

## WAUNAKEE COMMUNITY SCHOOL DISTRICT

### NOTIFICATION OF PROGRAMS FOR ENGLISH LEARNERS

The Waunakee Community School District shall provide appropriate programs and services for students who are identified as an English Learner (EL) and are enrolled in District schools. The purpose of these programs and services will be to help students acquire English language skills that will enable them to benefit from the instructional program at the Waunakee Community School District (WCSD) and to meet established academic standards.

Students with EL needs shall be identified according to WCSD English Learner identification guidelines, which are in accordance with the processes identified in the *Wisconsin Department of Public Instruction English Learner Policy Handbook* and state law. Once identified, ELs shall receive an English proficiency level. Service delivery shall be determined after careful data analysis to identify student needs. The degree of curricular and instructional modification and accommodation, type of supportive services and their duration shall be individually determined based on student needs. Specialized instructional materials and techniques designed to teach English to speakers of other languages shall be used in the District. ELs shall be provided with full access to supportive services available to all students in the District.

Parents/guardians of ELs shall be notified of the students' English language assessment results and of educational programs and services available to help their child improve their English language skills and academic achievement. Parents/guardians of ELs will be provided a Notification of Service Delivery and Parental Rights, which is reviewed on an annual basis. Parents/guardians will be notified when/if changes in service delivery are made. Notifications shall be provided in the parent/guardian's native language to the extent possible. These notifications shall be made consistent with legal requirements and in such a manner as to ensure that the student's parent or guardian understands them.

ELs shall be assessed academically in accordance with legal requirements and established District procedures. Decisions regarding the administration of statewide academic assessments to ELs, including any testing accommodations, shall be made according to State and District guidelines on a case-by-case basis. The results of statewide and District academic assessments and alternative assessments shall be used consistent with District policies in making programmatic decisions. Academic assessment results may not be used as the sole criterion to re-classify an ELr from an English as a second language or bilingual-bicultural education program or to determine if grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education responsibilities.

The English language proficiency of ELs shall be assessed annually according to Federal and State requirements. Reclassification/exiting decisions shall also be made according to WCSD procedures that are aligned in the Wisconsin Department of Public Instruction *English Learner Policy Handbook*.

