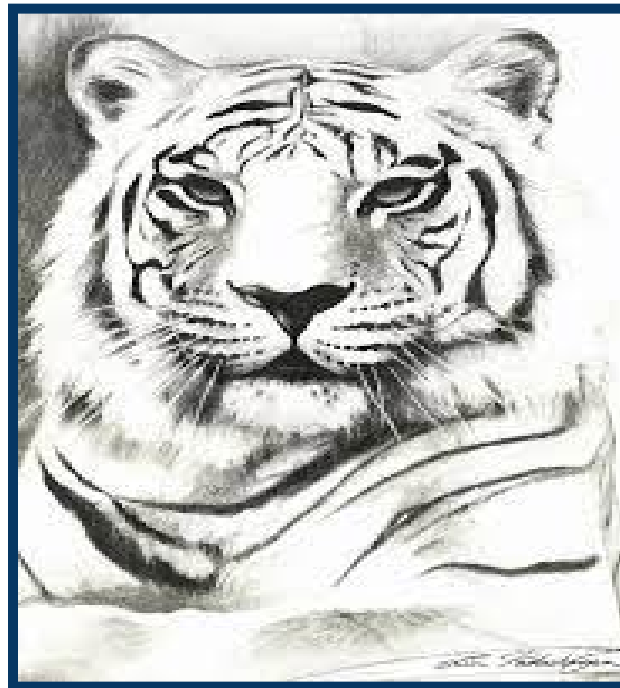


**TIMBERLAKE HIGH SCHOOL**  
**SENIOR PROJECT**  
**2022-2023**  
**STUDENT/PARENT HANDBOOK**



Timberlake High School is committed to academic success...dedicated to student success

## Senior Project Introduction Page

The Timberlake High School Senior Project is a graduation requirement for all graduating seniors.

1. The senior project is designed to allow students the opportunity to research a specific area of interest and develop a high quality research paper. Students will participate in an oral presentation by means of presenting their research paper along with their digital portfolio at the end of 1st semester.
2. Students will work on and complete their research paper in their Senior English class.
3. Any senior who attends NIC full time, or any senior who takes an online English senior class, and plans on graduating from Timberlake High School will be required to complete the senior project. A google classroom will be set up for off campus seniors and any senior who takes an online senior English class. All senior project work including the research paper, and all digital portfolio work will be submitted into the google classroom. The research paper submitted may be written and graded in the student's 1st semester NIC or online English class, but must still meet the requirements of a 5-8 page research essay. A Blackboard print-out of the score received should be submitted along with the research paper. Students will be responsible for completing the digital portfolio on their own time.

### Overall Grading:

Students will receive a Pass/Fail grade for their senior project. In order to receive a passing grade, students must earn at least a 70% in each of the graded component areas which include the research paper and the digital portfolio / research paper presentation.

# RESEARCH PAPER

## Argumentative Essay

An argumentative essay is a genre of writing that requires the student to investigate a topic; collect, generate, and evaluate evidence; and establish a position on the topic.

The Research paper will be a part of the English 4 Curriculum and graded by English Teachers.

The argumentative paper will be 5-8 pages in length with a works cited page. The topic will be the senior's choosing following the below topic protocol. The paper must have at least 8 academic sources and at least 12 quotes with parenthetical citations.

## Topic Protocol

Topics must fall into one of the following categories for their project:

- Change the World
- STEM/STEAM
- The Future: technology, medical, college, sports, business, the world's future, their future, etc.
- Career Path

The topic can be connected to the seniors Passion Project from their Junior Year, but they may change it if they choose to do so.

## Topic Examples

- Saving Honey Bees (change in the world, the future) **TOPIC FOR PAPER SUGGESTION:** Why we need to evaluate the importance of bees. Using bees natural pollination tactics for crops over chemicals.
- Welding (Career) **TOPIC FOR PAPER SUGGESTION:** safety regulations, importance of technical training in the modern world
- Coaching (Change in the world, the future, career path) **TOPIC FOR PAPER SUGGESTION:** female coaching roles in male dominated sports

## Senior Project General Rules for the Research Paper

1. Paper - White, 8.5"X 11" paper, one-sided
2. Length - English IV - 5-8 pages
3. Type - Times New Roman, size 12 font, black ink
4. Margins - One inch on left, right, top, and bottom.
5. Stapling - Upper left corner of paper.
6. Double Spacing - Body should be double spaced unless you are typing one of the following:
  - a. Lists - Each list should be indented and single-spaced. If there is more than one list,  
double-space between the lists.
  - b. Long quotations - Quotes that are forty words or longer should be single-spaced and  
indented one inch from the right and left margin.
7. MLA formatting required - heading, page #'s, in-text citations, works cited page.
8. Point-of-View - except in rare cases, research papers are written in third person.

The research paper rubric can be accessed by clicking on the following link:

 [Argumentative Rubric 2022-2023](#)

## DIGITAL PORTFOLIO

The digital portfolio will be a portfolio that the senior will develop in Google Sites and will be due at the end of 1st semester. The templates are already developed for the student, and will have links to the following requirements of the digital portfolio:

- **High School Resume** - Students will write about their achievements, strengths, and goals etc. during high school.
- **Core Value Statement** - Students will write a 300-800 word essay focusing on three personal core values. The essay will be written in the seniors' English class.
- **Activities** - Students will write about any activities that they were involved in during high school. Examples would be Band, Robotics, FFA, leadership etc. This could also include activities outside of school such as 4-H, gymnastics etc.
- **Character, Collaboration, and Creativity** - Students will complete 5 hours of 1 or more of these categories. Students will need to provide pictures of themselves demonstrating whatever category that they choose. See chart below:

| Category      | Example                                                                                                |
|---------------|--------------------------------------------------------------------------------------------------------|
| Character     | Volunteering<br>Community service<br>Helping others<br>Tutoring                                        |
| Collaboration | Learning a skill from an expert<br>Job shadowing<br>Completing a goal with a group                     |
| Creativity    | Learning a new art skill<br>Building something useful<br>Portfolio of artwork<br>Composing music piece |

- **Classes** - Students will highlight their Freshman, Sophomore, Junior, and Senior years by showcasing their best project or assignments.
- **Future Plans** - Students will give a description of their plans for after high school such as what career they would like to pursue and any college or training they may need. They will also give a description about their connection to their paper/passion project.

## PRESENTATION

The Presentation will be an 8-10 minute formal presentation with the student going over their digital portfolio. Students will be presenting the following:

- Introduction of self and high school resume
- Core Values Statement
- Activities
- 11th grade Passion Project Topic Discussion - discuss any connections to the research paper or any changes made etc.
- 12th grade - Discuss the senior research paper
- Character, Collaboration, Creativity hours of completion OR EXTRA CURRICULAR PAGE
- Plans for after high school
- Q&A

**\*\*Seniors will present their portfolios twice. They will present in their English 4 classroom for their EOC grade, and they will present on senior project day with THS staff judging for their senior project State requirement. Seniors who are off campus with NIC, and any senior who is not taking an English 4 class at Timberlake will only present once on senior project day.**

### Presentation Dress Requirements

This is a professional interview presentation. Seniors are expected to dress in a professional manner. Seniors should dress as if they are being interviewed for a job that requires them to dress professionally. Guidelines are as follows:

Girls - Dress or skirt, or nice slacks and sleeved top. Dress or Skirt should be appropriate length. Tops should cover the midriff with no part of the belly showing. A shrug or cardigan should cover any sleeveless tops. Makeup and hairstyle should be conservative. Jeans or tennis shoes are not allowed.

Boys - Nice pants with a collared shirt tucked in with a belt. Hair should be clean and combed. Jeans and tennis shoes are not allowed.

The presentation rubric can be accessed by clicking on the following link:

 [Senior Project Presentation Revision 2023](#)



