Board Policy I-8:
Student Progress and Academic Achievement

REFERENCES

I-8: Administrative Procedures, Student Progress and Academic Achievement
Utah Code Ann. §53E-2-302, Characteristics of public education system
Utah Code Ann. §53E-2-304, School district and individual school powers
Utah Code Ann. §53G-4-402, Powers and duties [of Local School Boards] generally
Utah Code Ann. §53G-6-706, Placement of home school student who transfers to a public school
Utah Code Ann. §53G-6-801, et seq., Parental Rights

THE POLICY

The Salt Lake City School District Board of Education offers all students access to a quality educational experience and provides parents and guardians with information that will assist them in supporting and extending their student’s learning.

The purpose of this policy is to ensure students and parents are given information necessary to promote student progress and academic achievement, and participate in student placement, retention, and advancement decisions.

The board recognizes the critical role that parents and guardians play in student learning, and the significant impact that their assistance can have on student achievement. In accordance with state law, parents and students should expect to receive information about relevant courses, curriculum, academic progress, and other useful information as outlined in the administrative procedures that accompany this policy. Information will be distributed through a variety of different documents such as standardized report cards, school level performance data, teacher disclosure documents, and weekly student progress updates. In assessing initial placement or change of placement requests, including retention or grade advancement, educators must work with parents to make decisions that will position the student for future success.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.