother-tongue then you will have to choose this subject. It is the perfect preparation for the IB Korean A course and also helps you to understand the concepts of literature, that you can apply to any IB language and literature courses.'



Option 2 (Core): Alternative to mother-tongue

Prepares you for IB individuals and societies courses and CAS

Enterprise (alternative to mother-tongue)

Content Overview

What does Cambridge International say about the course?

As part of the course, learners develop their enterprise skills by planning and implementing their own enterprise project. This project will give learners the opportunity to gain practical experience of using the knowledge and skills outlined below. All learners will study the following topics:

1. Introduction to enterprise
2. Setting up a new enterprise
3. Enterprise skills
4. Enterprise opportunities, risk, legal obligations and ethical considerations
5. Negotiation
6. Finance
7. Business planning
8. Markets and customers
9. Help and support for enterprise
10. Communication.

Assessment Overview

Coursework portfolio	50%
External examination	50%

Could this subject be for you?

'If Chinese, Vietnamese or Korean are not your mother-tongue languages, then this is your opportunity to explore a new subject entirely. If you are interested in becoming an entrepreneur and running your own business or social enterprise one day, then this one is for you! The coursework portfolio requires you to set up your own enterprise project of your choice!'



Option 3: Mathematics

Prepares for IB Mathematics Programmes

Accelerated Course Mathematics

- International Mathematics (Year 1)
- Additional Mathematics (Year 2)

Content Overview

What does Cambridge International say about the course?

Year 1 (See International Mathematics)

Year 2

All candidates will study the following topics:

1. Functions including quadratic, logarithmic and exponential.
2. Equations, inequalities and graphs
3. Indices and surds
4. Factors of polynomials
5. Simultaneous equations
6. Circular measure
7. Trigonometry
8. Permutations and combinations
9. Series
10. Vectors in two dimensions
11. Differentiation and integration

The content of Cambridge IGCSE Mathematics is assumed as prerequisite knowledge for this qualification.

Assessment Overview

External examination	100%
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Could this subject be for you?

'When you enjoy Mathematics and have high ability, this is the course for you. It will prepare you for IB HL Mathematics and beyond.'



Option 3: Mathematics

Prepares for IB Mathematics Programmes

International Mathematics

Content Overview

What does Cambridge International say about the course?

All candidates will study the following topics:

1. Number
2. Algebra
3. Functions
4. Coordinate geometry
5. Geometry and mensuration
6. Vectors and transformations
7. Trigonometry
8. Sets and probability
9. Statistics

Assessment Overview

External examination

100%

Could this subject be for you?

'This is an excellent foundation for IB SL Mathematics and beyond, giving a broad range of skills and knowledge.'

Option 4: Coordinated Sciences

Prepares for IB Sciences

Co-ordinated Sciences

Content Overview

What does Cambridge International say about the course?

Cambridge IGCSE Co-ordinated Sciences (Double Award) enables learners to:

- increase their understanding of the technological world
- take an informed interest in scientific matters
- recognise the usefulness (and limitations) of scientific method, and how to apply this to other disciplines and in everyday life
- develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, enquiry, initiative and inventiveness
- develop an interest in, and care for, the environment
- better understand the influence and limitations placed on scientific study by society, economy, technology, ethics, the community and the environment
- develop an understanding of the scientific skills essential for both further study and everyday life

Assessment Overview

External assessment

100%

Could this subject be for you?

'Coordinated Sciences gives you the opportunity to study all 3 sciences to a level that will give you solid foundations for any of the IB sciences.'



Option 5

Prepares you for IB language acquisition courses

Foreign Language French

Content Overview

What does Cambridge International say about the course?

The subject content is organised in five broad topic areas (A–E below). These provide contexts for the acquisition of vocabulary and the study of grammar and structures. The study of these topic areas enables students to gain an insight into countries and communities where French is spoken. The five topic areas listed below are described in more detail in section 3.

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

The syllabus gives students opportunities to develop and apply a wide range of foreign language skills.

Candidates will be expected to read and understand a variety of written and spoken texts on familiar topics.

Candidates will be required to demonstrate understanding of the main ideas, opinions and attitudes, as well as select and extract relevant details and deduce the meaning of occasional unknown words from context.

They will also have opportunities to write in French on familiar, everyday topics, and to speak the language by taking part in everyday conversations.

Assessment Overview

Internally Assessed Speaking Test	25%
External examination	75%

Could this subject be for you?

'French is spoken in over 29 countries in the world. This subject would be good if you want to pursue a career in international relationships, or in tourism for example.'

Option 5

Prepares you for IB language acquisition courses

Foreign Language Mandarin

Content Overview

What does Cambridge International say about the course?

The subject content is organised in five broad topic areas (A–E below). These provide contexts for the acquisition of vocabulary and the study of grammar and structures. The study of these topic areas enables students to gain an insight into countries and communities where Chinese is spoken. The five topic areas listed below are described in more detail in section 3.

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

The syllabus gives students opportunities to develop and apply a wide range of foreign language skills.

Candidates will be expected to read and understand a variety of written and spoken texts on familiar topics.

Candidates will be required to demonstrate understanding of the main ideas, opinions and attitudes, as well as select and extract relevant details and deduce the meaning of occasional unknown words from context.

They will also have opportunities to write in Chinese on familiar, everyday topics, and to speak the language by taking part in everyday conversations.

Assessment Overview

Internally Assessed Speaking Test	25%
External examination	75%

Could this subject be for you?

'If you wish to learn a language that one in six people in the world speak, this is the one for you!'



Option 5

Prepares you for IB language acquisition courses

First Language Chinese

Course Overview

Cambridge IGCSE First Language Chinese offers candidates the opportunity to respond knowledgeably to a range of reading passages. Candidates will use some of these passages to inform and inspire their own writing and write in a range of text types for different audiences.

The passages cover a range of genres and types, including fiction and non-fiction, and may also include other forms of writing, such as essays, reviews and articles.

Learners will have the opportunity to read Classical Chinese prose texts to help to deepen their knowledge of Chinese culture.

We encourage learners to become appreciative and critical readers and writers of Chinese.



Assessment Overview

Paper 1 Reading, Directed Writing and Classical Chinese	50%
Paper 2 Writing	50%

Could this subject be for you?

If Chinese is your mother-tongue then you will have to choose this subject. It is the perfect preparation for IB Chinese course A course and also helps you to understand the concepts of literature, that you can apply to any IB literature courses.

Option 5

Prepares you for IB individuals and societies courses, TOK and CAS

Global perspectives

Content Overview

What does Cambridge International say about the course?

Young people face unprecedented challenges in an interconnected and information-heavy world, not least in how they will gain a sense of their own active place in the world and cope with changes that will impact on their life chances and life choices.

Cambridge IGCSE Global Perspectives candidates will have opportunities to acquire and apply a range of skills to support them in these challenges, including:

- researching, analysing and evaluating information
- developing and justifying a line of reasoning
- reflecting on processes and outcomes
- communicating information and reasoning
- collaborating to achieve a common outcome.

Candidates explore stimulating topics that have global significance. They learn to collaborate with others from another culture, community or country. They assess information critically and explore lines of reasoning. They learn to direct their own learning and develop an independence of thought.

Cambridge IGCSE Global Perspectives emphasises the development and application of skills rather than the acquisition of knowledge. Candidates develop transferable skills that will be useful for further study and for young people as active citizens of the future.

Assessment Overview

Coursework (Individual Report and Team Project)	65%
External examination	35%

Could this subject be for you?

'Do you have an interest in the world, the problems it faces and finding solutions? Are you the kind of person that likes to share their ideas and opinions? If so, this course is a good one for you.'





Option 5

Prepares you for IB Arts and CAS

Music

Content Overview

What does Cambridge International say about the course?

When studying the Cambridge IGCSE Music syllabus, learners listen to, perform and compose music, encouraging aesthetic and emotional development, self-discipline and, importantly, creativity. As a result, learners enhance their appreciation and enjoyment of music, an achievement that forms an ideal foundation for future study and enhances lifelong musical enjoyment.

Learners study music of all styles; each style is placed in its historical and cultural context, and learners are encouraged to be perceptive, sensitive and critical when listening. Although the majority of the syllabus examines Western European music, the music of other cultures is always represented.

Assessment Overview

External examination	40%
Coursework	60%

Could this subject be for you?

'If you already have a passion for music, this subject is for you. It is an internationally recognised qualification as proof of your musical skills, knowledge and understanding. The syllabus focuses on developing lifelong musical skills.'

Option 6

Prepares you for IB Arts and CAS

Drama

Content Overview

What does Cambridge International say about the course?

Learners develop an understanding and enjoyment of drama through practical and theoretical study. Candidates will study:

- the elements of practical drama
- how to work with extracts from published plays as an actor, director and designer
- how to devise, develop and structure their own original dramatic material from stimuli such as short titles, poems, pictures, songs, historical events and stories
- how to evaluate their contribution to the devising process and the success of the final piece
- how to use staging and design as part of a dramatic performance
- individual and group performance skills and how they are applied to create character and communicate meaning to an audience.

Assessment Overview

External examination	40%
Coursework	60%

Could this subject be for you?

'If you enjoy practical collaborative group work, creating theatre, performing and stage craft. The skills you gain from an IGCSE are valuable for any form of employment as it teaches discipline, time management, leadership, team work and allows you to develop your interpersonal skills.'



Option 6

Prepares you for IB Arts and CAS

Art & Design

Content Overview

What does Cambridge International say about the course?

Cambridge IGCSE Art & Design has been designed to offer a broad choice of media and approaches so that candidates can produce a personal response and schools can play to their strengths in terms of staff expertise and interests.

The broad areas of study are:

- painting and related media
- print making
- three-dimensional design
- photography, digital and lens-based media
- graphic communication
- textiles and fashion.

Candidates can respond to either component using any of the media above.

Assessment for the IGCSE Art and Design program is divided into two components: coursework and a final examination. The coursework component makes up involves the creation of a portfolio of artwork that demonstrates students' skills and creativity. The final examination consists of a practical examination that tests students' ability to apply their knowledge and skills to a specific task.

Assessment Overview

External examination	50%
Coursework	50%

Could this subject be for you?

'If you are creative and have a critical mind, this one is for you. IGCSE Art & Design gives you opportunity to work with a range of materials and explore many different artists and styles, giving you all the tools you need to support you in IB Visual Arts.'

Option 6

Prepares you for IB Sciences and CAS

PE

Content Overview

What does Cambridge International say about the course?

The syllabus provides candidates with an opportunity to study both the practical and theoretical aspects of Physical Education. It is also designed to foster enjoyment in physical activity. The knowledge gained should enable candidates to develop an understanding of effective and safe physical performance.

Candidates will study all of the following topics:

1. Anatomy and physiology
2. Health, fitness and training
3. Skill acquisition and psychology
4. Social, cultural and ethical influences

Candidates will also be assessed on their choice of four different physical activities from the categories provided. Physical activities make a significant contribution to syllabus aims and objectives, serving as a source of material to facilitate learning.

Assessment Overview

External examination	50%
Coursework	50%

Could this subject be for you?

'You should choose IGCSE PE if you have a passion for sport and physical education and an interest in the understanding of performance. It is important to be a competent sports performer across four sporting activities, both as an individual and part of a team.'





Option 7

Prepares you for IB individuals and societies courses and CAS

Option 7

Prepares you for IB individuals and societies courses and CAS

Business Studies

1. Understanding business activity

This section introduces the underlying ideas and concepts of business and includes the purpose and nature of business activity and how businesses can be classified. Enterprise and entrepreneurs, and why some businesses grow while others remain small are further important issues. How business size can be measured, types of business organisation, business objectives and stakeholder objectives are the concluding topics.

2. People in business

The focus is the functional area of human resources and includes the importance and methods of motivating a workforce. How businesses are organised and managed and the methods of recruitment, selection and training of employees are also considered. Finally, the section covers the importance and methods of effective internal and external communication.

3. Marketing

This section includes the role of marketing, the distinctions between niche and mass markets and the techniques of market segmentation. The methods and importance of market research are covered. The central role of the marketing mix, i.e. the four Ps, is made clear. Marketing strategies to influence consumer decisions at home and in new foreign markets are the final topics in this section.

4. Operations management

The focus is the functional area of production and includes the meaning and methods of production and how productivity can be increased. The different costs of production and break-even analysis are covered. The section concludes with the importance and methods of achieving quality in the production process and location decisions of businesses.

5. Financial information and decisions

This finance and accounting section covers the need for and sources of business finance, cash-flow forecasting and working capital. Simple income statements are covered as well as statements of financial position and the analysis of accounts including why and how accounts are used.

6. External influences on business activity

This section focuses on different external influences on business activity and how these impact on a business. It includes government influences on economic, environmental and ethical issues and how they impact on the functional areas of businesses. In addition, the international economy including globalisation and its effects on businesses and governments, multinational businesses and exchange rates are important issues.

Legal constraints are an external influence to be considered but these influences are covered in the relevant functional areas above, as well as in this last section.

Assessment Overview

External examination

100%

Could this subject be for you?

You should choose Business Studies if you have an interest in the study of organisation and the behaviour of people. The majority of assessments are through analysing case studies and being able to give evidence-based evaluations.



Economics

Content Overview

What does Cambridge International say about the course?

1. The basic economic problem

The first section of the syllabus introduces the fundamental ideas and concepts that underpin the study of economics including the basic economic problem, factors of production, opportunity cost and production possibility curves.

2. The allocation of resources

The fundamental principles of resource allocation are considered through the price mechanism in a market economy. The market forces of demand and supply, market equilibrium and disequilibrium, and elasticity form the core of this section.

3. Microeconomic decision makers

The microeconomy is an important area of study, and the approach to learning taken here is through the role of the major decision makers: banks, households, workers, trade unions and firms.

4. Government and the macroeconomy

Governments have different macroeconomic aims, and conflicts often arise between the choice of measures used to achieve them. Variables must be measured to consider the causes and consequences of change, and appropriate policies applied.

5. Economic development

As an economy develops there will be changes in population, living standards, poverty and income redistribution. Therefore, the effects of changes in the size and structure of population and of other influences on development in a variety of countries are explored.

6. International trade and globalisation

The importance of trade between countries and the growth of globalisation is explored. Principles such as specialisation, the role of free trade, the role of multinational companies, foreign exchange rates and balance of payments stability are considered.

Assessment Overview

External examination

100%

Could this subject be for you?

'Economics is for you if you are interested in understanding economic theories, principles and issues and how they affect our world. Economics covers complex theories and is a language demanding subject, therefore you must have a high language proficiency to access this subject.'

Option 7

Prepares for IB Individuals and Societies

EAL/Learning Support

Content Overview

What does Cambridge International say about the course?

Students who are part of the EAL programme or have specialised learning support programmes in place will have their additional lessons during these times.

We offer personalised programmes taught by specialists to meet the diverse needs of all of our learners.

Our specialist EAL and learning support teachers design programmes that meet the fundamental learning or language needs of our students to support their ability to access the learning across all of their subjects and give them more independence over their own learning.

Assessment Overview

No examination

Could this subject be for you?

Please contact us directly for more information about these programmes.



Physical education

PE and sport are a major part of school life at Renaissance. They play an essential role in the physical, emotional, and social development of every student. It is imperative that students understand the importance of adopting a healthy and active lifestyle through the enjoyment of varied physical activities throughout the broad, balanced, and varied curriculum. Year 10 and 11 will have 2 lessons of core PE a week, even if they do not choose to continue to study PE as an IGCSE option. We also have a huge range of clubs and sports teams that students can be part of.



Careers

The Careers Program gives students an opportunity to explore their interests and subjects they enjoy as they begin to consider what they would like to study after high school. Students are introduced to career paths and an understanding of the different university systems and their application process. The Careers Program is interactive, engaging, and allows students to connect with outside agencies, guest speakers, universities and people from a variety of industries.

Pastoral programme

Renaissance International School provides a high standard of pastoral care. Alongside our pastoral care services, we offer a pastoral curriculum designed to aid the social and emotional development of our students. Pastoral care is the essential foundation upon which learning can take place. We pride ourselves on knowing every student and addressing their individual needs. This pastoral curriculum sits alongside our academic curriculum to support the pastoral development of each of our students. Students will enjoy a programme that is targeted, well-thought-out and informative. Our overarching aim is to equip each student with the necessary skills to tackle life with confidence and positivity, enabling them to realise their full potential.

Service Learning

The IGCSE Service Learning Programme aims to give students the opportunity to broaden their perspectives and understanding of the society we live in. By engaging in projects that are designed to develop the skills and knowledge to address local and global issues, students understand that they must play a part in building a fair, inclusive and sustainable world. The programme is delivered through appropriate units of learning in specific subject areas and is enhanced through dedicated Service Learning events. School-based and local community action projects empower students to inspire and create meaningful and tangible change in the world they live in.



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