

# Board Policy G-26: Interpretation and Translation Services



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## REFERENCES

[G-26: Administrative Procedures, Interpretation and Translation Services](#)  
[32 U.S.C. §2000\(d\), Title VI Civil Rights Act of 1964, 34 C.F.R. §100 et seq.](#)  
[October 26, 2010 Dear Colleague Letter](#)  
[May 6, 2011 Dear Colleague Letter](#)  
[May 26, 2011 Dear Colleague Letter](#)  
[December 2, 2011 Dear Colleague Letter](#)  
[42 U.S.C. §12101 et seq., ADA Amendments Act of 2008, 29 C.F.R. §1630](#)

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## THE POLICY

The Salt Lake City School District Board of Education recognizes that district students and families communicate in approximately 100 different languages, and that it is the board's responsibility to ensure that all parents and guardians are given a meaningful opportunity to participate in their students' education program. To that end, the board is committed to providing a variety of language services in order to ensure that parents and guardians have meaningful access to information about all programs, opportunities, and services pertaining to their students' education. While a large portion of this work entails coordinating translation and interpretation services to facilitate communication with parents and guardians whose primary language is not English, the district also provides language services to assist parents and guardians who have impairments related to vision or hearing loss. In providing these services, the district will comply with all applicable state and federal laws regarding the rights of parents and guardians to have information about their student's education in a language they can understand.

The purpose of this policy is to enable meaningful, two-way communication between the district and parents and guardians who need language services, and to promote access for such individuals to district programs, services, and activities.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.