



K-5 Grading Practices 2022-23

FISD Strategic Plan Goal 2: We will redefine the measure of student success.

FISD Grading True North (Beliefs about grading in FISD established in Spring 2021)

Grade	Reading/Writing/Language (ELA)	Math	Science	Social Studies
Kindergarten	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>
1st grade	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>

<p>2nd grade</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>
<p>3rd grade</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>	<p>Standards Based (ongoing evidence collection through teacher created rubrics, assignments, and assessments).</p> <p>Progress is measured based on content area learning progressions.</p> <p>*minimum weekly communication of progress on standards to parents</p>
<p>4th grade</p>	<p>Combination of Reading + Language for a total of 10 grades. 50% reading, 50 % writing, with Spelling counting for no more than 20% of the Language grade</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p> <p>For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local),there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and</p>	<p>Minimum of 9 grades per 9 weeks</p> <p>Grades are not weighted.</p> <p>For campuses that split science and social studies into 4.5 weeks per 9 weeks, a minimum number of grades is 10 total for Science and SS with a minimum of 5 per subject per 9 weeks. In accordance with EIA (Local),there should be a sufficient number of grades that reflect relative mastery on assignments related to standards. Consideration for fewer numbers of grades and</p>

			impact on average must be considered.	impact on average must be considered.
5th grade	Combination of Reading + Language for a total of 10 grades. 50% reading, 50 % writing, with Spelling counting for no more than 20% of the Language grade	Minimum of 9 grades per 9 weeks Grades are not weighted.	Minimum of 9 grades with a balance of lab and science skills Daily work: 70% Tests: 30% (minimum 2 tests per nine weeks)	Minimum of 9 grades per 9 weeks Grades are not weighted.

* 504 and IEP paperwork is individualized to meet students' needs and must be followed as outlined in the ARD meeting.

**Grades should be updated in Skyward by each Monday at 8:00 a.m. to reflect an accurate average in each subject area

***Grades 2nd-5th - students with daily grades below a 70 should be provided timely remediation and an opportunity to raise daily assignment grade to a 70.

**** Students who fail a test (unit tests or Curriculum Based Assessments) will be provided the opportunity for additional practice/instruction before making corrections or retaking the test. A grade of 70 is the maximum that can be earned for reassessment

***** Curriculum Based Assessments can be used for a grade if all material has been covered. Benchmarks should not be used for a grade.

***** All assignments that are graded should align to grade level standards or TEKS.