

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

If you require a reasonable accommodation in order to attend the board meeting or view the livestream, please contact Interim Board Secretary Laura Otterness at laura.otterness@rpsmn.org or 612-798-6084 at least 24 hours before the meeting.

Monday, June 27, 2022 7 p.m. School Board Meeting

- I. CALL TO ORDER
- II. REVIEW AND APPROVAL OF THE AGENDA
- III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS
 - A. Public Comment
 - B. Superintendent Update
 - 1. Health & Safety Presentation
 - 2. Vision Cards End-of-Year Update, Part 1
 - 3. Superintendent Goals Presentation
- IV. CONSENT AGENDA
 - A. Routine Matters
 - 1. Minutes of the regular meeting held June 6, 2022
 - 2. General Disbursements as of in the amount of \$675,687.70
 - B. Personnel Items
- V. OLD BUSINESS
 - A. Policy 209: Board Self-Evaluation & Administrative Guideline 209.1
 - B. Policy 102: Equal Educational Opportunity
 - C. Policy 101: Strategic Plan & Administrative Guideline 101.1
- VI. NEW BUSINESS
 - A. 2022-2023 Final Budget

B. Miscellaneous Pay Rates

C. Donations

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Future Meeting Dates

7-11-2022	7 p.m.	Regular Board Meeting – Public Comment
8-1-2022	7 p.m.	Regular Board Meeting

D. Suggested/Future Agenda Items

VIII. ADJOURN REGULAR MEETING

**INFORMATION AND PROPOSALS –
NON-ACTION ITEMS**

Agenda Item III.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Superintendent Update

Director of Facilities Dan Kretsinger and Health & Safety Coordinator Dan Holcomb will present. Superintendent Unowsky will give an end-of-year update on two areas of the vision cards for the District, as well as his goals for the year.

Attached:

Ongoing Data Reference List
Health & Safety Presentation
Vision Cards End-of-Year Update, Part 1
Superintendent Goals Presentation

**INFORMATION AND PROPOSALS –
NON-ACTION ITEMS**

Agenda Item III.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Ongoing Data Reference List

Acronyms:

This list will be added to for each board meeting whenever acronyms are presented in following items of the board packet.

ADA:	Americans with Disabilities Act
A.I.:	American Indian
AIPAC:	American Indian Parent Advisory Committee
AP:	Advanced Placement
AP:	Assistant Principal
BIPOC:	Black, Indigenous, and People of Color
BILT or ILT:	Building Instructional Leadership Team
BOLT:	Building Operational Leadership Team
CDC:	Centers for Disease Control
CIS:	College in the Schools
CLSD:	Comprehensive Literacy State Development
D.O.:	District Office
ECSE:	Early Childhood Special Education
ESY:	Extended School Year
EL or ELL:	English Learner or English Language Learner
FAFSA:	Free Application for Federal Student Aid
FFVP:	Fresh Fruit and Vegetable Program
F/R or FRP:	Free/Reduced or Free and Reduced Price (usually referring to eligible students)
HHM:	Homeless/Highly Mobile
HR:	Human Resources
IEP:	Individualized Education Plan
LGBTQ+ or LGBTQIA+:	Lesbian, Gay, Bisexual, Transgender, Queer, and others or Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and others
LTFM:	Long-Term Facilities Maintenance
MCA:	Minnesota Comprehensive Assessments
MDE:	Minnesota Department of Education
MDH:	Minnesota Department of Health

MIEA:	Minnesota Indian Education Association
MLL:	Multilingual Learning
MnDOT:	Minnesota Department of Transportation
MSBA:	Minnesota School Boards' Association
NSBA:	National School Boards' Association
NSPRA:	National School Public Relations Association
NWEA-MAP	Northwest Evaluation Association – Measures of Academic Progress
OSHA:	Occupational Safety and Health Administration
OW:	Outreach Worker
PD:	Professional Development
PLC:	Peer Learning Community
POS:	Point of Sale
Q Comp:	Alternative Teacher Professional Pay System
RCEP:	Richfield College Experience Program
RDLS:	Richfield Dual Language School
RFP:	Request for Proposal
RHS:	Richfield High School
RMS:	Richfield Middle School
RPS:	Richfield Public Schools
SBG:	Standards-Based Grading
SEC:	South Education Center
SEL:	Social-Emotional Learning
SPED:	Special Education
SRTS:	Safe Routes to School
STAT:	Student and Teacher Assistance Team
STEM:	Science, Technology, Engineering, and Math
SY:	School year
T&L:	Teaching & Learning
VEBA:	Voluntary Employees' Beneficiary Association
VPK:	Voluntary PreKindergarten
YTD:	Year-to-Date

RPS Student Demographic Data 2021-2022:

4,183 Students District-wide

- 4,021 Traditional Count
 - 1,783 Elementary (K-5) Average Class Size = 21.93
 - 837 Middle (6-8) Average Class Size = 24.78
 - 1,269 High (9-12) Average Class Size = 27.3
 - 112 ECSE
 - 20 Transition +
- 162 Voluntary Prekindergarten (VPK)

Student Diversity (based on MDE categories)

- BIPOC: 71.17%
 - American Indian or Alaska Native: 0.98%
 - Asian: 4.47%
 - Hispanic: 42.7%
 - Black or African American: 13.84%
 - Native Hawaiian or Other Pacific Islander: 0.12%
 - 2 or More Races: 9.06%
- White: 28.83%

English Learner

- ELL: 24.79%
- Non-ELL: 75.21%

Enriching and accelerating learning

R

RICHFIELD
PUBLIC SCHOOLS

2021-2022
Health and Safety Report

Facilities and Transportation
Department

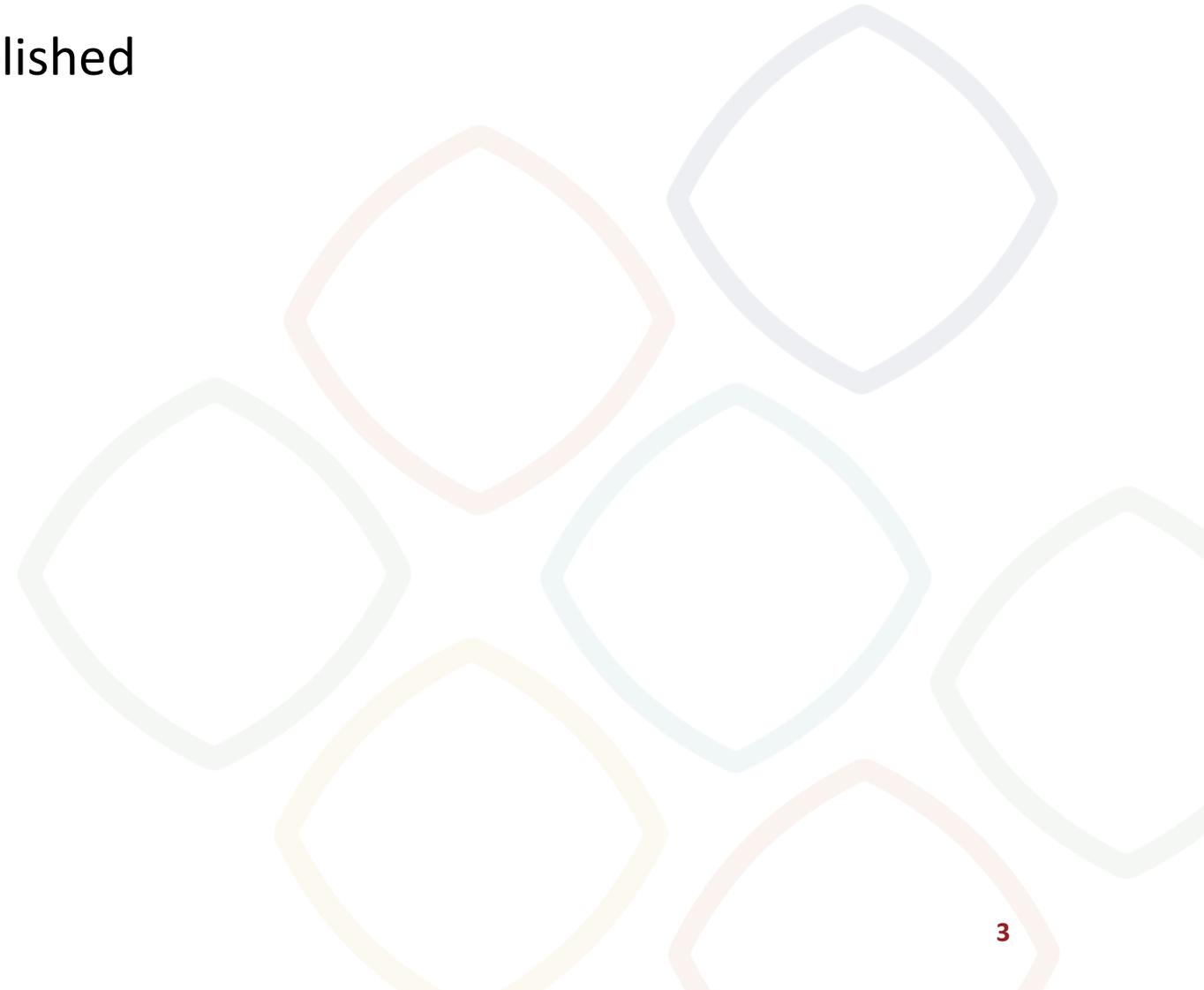
Presented by: Daniel Holcomb, IEA
Dan Kretsinger

June 27, 2022

Enriqueciendo y acelerando el aprendizaje



- Health & Safety FY22 Tasks Accomplished
- Projects Overview
- Turf Field Management
- Mock OSHA Inspection
- FY23 Health and Safety Projects



Tasks Accomplished



- Health Services Respirator Program, Fit-Testing, and Medical Evaluations
- SFM Slips, Trips, and Falls Grant
- High School Staircase Fall Prevention Project
- Training with new district staff
 - Chemical Hygiene Officer at HS (Chemical Hygiene Plan)
 - Exposure Control Officer (BBP Exposure Control Plan)
- Central Underground Storage Tank Removal
- Machine Guarding Assessment Completion
- Transportation and Facilities CPR/AED Training
- File Sharing System with Facilities/Transportation Staff
- Annual Trainings (SafeSchools Online)
 - Custodial
 - Bus Drivers
 - Science Teachers
 - Food Service
 - Art Teachers

Project Overview

Project	Last Completion Year	Scheduled Completion Year
Radon	2019/2020	2024/2025
Lead-In-Water	2018/2019	2023/2024
Bleacher Inspections	2017	2022
Turf Field Testing	2020 (Turfix out in fall 2020 for maintenance)	2022
Indoor Air Quality Testing	2022 618 rooms/areas, 9 locations (Bus Garage and Transportation under construction)	2023

Turf Field Management



- **Maintenance**
 - Grounds department provides maintenance annually (sweeping and grooming)
 - Turfix provided maintenance in October 2020 (increased infill, power brush/vacuum, grooming, magnetic sweep)
 - Turfix to provide maintenance in July/August
 - Goal = Improve player safety and longevity of the field.
- **G-Max Testing**
 - 10 testing locations, 3 drops per location
 - 2020 Testing Results
 - May 2020 G-max range (80-173) – IEA
 - October 2020 G-max range (125.5-146) - Turfix
 - All locations were below ASTM standard action level (<200 G-max)
 - IEA to provide Testing in July/August 2022
- Turf field to be replaced in summer 2023.

Mock OSHA Inspection (HS, Bus Garage)



Garbage disposal guards missing.



Missing cover drain.
Creating trip hazard.



Extension cord
being used as
permanent wiring.



Lockout Tagout
procedures not
created.

Misc.: Eyewash
removed from HS
Boiler Room during
renovations.



Verify the hoist can support the load. Verify the hoist is secured to the beam properly.



Blocked electrical
panels.



Chemical containers
are not labeled.

FY23 Health and Safety Projects

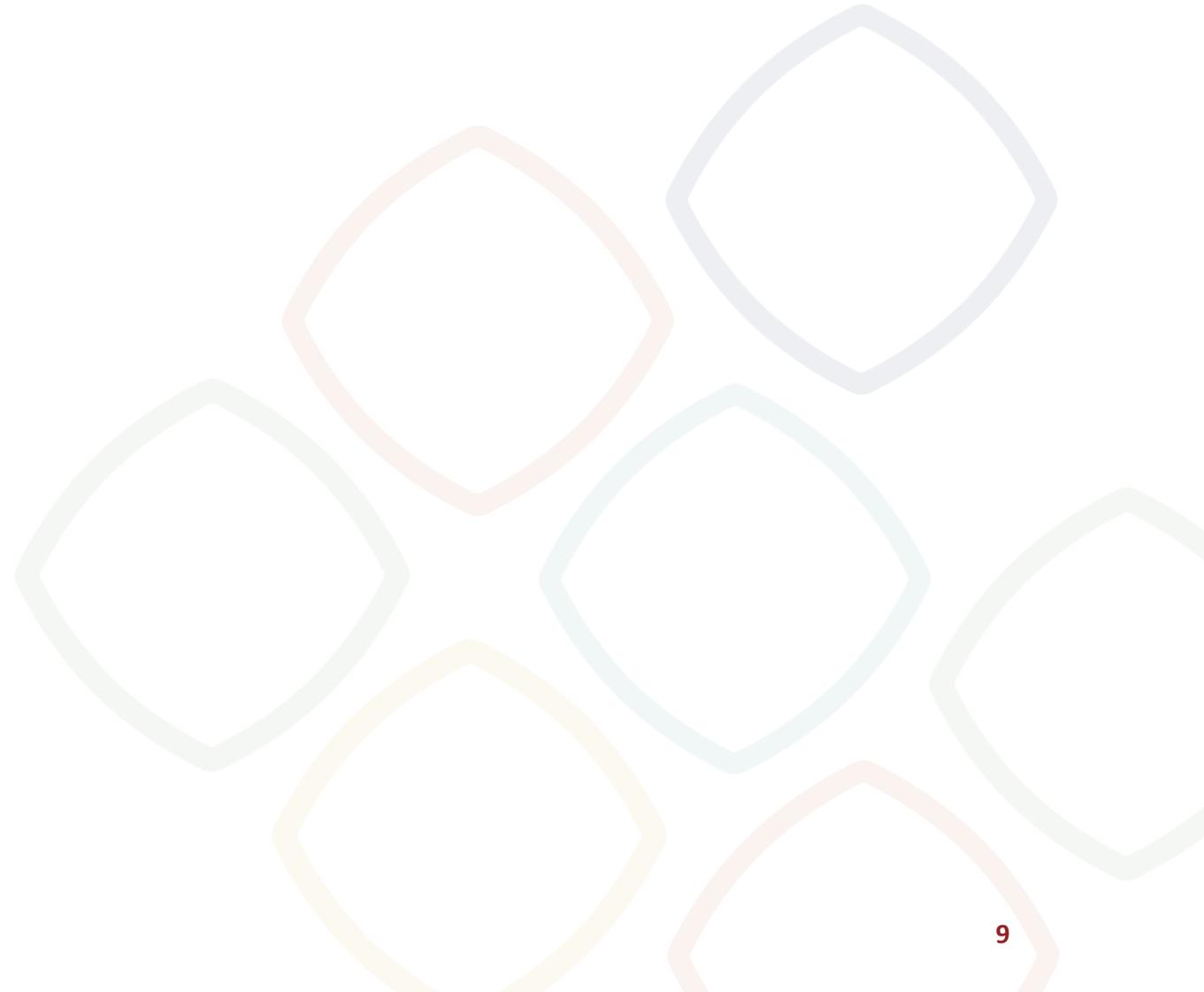


- Rooftop Fall Protection & Ladder Inspections - July
- Lockout Tagout Program Updates - July
- Confined Space Program Updates – July
- Bleacher Inspections – July/August
- Turf Field G-Max Testing – July/August
- Districtwide Noise Monitoring – Fall

Questions



RICHFIELD
PUBLIC SCHOOLS



Enriching and accelerating learning

R

RICHFIELD
PUBLIC SCHOOLS

Vision Cards

End-of-Year Update, Part 1

Activities, Business & Operations, and
Communication & Marketing

June 27, 2022

Enriqueciendo y acelerando el aprendizaje

What is a Vision Card?



- **A way of reporting progress** on our strategic plan strategies, goals, actions and activities
- **A public accountability system**
- **A way to remain focused** on our top priorities

What Vision Cards are There?



There is one card for each strategic plan strategy:

Vision Card 1 - Academics: Students will receive a challenging, engaging and relevant academic experience in RPS which will prepare them for college, career and life.

Vision Card 2 - Activities: Students will develop life skills, friendships and a sense of belonging through active participation in a variety of extracurricular activities at all grade levels. Activities will be inclusive, providing access, opportunity and a welcoming environment for all students.

Vision Card 3 – Business & Operations: Every person in every role and department will work together seamlessly to further our mission and vision.

Vision Card 4 – Climate & Culture: All students, families, staff and community members will share a sense of ownership, pride and belonging to RPS, where they will be part of a warm, welcoming and respectful environment that celebrates each and every individual.

Vision Card 5 – Communication & Marketing: Our families, staff and community will view RPS as a trusted first source of school-related information and feel well informed through consistent, high-quality digital and print communications.

The Parts of a Vision Card



Each vision card in the board packet has three pages:

- Page 1: An overview of our current status with each measurement (**progress report**)
- Page 2: A list of **key actions** that have been implemented to work toward attaining the goals
- Page 3: The **rubric** for assessing progress on each measure

The vision cards in their entirety are included in the board packet.

The vision cards are also published on the website after they have been presented to the board: www.richfieldschools.org/about/strategic-plan

Understanding the Progress Report

- Each progress report will list all the measurements we use to report on each goal, but the measurements that have new, updated data to show progress toward that specific goal will be noted in **red**.
- Some measures are reported on in the mid-year update and some at the end of the school year.
- The baseline is represented by the level 0 in the middle of the progress bar shown below. To show the current progress level, the Richfield logo slides along the progress bar to show forward or backward movement toward the goal.
- Only the new, updated data for the measures noted in **red** is used to determine progress toward each goal.



Rating Scale
Level -2: Intervention
Level -1: High Concern
Level 0: Baseline
Level 1: Progressing
Level 2: Vision

Challenges & Limitations

- The listed measures are NOT the **only** measures by which we evaluate our progress as a district. It is a sampling of measures to keep us focused on our priorities.
- When to look at a broad group of students and when to look at a specific group? Sometimes there is no gap for BIPOC students as a whole but there is for a specific racial demographic.
- Our strategic plan has created a vision for some areas that have never been measured in the past – therefore there is no baseline data for certain measures at this time.
- We are using baseline data from different school years for different measures. Sometimes it makes sense to use data from before the unique pandemic-related challenges for baseline measures.
- There are a few measures where our baseline data already reflects where we want to be as a district (or very nearly there). In these cases, little to no improvement can be expected.

Activities: Progress Report

Vision Card Page 1



1. We will provide more variety of activity programs to cater to the needs and interests of all students.

-2

-1



1

2

- Increase the number of new activities that are started by students.

2. We will increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.

-2

-1

0



2

- Increase the number of students participating in activities at the elementary level.
- Increase the number of students participating in activities at the middle school level.
- Increase the number of students participating in activities at the high school level.
- Ensure the demographics of students participating in activities align with the overall demographics of RPS.
- Increase the number of students with accommodations or modifications participating in activities.

3. We will increase attendance at games and performances to foster a greater sense of community.

-2

-1



1

2

- Increase the average number of people in attendance at games and performances.

Measures noted in red have been used to determine progress toward the overall goal.

Activities: Key Actions

Vision Card Page 2

Activities Goals:

- We will provide more variety of activity programs to cater to the needs and interests of all students.
- We will increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.
- We will increase attendance at games and performances to foster a greater sense of community.

Key Actions that Occurred in the 21-22 School-Year:

- Summer school programming was expanded to include enrichment activities.
- After school activity offerings were expanded through our partnership with Beacons.
- COVID-19 relief funding was allocated toward new after school and summer programs to provide additional academic support.
- COVID-19 safety protocols were implemented to ensure spectators are able to safely attend games and performances.
- A Director of Extended Learning was hired to re-envision after school and summer programming, strengthen community partnerships, and increase our ability to provide additional learning and enrichment opportunities to RPS students outside of school.

Activities: Details of Progress

- **Goal #2, Increase the number of students participating in activities at the elementary level:** 1,076 elementary school activity participants, **an increase of 280** from the 2019-20 school year.
- **Goal #2, Increase the number of students participating in activities at the middle school level:** 375 middle school activities participants, **a decrease of 98** from the 2019-20 school year.
- **Goal #2, Increase the number of students participating in activities at the high school level:** 776 high school activities participants, **an increase of 14** from the 2019-20 school year.
- **Goal #2, Ensure the demographics of students participating in activities align with the overall demographics of RPS:**
 - 2021-22: Percentage of RPS students who were BIPOC: 71%; Percentage of activities participants who were BIPOC: 49%; **Gap of 22%**.
 - 2019-20: Percentage of RPS students who were BIPOC: 72%; Percentage of activities participants who were BIPOC: 52%; Gap of 20%.

NOTE: All activity participation data includes duplicated numbers. If one student participated in multiple activities, they are counted multiple times.

Business & Operations: Progress Report (1 of 2)

Vision Card Page 1



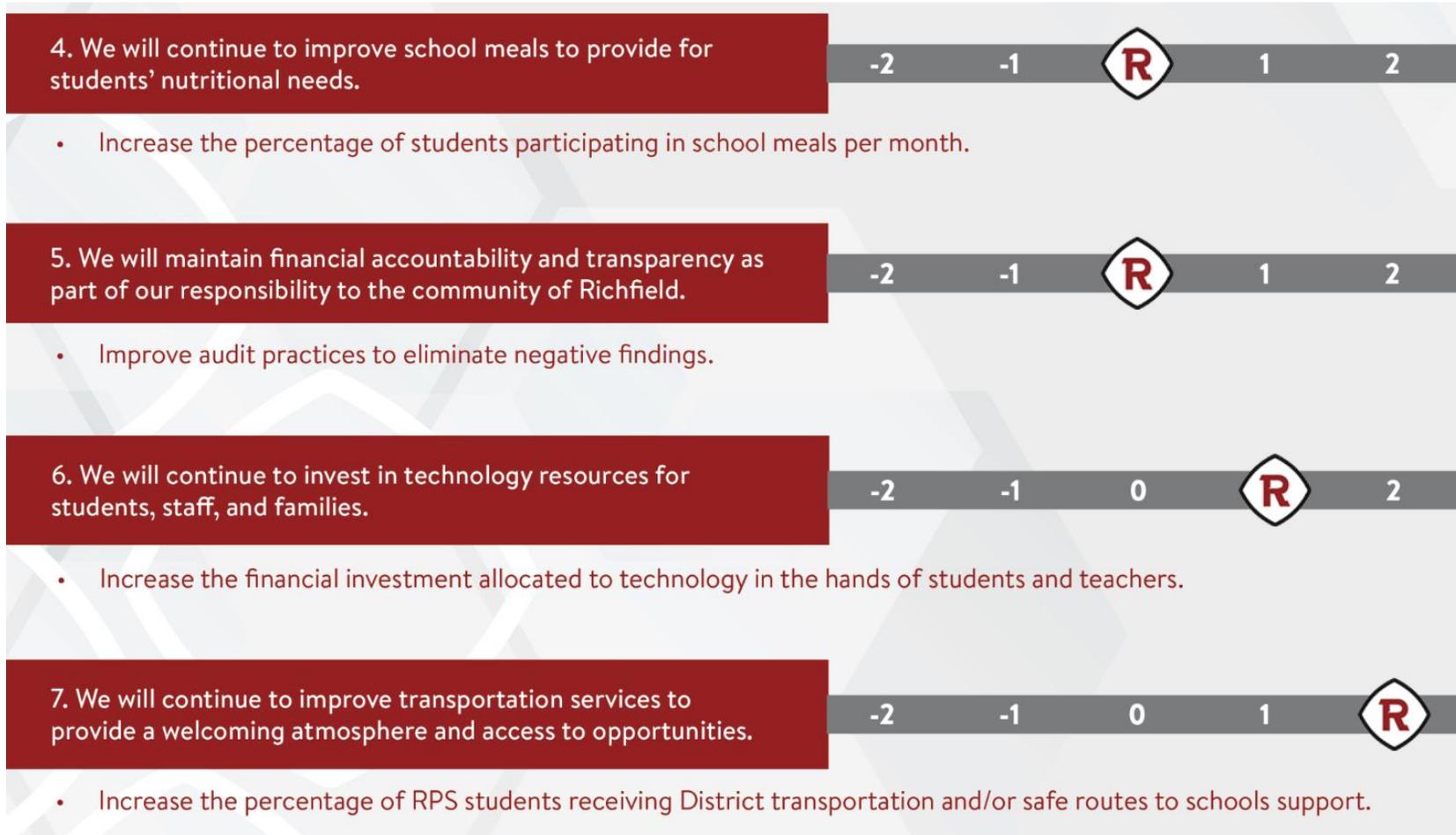
Measures noted in red have been used to determine progress toward the overall goal.

Business & Operations: Progress Report (2 of 2)

Vision Card Page 1



RICHFIELD
PUBLIC SCHOOLS



Measures noted in red have been used to determine progress toward the overall goal.

Business & Operations: Key Actions

Vision Card Page 2



Business & Operations Goals:

- We will maintain or improve staff hiring and support.
- We will continuously improve our facilities to provide a comfortable and functional physical environment.
- We will ensure environmentally friendly practices are used across the District.
- We will continue to improve student meals to provide for students' nutritional needs.
- We will maintain financial accountability and transparency as part of our responsibility to the community of Richfield.
- We will continue to invest in technology resources for students, staff and families.
- We will continue to improve transportation services to provide a welcoming atmosphere and access to opportunities.

Key Actions that Occurred in the 21-22 School-Year:

- RPS administrators participated in diverse hiring fairs and events and deliberately recruited diverse staff members through our partnerships with higher education institutions.
- All facility construction projects completed and long-term facility maintenance cycles remain active.
- Across the District, solar panels on buildings were added or replaced as needed.
- The nutrition services department signed the Food Forward Pledge to provide more plant-based meal options and expanded other menu options based on student input.
- Significant increase in the number of meals served for breakfast and for lunch compared to last school year.
- COVID-19 relief funding was responsibly and effectively allocated with student equity in mind.
- Transportation boundaries returned to their pre-pandemic state to increase students served.
- The Safe Routes to School program continued with additional grant funding.



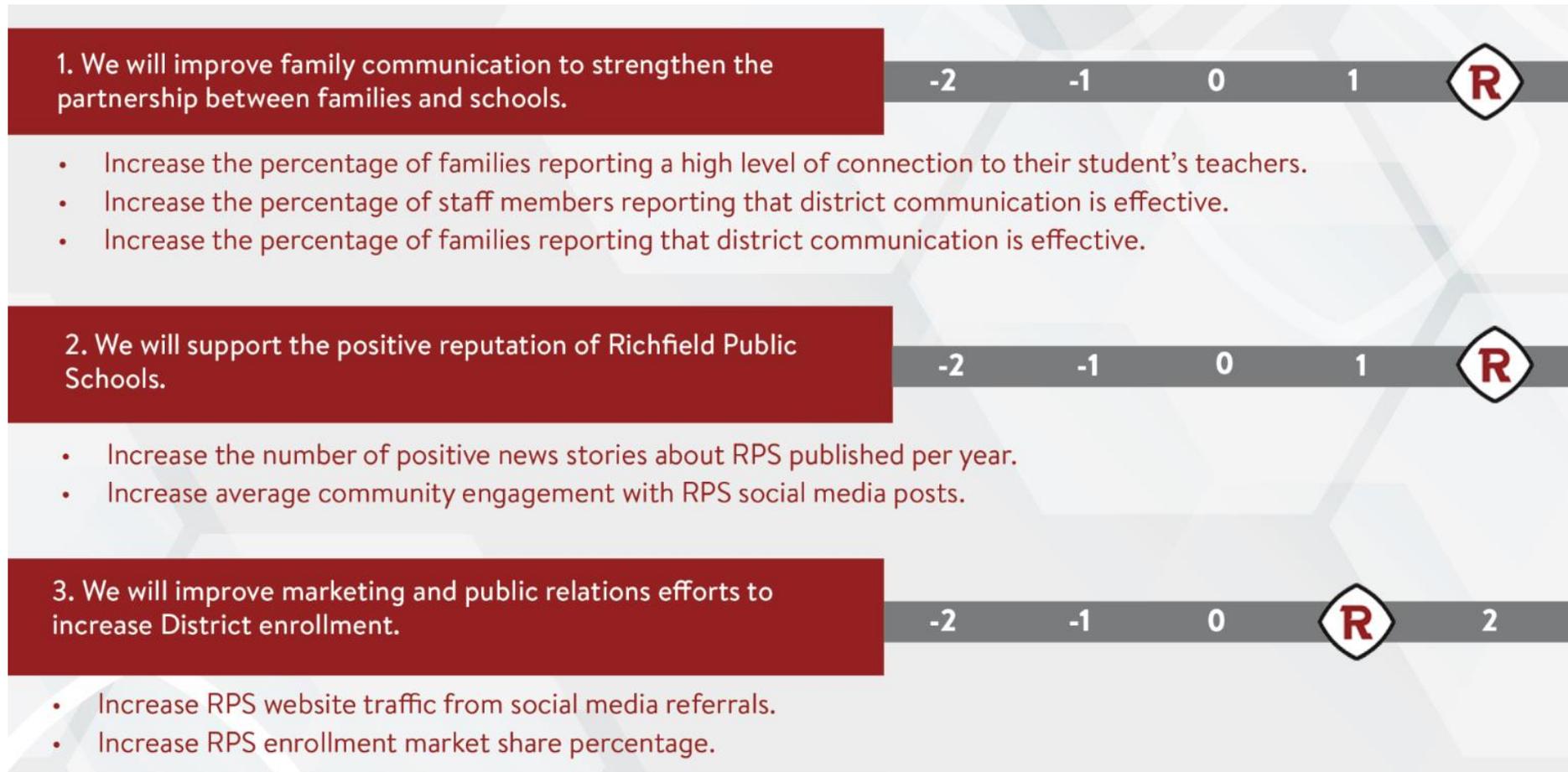
- **Goal #1, Decrease the number of staff members who voluntarily leave RPS per year:**
 - 2021-22: 81 staff members voluntarily left RPS
 - 2020-21: 141 staff members voluntarily left RPS
- **Goal #1: Increase the percentage of RPS staff hires who are black, indigenous and/or people of color:**
 - 2021-22: 24% of RPS staff members were BIPOC; 31% of new hires were BIPOC; Percentage of BIPOC new hires is 7% higher than RPS staff percentage.
 - 2020-21: 22% of RPS staff members were BIPOC.
- **Goal #2, Decrease the magnitude of unmet facilities needs:**
 - FY22 LTFM Budget was \$2,564,849 plus \$4,186,049 for indoor air quality construction.
 - FY21 LTFM Budget was \$2,445,861.00 plus \$11,079,154 for indoor air quality construction.



- **Goal #4, Increase the percentage of students participating in school meals per month:** Average over the month of November in 2021: 51% of students participated in school breakfast, 67% of students participated in school lunch. Average over the month of November 2019: 49% of students participated in school breakfast, 70% of students participated in school lunch.
- **Goal #5, Improve audit practices to eliminate negative findings:** In 2021 there were two minor findings.
- **Goal #6, Increase the financial investment allocated to technology in the hands of students and teachers:** 2021-2022: \$3.6 million. 2020-2021: \$3.5 million
- **Goal #7: Increase the percentage of RPS students receiving District transportation and/or safe routes to schools support:** 2021-2022: 2,416 students received transportation + 8 SRTS = **58% of RPS students**. 2020-2021: 1,318 students received transportation + 273 SRTS = 39% of RPS students.

Communication & Marketing: Progress Report

Vision Card Page 1



Measures noted in red have been used to determine progress toward the overall goal.

Communication & Marketing: Key Actions

Vision Card Page 2

Communication & Marketing Goals:

- We will improve family communication to strengthen the partnership between families and schools.
- We will support the positive reputation of Richfield Public Schools.
- We will improve marketing and public relations efforts to increase District enrollment.

Key Actions that Occurred in the 21-22 School-Year:

- Communications & Marketing staff worked directly with schools to streamline and improve the quality of family communication.
- The frequency of the staff newsletter increased to twice per month.
- The updated Your Schools newsletter for the community was launched.
- Social media stories were tailored to highlight the diversity of the RPS community.
- The Communications & Marketing team promoted all student events that were open to the community.
- The annual surveys for staff and parents/guardians were updated to align to the new strategic plan and implemented using Qualtrics.
- An outside consultant was hired to provide an audit of our crisis management procedures and related communication processes.



- **Goal #1, Increase the percentage of families reporting a high level of connection to their student's teachers:** 95% of families report high level of connection, up from 83% in 2020-21 for **an increase of 12 percentage points.**
- **Goal #1, Increase the percentage of staff members reporting that district communication is effective:** 84% of staff members report communication is effective, up from 78% in 2020-21 for **an increase of six percentage points.**
- **Goal #1, Increase the percentage of families reporting that district communication is effective:** 78% of families report communication is effective, up from 69% in 2020-21 for **an increase of nine percentage points.**
- **Goal #2, Increase the number of positive news stories about RPS published per year:** 42 positive stories published, excluding athletics & COVID-related, up from 17 in 2020-21 for **an increase of 25 stories.**
- **Goal #2, Increase the average community engagement with RPS social media posts:** Average of 189 engagements per Facebook post, up from 54 in 2020-21 for **an increase of 135 (avg.) engagements per post.**
- **Goal #3, Increase RPS website traffic from social media referrals:** 12,366 website hits from social media referrals, up from 6,155 in 2020-21 for **an increase of 6,211 website hits from social media.**
- **Goal #3, Increase RPS enrollment market share percentage:** 64%, **down one percentage point** from 65% in 2020-21.

Enriching and accelerating learning

R

RICHFIELD
PUBLIC SCHOOLS

Questions/Comments

Enriqueciendo y acelerando el aprendizaje

ACTIVITIES

Vision

Students will develop life skills, friendships and a sense of belonging through active participation in a variety of extracurricular activities at all grade levels. Activities will be inclusive, providing access, opportunity and a welcoming environment for all students.

Belief Statement

Extracurricular activities are an asset to our entire school community, enhancing all aspects of school life and ensuring a well-rounded educational experience for students.

2021-26 Goals End-of-Year 2022 Progress Report

Rating Scale
Level -2: Intervention
Level -1: High Concern
Level 0: Baseline
Level 1: Progressing
Level 2: Vision

1. We will provide more variety of activity programs to cater to the needs and interests of all students.

-2 -1 **R** 1 2

- Increase the number of new activities that are started by students.

2. We will increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.

-2 -1 0 **R** 2

- Increase the number of students participating in activities at the elementary level.
- Increase the number of students participating in activities at the middle school level.
- Increase the number of students participating in activities at the high school level.
- Ensure the demographics of students participating in activities align with the overall demographics of RPS.
- Increase the number of students with accommodations or modifications participating in activities.

3. We will increase attendance at games and performances to foster a greater sense of community.

-2 -1 **R** 1 2

- Increase the average number of people in attendance at games and performances.



**RICHFIELD
PUBLIC SCHOOLS**

Inspiring and empowering each individual to learn, grow and excel.

Vision Card 2: Activities

Page 2: Key Actions



Activities Goals:

- We will provide more variety of activity programs to cater to the needs and interests of all students.
- We will increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.
- We will increase attendance at games and performances to foster a greater sense of community.

Key Actions that Occurred in the 21-22 School-Year:

- Summer school programming was expanded to include enrichment activities.
- After school activity offerings were expanded through our partnership with Beacons.
- COVID-19 relief funding was allocated toward new after school and summer programs to provide additional academic support.
- COVID-19 safety protocols were implemented to ensure spectators are able to safely attend games and performances.
- A Director of Extended Learning was hired to re-envision after school and summer programming, strengthen community partnerships, and increase our ability to provide additional learning and enrichment opportunities to RPS students outside of school.

VISION CARD 2: ACTIVITIES

PAGE 3: RUBRIC

Item	Measure	Level -2	Level -1	Baseline	Level 1	Level 2	End-of-Year 2022 Progress Report
1	Increase the number of new activities that are started by students.	5% decrease	2.5% decrease	2021-2022: 2 new activities were created by students.	2.5% increase	5% increase	
2	Increase the number of students participating in activities at the elementary level.	5% decrease	2.5% decrease	2019-2020: 796 elementary school activities participants	2.5% increase	5% increase	2021-2022: 1076 elementary school activities participants
3	Increase the number of students participating in activities at the middle school level.	5% decrease	2.5% decrease	2019-2020: 473 middle school activities participants	2.5% increase	5% increase	2021-2022: 375 middle school activities participants
4	Increase the number of students participating in activities at the high school level.	5% decrease	2.5% decrease	2019-2020: 762 high school activities participants	2.5% increase	5% increase	2021-2022: 776 high school activities participants
5	Ensure the demographics of students participating in activities align with the overall demographics of RPS. (The gap is the difference between the percentage of RPS students who are BIPOC and the percentage of activities participants who are BIPOC)	10% decrease in gap	5% increase in gap	2019-2020: Percentage of RPS students who are BIPOC: 72%; Percentage of activities participants who are BIPOC: 52%; Gap of 20%	5% decrease in gap	10% decrease in gap	2021-2022: Percentage of RPS students who are BIPOC: 71%; Percentage of activities participants who are BIPOC: 49%; Gap of 22%
6	Increase the number of students with accommodations or modifications participating in activities.	5% decrease	2.5% decrease	2021-2022: 175 students with disabilities participated in activities.	2.5% increase	5% increase	
7	Increase the average number of people in attendance at games and performances.			Data not yet available.			

BUSINESS & OPERATIONS

Vision

Every person in every role and every department will work together seamlessly to further our mission and vision.

Belief Statement

Only by working in alignment across all departments can we, as a district, achieve our goals.

2021-26 Goals End-of-Year 2022 Progress Report

Rating Scale
 Level -2: Intervention
 Level -1: High Concern
 Level 0: Baseline
 Level 1: Progressing
 Level 2: Vision

1. We will maintain or improve staff hiring and support.



- Decrease the number of staff members who voluntarily leave RPS per year.
- Increase the percentage of RPS staff hires who are black, indigenous, and/or people of color.

2. We will continuously improve our facilities to provide a comfortable and functional physical environment.



- Decrease the magnitude of unmet facilities needs.

3. We will ensure environmentally friendly practices are used across the District.



- Maintain or improve District energy performance.

4. We will continue to improve school meals to provide for students' nutritional needs.



- Increase the percentage of students participating in school meals per month.

5. We will maintain financial accountability and transparency as part of our responsibility to the community of Richfield.



- Improve audit practices to eliminate negative findings.

6. We will continue to invest in technology resources for students, staff, and families.



- Increase the financial investment allocated to technology in the hands of students and teachers.

7. We will continue to improve transportation services to provide a welcoming atmosphere and access to opportunities.



- Increase the percentage of RPS students receiving District transportation and/or safe routes to schools support.



**RICHFIELD
PUBLIC SCHOOLS**

Inspiring and empowering each individual to learn, grow and excel.

Vision Card 3: Business & Operations

Page 2: Key Actions



RICHFIELD
PUBLIC SCHOOLS

Business & Operations Goals:

- We will maintain or improve staff hiring and support.
- We will continuously improve our facilities to provide a comfortable and functional physical environment.
- We will ensure environmentally friendly practices are used across the District.
- We will continue to improve student meals to provide for students' nutritional needs.
- We will maintain financial accountability and transparency as part of our responsibility to the community of Richfield.
- We will continue to invest in technology resources for students, staff and families.
- We will continue to improve transportation services to provide a welcoming atmosphere and access to opportunities.

Key Actions that Occurred in the 21-22 School-Year:

- RPS administrators participated in diverse hiring fairs and events and deliberately recruited diverse staff members through our partnerships with higher education institutions.
- All facility construction projects completed and long-term facility maintenance cycles remain active.
- Across the District, solar panels on buildings were added or replaced as needed.
- The nutrition services department signed the Food Forward Pledge to provide more plant-based meal options and expanded other menu options based on student input.
- Significant increase in the number of meals served for breakfast and for lunch compared to last school year.
- COVID-19 relief funding was responsibly and effectively allocated with student equity in mind.
- Transportation boundaries returned to their pre-pandemic state to increase students served.
- The Safe Routes to School program continued with additional grant funding.

Item	Measure	Level -2	Level -1	Baseline	Level 1	Level 2
1	Decrease the number of staff members who voluntarily leave RPS per year.	5% increase	2.5% increase	2020-2021: 141 staff members voluntarily left RPS	2.5% decrease	5% decrease
2	Increase the percentage of RPS staff hires who are black, indigenous and/or people of color.	Percentage of BIPOC new hires is 5% lower than RPS staff percentage	Percentage of BIPOC new hires is 2.5% lower than RPS staff percentage	2020-2021: 22% of RPS staff members are BIPOC	Percentage of BIPOC new hires is 2.5% higher than RPS staff percentage	Percentage of BIPOC new hires is 5% higher than RPS staff percentage
3	Decrease the magnitude of unmet facilities needs.	5% increase	2.5% increase	FY21 LTFM Budget: \$2,445,861.00 plus \$11,079,154 for indoor air quality construction	2.5% decrease	5% decrease
4	Maintain or improve District energy performance.	ENERGY STAR score of 87 or below	ENERGY STAR score of 88-92	January 2022: B3 Benchmarking rates RPS with a 98 out of 100 ENERGY STAR score.	ENERGY STAR score of 93-97	ENERGY STAR score of 98-100
5	Increase the percentage of students participating in school meals per month.	5% decrease	2.5% decrease	Average over the month of November 2019: 49% of students participated in school breakfast, 70% of students participated in school lunch	2.5% increase	5% increase
6	Improve audit practices to eliminate negative findings.	2 or more major findings	1 major finding or 3 minor	Baseline set at: 2 minor findings	1 minor finding	Fully clean
7	Increase the financial investment allocated to technology in the hands of students and teachers.	5% decrease	2.5% decrease	2020-2021: \$3.5 million	2.5% increase	5% increase
8	Increase the percentage of RPS students receiving District transportation and/or safe routes to schools support.	5% decrease	2.5% decrease	2020-2021: 1,318 students received transportation + 273 SRTS = 39% of RPS students	2.5% increase	5% increase

End-of-Year 2022 Progress Report
2021-2022: 81 staff members voluntarily left RPS
21-22: 24% of RPS staff members are BIPOC; 31% of new hires are BIPOC; Percentage of BIPOC new hires is 7% higher than RPS staff percentage
FY22 LTFM Budget: \$2,564,849 plus \$4,186,049 for indoor air quality construction
Average over the month of November in 2021: 51% of students participated in school breakfast, 67% of students participated in school lunch
2021: 2 minor findings
2021-2022: \$3.6 million
2021-2022: 2,416 students received transportation + 8 SRTS = 58% of RPS students

COMMUNICATION & MARKETING

Vision

Our families, staff and community will view Richfield Public Schools as a trusted first source of school-related information and feel well informed through consistent, high quality digital and print communication.

2021-26 Goals

End-of-Year 2022 Progress Report

Rating Scale

Level -2: Intervention
 Level -1: High Concern
 Level 0: Baseline
 Level 1: Progressing
 Level 2: Vision

Belief Statement

Statement

By producing consistent, engaging and detailed content, as well as responsible marketing materials, we can engage and educate our audience, resulting in a stronger community.

1. We will improve family communication to strengthen the partnership between families and schools.



- Increase the percentage of families reporting a high level of connection to their student's teachers.
- Increase the percentage of staff members reporting that district communication is effective.
- Increase the percentage of families reporting that district communication is effective.

2. We will support the positive reputation of Richfield Public Schools.



- Increase the number of positive news stories about RPS published per year.
- Increase average community engagement with RPS social media posts.

3. We will improve marketing and public relations efforts to increase District enrollment.



- Increase RPS website traffic from social media referrals.
- Increase RPS enrollment market share percentage.



**RICHFIELD
PUBLIC SCHOOLS**

Inspiring and empowering each individual to learn, grow and excel.

Vision Card 5: Communication & Marketing

Page 2: Key Actions



RICHFIELD
PUBLIC SCHOOLS

Communication & Marketing Goals:

- We will improve family communication to strengthen the partnership between families and schools.
- We will support the positive reputation of Richfield Public Schools.
- We will improve marketing and public relations efforts to increase District enrollment.

Key Actions that Occurred in the 21-22 School-Year:

- Communications & Marketing staff worked directly with schools to streamline and improve the quality of family communication.
- The frequency of the staff newsletter increased to twice per month.
- The updated Your Schools newsletter for the community was launched.
- Social media stories were tailored to highlight the diversity of the RPS community.
- The Communications & Marketing team promoted all student events that were open to the community.
- The annual surveys for staff and parents/guardians were updated to align to the new strategic plan and implemented using Qualtrics.
- An outside consultant was hired to provide an audit of our crisis management procedures and related communication processes.

Item	Measure	Level -2	Level -1	Baseline	Level 1	Level 2	End-of-Year 2022 Progress Report
1	Increase the percentage of families reporting a high level of connection to their student's teachers.	5% decrease	2.5% decrease	2020-2021: 83% of families report high level of connection	2.5% increase	5% increase	2021-2022: 95% of families report high level of connection
2	Increase the percentage of staff members reporting that district communication is effective.	5% decrease	2.5% decrease	2020-2021: 78% of staff members report communication is effective	2.5% increase	5% increase	2021-2022: 84% of staff members report communication is effective
3	Increase the percentage of families reporting that district communication is effective.	5% decrease	2.5% decrease	2020-2021: 69% of families report communication is effective	2.5% increase	5% increase	2021-2022: 78% of families report communication is effective
4	Increase the number of positive news stories about RPS published per year.	5% decrease	2.5% decrease	2020-2021: 17 positive stories published, excluding athletics & COVID-related	2.5% increase	5% increase	2021-2022: 42 positive stories published, excluding athletics & COVID-related
5	Increase the average community engagement with RPS social media posts.	5% decrease	2.5% decrease	2020-2021: Average of 54 engagements per Facebook post	2.5% increase	5% increase	2021-2022: Average of 189 engagements per Facebook post
6	Increase RPS website traffic from social media referrals.	5% decrease	2.5% decrease	2020-2021: 6,155 website hits from social media referrals	2.5% increase	5% increase	2021-2022: 12,366 website hits from social media referrals
7	Increase RPS enrollment market share percentage.	5% decrease	2.5% decrease	2020-2021: 65%	2.5% increase	5% increase	2021-2022: 64%

Enriching and accelerating learning

R

RICHFIELD
PUBLIC SCHOOLS

Superintendent Goals
2021-2022

June 27, 2022

Enriqueciendo y acelerando el aprendizaje

2021-2022 Performance Evaluation Process

Student Achievement (35%): Specific data based on gains and performance of students

Process Goals (35%): Strategic Plan strategies and activities designed to improve our district

Individual Performance (30%): Board evaluation of superintendent

Student Achievement Goals



- Goal: Increase the number of students scoring proficient on the 5th grade Teacher's College Benchmark Reading Assessment by 5%.
- Goal: Ensure the demographics of students scoring proficient on the 5th grade Teacher's College Benchmark Reading Assessment align with the overall demographics of RPS.
- Continued graduation rate growth – 3 point gain overall and within each demographic group.
- Achievement growth of 5% from fall to winter measured by NWEA-MAP Assessment
- Closure of racial achievement gap by 5% from fall to winter measured by NWEA-MAP Assessment

Achievement Measure: Common Formative Assessment Growth & Gap Closure



- Increase the number of students scoring proficient on the 5th grade Teacher's College Benchmark Reading Assessment by 5%.

RESULTS:

- 2021-2022 Trimester 1: **44% of 5th grade participants scored proficient.**
- 2021-2022 Trimester 2: **53% of 5th grade participants scored proficient.**
- 2021-2022 Trimester 3: **57% of 5th grade participants scored proficient.**
- Ensure the demographics of students scoring proficient on the 5th grade Teacher's College Benchmark Reading Assessment align with the overall demographics of RPS. (The gap is the difference between the percentage of 5th grade participants who are BIPOC and the percentage of RPS 5th graders scoring proficient who are BIPOC.)

RESULTS:

- 2021-2022 Trimester 1: Percentage of 5th grade participants who are BIPOC: 70%; Percentage of students scoring proficient who are BIPOC: 58%; **Gap of 12%**
- 2021-2022 Trimester 2: Percentage of 5th grade participants who are BIPOC: 69%; Percentage of students scoring proficient who are BIPOC: 64%; **Gap of 5%**
- 2021-2022 Trimester 3: Percentage of 5th grade participants who are BIPOC: 69%; Percentage of students scoring proficient who are BIPOC: 64%; **Gap of 5%**

Goal Achieved

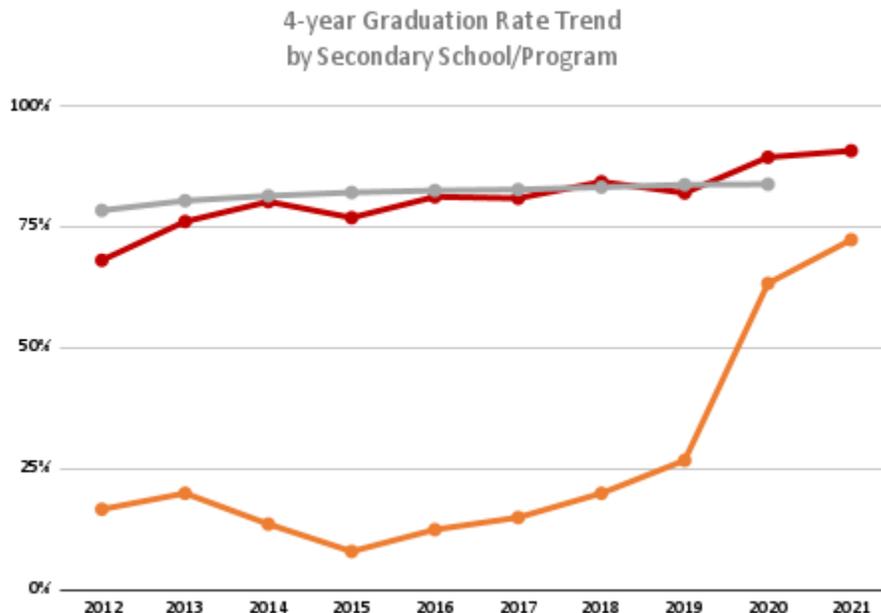
Achievement Measure: Graduation Rate Growth

- Continued graduation rate growth – 3 point gain overall and within each demographic group.

RESULTS: RHS gained 1.3 points. RCEP gained 9 points. **Goal Partially Achieved.**

- These demographic groups gained 3 or more points: Black or African American, White.
- These demographic groups increased but by less than 3 points: Hispanic or Latino, Male, Female.
- These demographic groups decreased: Asian, Two or More Races, English Learner, Special Education, Free/Reduced Price eligible.

RPS Grad Rate by Demographic	2020	2021
Asian	100%	70.6%
Black or African American	88.5%	91.7%
Hispanic or Latino	81.4%	83.2%
Two or More Races	100%	93.3%
White	87.3%	93.5%
Male	81.1%	81.9%
Female	92.0%	92.8%
English Learner	78.9%	68.6%
Special Education	74.6%	71.8%
Free/Reduced Price Eligible	83.7%	82.6%



Achievement Measure: NWEA-MAP Assessment Growth & Gap Closure



- Achievement growth of 5% from fall to winter measured by NWEA-MAP Assessment
- Closure of racial achievement gap by 5% from fall to winter measured by NWEA-MAP Assessment

RESULTS:

No achievement growth or gap closure on this measure from fall to winter. **Goal Not Achieved.**

	Fall 2021 Average RIT scale score - MATH	Fall 2021 Average RIT scale score - READING	Winter 2022 Average RIT scale score - MATH	Winter 2022 Average RIT scale score - READING
All RPS students	198	192	195	190
BIPOC students	194	189	189	187
White students	206	200	203	197
Achievement gap between BIPOC and white students	6%	6%	7%	5%

RIT scale score range is 100-350

Only a small subset of students take the NWEA-MAP test in the spring, so that data would not be representative of our district as a whole.

Process Goals

- Goal: Effectively Lead RPS Schools Through the Ongoing Pandemic
- Goal: Maintain District Focus on Goals of the Strategic Plan and Transparently Measure Progress Through Vision Cards
- Goal: Oversee Substantial Completion of Construction Project on Time and within Overall Budget
- Goal: Complete, Launch and Communicate District Equity Guidelines to Accompany the Equity Policy
- Goal: Manage Continuing Transition to Standards-Based Grading District-Wide
- Goal: Continue to Improve Communications and Serve the RPS Community Through Radical Hospitality

Process Goal: Effectively Lead RPS Schools Through the Ongoing Pandemic

Measurement: Survey data from staff and parents/guardians (“The Superintendent effectively leads the District through the ongoing pandemic.”)

RESULTS: **Goal achieved.**

- 79% of staff respondents agreed or strongly agreed.
- 83% of parent/guardian respondents agreed or strongly agreed.

Progress:

- Worked through summer to create safe in-person learning plans, expand blended programming at RCEP, and offer online learning through partner districts.
- Added premier reserve substitutes and held substitute hiring fairs to address staffing shortages.
- Maintained COVID safety protocols, allowing schools to remain open all but 3 days this school year.
- Consistently had lower COVID infection rates in schools than outside of schools.
- Realigned masking to new CDC guidelines.

Process Goal: Maintain District Focus on Goals of the Strategic Plan and Transparently Measure Progress Through Vision Cards



Measurement: Published Vision Cards with Updated Data

RESULTS: **Goal Achieved.**

Progress:

- Published draft vision cards with baseline data on 7/7/21.
- Published mid-year updated vision cards on 3/7/22.
- End-of-year vision cards expected to be presented to the board on 6/27 and 7/11.

Goal: Oversee Substantial Completion of Construction Project Remaining on Time and within Overall Budget

Measurement: Substantial Completion of Projects According to Timeline and Budget

RESULTS: **Goal Achieved.**

Progress:

- Construction is complete at Centennial, RDLS, RSTEM, Sheridan Hills, RMS, RHS, and Central.
- Construction is nearly complete on the Maintenance & Transportation building.
- Projects are currently on time and within overall budget.
- Strong budgeting and monitoring practices have allowed for continued improvements to occur.

Goal: Complete, Launch and Communicate District Equity Guidelines to Accompany Equity Policy

Measurement: Published Equity Guidelines

RESULTS: **Goal Achieved.**

Progress:

- Equity Policy was approved by board on 4/19/2021.
- Equity Guidelines were drafted and brought to the board for a first read on 3/7/22.
- Feedback on the guidelines was obtained from the Management Team, Safe & Supportive Schools Committee, Richfield Latino Family Association, National Honor Society, student government, teacher leadership teams, and several community and parent advisory committees.
- Equity Guidelines were approved by board on 5/16/2022.

Goal: Manage Continuing Transition to Standards-Based Grading District-Wide

Measurement: Appropriate progress in development between Director of Secondary Education and teacher leadership teams

RESULTS: **Goal Achieved.**

Progress:

- The digital gradebook was launched at elementary level for Trimester 2 of the 20-21 year.
- Professional development was provided for all teachers before the start of the 21-22 year.
- Policy 601 was updated and approved by the board on 12/6/21.
- Elementary teams worked throughout the summer and fall to ensure a full standards-based grading and reporting model is now in place for grades K-5. The digital gradebook is in the process of transitioning into Synergy for the 22-23 year.
- Secondary teacher leadership teams are participating in ongoing professional development and planning to work toward full implementation building-wide, including the creation of a holistic rubric that provides common language around proficiency for grades 6-12.
- RCEP fully implemented SBG this year and is reflecting, reviewing, and revising for next year.

Goal: Continue to Improve Communications and Serve the RPS Community Through Radical Hospitality



Measurement: Staff & Parent/Guardian Survey Data (“The Superintendent effectively communicates with stakeholders to promote a positive image for the District.” “The Superintendent leads the District to provide programs and services that go beyond what other similarly sized districts offer.”)

RESULTS: **Goal partially achieved.**

- 73% of staff respondents agreed or strongly agreed with the communications statement.
- 73% of parent/guardian respondents agreed or strongly agreed with the communications statement.
- 71% of staff respondents agreed or strongly agreed with the programs/services statement.
- 73% of parent/guardian respondents agreed or strongly agreed with the programs/services statement.

Progress:

- RPS is the first district in the nation to sign on to the Forward Food Pledge. This decision was supported by requests from students and the RPS Green Team.
- RPS was named a Top Workplace by the Star Tribune (the only school district to be named a Top Workplace in 2021).
- RPS is one of a small percentage of districts that hosted on-site COVID testing for symptomatic students.
- RPS maintains an open Health Resource Center despite pandemic challenges.

Individual Performance



Evaluation occurs yearly in spring/summer:

- Data from Parent and Staff Surveys
- Feedback from Direct Reports
- Feedback from Board Members
- Board Member Closed Session and Evaluative Process

Enriching and accelerating learning



RICHFIELD
PUBLIC SCHOOLS

Questions/Comments

Enriqueciendo y acelerando el aprendizaje

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	304808	05/12/2022	ADRIAN EMILY	R	70.00
01	304809	05/12/2022	ALLEN RICK	R	50.00
01	304810	05/12/2022	ALLIED PROFESSIONALS, INC.	R	3,024.00
01	304811	05/12/2022	ALTMAN ADAM	R	260.00
01	304812	05/12/2022	ANNIES FROZEN YOGURT	R	52.00
01	304813	05/12/2022	ARVIG ENTERPRISES INC	R	1,124.45
01	304814	05/12/2022	BACKLUND CHAD G	R	75.00
01	304815	05/12/2022	BISSONETTE ROBERT	R	83.00
01	304817	05/12/2022	BIX FRUIT COMPANY	R	14,364.92
01	304818	05/12/2022	BCBS OF MINNESOTA & BLUE PLUS	R	10,560.00
01	304819	05/12/2022	CARLSON, JACK A	R	75.00
01	304820	05/12/2022	CENTURYLINK	R	114.33
01	304821	05/12/2022	CITY OF RICHFIELD	R	450.00
01	304822	05/12/2022	COLEMAN ROBERT	R	83.00
01	304823	05/12/2022	COMCAST BUSINESS	R	541.35
01	304824	05/12/2022	COMPAS	R	698.00
01	304825	05/12/2022	CUB FOODS	R	481.18
01	304826	05/12/2022	DICKS SANITATION SERVICE, INC (DSI)	R	7,363.27
01	304827	05/12/2022	ECM PUBLISHERS INC	R	180.65
01	304828	05/12/2022	ELMQUIST JAY	R	83.00
01	304829	05/12/2022	FURTHER	R	6,147.00
01	304830	05/12/2022	PATRICK A GEE	R	1,500.00
01	304831	05/12/2022	GIBSON ZAIYNAH	R	40.00
01	304832	05/12/2022	GUST LINDA A	R	70.00
01	304833	05/12/2022	HARTMAN MAYA	R	20.00
01	304834	05/12/2022	HASTINGS CREAMERY LLC	R	12,225.27
01	304835	05/12/2022	HOLT MICHAEL	R	40.00
01	304836	05/12/2022	HR SIMPLIFIED INC.	R	587.00
01	304837	05/12/2022	HIPPIE DOG	R	250.00
01	304838	05/12/2022	JACOBS DONALD	R	83.00
01	304839	05/12/2022	JODI SCHAEFER MILLER	R	70.00
01	304840	05/12/2022	JUAN JOSE ANTONIO SOL DI GRAZIA	R	50.00
01	304841	05/12/2022	KARL DEHKES	R	300.00
01	304842	05/12/2022	KNOWBE4, INC	R	106.80
01	304843	05/12/2022	KOZIK BILL	R	83.00
01	304844	05/12/2022	KUBOUSHEK, KERI L	R	70.00
01	304845	05/12/2022	MATH LEARNING CENTER	R	4,280.00
01	304846	05/12/2022	MRI SOFTWARE LLC	R	13.50
01	304847	05/12/2022	MULTILINGUAL WORD INC	R	340.00
01	304848	05/12/2022	OLSON CHAD	R	500.00
01	304849	05/12/2022	PAN O GOLD BAKING CO	R	953.88
01	304850	05/12/2022	PAYDHEALTH	R	23,672.37
01	304851	05/12/2022	PIONEER MANUFACTURING COMPANY	R	1,056.82
01	304852	05/12/2022	PLASTIC BAGMART	R	875.40
01	304853	05/12/2022	SAMRETH CREATIONS	R	240.00
01	304854	05/12/2022	SCHMEICHEL RUSS	R	190.00
01	304855	05/12/2022	SCHOOL SPECIALTY, LLC	R	1,524.16
01	304856	05/12/2022	SEVERSON LAUREL	R	100.00
01	304857	05/12/2022	SJERVEN ANDREW	R	83.00

01	304858	05/12/2022	SMITH MICHAEL W	R	166.00
01	304859	05/12/2022	SULLIVAN THOMAS W	R	83.00
01	304860	05/12/2022	TOMPERI LEO J	R	83.00
01	304861	05/12/2022	TRIO SUPPLY COMPANY	R	3,852.92
01	304862	05/12/2022	TWIN CITY HARDWARE	R	7,232.48
01	304864	05/12/2022	UPPER LAKES FOODS	R	46,254.32
01	304865	05/12/2022	VERIZON WIRELESS	R	1,340.49
01	304866	05/12/2022	WAGNER ADRIAN A	R	75.00
01	304867	05/12/2022	WAYZATA COMMUNITY EDUCATION	R	37.50
01	304868	05/12/2022	WILLIAMS KYLE	R	83.00
01	304869	05/12/2022	WILTJER BRENDEN	R	83.00
01	304870	05/12/2022	WINSOR LEARNING	R	9,174.00
01	V611863	05/16/2022	SEGUNDO R MOROCHO CUZCO	R	174.98
01	V611864	05/18/2022	SHANYN HILL	R	59.99
01	V611865	05/19/2022	DAVID H BIPES	R	14.34
01	V611866	05/19/2022	PETER J FITZPATRICK	R	26.68
01	V611867	05/19/2022	JAMES A GILLIGAN	R	123.38
01	V611868	05/19/2022	VIKKI L GILLIGAN	R	55.28
01	V611869	05/19/2022	ANALY HERNANDEZ XOCHIPILTECATL	R	37.25
01	V611870	05/19/2022	CARL J MAIERS	R	282.00
01	V611871	05/19/2022	LYNN A SAINATI	R	18.70
01	V611872	05/19/2022	CARLEEN G SHIVELY	R	54.06
01	304871	05/20/2022	ALLIED PROFESSIONALS, INC.	R	1,680.00
01	304872	05/20/2022	AQUA LOGIC INC	R	1,002.60
01	304873	05/20/2022	BACKLUND CHAD G	R	75.00
01	304874	05/20/2022	BATTERIES R US	R	2,579.66
01	304875	05/20/2022	BENCHMARK EDUCATION COMPANY, LLC.	R	5,366.05
01	304876	05/20/2022	BSN SPORTS, LLC	R	40.00
01	304877	05/20/2022	CARQUEST AUTO PARTS	R	636.27
01	304878	05/20/2022	CDW GOVERNMENT INC	R	143.42
01	304879	05/20/2022	CEDAR SMALL ENGINE	R	54.89
01	304880	05/20/2022	CEL PUBLIC RELATIONS, INC.	R	279.00
01	304881	05/20/2022	CINTAS CORPORATION NO 2	R	208.02
01	304882	05/20/2022	CITY OF RICHFIELD	R	6,968.33
01	304883	05/20/2022	DARK KNIGHT SOLUTIONS, LLC	R	350.00
01	304884	05/20/2022	DICK BLICK COMPANY	R	76.93
01	304885	05/20/2022	DIGITAL INSURANCE LLC	R	3,607.00
01	304886	05/20/2022	DISTRICT 281	R	99.75
01	304887	05/20/2022	DISCOUNT SCHOOL SUPPLY	R	87.75
01	304888	05/20/2022	ECOLAB INC	R	122.42
01	304889	05/20/2022	EDUCATORS BENEFIT CONSULTANTS LLC	R	456.35
01	304890	05/20/2022	FARMINGTON HIGH SCHOOL	R	200.00
01	304891	05/20/2022	FATH CUTTER, NOELLA	R	2,940.00
01	304892	05/20/2022	GONZALEZ JOSUE	R	49.90
01	304893	05/20/2022	WW GRAINGER INC	R	44.70
01	304894	05/20/2022	H&L MESABI COMPANY	R	869.00
01	304895	05/20/2022	HAAS MUSICAL INSTRUMENT REPAIR, INC	R	320.29
01	304896	05/20/2022	HEINEMANN	R	3,000.00
01	304897	05/20/2022	HERITAGE CRYSTAL CLEAN INC	R	848.12
01	304898	05/20/2022	HILLYARD MINNEAPOLIS	R	6,775.63

01	304899	05/20/2022	HOME DEPOT U.S.A.	R	628.36
01	304900	05/20/2022	IDEAL SERVICE, INC.	R	277.50
01	304901	05/20/2022	INNOVATIVE OFFICE SOLUTIONS LLC	R	81.35
01	304902	05/20/2022	INTERMEDIATE DISTRICT 287	R	311,692.39
01	304903	05/20/2022	KOCH SCHOOL BUS SERVICE, INC.	R	4,917.36
01	304904	05/20/2022	KORBA JERRY	R	150.00
01	304905	05/20/2022	KOZIK BILL	R	83.00
01	304906	05/20/2022	LEROY'S GREAT BEAR	R	30.00
01	304907	05/20/2022	LIGHTSPEED TECHNOLOGIES, INC.	R	268.00
01	304908	05/20/2022	LITFIN NICHOLAS	R	83.00
01	304909	05/20/2022	LOFFLER COMPANIES	R	770.50
01	304910	05/20/2022	MATH LEARNING CENTER	R	5,296.50
01	304911	05/20/2022	NETWORK DESIGN, INC.	R	1,435.00
01	304912	05/20/2022	METRO WEST CONFERENCE	R	1,500.00
01	304913	05/20/2022	METROPOLITAN MECHANICAL CONTRACTORS	R	389.00
01	304914	05/20/2022	MIDWEST BUS PARTS INC	R	1,165.12
01	304915	05/20/2022	MINNESOTA ADAPTED ATHLETICS ASSOC	R	200.00
01	304916	05/20/2022	MINNESOTA MEMORY, INC.	R	1,359.60
01	304917	05/20/2022	MINNESOTA POLLUTION	R	304.65
01	304918	05/20/2022	MINNESOTA STATE HIGH SCHOOL LEAGUE	R	160.00
01	304919	05/20/2022	MOSHIER LENNY	R	75.00
01	304920	05/20/2022	MOUNDS VIEW HIGH SCHOOL	R	150.00
01	304921	05/20/2022	MTN-METROPOLITAN TRANSP NETWORK	R	380,480.00
01	304922	05/20/2022	MYERS JENNIFER	R	213.00
01	304923	05/20/2022	OCCUPATIONAL MEDICINE CONSULTANTS	R	24.00
01	304924	05/20/2022	ON SITE SANITATION	R	1,684.43
01	304925	05/20/2022	O'NEILL SEAN	R	83.00
01	304926	05/20/2022	PIONEER MANUFACTURING COMPANY	R	681.93
01	304927	05/20/2022	POMPS TIRE SERVICE	R	234.88
01	304928	05/20/2022	PREMIUM WATERS INC	R	30.00
01	304929	05/20/2022	PROFESSIONAL WIRELESS COMMUNICATION	R	486.91
01	304930	05/20/2022	RYAN JEANNIE M	R	640.27
01	304931	05/20/2022	SADDLEBACK EDUCATIONAL, INC	R	543.09
01	304932	05/20/2022	SEPTRAN STUDENT TRANSPORTATION	R	8,320.00
01	304933	05/20/2022	SHERWIN WILLIAMS CO	R	88.31
01	304934	05/20/2022	SITEONE LANDSCAPE SUPPLY LLC	R	1,164.73
01	304935	05/20/2022	SMARTSENSE BY DIGI	R	330.00
01	304936	05/20/2022	SMITH CORY J	R	83.00
01	304937	05/20/2022	SPIRIT OF THE WILDERNESS	R	4,320.00
01	304938	05/20/2022	STEVE WEISS MUSIC INC	R	63.90
01	304939	05/20/2022	TOLL COMPANY	R	11.64
01	304940	05/20/2022	TRANSPORTATION PLUS, INC.	R	27,930.00
01	304941	05/20/2022	TWIN CITY FILTER SERVICE INC	R	932.64
01	304942	05/20/2022	TWIN CITY TRANSPORTATION	R	107,741.91
01	304943	05/20/2022	UNITED HEALTHCARE INSURANCE CO	R	528.23
01	304944	05/20/2022	UNITED HEALTHCARE/AARP MEDICARE RX	R	101.20
01	304945	05/20/2022	UNITED HEARTH CARE /AARP MEDICARE RX	R	101.20
01	304946	05/20/2022	WALTERS JOHN	R	150.00
01	304947	05/20/2022	WORLD FUEL SERVICES, INC.	R	2,493.49
01	304948	05/23/2022	ANNIES FROZEN YOGURT	R	1,656.60

01	304949	05/23/2022	AUGSBURG UNIVERSITY-ROCHESTER	R	1,950.00
01	304950	05/23/2022	BIX FRUIT COMPANY	R	9,670.80
01	304951	05/23/2022	EHLERS & ASSOCIATES	R	1,500.00
01	304952	05/23/2022	LANGUAGE LINE SERVICE	R	1,159.29
01	304953	05/23/2022	PAN O GOLD BAKING CO	R	653.23
01	304954	05/23/2022	PAUL H. BROOKES PUBLISHING CO., INC	R	549.40
01	304955	05/23/2022	TRIO SUPPLY COMPANY	R	2,444.10
01	304956	05/23/2022	UNIVERISTY OF COLORADO BOULDER	R	1,000.00
01	304957	05/23/2022	UPPER LAKES FOODS	R	33,129.13
01	304958	05/23/2022	VSP VISION SERVICE PLAN	R	3,283.89
01	304959	05/25/2022	CM CONSTRUCTION COMPANY	R	100,531.97
01	304960	05/25/2022	ICS CONSULTING, LLC (DBA: ICS)	R	9,389.71
01	304961	05/25/2022	MID MINNESOTA STORAGE	R	190.00
01	304962	05/25/2022	SAFETYFIRST PLAYGROUND MAINTENANCE	R	2,700.00
01	304963	05/25/2022	WOLD ARCHITECTS AND ENGINEERS	R	527.35
01	304964	05/26/2022	ADRIAN EMILY	R	70.00
01	304965	05/26/2022	ALLEN RICK	R	90.00
01	304966	05/26/2022	ALLIED PROFESSIONALS, INC.	R	2,200.00
01	304967	05/26/2022	ANTHOLOGIE, LLC	R	990.00
01	304968	05/26/2022	APPRIZE TECHNOLOGIES	R	300.00
01	304969	05/26/2022	ARTIS, ROGER E ROY III	R	250.00
01	304970	05/26/2022	BARNES MICHAEL	R	83.00
01	304971	05/26/2022	BECKMAN, ANNE ELIZABETH	R	70.00
01	304972	05/26/2022	BERRY COFFEE COMPANY INC.	R	304.99
01	304973	05/26/2022	BIRD JACQUELINE	R	3,000.00
01	304974	05/26/2022	BISSONETTE ROBERT	R	83.00
01	304975	05/26/2022	BITUMINOUS ROADWAYS, INC.	R	8,705.00
01	304976	05/26/2022	BIX FRUIT COMPANY	R	5,269.89
01	304977	05/26/2022	BLUUM OF MINNESOTA, LLC	R	1,375.92
01	304978	05/26/2022	BRINK'S INCORPORATED	R	1,697.37
01	304979	05/26/2022	BSN SPORTS, LLC	R	3,283.77
01	304980	05/26/2022	BUSINESS ESSENTIALS	R	8,280.00
01	304981	05/26/2022	CANON USA	R	4,615.75
01	304982	05/26/2022	CAPTIVATE MEDIA & CONSULTING	R	1,488.00
01	304983	05/26/2022	CATALYST BUYING GROUP LLC	R	1,007.49
01	304984	05/26/2022	CEL PUBLIC RELATIONS, INC.	R	3,138.00
01	304985	05/26/2022	COMCAST	R	304.09
01	304986	05/26/2022	CULINEX	R	96.77
01	304987	05/26/2022	D.E.L.O.R.E.S WORKS, INC.	R	17,400.00
01	304988	05/26/2022	DELMONICO DAVID	R	83.00
01	304989	05/26/2022	ELMQUIST JAY	R	249.00
01	304990	05/26/2022	FRONTLINE TECHNOLOGIES GROUP LLC	R	5,931.10
01	304991	05/26/2022	GRAHAM MATTHEW E	R	90.00
01	304992	05/26/2022	GROUP MEDICAREBLUE RX	R	7,326.00
01	304993	05/26/2022	GUST LINDA A	R	70.00
01	304994	05/26/2022	HAMANN RONALD C	R	75.00
01	304995	05/26/2022	HANSON NATALIE	R	90.00
01	304996	05/26/2022	HEARTLAND BUSINESS SYSTEMS LLC	R	165.00
01	304997	05/26/2022	HERFF JONES INC	R	275.68
01	304998	05/26/2022	HOPE CHURCH	R	14,413.77

01	304999	05/26/2022	IHRKE JOSEPH	R	83.00
01	305000	05/26/2022	INSTITUTE FOR ENVIROMENTAL	R	1,423.75
01	305001	05/26/2022	JOERGER BRYCE	R	20.00
01	305002	05/26/2022	JUAN JOSE ANTONIO SOL DI GRAZIA	R	90.00
01	305003	05/26/2022	KELLER DAVE	R	250.00
01	305004	05/26/2022	KINECT ENERGY INC	R	22,028.52
01	305005	05/26/2022	KOZIK BILL	R	166.00
01	305006	05/26/2022	LANDY JOSH	R	83.00
01	305007	05/26/2022	LOFFLER COMPANIES	R	129.00
01	305008	05/26/2022	MADISON NATIONAL LIFE INS CO INC	R	10,838.60
01	305009	05/26/2022	MASBO	R	110.00
01	305010	05/26/2022	MATH LEARNING CENTER	R	3,678.66
01	305011	05/26/2022	MCINTOSH JOHN R	R	83.00
01	305012	05/26/2022	MEARS CANDY	R	70.00
01	305013	05/26/2022	MN DECA	R	1,002.00
01	305014	05/26/2022	NEI ELECTRIC	R	7,483.00
01	305015	05/26/2022	NEW DOMINION SCHOOL	R	6,107.80
01	305016	05/26/2022	NORTHERN STAR COUNCIL / BSA	R	210.00
01	305017	05/26/2022	NOVAK JANICE SOPHIE	R	140.00
01	305018	05/26/2022	OLSON CHAD	R	450.00
01	305019	05/26/2022	ON CALL PAVEMENT SWEEPING INC	R	4,800.00
01	305020	05/26/2022	PAN O GOLD BAKING CO	R	94.56
01	305021	05/26/2022	ROSEN MARK	R	90.00
01	305022	05/26/2022	RYDIN DECAL	R	238.96
01	305023	05/26/2022	SCHOOL SERVICE EMPLOYEES UNION	R	8,276.29
01	305024	05/26/2022	SCHUMACHER ELEVATOR COMPANY	R	59,290.00
01	305025	05/26/2022	SHUPE DANIELLE	R	70.00
01	305026	05/26/2022	SOUERS RANDY	R	83.00
01	305027	05/26/2022	SPRINGER NATHAN	R	83.00
01	305028	05/26/2022	SULLIVAN ALAYNA	R	40.00
01	305029	05/26/2022	SULLIVAN KEVIN	R	83.00
01	305030	05/26/2022	TATE ANTONIO	R	90.00
01	305031	05/26/2022	TRIO SUPPLY COMPANY	R	527.86
01	305032	05/26/2022	PAPE ENTERPRISES, INC.	R	1,346.72
01	305033	05/26/2022	UNITED STATES TREASURER	R	430.00
01	305034	05/26/2022	UPPER LAKES FOODS	R	8,468.74
01	305035	05/26/2022	VELSOR AMY	R	70.00
01	305036	05/26/2022	WEAVERS OF WISDOM	R	150.00
01	305037	05/26/2022	WESSEL JON	R	90.00
01	305038	05/26/2022	WILES DAVE	R	83.00
01	305049	05/27/2022	AMAZON.COM SYNCB/AMAZON	R	32,692.94
01	V611873	05/27/2022	LISA M BAIRD	R	20.32
01	V611874	05/27/2022	SHANYN HILL	R	37.98
01	V611875	05/27/2022	JOHN M LORENZINI	R	299.00
01	V611876	05/27/2022	ANDREW G ROOT	R	197.73
01	V611877	05/27/2022	ROSA RUBIO-ESCODA	R	233.33
01	V611878	05/27/2022	GRACE E SACHER	R	325.00
01	V611879	05/27/2022	DANE A SMITH	R	110.80

TOTAL CHECKS & E-PAY REGISTER

1,509,850.51

CHECKS & E-PAYS FOR 06/06/2022 BOARD REPORTS

BANK 05	DATE	AMOUNT
CHECKS	5/12/2022	163,669.06
	5/20/2022	909,359.17
	5/23/2022	56,996.44
	5/26/2022	231,723.05
	5/27/2022	32,692.94
Construction Checks	5/25/2022	113,339.03
E-PAYS	5/16/2022	174.98
	5/18/2022	59.99
	5/19/2022	611.69
	5/27/2022	1,224.16

CHECK REGISTER BANK 05 TOTAL =	1,509,850.51
---------------------------------------	---------------------

BREAKDOWN	
01-206-00	675,542.51
02-206-00	141,862.16
03-206-00	535,301.72
04-206-00	14,962.22
06-206-00	113,339.03
07-206-00	-
18-206-00	27,188.31
20-206-00	1,654.56
21-206-00	-
47-206-00	-
BANK TOTAL =	1,509,850.51

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, June 6, 2022
7 p.m. School Board Meeting

I. CALL TO ORDER

The regular meeting of the board of education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, June 6, 2022 in the boardroom at the Richfield Public Schools District Office. Chair Tim Pollis called the regular board meeting to order at 7 p.m. with the following school board members in attendance: Banks Kupcho, Brakke, Carter, Cole and Smisek.

Administrators present were Superintendent Unowsky, Executive Director Clarkson, Assistant Superintendent Daniels, and Chief HR and Administrative Officer Holje. Student representatives present were Elsy Cruz Parra, Helen Dombrock and Corrina Jones.

II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Cole, seconded by Carter, and unanimously carried, the board of education approved the agenda.

III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

A. Superintendent Update

1. Summer School Preview
2. Q-Comp Annual Report
3. 21-22 Annual Parent/Guardian Survey Results
4. Crisis Management Audit Process Update

IV. CONSENT AGENDA

A. Routine Matters

1. Minutes of the regular meeting held May 16, 2022
2. General Disbursements as of 5/27/22 in the amount of \$1,509,850.51
3. Investment Holdings
4. Year-to-Date Finance Update

B. Personnel Items

Management Team Full Time Position for Employment

Christopher Peterson – Director of Activities – RHS

Effective Date: 7/1/2022

Certified Full Time Position for Employment – 1st Year Probation

Jacob Boe – Social Studies – Richfield Middle School

Effective Date: 8/23/2022

Carolyn Nuelle – English Secondary Language

Effective Date: 8/23/2022

Certified Full Time Position for Employment – 3rd Year Probation

Jennifer Bergstrom – Speech Language Pathologist

Effective Date: 8/23/2022

Evangelina Stanslaski – Kindergarten Teacher – Richfield Dual Language School

Effective Date: 8/23/2022

Certified Part Time Position for Employment – 3rd Year Probation

Lauren Buxton - .5 Social Worker – STEM

Effective Date: 8/23/2022

Certified Full Time Position for Employment – Tier 2

Kylee Cox – Special Education – District Wide

Effective Date: 8/23/2022

Certified Full Time Resignation

Tyone LaDouceru – Occupational Therapist – District Wide

Effective Date: 6/10/2022

Years in Richfield: 3 years

Melissa Findlay-Lampkin – Family Consumer Science – Richfield High School

Effective Date: 6/10/2022

Years in Richfield: 5

Emily Norwick - Early Childhood Special Ed – Central Education Center

Effective Date: 7/21/2022

Years in Richfield: 5 years

Sarah Langer – Special Education – Richfield Dual Language School

Effective Date: 6/10/2022

Years in Richfield: 26 years

Kristin Artigue – Speech Language Pathologist – Richfield Middle School

Effective Date: 6/10/2022

Years in Richfield: 6 years

Classified Part Time Paraprofessional – Resignation

Emerson Martin – Instructional Para – RSTEM

Effective 6/9/2022

Years in Richfield – 1 year

Morgan Wetterberg – SPED Para – Sheridan Hills Elem

Effective 6/9/2022

Years in Richfield – 2 years

Classified Full Time Facilities for Employment

Juan Sanchez Hernandez – Building Cleaner – RHS

Effective 5/23/2022

Classified Full Time Facilities – Resignation

Kyle Grose–Thompson – Building Cleaner – RSTEM

Effective 5/19/2022

Years in Richfield – 4 years

Ryan Staite – Building Cleaner – RHS

Effective 5/19/2022

Years in Richfield – 24 years

Classified Student Engagement Specialist – Resignation

Bradley Skoog – Student Engagement Specialist – RHS

Effective 6/9/2022

Years in Richfield – 1 year

Motion by Brakke, seconded by Smisek, and unanimously carried, the board of education approved the consent agenda.

V. NEW BUSINESS

- A. Policy 102: Equal Educational Opportunity - first read
- B. Policy 101: Strategic Plan & Administrative Guideline 101.1 - first read
- C. Joint Powers Agreement for the Metro South Adult Basic Education Consortium

Motion by Carter, seconded by Banks Kupcho, and unanimously carried, the board of education approved the agreement.

- D. Richfield Maintenance and Transportation Building Change Order #03

Motion by Smisek, seconded by Cole, and unanimously carried, the board of education approved the change order.

VI. ADVANCE PLANNING

- A. Legislative Update
- B. Information and Questions from Board
 - 1. Thank You to the Student Board Representatives
- C. Future Meeting Dates
 - 6-27-2022 7 p.m. Regular Board Meeting - Public Comment
 - 7-11-2022 7 p.m. Regular Board Meeting - Public Comment
- D. Suggested/Future Agenda Items

VII. ADJOURN REGULAR MEETING

Chair Pollis adjourned the meeting at 8:54 p.m.

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	305050	06/02/2022	ALLIED PROFESSIONALS, INC.	R	1,858.50
01	305051	06/02/2022	AUGSBURG UNIVERSITY-ROCHESTER	R	790.00
01	305052	06/02/2022	BEST BUY BUSINESS ADVANTAGE	R	1,133.46
01	305053	06/02/2022	BRIN GLASS COMPANY	R	318.00
01	305054	06/02/2022	CAPITAL ONE TRADE CREDIT	R	529.16
01	305055	06/02/2022	CARQUEST AUTO PARTS	R	191.49
01	305056	06/02/2022	CHAMPION YOUTH	R	1,652.00
01	305057	06/02/2022	CINTAS CORPORATION NO 2	R	153.99
01	305058	06/02/2022	COMCAST BUSINESS	R	246.35
01	305059	06/02/2022	CONTINENTAL RESEARCH CORP	R	2,159.23
01	305060	06/02/2022	DICK BLICK COMPANY	R	246.72
01	305061	06/02/2022	DOOR SERVICE COMPANY OF THE TWIN CI	R	2,229.98
01	305062	06/02/2022	ECOLAB INC	R	850.99
01	305063	06/02/2022	GEE TEEZ & COMPANY, LTD.	R	1,077.09
01	305064	06/02/2022	GONZALEZ JOSUE	R	140.00
01	305065	06/02/2022	GOPHER STAGE LIGHTING	R	1,000.00
01	305066	06/02/2022	WW GRAINGER INC	R	640.10
01	305067	06/02/2022	HAWKINS INC	R	20.00
01	305068	06/02/2022	HERFF JONES INC	R	2,175.59
01	305069	06/02/2022	HILLYARD MINNEAPOLIS	R	6,634.45
01	305070	06/02/2022	HOTSY MINNESOTA	R	418.60
01	305071	06/02/2022	INNOVATIVE OFFICE SOLUTIONS LLC	R	797.30
01	305072	06/02/2022	INTEREUM, INC	R	17,667.83
01	305073	06/02/2022	JAYTECH, INC	R	986.72
01	305074	06/02/2022	KIDCREATE STUDIO	R	1,233.00
01	305075	06/02/2022	KLOBE RESIDENTIAL	R	60.00
01	305076	06/02/2022	LAKESHORE LEARNING MATERIALS	R	425.79
01	305077	06/02/2022	MADISON NATIONAL LIFE INS CO INC	R	5,408.55
01	305078	06/02/2022	MATH LEARNING CENTER	R	1,284.00
01	305079	06/02/2022	MCDONOUGH'S SEWER SERVICES, INC.	R	1,678.28
01	305080	06/02/2022	MIDWEST BUS PARTS INC	R	196.93
01	305081	06/02/2022	MINUTEMAN PRESS EDINA	R	430.00
01	305082	06/02/2022	MYSTERY SCIENCE INC.	R	31,600.00
01	305083	06/02/2022	NCS PEARSON INC	R	1,014.50
01	305084	06/02/2022	NOKOMIS SHOE SHOP	R	84.95
01	305085	06/02/2022	OLYMPIC COMMUNICATIONS INC	R	2,755.00
01	305086	06/02/2022	RATWIK ROSZAK & MALONEY PA	R	564.00
01	305087	06/02/2022	ROGERS ATHLETIC COMPANY	R	1,435.00
01	305088	06/02/2022	SCHOOL SPECIALTY, LLC	R	357.21
01	305089	06/02/2022	SHERWIN WILLIAMS CO	R	633.45
01	305090	06/02/2022	SITEONE LANDSCAPE SUPPLY LLC	R	461.10
01	305091	06/02/2022	TOLL COMPANY	R	175.90
01	305092	06/02/2022	TRAFERA, LLC	R	1,040.00
01	305093	06/02/2022	TRISTATE BOBCAT INC	R	375.00
01	305094	06/02/2022	TWIN CITY HARDWARE	R	2,478.70
01	305095	06/02/2022	ALLSTATE PETERBILT OF S ST PAUL	R	170.00
01	305096	06/02/2022	YOUTH ENRICHMENT LEAGUE (YEL!)	R	3,640.00
01	V611880	06/02/2022	ERICA T BARLOW	R	70.00
01	V611881	06/02/2022	JENELLE BULLEN	R	44.95

01	V611882	06/02/2022	MIRIAM A CASTRO SANJUAN	R	40.00
01	V611883	06/02/2022	MARY L CLARKSON	R	70.00
01	V611884	06/02/2022	LATANYA R DANIELS	R	70.00
01	V611885	06/02/2022	GEORGE A DENNIS	R	35.00
01	V611886	06/02/2022	MEGAN M STECHER	R	70.00
01	V611887	06/02/2022	JARED ELLERSON	R	70.00
01	V611888	06/02/2022	PETER J FITZPATRICK	R	40.00
01	V611889	06/02/2022	STEVEN T FLUCAS	R	70.00
01	V611890	06/02/2022	MICHAEL L FRANKENBERG	R	70.00
01	V611891	06/02/2022	DAVID A FREEBURG	R	70.00
01	V611892	06/02/2022	RACHEL GENS	R	70.00
01	V611893	06/02/2022	AREND J GEURINK	R	70.00
01	V611894	06/02/2022	JAMES A GILLIGAN	R	70.00
01	V611895	06/02/2022	CHRISTINA M GONZALEZ	R	70.00
01	V611896	06/02/2022	KYLE L GUSTAFSON	R	40.00
01	V611897	06/02/2022	KEVIN D HARRIS	R	40.00
01	V611898	06/02/2022	JAMES L HILL	R	40.00
01	V611899	06/02/2022	JESSICA M HOFFMAN	R	40.00
01	V611900	06/02/2022	CRAIG D HOLJE	R	70.00
01	V611901	06/02/2022	ALEXANDER S KALBOW	R	650.34
01	V611902	06/02/2022	CORY J KLINGE	R	70.00
01	V611903	06/02/2022	DANIEL E KRETSINGER	R	70.00
01	V611904	06/02/2022	ANOOP KUMAR	R	40.00
01	V611905	06/02/2022	SHANNON J LINDBERG	R	40.00
01	V611906	06/02/2022	JOHN M LORENZINI	R	70.00
01	V611907	06/02/2022	COLLEEN M MAHONEY	R	70.00
01	V611908	06/02/2022	MICHAEL A MANNING	R	322.37
01	V611909	06/02/2022	DANIEL P MCGINN	R	40.00
01	V611910	06/02/2022	DOUG R MCMEEKIN	R	70.00
01	V611911	06/02/2022	KENT D MEYER	R	70.00
01	V611912	06/02/2022	ALECIA M MOBLEY	R	70.00
01	V611913	06/02/2022	ERIN H NEILON	R	40.00
01	V611914	06/02/2022	ROBERT G OLSON	R	40.00
01	V611915	06/02/2022	LAURA B OTTERNESS	R	70.00
01	V611916	06/02/2022	MARK S PEDERSEN	R	40.00
01	V611917	06/02/2022	DENNIS E PETERSON	R	35.00
01	V611918	06/02/2022	CASSANDRA QUAM	R	70.00
01	V611919	06/02/2022	RENEE C REED-KARSTENS	R	40.00
01	V611920	06/02/2022	KEITH D RIEF	R	40.00
01	V611921	06/02/2022	TERESA L ROSEN	R	70.00
01	V611922	06/02/2022	MAUREEN E RUHLAND	R	40.00
01	V611923	06/02/2022	TIMECKA MARIE SANCHEZ-MICHAELS	R	70.00
01	V611924	06/02/2022	ASHLEY SCHAEFER	R	70.00
01	V611925	06/02/2022	MARTA I SHAHSAVAND	R	70.00
01	V611926	06/02/2022	AMY B SKARE-KLECKER	R	70.00
01	V611927	06/02/2022	NANCY J STACHEL	R	70.00
01	V611928	06/02/2022	PATRICK M SURE	R	40.00
01	V611929	06/02/2022	STACY THEIEN-COLLINS	R	70.00
01	V611930	06/02/2022	VLADIMIR S TOLEDO	R	40.00
01	V611931	06/02/2022	STEVEN P UNOWSKY	R	270.00

01	V611932	06/02/2022	STEPHEN C URBANSKI	R	40.00
01	V611933	06/02/2022	CARRIE A VALA	R	70.00
01	V611934	06/02/2022	JENNIFER K VALLEY	R	70.00
01	V611935	06/02/2022	RYAN WAGNER	R	40.00
01	V611936	06/02/2022	REBECCA S WALD	R	40.00
01	V611937	06/02/2022	MICHELLE R WHITESIDE	R	70.00
01	V611938	06/02/2022	KASYA L WILLHITE	R	70.00
01	V611939	06/02/2022	AMY J WINTER AHSENMACHER	R	70.00
01	305097	06/03/2022	AMPLIFIED IT, A CDW COMPANY	R	6,881.00
01	305099	06/03/2022	BIX FRUIT COMPANY	R	8,476.59
01	305100	06/03/2022	CITY OF RICHFIELD	R	1,167.92
01	305101	06/03/2022	CRISIS PREVENTION INSTITUTE INC	R	600.00
01	305102	06/03/2022	PAN O GOLD BAKING CO	R	871.05
01	305103	06/03/2022	PITNEY BOWES GLOBAL FINANCIAL SVC	R	1,104.42
01	305104	06/03/2022	TRIO SUPPLY COMPANY	R	2,310.12
01	305105	06/03/2022	UPPER LAKES FOODS	R	26,697.64
01	V2201226	06/04/2022	P-CARD BAIRD LISA	R	1,091.41
01	V2201227	06/04/2022	P-CARD BARLOW ERICA	R	2,694.64
01	V2201228	06/04/2022	P-CARD BROWN MATTHEW	R	829.73
01	V2201230	06/04/2022	P-CARD BRUNNER PATTI	R	12,446.89
01	V2201231	06/04/2022	P-CARD BURT EMILY	R	2,123.34
01	V2201232	06/04/2022	P-CARD CARUSO MATTHEW	R	184.72
01	V2201233	06/04/2022	P-CARD EDWARDS NATHAN	R	27.42
01	V2201234	06/04/2022	P-CARD ELLERSON JARED	R	537.07
01	V2201235	06/04/2022	P-CARD FINDLEY LAMPKIN MELISSA	R	808.43
01	V2201236	06/04/2022	P-CARD GEURINK AREND	R	1,969.52
01	V2201237	06/04/2022	P-CARD KRETSINGER DAN	R	5,192.72
01	V2201238	06/04/2022	P-CARD LEIKNES LISA	R	468.60
01	V2201239	06/04/2022	P-CARD LEWIS JENNIFER	R	905.98
01	V2201240	06/04/2022	P-CARD LUNDY MICHELLE	R	6,188.71
01	V2201241	06/04/2022	P-CARD MACE CHRISTI JO	R	278.04
01	V2201242	06/04/2022	P-CARD MAHONEY COLLEEN	R	2,144.87
01	V2201243	06/04/2022	P-CARD MANNING MICHAEL	R	391.34
01	V2201244	06/04/2022	P-CARD MCGINN DAN	R	1,036.83
01	V2201245	06/04/2022	P-CARD MCINNES CALLEN	R	42.50
01	V2201246	06/04/2022	P-CARD MORALES LIZETTE	R	3,706.17
01	V2201247	06/04/2022	P-CARD MORRISSEY MELISSA	R	1,438.79
01	V2201248	06/04/2022	P-CARD SHAHSAVAND MARTA	R	1,409.25
01	V2201249	06/04/2022	P-CARD SKARE-KLECKER AMY	R	1,452.21
01	V2201250	06/04/2022	P-CARD STACHEL NANCY	R	1,024.98
01	V2201251	06/04/2022	P-CARD VALLEY JENNIFER	R	781.39
01	V2201252	06/04/2022	P-CARD WILLHITE KASYA	R	657.30
01	V2201253	06/04/2022	P-CARD WINTER AMY	R	4,782.24
01	305106	06/06/2022	AMAZON CAPITAL SERVICES	R	221.78
01	305107	06/06/2022	CATCHON INC.	R	13,000.00
01	305108	06/07/2022	ALL STATE COMMUNICATIONS INC	R	20,707.00
01	305109	06/07/2022	STRATEGIC STAFFING SOLUTIONS	R	13,300.00
01	305110	06/07/2022	VALLEYFAIR	R	14,144.00
01	304560	06/09/2022	ARVIG ENTERPRISES INC	V	-1,107.90
01	305111	06/09/2022	ALLIED PROFESSIONALS, INC.	R	1,572.00

01	305112	06/09/2022	AMF SOUTHTOWN LANES	R	354.57
01	305113	06/09/2022	ANDERSON JULIE R	R	300.00
01	305114	06/09/2022	ARVIG ENTERPRISES INC	R	2,232.35
01	305115	06/09/2022	AZURE ADLER	R	156.00
01	305116	06/09/2022	BLUUM OF MINNESOTA, LLC	R	31,984.00
01	305117	06/09/2022	BSI MECHANICAL, INC.	R	7,200.00
01	305118	06/09/2022	CAPTIVATE MEDIA & CONSULTING	R	1,488.00
01	305119	06/09/2022	CARLA MARIA BODE	R	140.00
01	305120	06/09/2022	CENTURYLINK	R	114.33
01	305121	06/09/2022	CITY OF RICHFIELD	R	9,693.27
01	305122	06/09/2022	COMCAST BUSINESS	R	541.35
01	305123	06/09/2022	CULLIGAN SOFT WATER	R	10.00
01	305124	06/09/2022	DARK KNIGHT SOLUTIONS, LLC	R	350.00
01	305125	06/09/2022	DIGITAL INSURANCE LLC	R	3,607.00
01	305126	06/09/2022	ECM PUBLISHERS INC	R	695.00
01	305127	06/09/2022	EDUCATORS BENEFIT CONSULTANTS LLC	R	456.35
01	305128	06/09/2022	ELMQUIST JAY	R	249.00
01	305129	06/09/2022	EVERYDAY SPEECH LLC	R	429.32
01	305130	06/09/2022	HAWKINS INC	R	2,936.14
01	305131	06/09/2022	HIAWATHA GOLF COURSE	R	758.16
01	305132	06/09/2022	HILLYARD MINNEAPOLIS	R	4,763.97
01	305133	06/09/2022	HUBERTY MATTHEW	R	100.00
01	305134	06/09/2022	INNOVATIVE OFFICE SOLUTIONS LLC	R	274.46
01	305135	06/09/2022	KEANE SENSE OF RHYTHM	R	275.00
01	305136	06/09/2022	KINECT ENERGY INC	R	525.00
01	305137	06/09/2022	LOFFLER	R	2,572.69
01	305138	06/09/2022	LOFFLER COMPANIES	R	129.00
01	305139	06/09/2022	MATH LEARNING CENTER	R	5,797.26
01	305140	06/09/2022	MINNEAPOLIS ATHENA AWARDS COMM	R	100.00
01	305141	06/09/2022	MINUTEMAN PRESS EDINA	R	1,738.98
01	305142	06/09/2022	MRI SOFTWARE LLC	R	2.00
01	305143	06/09/2022	NCS PEARSON INC	R	125.00
01	305144	06/09/2022	ONE OF ONE CLOTHING	R	3,608.55
01	305145	06/09/2022	PAYDHEALTH	R	7,551.83
01	305146	06/09/2022	PLONSKI ALEXANDRA	R	75.00
01	305147	06/09/2022	PORTAGE PARTNERS CONSULTING LLC	R	7,900.00
01	305148	06/09/2022	REACH COMMUNICATIONS, INC	R	9,028.00
01	305149	06/09/2022	REED DUANE K	R	83.00
01	305150	06/09/2022	RODRIGUEZ YACAIRA	R	525.00
01	305151	06/09/2022	RYAN JEANNIE M	R	640.27
01	305152	06/09/2022	I3-MPN, LLC	R	750.00
01	305153	06/09/2022	THOMPSON MARGARET	R	10.00
01	305154	06/09/2022	TWIN CITY HARDWARE	R	6,097.51
01	305155	06/09/2022	UCARE	R	15.00
01	305156	06/09/2022	VENDNOVATION LLC	R	480.00
01	305157	06/09/2022	VERIZON WIRELESS	R	360.19
01	305158	06/09/2022	WALTERS JOHN	R	75.00
01	305159	06/09/2022	WIESER CONCRETE PRODUCTS, INC.	R	4,450.00
01	305160	06/14/2022	ALLIED PROFESSIONALS, INC.	R	1,319.04
01	305161	06/14/2022	AMPLIFIED IT, A CDW COMPANY	R	320.00

01	305162	06/14/2022	APPRIZE TECHNOLOGIES	R	225.00
01	305163	06/14/2022	BARNES FREDERICK	R	64.00
01	305164	06/14/2022	BCBS OF MINNESOTA & BLUE PLUS	R	9,460.00
01	305165	06/14/2022	BOOKSOURCE	R	134,628.01
01	305166	06/14/2022	BRICKMAN JACQUYLYN	R	55.00
01	305167	06/14/2022	BRINK'S INCORPORATED	R	1,678.57
01	305168	06/14/2022	BSN SPORTS, LLC	R	1,774.21
01	305169	06/14/2022	CAPTIVATE MEDIA & CONSULTING	R	1,488.00
01	305170	06/14/2022	CLEAN N' PRESS	R	648.41
01	305171	06/14/2022	CUB FOODS	R	461.39
01	305172	06/14/2022	DICKS SANITATION SERVICE, INC (DSI)	R	8,635.05
01	305173	06/14/2022	EKHOLM ELIZABETH	R	45.00
01	305174	06/14/2022	ESTRADA JUSTIN	R	20.00
01	305175	06/14/2022	FRIDLEY HIGH SCHOOL	R	1,940.00
01	305176	06/14/2022	FURTHER	R	6,138.00
01	305177	06/14/2022	GROTH MUSIC COMPANY	R	910.87
01	305178	06/14/2022	HEALTHJOY LLC	R	12,928.50
01	305179	06/14/2022	HERFF JONES INC	R	7,649.75
01	305180	06/14/2022	HR SIMPLIFIED INC.	R	3,245.85
01	305181	06/14/2022	KIDCREATE STUDIO	R	636.00
01	305182	06/14/2022	LANGUAGE LINE SERVICE	R	862.47
01	305183	06/14/2022	SHUTTERFLY LIFETOUCH, LLC	R	35.83
01	305184	06/14/2022	LOFFLER COMPANIES	R	192.00
01	305185	06/14/2022	LOMAX CARLA	R	288.00
01	305186	06/14/2022	TRANSLATIONS IN MOTION, INC	R	407.60
01	305187	06/14/2022	MULTILINGUAL WORD INC	R	7,463.75
01	305188	06/14/2022	NEW DOMINION SCHOOL	R	3,359.29
01	305189	06/14/2022	ON SITE SANITATION	R	413.28
01	305190	06/14/2022	PREMIUM WATERS INC	R	30.00
01	305191	06/14/2022	REED BRENT	R	64.00
01	305192	06/14/2022	SEW EASY DESIGNS	R	365.75
01	305193	06/14/2022	THREE RIVERS PARK DISTRICT	R	406.24
01	305194	06/14/2022	TWIN CITY HARDWARE	R	983.63
01	305195	06/14/2022	VALLEY WEST SEWING	R	79.98
01	305197	06/14/2022	XCEL ENERGY	R	71,647.59
01	305198	06/14/2022	YOUTH ENRICHMENT LEAGUE (YEL!)	R	360.00
01	V611940	06/17/2022	ASHLEY ACEVEDO	R	6.03
01	V611941	06/17/2022	ERIC ANDERSON	R	24.90
01	V611942	06/17/2022	CHAD T ARMBRUSTER	R	91.48
01	V611943	06/17/2022	SUE D BESSER	R	9.08
01	V611944	06/17/2022	MATTHEW L BROWN	R	25.56
01	V611945	06/17/2022	JENELLE BULLEN	R	40.20
01	V611946	06/17/2022	EMILY T BURT	R	160.04
01	V611947	06/17/2022	SAMUEL A COLLINS	R	13.98
01	V611948	06/17/2022	KIM M DARAITIS	R	101.94
01	V611949	06/17/2022	MELISSA E FINDLAY-LAMPKIN	R	10.00
01	V611950	06/17/2022	PETER J FITZPATRICK	R	26.68
01	V611951	06/17/2022	MICHAEL G HARRIS	R	561.06
01	V611952	06/17/2022	JONATHAN W HEYER	R	212.51
01	V611953	06/17/2022	SHANYN HILL	R	6.73

01	V611954	06/17/2022	MARGARET R HOEHN	R	49.99
01	V611955	06/17/2022	MELISSA M HUSABY	R	49.24
01	V611956	06/17/2022	AMY M PONCE	R	136.02
01	V611957	06/17/2022	CARLEEN G SHIVELY	R	32.65
01	V611958	06/17/2022	AUBREE M YUNKER	R	634.72

TOTAL CHECK, EPAY & PCARD REGISTER					675,687.70
---	--	--	--	--	-------------------

**P-CARD,CHECK RUNS, E-PAYS & WIRES FOR
06/27/2022 BOARD REPORTS**

BANK 05	DATE	AMOUNT
Checks	6/2/2022	101,418.91
	6/3/2022	48,108.74
	6/6/2022	13,000.00
	6/7/2022	48,151.00
	6/9/2022	122,211.65
	6/14/2022	281,230.06
BLESSED TRINITY ESSER FUNDS	6/6/2022	221.78
E-Pays	6/2/2022	4,537.66
	6/17/2022	2,192.81
PCARDS-MAY PAID 6/4/22	6/4/2022	54,615.09

CHECK REGISTER BANK 05 TOTAL =	675,687.70
---------------------------------------	-------------------

BREAKDOWN

01-206-00	583,966.11
02-206-00	42,100.98
03-206-00	4,603.14
04-206-00	19,197.64
06-206-00	70.00
07-206-00	-
18-206-00	-
20-206-00	24,063.59
21-206-00	1,686.24
47-206-00	

BANK TOTAL =	675,687.70
---------------------	-------------------

Agenda Item IV.B

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 6, 2022

Subject: PERSONNEL ITEMS
(Recommended by Superintendent)

That the Board of Education approve the following personnel items:

Certified Full Time Position for Employment – 1st Year Probation

Eugene Sandel – Choir Teacher – Richfield Middle School

Effective Date: 8/23/2022

Emily Schmeling – Fremder – Art Teacher – RDLS

Effective: 8/23/2022

Certified Full Time Position for Employment – 3rd Year Probation

Blake Hickman – Phy-Ed K-5 – RSTEM Elementary

Effective Date: 8/23/2022

Matthew Dean – Math Teacher – Richfield Middle School

Effective: 08/23/2022

Abby Poplawski – Special Education Teacher – RDLS

Effective: 8/23/2022

Rochelle Milbrath – Speech Language Pathologist – Richfield High School

Effective: 8/23/2022

Monica Pinto-Moe – Multilingual Learner Lead Teacher – District Wide

Effective: 8/23/2022

Gatha Tara Howard-Felician – Dean of Students – Richfield Middle School

Effective: 8/23/2022

Alexandra Schulz – Special Ed Teacher – Richfield High School

Effective: 8/23/2022

Sarah Smith – Special Ed Lead – RDLS

Effective: 8/23/2022

Certified Part Time Position for Employment – 1st Year Probation

Ani Cassellius – Art Teacher – Richfield High School

Effective: 8/23/2022

Certified Full Time Resignation

Michael Frankenberg – Technology Support Spec – District Wide

Effective Date: 6/08/2022

Years in Richfield: 4 years

Audra Pruitt – Reading Specialist – Richfield Middle School

Effective: 6/10/2022

Years in Richfield: 3 years

Marisa Zimmerman – Lead Social Worker – District Wide

Effective: 6/30/2022

Years in Richfield: 15 years

Carrie Sink – Language Arts – Richfield High School

Effective: 7/1/2022

Years in District: 18 Years

Certified Full Time – LOA Union Leave

Monica Byron – Instructional Coach/Math Interventionist – District Wide

Effective: 7/1/2022 – 06/30/2025

Certified Full Time – Request for Unpaid Childcare LOA

Maria Grams – Language Arts – Richfield Middle School

Effective: 8/26/2022 – 6/30/2023

Jessica Sosa – First Grade Teacher – RDLS

Effective: 3/2/2023 – 6/9/2023

Certified Part Time Leave Request

Barbara Thies – Grade 1 - RSTEM Elementary

Effective: 7/1/2022-6/30/222

FTE Reduction: .50

Classified Part Time Paraprofessional – Unpaid LOA

Skukri Abukar – Outreach Worker Bilingual – Central Education Center

Effective: 5/13/2022 – 7/2/2022

Classified Part Time Paraprofessional – Retirement

Lisa Rupiper – Paraprofessional – Centennial Elementary

Effective: 6/9/2022

Years in Richfield: 17 years

Classified Full Time Paraprofessional – Resignation

Warren Matthews – Paraprofessional Security Monitor – RHS

Effective: 6/9/2022

Years in Richfield: 4 years

Classified Part Time Paraprofessional – Resignation

Kari Webster – Paraprofessional – Sheridan Hills Elem

Effective: 6/9/2022

Years in Richfield: 5 years

Cara Halvorson – Paraprofessional – RSTEM Elementary

Effective: 6/9/2022

Years in Effective: 2 years

Carolyn Kinney – Paraprofessional Special Education – RSTEM Elementary

Effective: 6/9/2022

Years in Richfield: 1 year

Rebekah Polland – Paraprofessional – RDLS

Effective: 6/9/2022

Years in Richfield: 1 year

Kathryn Alarcon – Paraprofessional Special Education – Centennial Elementary

Effective: 6/9/2022

Years in Richfield: 2 years

Darryl Findlay-Lampkin – Para Campus Supervisor – Richfield Middle School

Effective: 6/17/2022

Years in Richfield: 4 years

Classified Full Time Facilities – Resignation

Philip Mitchell – Mechanic – Districtwide

Effective 6/17/2022

Years in Richfield – 1 year

Classified Part Time Facilities – Resignation

Steve Carroll – Bus Driver – Districtwide

Effective 6/7/2022

Years in Richfield: 8 years

Classified Full Time Administrative Assistant – Resignation

Lizette Morales Moreno – Administrative Assistant 4 – Richfield High School

Effective 6/30/2022

Years in Richfield – 5 years

Classified Part Time Probationary Termination – Paraprofessional

Sonya Coleman – Health Assistant – Central Education Center

Effective: 6/9/2022

Sarah Lund – Paraprofessional – Central Education Center

Effective: 6/9/2022

Carmen Christian – Instructional – Central Education Center –

Effective: 6/9/2022

Maria Aamot – Paraprofessional – Central Education Center –

Effective: 6/9/2022

Benjamin Gaddis – Paraprofessional Special Education – RSTEM Elementary

Effective: 6/9/2022

Classified Full Time Probationary Termination – Outreach Worker

Melissa Gonzalez – Herrera – Outreach Worker/Bilingual – RMS

Effective 6/9/2022

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2022

REVENUE CATEGORIES			Revised Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31, 2022	May 31, 2021	May 31, 2020	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Received	% of Actuals Received	% of Actuals Received			
STATE	45,674,569	45,171,242	46,068,918	48,161,004	39,243,202	6,825,716	85.18%	87.48%	87.15%	(272,074)	39,515,275	39,804,650
FEDERAL	2,834,495	4,835,777	7,036,330	5,781,887	2,262,974	4,773,356	32.16%	57.96%	0.60%	(539,754)	2,802,728	17,037
PROPERTY TAXES	18,018,704	17,711,183	17,137,896	17,347,393	17,004,521	133,375	99.22%	98.53%	99.62%	(446,743)	17,451,264	17,949,430
LOCAL SALES, INS RECOVERY & JUDGEMENTS	130,566	346,118	102,910	60,643	31,720	71,190	30.82%	100.00%	43.63%	(314,398)	346,118	56,964
SALE OF BONDS & LOANS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	1,284,111	653,828	1,404,032	1,352,270	995,211	408,821	70.88%	80.25%	78.72%	470,528	524,684	1,010,915
TOTALS	67,942,444	68,718,148	71,750,086	72,703,197	59,537,628	12,212,458	82.98%	88.24%	86.60%	(1,102,441)	60,640,069	58,838,996

EXPENDITURES (OBJECT SERIES)			Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2022	May 31, 2021	May 31, 2020	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SALARIES & WAGES	36,586,619	37,395,344	39,676,080	39,073,908	31,668,803	8,007,277	79.82%	78.77%	79.97%	2,214,192	29,454,611	29,257,067
EMPLOYEE BENEFITS	13,190,108	13,311,059	14,216,893	14,674,569	11,841,996	2,374,897	83.30%	85.02%	85.65%	525,512	11,316,484	11,297,889
PURCHASED SERVICES	8,325,304	7,829,673	8,931,436	10,105,377	8,577,187	354,249	96.03%	77.01%	85.60%	2,547,254	6,029,933	7,126,351
SUPPLIES	2,632,033	3,264,242	3,714,723	3,348,384	3,019,817	694,906	81.29%	87.86%	93.59%	151,740	2,868,077	2,463,344
EQUIPMENT	2,313,465	3,127,326	4,037,786	4,421,557	3,633,532	404,254	89.99%	90.16%	86.11%	813,972	2,819,560	1,992,084
DEBT SERVICE	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	412,717	366,580	765,325	655,681	336,970	428,355	44.03%	41.16%	30.56%	186,099	150,872	126,137
OTHER FINANCING USES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	63,460,246	65,294,224	71,342,243	72,279,477	59,078,305	12,263,938	82.81%	80.62%	82.36%	6,438,768	52,639,537	52,262,874

EXPENDITURES (PROGRAM SERIES)			Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2022	May 31, 2021	May 31, 2020	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SITE ADMINISTRATION	1,960,813	1,782,559	2,025,024	2,016,201	1,772,730	252,294	87.54%	88.64%	93.95%	192,622	1,580,108	1,842,121
DISTRICT ADMINISTRATION	2,060,508	2,143,369	2,106,199	1,845,726	1,579,706	526,493	75.00%	84.62%	87.45%	(234,003)	1,813,709	1,801,906
SUPPORT SERVICES	2,214,338	2,393,196	2,722,217	2,926,866	2,629,484	92,733	96.59%	102.91%	101.12%	166,715	2,462,769	2,239,205
REGULAR INSTRUCTION	26,944,471	27,799,860	28,876,003	27,923,479	21,482,450	7,393,553	74.40%	75.00%	77.56%	631,916	20,850,534	20,898,556
EXTRA-CURRICULAR ACTIVITES	979,957	845,030	973,263	1,018,844	841,169	132,094	86.43%	83.25%	91.59%	137,702	703,467	897,532
VOCATIONAL INSTRUCTION	446,106	457,380	787,721	761,783	596,295	191,426	75.70%	76.80%	76.83%	245,007	351,288	342,745
SPECIAL EDUCATION	12,270,481	11,761,573	12,789,574	12,466,242	10,206,060	2,583,514	79.80%	80.42%	79.82%	746,853	9,459,207	9,794,637
COMMUNITY SERVICES	65,126	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	4,727,289	4,551,070	5,200,052	5,087,985	4,441,686	758,366	85.42%	88.97%	87.83%	392,523	4,049,163	4,151,863
PUPIL SUPPORT SERVICES	6,626,336	6,736,524	8,012,452	9,780,104	8,414,620	(402,168)	105.02%	79.85%	87.19%	3,035,371	5,379,249	5,777,760
FACILITIES	4,893,517	6,499,064	7,563,288	8,046,459	6,742,699	820,589	89.15%	87.17%	87.64%	1,077,257	5,665,442	4,288,895
OTHER FINANCING USES	271,303	324,599	286,450	405,786	371,406	(84,956)	129.66%	100.00%	83.91%	46,807	324,599	227,654
TOTALS	63,460,246	65,294,224	71,342,243	72,279,477	59,078,305	12,263,938	82.81%	80.62%	82.36%	6,438,768	52,639,537	52,262,874

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

RICHFIELD | May 31, 2022

ACTIVITY - OTHER FUNDS

			Revised Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31,	May 31,	May 31,	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Received	% of Actuals Received	% of Actuals Received			
REVENUE												
FOOD SERVICE	2,684,713	2,613,215	3,210,706	3,452,339	2,572,956	637,750	80.14%	85.52%	76.52%	338,239	2,234,717	2,054,313
COMMUNITY EDUCATION	1,957,664	1,892,291	2,079,001	2,147,817	1,965,126	113,875	94.52%	89.62%	91.84%	269,233	1,695,893	1,797,990
CONSTRUCTION	2,184,625	232,885	3,500	57,198	55,148	(51,648)	1575.66%	38.97%	19.87%	(35,597)	90,745	434,032
DEBT SERVICE	8,469,549	7,641,299	9,622,747	9,623,815	9,450,519	172,228	98.21%	99.33%	99.02%	1,860,796	7,589,723	8,386,576
TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	49,318
CUSTODIAL	8,908	9,151	6,800	7,965	7,965	(1,165)	117.13%	98.27%	0.00%	(1,028)	8,993	0
INTERNAL SERVICE	7,722,748	7,521,053	7,680,050	7,586,305	6,322,399	1,357,651	82.32%	81.58%	80.21%	186,488	6,135,911	6,194,741
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OPEB IRREVOCABLE TRUST	247,051	100,761	50,000	180,767	180,767	(130,767)	361.53%	24.63%	19.32%	155,951	24,816	47,719
OPEB DEBT SERVICE	811,277	2,129,110	2,096,886	1,976,597	2,051,624	45,262	97.84%	99.24%	99.63%	(61,319)	2,112,943	808,268
TOTALS	24,086,536	22,139,765	24,749,690	25,032,803	22,606,504	2,143,186	91.34%	89.86%	82.09%	2,712,764	19,893,740	19,772,957

			Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31,	May 31,	May 31,	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
EXPENDITURES												
FOOD SERVICE	2,980,090	2,329,661	3,138,019	3,035,554	2,573,924	564,095	82.02%	81.61%	83.27%	672,794	1,901,130	2,481,642
COMMUNITY EDUCATION	1,941,755	2,026,134	1,981,552	2,208,040	1,961,335	20,217	98.98%	85.16%	89.87%	235,902	1,725,433	1,745,138
CONSTRUCTION	65,066,268	35,442,525	7,595,652	7,922,660	6,768,618	827,034	89.11%	84.57%	72.85%	(23,204,395)	29,973,013	47,403,324
DEBT SERVICE	8,105,988	7,246,938	9,714,350	10,068,101	9,714,349	1	100.00%	100.00%	100.00%	2,467,411	7,246,938	8,105,988
TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	47,551
CUSTODIAL	13,551	6,098	6,100	10,257	6,050	50	99.18%	100.00%	0.00%	(48)	6,098	0
INTERNAL SERVICE	7,047,734	7,805,471	8,770,100	8,184,123	7,442,519	1,327,581	84.86%	92.12%	87.81%	251,995	7,190,524	6,188,692
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OPEB IRREVOCABLE TRUST	816,085	697,086	735,000	735,000	0	735,000	0.00%	0.00%	0.00%	0	0	0
OPEB DEBT SERVICE	783,025	2,021,775	2,033,150	1,743,746	2,033,025	125	99.99%	100.00%	100.00%	11,250	2,021,775	783,025
TOTALS	86,754,495	57,575,688	33,973,923	33,907,481	30,499,820	3,474,103	89.77%	86.95%	76.95%	(19,565,091)	50,064,911	66,755,359

SUMMARY - ALL FUNDS

			Revised Budget	Projected End Of Year	YTD	Budget Remaining	May 31,	May 31,	May 31,	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SUMMARY												
REVENUE	92,028,981	90,857,913	96,499,776	97,736,000	82,144,132	14,355,644	85.12%	88.64%	85.42%	1,610,322	80,533,809	78,611,954
EXPENDITURES	150,214,740	122,869,913	105,316,166	106,186,958	89,578,125	15,738,041	85.06%	83.59%	79.23%	(13,126,323)	102,704,448	119,018,233
SPENDING VARIANCE	(58,185,760)	(32,012,000)	(8,816,390)	(8,450,957)	(7,433,993)	N/A	N/A	N/A	N/A	14,736,645	(22,170,639)	(40,406,279)

OLD BUSINESS – FOR REVIEW

Agenda Item V.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Board Self-Evaluation

(Recommended by the superintendent)

A second read of Policy 209: Board Self-Evaluation and Administrative Guideline 209.1. Revisions have been included to adhere to the District's branding and style guidelines.

Attachments:

Policy 209: Board Self-Evaluation - redlined

Administrative Guideline 209.1 - redlined

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33

RICHFIELD PUBLIC SCHOOLS

BOARD SELF-EVALUATION

Recognizing ~~Board-board~~ of ~~Education-education~~ service as a public trust of the highest order, the Richfield ~~Board-board~~ of ~~Education-education~~ accepts the responsibility for assessing its own operations by means of an annual self-evaluation.

Discussion of the self-evaluation will be conducted in accordance with Board Policy 208, ~~Open meetings-Meetings~~ and Closed Meetings. Normally, such discussions will occur at a regular or special meeting of the ~~Board-board~~ of ~~Education-education~~.

Upon completion of the self-evaluation, the ~~Board-board~~ of ~~Education-education~~ will determine priorities for action to further develop strengths and address areas that need improvement.

The superintendent is authorized to develop guidelines for the implementation of this policy.

Cross References: Board Policy 208, Open Meetings and Closed Meetings

~~ADOPTED-RATIFIED~~ BY THE BOARD OF EDUCATION: ~~September 16, 1996~~
~~REVIEWED AND REAFFIRMED~~ BY THE BOARD OF EDUCATION: ~~February 21, 2012~~; ~~February 16, 2016~~
~~REVISED~~ BY THE BOARD OF EDUCATION: ~~May 15, 2000~~; ~~August 1, 2005~~; ~~March 7, 2016~~; June 27, 2022

Formatted: Left

209.1 Form BOARD SELF-EVALUATION

DIRECTIONS: For each area of responsibility, consider the area as a whole according to the rubric. Highlight the statement that best represents your assessment of the School-school Board's-board's performance during the past year. Record any comments to the right of each area of responsibility.

<u>AREAS OF RESPONSIBILITY</u>	<u>RATING</u>	<u>COMMENTS</u>
<p>A. SUPERINTENDENT RELATIONS</p> <ul style="list-style-type: none"> • Hire superintendent, as needed • Evaluate superintendent • Provide advice and counsel to superintendent • Provide direction and guidance in developing district and superintendent goals and objectives • Provide superintendent with resources and authority to carry out goals and objectives • Hold superintendent responsible for administration • Utilize appropriate chain of command • Maintain openness and integrity 	<p>a. Unsatisfactory- Our relationship with the superintendent does not support the board and superintendent in leading RPS</p> <p>b. Basic- Our relationship with the superintendent supports the board and superintendent in leading RPS to high levels of performance in a few areas</p> <p>c. Proficient- Our relationship with the superintendent supports the board and superintendent in leading RPS to high levels of performance in many areas</p> <p>d. Exemplary-Our relationship with the superintendent supports the board and superintendent in leading RPS to high levels of performance in all areas</p>	
<p>B. COMMUNITY RELATIONS</p> <ul style="list-style-type: none"> • Promote positive relationships • Encourage community input • Involve community in advisory functions • Represent the district in the community • Provide and promote community education • Communicate district performance in accordance with state educational accountability and public reporting requirements • Publicize and conduct open and orderly meetings • Carry out statutory responsibilities 	<p>a. Unsatisfactory- Our relationship with the community does not support the board and superintendent in an effective community relationship</p> <p>b. Basic- Our relationship with the community leads the RPS to an acceptable relationship with the community</p> <p>c. Proficient- Our relationship with the community leads the RPS to a strong relationship with the community</p> <p>d. Exemplary- Our relationship with the community leads the RPS to a strong relationship with the community that crosses all demographic categories and leads to high levels of partnership</p>	

AREAS OF RESPONSIBILITY

RATING

COMMENTS

<p><i>C. POLICY</i></p> <ul style="list-style-type: none"> • Develop and review mission statement • Review policies on a systematic basis • Develop and adopt new policies as needed • Approve and monitor exceptions to policies 	<p>a. Unsatisfactory- Our role in policy oversight and development occurs infrequently or not at all or develops inappropriate or ineffective policies</p> <p>b. Basic- Our role in policy oversight and development supports a few policy changes and reviews to guide RPS</p> <p>c. Proficient- Our role in policy oversight and development supports many policy changes and reviews to guide RPS</p> <p>d. Exemplary- Our role in policy oversight and development supports all policy changes and reviews to effectively guide RPS and leads to RPS meeting strategic goals</p>	
<p><i>D. RESOURCES</i></p> <ul style="list-style-type: none"> • Examine and assess resource needs (e.g. money, staff, facilities, equipment) • Adopt and monitor the budget • Provide guidelines and direction for negotiations • Establish management compensation • Monitor capital acquisition and improvement plans • Assure audit is conducted 	<p>a. Unsatisfactory- Our role in resource oversight does not occur, or does not lead to strong financial oversight and management</p> <p>b. Basic- Our role in resource oversight leads to fiscally sound practices</p> <p>c. Proficient- Our role in resource oversight leads to fiscally sound practices and improves the alignment of funds to top priorities</p> <p>d. Exemplary- Our role in resource oversight leads to fiscally sound practices and improves the alignment of funds to top priorities and leads to RPS meeting strategic goals</p>	

AREAS OF RESPONSIBILITY

RATING

COMMENTS

<p><i>E. BOARD RELATIONS</i></p> <ul style="list-style-type: none"> • The <u>Board-board</u> conducts a timely and effective self-evaluation • The <u>Board-board</u> provides for the orientation, education and training of its members • Board members are prepared for meetings and decision making • Board members attend meetings regularly • The <u>Board-board</u> is represented at district functions • Board members respect the rights of others to have and express opinions • Board members accept and fulfill liaison assignments • The <u>Board-board</u> seeks staff input in the decision process, as appropriate • The <u>Board-board</u> seeks student input in the decision process, as appropriate 	<p>a. Unsatisfactory- Our relationship with other board members does not support the board in collaboratively fulfilling its role</p> <p>b. Basic- Our relationship with other board members supports the board in collaboratively fulfilling its role and to high levels of performance in a few areas</p> <p>c. Proficient- Our relationship with other board members supports the board in collaboratively fulfilling its role and leads to high levels of performance in a many areas</p> <p>d. Exemplary- our relationship with other board members supports the board in collaboratively fulfilling its role and leads to high levels of performance in all areas</p>	
<p><i>F. STRATEGIC PLANNING</i></p> <ul style="list-style-type: none"> • Conduct district-wide strategic planning for multi-year blocks of time • Update the strategic plan as needed • Monitor alignment of goals and activities with the district's mission, beliefs, and strategic policies • Monitor activities and accomplishments in relation to the objectives and strategies contained in the strategic plan 	<p>a. Unsatisfactory- Our role in strategic planning or oversight are not active or do not occur</p> <p>b. Basic- Our role in strategic planning leads to a written plan that guides the work of RPS</p> <p>c. Proficient- Our role in strategic planning leads to a written plan that guides the work of RPS and is actively used in district decision-making</p> <p>d. Exemplary- Our role in strategic planning leads to a written plan that guides the work of RPS, is actively used in district decision making and results in RPS to achieving strategic goals</p>	

AREAS OF RESPONSIBILITY

RATING

COMMENTS

<p>G. EDUCATIONAL PROGRAMS</p> <ul style="list-style-type: none"> • Monitor the ongoing school improvement (accreditation) process • Establish program standards and graduation requirements that are aligned with Minnesota's graduation standards • Monitor student performance • Recognize student achievement • Encourage innovations that support learning • Monitor special programs and services • Monitor co-curricular programs • Monitor the community education program 	<p>a. Unsatisfactory- Our role in oversight and development or educational programs occurs infrequently or not at all or develops inappropriate or ineffective programs</p> <p>b. Basic- Our role in oversight and development or educational programs creates and supports effective programs</p> <p>c. Proficient- Our role in oversight and development or educational programs creates and supports effective programs and lead to high levels of achievement for some students</p> <p>d. Exemplary- Our role in oversight and development or educational programs creates and supports effective programs and lead to high levels of achievement for all students</p>	
<p>I. GOVERNMENT / INTER-AGENCY RELATIONS</p> <ul style="list-style-type: none"> • Monitor and influence legislation • Participate in appropriate educational associations • As appropriate, meet / communicate with city, county, state, and / or federal officials • Encourage collaborative relationships and activities that are aligned with the district's mission and strategic objectives 	<p>a. Unsatisfactory- Our work with other government officials does not support the board and superintendent in an effective governmental partnership</p> <p>b. Basic- Our work with other government officials leads the RPS to an acceptable partnership</p> <p>c. Proficient- Our work with other government officials leads the RPS to a strong partnership</p> <p>d. Exemplary- Our work with other government officials leads the RPS to a strong partnership that results in specific positive impacts for RPS students and programming</p>	

AREAS OF RESPONSIBILITY**RATING****COMMENTS**

INDIVIDUAL BOARD MEMBER	Unsatisfactory/Satisfactory	
<p>I participate in board meetings that are held according to legal expectations</p> <p>I participate in board meetings that follow a clear and organized agenda</p> <p>I participate in orientation, and training</p> <p>I regularly attend meetings</p> <p>I am prepared for meetings by reviewing all materials</p> <p>I understand the agenda and follow the procedures</p> <p>I think independently while being open to hearing and considering all perspectives</p> <p>I understand that the board needs to speak with one voice and coordinate messages with all other board members</p> <p>I represent the interests of the entire district</p> <p>I behave in collaborative and trustworthy ways</p> <p>I maintain appropriate confidentiality</p>		

AREAS OF RESPONSIBILITY

RATING

COMMENTS

Based on the above assessment of performance (~~Whole~~-whole board): Please select up to three team goals to set and monitor during the year:

Board Team Goal 1:

Board Team Goal 2:

Board Team Goal 3:

Based on our district student achievement (~~Whole~~-whole board): Please select up to two student achievement individual goals to monitor during the school year:

Student Achievement Goal 1:

Student Achievement Goal 2:

Based on the above assessment of performance (individual board member): Please select up to three individual goals to set and monitor during the year:

Board Member Individual Goal 1:

Board Member Individual Goal 2:

Board Member Individual Goal 3:

NAME OF BOARD MEMBER SUBMITTING SELF-EVALUATION _____ DATE _____

Dated: _____ September 16, 1996

Reviewed: _____ May 15, 2000; _____ February 21, 2012

Revised: _____ August 1, 2005; _____ March 7, 2016; June 27, 2022

OLD BUSINESS – FOR REVIEW

Agenda Item V.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Equal Educational Opportunity

(Recommended by the superintendent)

A second read of Policy 102: Equal Educational Opportunity. Revisions have been included to align to updates in the MSBA model policy.

Attachments:

Policy 102: Equal Educational Opportunity

MSBA Model Policy 102: Equal Educational Opportunity

RICHFIELD PUBLIC SCHOOLS
EQUAL EDUCATIONAL OPPORTUNITY

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

A. It is the school district's policy to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, gender, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. The school district also makes reasonable accommodations for students with disabilities.

B. The school district prohibits ~~the harassment~~ and discrimination of any individual ~~for any of the categories based on any of the protected classifications~~ listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to Policy 103: Harassment Prohibition~~the school district's policy on harassment and violence~~.

C. The school district prohibits discrimination of students with a disability, within the intent of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), who need services, accommodations, or programs in order to receive a free and appropriate public education. For information as to protections that may apply pursuant to Section 504 and the school district's corresponding procedures for addressing disability discrimination complaints, refer to Policy 505: Student Disability Nondiscrimination.

D. The school district prohibits sexual harassment discrimination of any individual on the basis of sex in its education programs or activities. For information as to the protections that apply pursuant to Title IX and the school district's corresponding procedures and processes for addressing sexual harassment and discrimination, refer to Policy 115: Title IX.

~~E.~~ This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.

~~F.~~ It is the responsibility of every school district employee to follow this policy.

Formatted: Indent: Left: 0.75", No bullets or numbering

Formatted: Indent: Left: 0.75", No bullets or numbering

1
2 E.G. Any student, parent or guardian having a question regarding this policy
3 should discuss it with the appropriate school district administrator, the
4 Richfield Public Schools' Chief HR & Administrative Officer or the
5 Superintendent.
6

7 **Legal References:**

8 Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
9 Minn. State §121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and
10 Violence Policy)

Formatted: Indent: Left: 0", First line: 0"

11 _____ 42 U.S.C. § 12101 et seq. (Americans with
12 Disabilities Act)
13 _____ 20 U.S.C. § 1681 et seq. (Title IX of the Education
14 Amendments of 1972)

Formatted: Indent: Left: 0"

15 42 U.S.C. § 2000d et seq. (Title VI of the Civil Rights Act of 1964)

16
17 **Cross References:**

18 Board of Education Policy 103 (~~Racial, Religious, and~~ ~~Sexual~~
19 Harassment ~~and Violence Policy~~ Prohibition)

20 Board of Education Policy 115 (Title IX)

21 _____ Board of Education Policy 402 (Equal Employment
22 Opportunity)

23 Board of Education Policy 505 (Student Disability Nondiscrimination)

24
25 ~~ADOPTED-RATIFIED~~ BY THE BOARD OF EDUCATION: _____ September 7, 1976

26 ~~AMENDED-REVISED~~ BY THE BOARD OF EDUCATION: _____ April 4, 1983;

27 December 17, 1990; April 20, 1998; _____ June 17, 2008; _____ April 18, 2016; June 27,

28 2022

29 REVIEWED AND REAFFIRMED BY THE BOARD OF EDUCATION:

30 January 6, 2003

Adopted: _____

MSBA/MASA Model Policy 102

Orig. 1995

Revised: _____

Rev. 2021

102 EQUAL EDUCATIONAL OPPORTUNITY

[Note: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, including gender identity and expression, or age. The school district also makes reasonable accommodations for students with disabilities.
- B. The school district prohibits harassment and discrimination of any individual based on any of the protected classifications listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence (Policy 413).
- C. The school district prohibits discrimination of students with a disability, within the intent of Section 504 of the Rehabilitation Act of 1973 ("Section 504"), who need services, accommodations, or programs in order to receive a free appropriate public education. For information as to protections that may apply pursuant to Section 504 and the school district's corresponding procedures for addressing disability discrimination complaints, refer to the school district's policy on student disability nondiscrimination (Policy 521).
- D. The school district prohibits sexual harassment discrimination of any individual on the basis of sex in its education programs or activities. For information as to the protections that apply pursuant to Title IX and school district's corresponding procedures and processes for addressing sexual harassment and discrimination, refer to the school district's policy on Title IX sex nondiscrimination (Policy 522).
- E. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.
- F. Every school district employee shall be responsible for complying with this policy.

- G. Any student, parent, or guardian having a question regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.

Legal References: Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. § 1681 *et seq.* (Title IX of the Education Amendments of 1972)
42 U.S.C. § 2000d *et seq.* (Title VI of the Civil Rights Act of 1964)
42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process)

OLD BUSINESS – FOR REVIEW

Agenda Item V.C.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Strategic Plan

(Recommended by the superintendent)

A second read of Policy 101: Strategic Plan and Administrative Guideline 101.1.
Revisions have been included to adhere to District branding and style guidelines.

Attachments:

Policy 101: Strategic Plan
Administrative Guideline 101.1

RICHFIELD PUBLIC SCHOOLS

STRATEGIC PLAN

I. STRATEGIC PLAN

- A. No less than once in every five years, the ~~Board-board~~ of ~~Education education~~ will ~~adopt~~ establish a strategic plan to provide broad direction for ~~the~~ Richfield Public Schools over a designated five year period.
- B. The responsibility for developing the strategic plan shall be assigned to a broad based planning team that includes representative community members, parents, support staff, students, teachers, administrators, and members of the ~~Board-board~~ of ~~Education education~~.
- C. The strategic plan shall outline the beliefs, goals, mission, strategies and action statements of ~~the~~ Richfield Public Schools.
- D. The strategic plan shall be reviewed periodically during the five years encompassed by the plan. Proposed changes shall be presented to the ~~Board-board~~ of ~~Education education~~ for review and approval.
- E. The ~~Superintendent superintendent~~ is responsible for district goals that are consistent with the school district beliefs and strategies which facilitate accomplishment of the strategic plan. The ~~Superintendent superintendent~~ is also responsible for preparing periodic reports for the ~~Board-board~~ of ~~Education education~~ regarding progress toward attainment of the annual ~~district-District~~ goals.

II. BOARD AFFIRMATION OF PLAN COMPONENTS

The ~~Board-board~~ of ~~Education education~~ affirms the beliefs, mission, strategic policies, and strategies contained in the most recent, ~~Boardboard~~-approved strategic plan or revision thereof, appended to this policy. The most recent ~~action-plans-are~~ strategic plan is appended as an administrative guidelines.

III. SCHOOL SITE AND PROGRAM PLANS

Individual school sites and district-wide programs may develop site/program plans that complement the ~~district-District~~ strategic plan, in accordance with the following guidelines:

- A. School site and program plans must be consistent with the ~~district's~~ District's strategic plan and must actively contribute to achieving the mission, goals, and strategies in the strategic plan.

1 B. School site and program plans may also focus on site and program-
2 specific issues and priorities.

3
4 C. From time to time, the ~~Board-board~~ of ~~Education-education~~ may direct the
5 ~~Superintendent-superintendent~~ to implement a specified site or program
6 planning process.

7
8 Legal References:

9
10 Cross References: Board Policy 303 and Administrative Guidelines 303.1,
11 (~~Evaluation of the Superintendent~~)

12
13
14 ~~ADOPTED-RATIFIED~~ BY THE BOARD OF EDUCATION: ~~—~~ July 21, 1997

15
16 REVIEWED ~~AND REAFFIRMED~~ BY THE BOARD OF EDUCATION:
17 August 21, 2000

18
19 REVISED BY THE BOARD OF EDUCATION: ~~—~~ June 24, 2003; ~~;~~ May 16,
20 2005; ~~;~~ May 2, 2016; ~~June 27,~~
21 ~~2022~~

Formatted: Left

Richfield Public Schools Strategic Plan 2021-26

RICHFIELD *Realized*



First Day of Preschool
Central Education Center
September 2020



Academic Achievement Awards
Richfield Middle School
February 2020



Science Experiment
Richfield STEM Elementary
November 2019



Richfield Realized

Overview

The 2021-26 strategic plan, Richfield Realized, is our roadmap for ensuring Richfield Public Schools is a vibrant, engaging school district where we inspire and empower every student and staff member to learn, grow and excel in an equitable environment. Through this strategic plan, we will realize our goals and dreams together with our students, staff and community.

We Believe:

- in inspiring our students to grow, adapt and discover their place in the world
- all children have a right to a quality education, high standards, rigorous curriculum and powerful instruction
- in providing instruction that supports the different ways people learn
- that valuing our diverse backgrounds, experiences and perspectives fosters unity and empowers all
- the collective efforts of students, home, school and community form the foundation for excellence
- that core values of caring, honesty, respect and responsibility must be modeled, taught and nurtured
- it is everyone's responsibility to provide a safe, supportive and engaging environment

Background

We value the voice and experience of our students, families, staff and broader community. In developing this plan, it was important to us to involve as many people as possible in the process, as the outcomes will impact all of us—we are #OneRichfield.

Starting in December 2019, we began by reviewing the 2015-20 strategic plan, including our goals and outcomes, with our management team and District leaders.

January through March 2020, we held stakeholder meetings to share the results of our previous strategic plan and to collect input on new priorities. In all, over 500 people provided more than 1,000 suggestions through community engagement sessions and an online survey. Community engagement sessions included large community gatherings, smaller meetings with advisory councils and PTOs, as well as online meetings (due to COVID-19). We also collected student input through student councils, activities, teams and community meetings.

In April, May and June 2020, we used an online tool to survey our community, asking them to prioritize the list of goals and action items that were collected. We had 485 people who responded to the survey. Contained in this strategic plan are the results of these rankings. Each category contains the top goals as identified by our stakeholders. At the end of the document, you will find a list of activity suggestions that were submitted during the community engagement sessions and which may be used to help achieve the identified goals.

In fall 2020, we submitted our final draft for review from the community and received numerous additional responses from people who attended virtual meetings or who reviewed the plan online and submitted feedback through our website.

This document represents all of the feedback we received, synthesized into an ambitious and achievable plan that will help to ensure we inspire and empower each individual to learn, grow and excel.

2021-26 Strategic Plan

Timeline

Year One:

- Select key activities for reaching each goal and begin implementation
- Create a calendar for implementing new activities
- Create performance measures to develop and evaluation plan for each activity and goal

Year Two:

- Implement key activities
- Evaluate progress and make adjustments
- Provide any necessary staff training
- Report Outcomes to the community

Year Three:

- Implement key activities
- Evaluate progress and make adjustments
- Provide any necessary staff training
- Report Outcomes to the community

Year Four:

- Implement key activities
- Evaluate progress and make adjustments
- Provide any necessary staff training
- Report Outcomes to the community

Year Five:

- Fully evaluate the outcomes of the plan
- Report outcomes to the community
- Utilize what was learned to create strategic plan for next five years

Our Mission

Richfield Public Schools inspires and empowers each individual to learn, grow and excel.



Kindergarten Students at Recess
September 2020

Academics

Academic Vision

Students will receive a challenging, engaging and relevant academic experience in Richfield Public Schools which will prepare them for college, career and life.

Academic Belief Statement

All students are capable of achieving their dreams with the right educational foundation.

Academic Goals

1. We will address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.
2. We will maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.
3. We will increase course offerings to expand opportunities for students.
4. We will continue to support, promote and value biliteracy.
5. We will ensure all students learn about post-secondary options to set them up for success in their futures.

Activities

Activities Vision

Students will develop life skills, friendships and a sense of belonging through active participation in a variety of extracurricular activities at all grade levels. Activities will be inclusive, providing access, opportunity and a welcoming environment for all students.

Activities Belief Statement

Extracurricular activities are an asset to our entire school community, enhancing all aspects of school life and ensuring a well-rounded educational experience for students.

Activities Goals

1. We will provide more variety of activity programs to cater to the needs and interests of all students.
2. We will increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.
3. We will increase attendance at games and performances to foster a greater sense of community.

Climate & Culture

Climate & Culture Vision

All students, families, staff and community members will share a sense of ownership, pride and belonging to Richfield Public Schools, where they will be part of a warm, welcoming and respectful environment that celebrates each and every individual.

Climate & Culture Belief Statement

By truly listening to, valuing and celebrating every member of our educational community, we can ensure our schools and programs provide a safe and supportive environment for learning, playing and working.

Climate & Culture Goals

1. We will ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.
2. We will increase student support, especially social-emotional support to care for the needs of the RPS community.
3. We will support and celebrate diversity to provide a welcoming environment.
4. We will improve school pride to increase student enjoyment of and dedication to their education.
5. We will provide new opportunities for parent involvement to strengthen connections between home and school.
6. We will provide new opportunities for community involvement to strengthen connections between the Richfield community and school.



Student Athletes
Richfield High School
September 2020

Business & Operations

Business & Operations Vision

Every person in every role and every department will work together seamlessly to further our mission and vision.

Business & Operations Belief Statement

Only by working in alignment across all departments can we, as a district, achieve our goals.

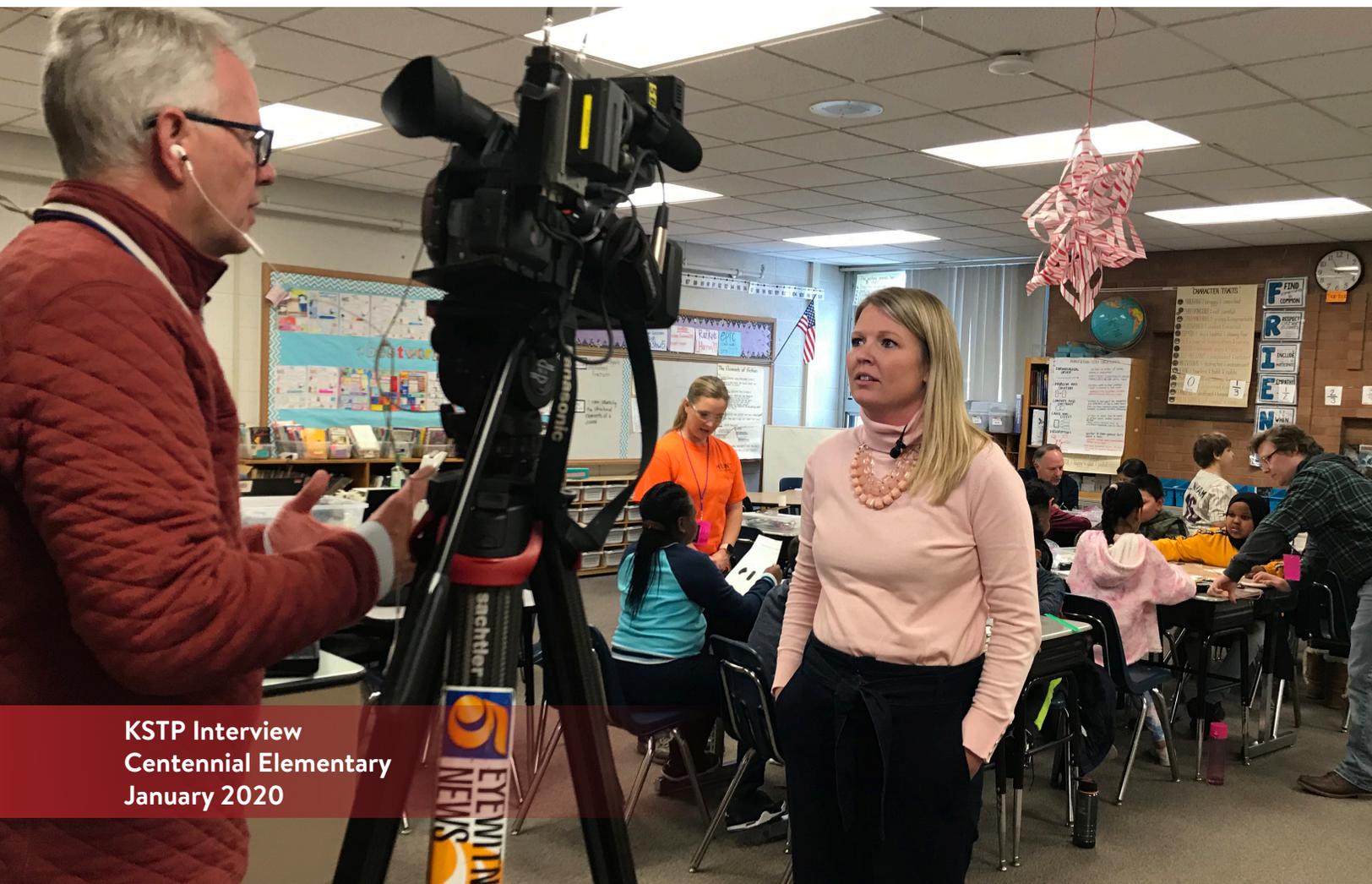
Business & Operations Goals

1. We will maintain or improve staff hiring and support.
2. We will continuously improve our facilities to provide a comfortable and functional physical environment.
3. We will ensure environmentally friendly practices are used across the District.
4. We will continue to improve student meals to provide for students' nutritional needs.
5. We will maintain financial accountability and transparency as part of our responsibility to the community of Richfield.
6. We will continue to invest in technology resources for students, staff and families.
7. We will continue to improve transportation services to provide a welcoming atmosphere and access to opportunities.



Celebrating National Native
American Heritage Month
November 2019

Communication & Marketing



KSTP Interview
Centennial Elementary
January 2020

Communication & Marketing Vision

Our families, staff and community will view Richfield Public Schools as a trusted first source of school-related information and feel well informed through consistent, high-quality digital and print communications.

Communication & Marketing Belief Statement

By producing consistent, engaging and detailed content, as well as responsible marketing materials, we can engage and educate our audience, resulting in a stronger community.

Communication & Marketing Goals

1. We will improve family communication to strengthen the partnership between families and schools.
2. We will support the positive reputation of Richfield Public Schools.
3. We will improve marketing and public relations efforts to increase District enrollment.

Thank You

Thank you to our community.

As we refined the goals for our strategic plan, you provided invaluable recommendations for actions - what we should start and stop doing, do more or less of, do differently or keep the same. Here is a list of the final recommended actions, which will be used to guide our plans as we work to meet our strategic plan goals.

We couldn't do this without you. We are #OneRichfield.

Address the educational debt owed to marginalized communities to ensure equitable outcomes for all students.

- Ensuring the curriculum and classrooms reflect and respect student diversity and the lived experiences of the students in those classrooms
- Incorporating parent education and resources to support all students outside the classroom
- Working to ensure students believe in themselves and their individual talents and abilities
- Encouraging all students to take advanced courses and providing them with the support necessary to be successful in those courses
- Empowering staff members to build strong, healthy, non-biased relationships with students
- Providing professional learning for staff on culturally relevant instructional practices
- Ensuring that all teaching and learning, for both core and elective courses, occurs using culturally relevant curriculum and practices
- Ensuring that students receiving special education services have intentional access to supports and services that interrupt predictable patterns
- Evaluating referrals to special education, behavior interventions, suspensions, and other programs to ensure they are based on objective data and not influenced by biases or other non-academic factors

Maintain small class sizes to ensure ideal student to staff ratios according to grade level and subject area.

- Working to ensure average class sizes by grade level remain low compared to surrounding districts
- Working to ensure that largest class sizes remain under 30 elementary, 35 middle school and 40 at high school

Increase course offerings to expand opportunities for students.

- Offering more life skills courses at the high school (financial literacy, media literacy, etc.)
- Creating more family and consumer sciences in middle school (culinary, fashion design, etc.)
- Establishing or maintaining music and arts at elementary schools
- Designing additional project-based learning across grades
- Adding additional Spanish-language course options to the secondary level dual language immersion programs
- Expanding academic programming that is outside of the typical school day hours and academic calendar

Ensure all students learn about post-secondary options to set them up for success in their futures.

- Expanding advisory curriculum focused on post-secondary planning (from trades and certificate programs to 4-year colleges)
- Administering interest inventories for secondary students and using the information to build a rich learning environment
- Adding or enhancing post-secondary exploration in elementary schools
- Adding a Career and College Center at the high school
- Creating internships so students can explore careers and providing work experience credits
- Establishing an annual Career Day
- Incorporating post-secondary planning into special education services

Continue to support, promote and value biliteracy.

- Expanding course offerings, possibly to include Somali, indigenous, sign language, or other language/culture elective courses
- Providing teacher training for enhancing and valuing multiple language use in content classrooms
- Providing academic resources for multilingual families and families with students in the dual language program to support biliteracy at home

Ensure students are seen, valued, heard and respected to maintain a healthy school and District climate.

- Ensuring an equitable and culturally relevant environment that represents and values all students and their diverse backgrounds
- Increasing bullying prevention efforts
- Maintaining high social and academic expectations with intentional adult support
- Ensuring rules and policies are in place and followed equitably in buildings across the District
- Engaging students in behavior/discipline (such as a restorative justice program)
- Maintaining strong tiered systems of support for student behavior

Increase student support, especially social-emotional support to care for the needs of the RPS community.

- Providing supports specifically designed around meeting student needs with respect to all individual student differences
- Teaching executive functioning skills (such as time management, organization, etc.)
- Training teachers to identify and support students with mental health needs
- Creating additional support staff positions as needed

Support and celebrate diversity to provide a welcoming environment.

- Providing an environment that clearly and openly celebrates diversity and commits to valuing differences in all forms
- Providing district-wide events to celebrate cultures and bring together families from different backgrounds and community organizations
- Increasing support for Somali families
- Increasing support for LGBTQ+ students
- Increasing the number of staff members of color through intentional hiring and retention practices
- Providing racial equity training for staff and creating systems for implementation
- Starting or expanding student and/or staff affinity groups
- Continuing to expand the diversity of literature in libraries, while reviewing all current materials

Improve school pride to increase student enjoyment of and dedication to their education.

- Increasing and reimagining school events (such as pep fests, field days, etc.) with student input
- Establishing a tradition of Friday Spartan clothing day
- Providing school signs, communication and literature in multiple languages in every District building to offer assistance and provide a welcoming and equitable environment
- Incentivizing staff attendance at athletic and arts events
- Fostering a sense of pride in RPS facilities
- Engaging alumni in RPS events



**Family Night
Sheridan Hills Elementary
November 2019**

Provide new opportunities for parent involvement to strengthen connections between home and school.

- Expanding and deepening bilingual and multicultural family services
- Empowering parents to lead tours for new families
- Partnering with families on advocacy opportunities
- Scheduling family members as guest speakers in classrooms
- Working in partnership with the city and community across all areas of resident demographics
- Creating a parent welcoming committee to onboard new families and support transitions from elementary to middle and middle to high school

Provide new opportunities for community involvement to strengthen connections between the Richfield community and school.

- Creating partnerships with local businesses and organizations and/or connecting with local seniors and retirees
- Creating partnerships with local businesses to provide technology or other supports to RPS families
- Developing a formal partnership with the city to cross-promote and support issues affecting the city of Richfield and our schools
- Creating a structured volunteer program to engage more alumni, residents and family members as volunteers in the schools
- Hiring a district volunteer coordinator

Provide more variety of activity programs to cater to the needs and interests of all students.

- Celebrating multiculturalism and diversity through all activity offerings (e.g. choice of plays for the theatre, musical selections for band and choir, cultural representation in coach, advisor and volunteer positions, etc.)
- Creating more visual and performing arts opportunities
- Providing athletics for students of all abilities and skill levels
- Supporting student-led clubs and activities
- Offering more academic programs (like reading programs or homework help)
- Fostering greater partnerships with in-district programs (like Community Education)
- Developing partnerships with local organizations
- Incorporating student voice in the planning of new activities



**A New Graduate!
Richfield College Experience Program
January 2020**

Increase student participation in activity programs and better align the demographics of participating students with those of the overall student population.

- Creating an equitable fee system to support all students and families
- Adding more activity buses
- Better supporting students with disabilities so they can fully participate
- Getting feedback from students on what barriers exist in current programs

Increase attendance at games and performances to foster a greater sense of community.

- Marketing and promoting games and theater performances
- Increasing representation/attendance from staff
- Providing transportation to/from events

Ensure environmentally friendly practices are used across the District.

- Supporting a sustainable and environmentally conscious mindset
- Transitioning to fully reusable or compostable lunch utensils and other products
- Adding bike racks or bike lockers at schools
- Increasing student voice in environmental initiatives

Maintain or improve staff hiring and support.

- Ensuring an equity-focused onboarding process for new staff members that provides robust preparation for the real work RPS educators do
- Ensuring new staff share our District's equity-focused values by providing applicants the opportunity to share their views on diversity and inclusion in the interview process
- Filling vacant positions quickly and posting positions earlier
- Working to improve teacher retention, particularly for teachers who are Black, Indigenous or people of color (BIPOC)
- Hiring building subs
- Providing better compensation and support for subs
- Simplifying the application process
- Providing better support for paraprofessionals through professional development and higher pay
- Increasing professional development for office staff, outreach workers and admin assistants

Continuously improve our facilities to provide a comfortable and functional physical environment.

- Expanding accessibility for all people at all facilities
- Making parking lot improvements
- Increasing playground equipment at elementary schools
- Adding a soccer field and recreational spaces to school grounds
- Improving signage on the exterior and interior of buildings to help guide school visitors

Improve student meals to provide for students' nutritional needs.

- Adding more farm-to-table and locally sourced foods
- Adding student voice in menu planning and new recipes
- Making lunches free for all students or launching a fundraising campaign to eliminate student lunch debt through donations
- Reducing food waste
- Improving composting
- Eliminating social and cultural stigmas around eating school lunch



**Annual Read-A-Thon
Richfield Dual Language School
February 2020**

Continue to invest in technology resources for students, staff and families.

- Ensuring adequate funding for ongoing upgrades to technology
- Continuing to provide new, leading technology resources to prepare students for the 21st century (3D printers, video and audio recording equipment, software upgrades, etc.)
- Providing ongoing training for staff on new technology to ensure it is used effectively
- Offering regular training for parents on ways to support their children through technology (accessing the learning management system, etc.)

Maintain financial accountability and transparency as part of our responsibility to the community of Richfield.

- Creating easy to use tools for managers to monitor the up-to-date details of their budgets.

Improve transportation services to provide a welcoming atmosphere and access to opportunities.

- Examining and providing increased access to transportation for all students and families
- Providing racial equity training for bus drivers
- Increasing transparency around any possible exceptions for bus zoning
- Increasing consistency of rule enforcement on the bus
- Using student engagement specialists as bus support staff
- Exploring opportunities to expand transportation for off-site athletics and activities practices, games and performances

Improve family communication to strengthen the partnership between families and schools.

- Streamlining and standardizing communication tools across the District
- Offering workshops/events for families
- Improving parent communication from teachers, schools and the District
- Increasing communication with the Somali community
- Ensuring all communication is consistent and welcoming (including written communication, phone calls and in-person interactions)
- Increasing RPS presence at community events
- Building capacity in our families to successfully access and communicate through technology

Support the positive reputation of Richfield Public Schools.

- Sharing positive stories in the media, in community newsletters, on social media and on the District website
- Elevating all students in District marketing by equitably representing BIPOC, LGBTQA+, ELL/MLL, and SPED/504 students and issues

Work to increase enrollment.

- Improve marketing and public relations efforts to increase District enrollment



**Loteria Night
February 2020**



**ECSE Class
November 2020**



**Graduation Day
June 2020**

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

SUBJECT: 2022-2023 ADOPTED BUDGET

(Recommended by the Superintendent)

That the Board of Education approve the 2022-23 (FY23) Budget as presented in the attached document.

Background Information

(Prepared by Craig Holje and James Gilligan)

The FY23 Proposed Budget includes the following:

Total Revenues	\$96,251,683
• General Fund Revenues	\$73,499,297
Total Expenditures	\$98,007,830
• General Fund Expenditures	\$74,595,187

The attached budget includes a summary of all funds under board authority, inclusive of the General Fund, Food Service, Community Service, Construction, Debt Service, Trust, Internal Service/Self-Funded Insurance, Other Post-Employment Benefits (OPEB) Trust and OPEB Debt Service funds.

The budget includes projected legislative formula increases, reductions in compensatory funding and enrollment reductions impacting revenue and expenditures. It also includes projected one-time federal funding associated with the COVID pandemic. It maintains the current staffing formula associated with class sizes as well as other program improvements established in recent years. The one-time federal funds are being used to maintain class size ratios and make reductions in targeted areas, provide instructional support to improve instructional practices and curriculum, invest in

engagement and outreach opportunities in the community and ensure improved operations in building cleaning, transportation and clerical support.

The general fund balance is anticipated to decrease slightly in the restricted categories with a reduction in the unassigned fund balance of \$2,270,545 resulting in a 10.08% unassigned fund balance.

The overall district fund balance is anticipated to be reduced by \$1,756,147 primarily as a result of excess spending within the General Fund. Additional excess spending occurs within the OPEB Trust, where funds were established to pay for Other Post-Employment Benefits on an annual basis.



Budget Summary - Proposed 2022-23

REVENUE GENERAL FUND

REVENUE CATEGORIES	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	(Decrease) from Revised FY22
STATE	45,674,572	45,171,243	45,287,702	46,010,318	45,841,459	(168,859)
FEDERAL	2,782,615	4,800,257	7,398,662	7,431,323	8,416,494	985,171
PROPERTY TAXES	18,018,703	17,711,182	17,137,896	17,137,896	18,045,678	907,782
LOCAL (FEES, INTEREST, ETC.)	1,414,676	999,949	1,226,540	1,282,540	1,195,666	(86,874)
TOTALS	67,890,566	68,682,631	71,050,800	71,862,077	73,499,297	1,637,220

EXPENDITURES GENERAL FUND

OBJECT SERIES	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
SALARIES & WAGES	36,586,631	37,395,363	40,653,895	39,676,080	42,910,423	3,234,343
EMPLOYEE BENEFITS	13,190,118	13,311,088	13,937,881	14,216,893	14,930,345	713,452
PURCHASED SERVICES	8,325,312	7,808,181	9,360,559	9,118,936	9,193,426	74,490
SUPPLIES	2,632,033	3,264,241	3,460,020	3,714,723	3,450,724	(263,999)
EQUIPMENT	2,313,469	3,127,327	2,846,283	4,037,786	3,533,246	(504,540)
OTHER EXPENDITURES	408,652	364,114	396,670	765,325	577,023	(188,302)
TOTALS	63,456,215	65,270,314	70,655,308	71,529,743	74,595,187	3,065,444

PROGRAM SERIES	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
SITE ADMINISTRATION	1,960,814	1,782,561	1,842,666	2,025,024	2,081,611	56,587
DISTRICT ADMINISTRATION	812,769	692,040	799,189	750,033	758,066	8,033
SUPPORT SERVICES	2,214,337	2,393,195	2,605,288	2,722,217	2,809,288	87,071
REGULAR INSTRUCTION	26,944,485	27,778,387	29,848,695	29,046,673	30,822,553	1,775,880
EXTRA-CURRICULAR ACTIVITIES	1,228,101	945,939	1,320,891	1,259,536	1,272,731	13,195
VOCATIONAL INSTRUCTION	446,107	457,378	637,555	787,721	815,988	28,267
SPECIAL EDUCATION	12,270,483	11,761,588	12,521,704	12,789,574	13,949,234	1,159,660
INSTRUCTIONAL SUPPORT	4,788,343	4,548,612	4,793,535	5,200,052	4,984,232	(215,820)
PUPIL SUPPORT SERVICES	6,626,344	6,736,524	7,802,980	8,012,452	8,350,275	337,823
FACILITIES	5,893,128	7,849,491	8,210,475	8,650,011	8,365,809	(284,202)
OTHER FINANCING USES	271,304	324,599	272,330	286,450	385,400	98,950
TOTALS	63,456,215	65,270,314	70,655,308	71,529,743	74,595,187	3,065,444



ACTIVITY - OTHER FUNDS

	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
REVENUE						
FOOD SERVICE	2,684,715	2,613,214	2,816,200	3,210,706	2,899,391	(311,315)
COMMUNITY EDUCATION	1,957,665	1,892,292	2,037,908	2,079,001	2,025,109	(53,892)
CONSTRUCTION FUND	2,184,625	232,885	13,500	3,500	-	(3,500)
DEBT SERVICE	8,469,549	7,641,300	7,150,836	9,622,747	7,316,786	(2,305,961)
CUSTODIAL/SCHOLARSHIPS	8,908	9,151	6,100	6,800	6,100	(700)
INTERNAL SERVICE - HEALTH INS.	7,220,320	7,007,155	7,105,000	7,180,000	7,830,750	650,750
INTERNAL SERVICE - DENTAL INS.	502,428	513,898	500,050	500,050	515,250	15,200
OPEB - IRREVOCABLE TRUST	247,051	100,761	50,000	50,000	80,000	30,000
OPEB DEBT SERVICE	811,277	2,129,109	2,096,886	2,096,886	2,079,000	(17,886)

	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
EXPENDITURES						
FOOD SERVICE	2,980,087	2,329,661	2,670,312	3,138,019	2,831,586	(306,433)
COMMUNITY EDUCATION	1,941,758	2,026,134	1,984,879	1,981,552	1,947,714	(33,838)
CONSTRUCTION FUND	65,066,269	35,442,523	3,900,000	7,595,652	-	(7,595,652)
DEBT SERVICE	8,105,988	7,246,938	7,251,038	9,714,350	7,256,038	(2,458,312)
CUSTODIAL/SCHOLARSHIPS	13,551	6,098	6,100	6,100	6,100	-
INTERNAL SERVICE - HEALTH INS.	6,590,943	7,314,396	7,230,600	8,290,100	8,128,605	(161,495)
INTERNAL SERVICE - DENTAL INS.	456,791	491,075	480,000	480,000	480,000	-
OPEB - IRREVOCABLE TRUST	816,084	697,087	735,000	735,000	735,000	-
OPEB DEBT SERVICE	783,025	2,021,775	2,033,150	2,033,150	2,027,600	(5,550)

SUMMARY - ALL FUNDS

	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
SUMMARY						
REVENUE	91,977,104	90,822,396	92,827,280	96,611,767	96,251,683	(360,084)
EXPENDITURES	150,210,711	122,846,001	96,946,387	105,503,666	98,007,830	(7,495,836)
SPENDING VARIANCE	(58,233,607)	(32,023,605)	(4,119,107)	(8,891,899)	(1,756,147)	(4,772,792)



PROGRAM CODE	DESCRIPTION	June 30, 2020	June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
DISTRICT ADMINISTRATION							
010	BOARD OF EDUCATION	94,051	90,082	71,974	74,771	72,557	(2,214)
020	OFFICE OF SUP'T	367,337	399,005	453,380	455,648	461,958	6,310
030	INSTRUCTIONAL ADMIN	348,169	202,953	273,835	219,614	223,551	3,937
031	OLD ACCOUNT DIR OF CURR	3,212	-	-	-	-	-
TOTAL - DISTRICT ADMINISTRATION		812,769	692,040	799,189	750,033	758,066	8,033
SITE ADMINISTRATION							
050	SCHOOL BLDG ADMIN	1,960,814	1,782,561	1,842,666	2,025,024	2,081,611	56,587
TOTAL - SITE ADMINISTRATION		1,960,814	1,782,561	1,842,666	2,025,024	2,081,611	56,587
SUPPORT SERVICES							
105	ADMIN SUPPORT	16,521	12,400	22,500	69,678	75,594	5,916
107	MARKETING/COMMUNICATIONS	278,923	216,049	221,509	313,286	347,380	34,094
108	ADMINISTRATIVE TECHNOLOGY	300,298	427,089	428,000	437,104	444,500	7,396
110	BUSINESS SERVICES	934,516	1,007,374	1,153,380	1,071,388	1,090,516	19,128
130	COMMUNITY RELATIONS (now marketing 1	-	-	-	-	-	-
150	LEGAL SERVICES	79,047	50,213	85,000	85,000	86,700	1,700
160	PERSONNEL	566,893	653,438	638,431	689,304	707,031	17,727
190	RESEARCH/EVALUATION	15,873	26,611	32,887	32,876	33,527	651
199	SCHOOL ELECTIONS	22,266	21	23,581	23,581	24,040	459
TOTAL - SUPPORT SERVICES		2,214,337	2,393,195	2,605,288	2,722,217	2,809,288	87,071
REGULAR INSTRUCTION							
200	VPK PROGRAM	954,449	861,535	788,502	676,973	696,416	19,443
201	KINDERGARTEN	1,059,205	1,002,226	978,260	806,643	945,263	138,620
203	ELEM EDUCATION	10,422,969	9,878,769	10,770,819	10,530,682	11,626,586	1,095,904
204	TITLE II FED TEACH/PRINC TRAINING	115,682	128,243	175,433	208,293	186,254	(22,039)
205	TITLE III FEDERAL LEP	128,071	79,841	107,810	132,882	137,551	4,669
211	SECONDARY ED GENERAL	4,035,783	3,066,729	4,099,012	4,719,819	4,582,179	(137,640)
212	ART	281,438	506,547	526,822	172,250	178,860	6,610
215	BUSINESS EDUCATION	15,337	2,190	2,519	2,519	2,569	50
216	TITLE I FEDERAL	940,952	912,276	778,467	884,466	919,441	34,975
218	GIFTED & TALENTED	279,755	300,849	324,449	315,209	344,392	29,183
219	ENGLISH LANGUAGE LEARNER (ELL)	1,899,094	2,124,441	2,097,819	1,983,346	2,294,672	311,326
220	ENGLISH/LANGUAGE ART	1,243,742	807,122	836,272	730,007	767,111	37,104
230	FOREIGN LANGUAGE	453,761	268,879	391,040	299,307	280,460	(18,847)
231	DUAL LANGUAGE PROGRAM	899	1,172	1,200	1,200	1,500	300
240	HEALTH ED	1,044,846	1,113,282	1,142,557	1,153,414	1,187,611	34,197
241	PHYSICAL ED	1,282	1,988	2,015	2,015	3,025	1,010
250	FAMILY LIVING SCIENCE	368	-	-	-	-	-
255	INDUSTRIAL EDUCATION	201,701	196,455	94,391	116,867	122,420	5,553
256	MATHEMATICS	1,194,028	1,097,393	1,105,349	934,417	933,686	(731)
258	MUSIC - BAND	559,546	613,280	708,452	530,548	544,540	13,992
259	MUSIC - CHOIR	880	1,462	1,350	1,350	1,450	100
260	NATURAL SCIENCE	1,110,624	960,148	1,055,086	1,140,461	1,175,935	35,474
270	SOCIAL STUDIES	1,000,073	954,869	995,087	924,277	957,423	33,146
276	BASIC SKILLS ELEMENTARY	-	1,433,280	1,477,722	1,345,349	1,358,296	12,947
277	VOLUNTARY PARENT INVOLVEMENT	-	1,465,411	1,388,262	1,434,379	1,574,913	140,534
279	VOLUNTARY PARENT INVOLVEMENT	-	-	-	-	-	-
TOTAL - REGULAR INSTRUCTION		26,944,485	27,778,387	29,848,695	29,046,673	30,822,553	1,775,880
EXTRA-CURRICULAR							
291	CO-CURRICULAR ACTIVITIES	185,178	75,275	205,950	202,183	205,028	2,845
292	BOY/GIRL ATHLETICS	374,691	392,089	439,792	387,807	393,435	5,628
294	BOY ATHLETICS	349,724	252,476	316,997	314,696	316,602	1,906
296	GIRL ATHLETICS	255,541	200,466	288,765	287,590	289,336	1,746
298	EXTRA-CURR ACTIVITIES (INCL STUDENT AC	62,967	25,633	69,387	67,260	68,330	1,070
TOTAL - EXTRA-CURRICULAR ACTIVITIES		1,228,101	945,939	1,320,891	1,259,536	1,272,731	13,195
VOCATIONAL INSTRUCTION							



PROGRAM CODE	DESCRIPTION	June 30, 2020	June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
311	VOC DISTRIBUTIVE ED	85,453	91,240	96,390	101,900	108,334	6,434
321	VOC HEALTH OCC EDUCATION	38,274	22,883	57,709	29,468	29,461	(7)
331	VOC PERSONAL FAMILY LIFE SCI	218,221	232,124	234,611	361,101	371,637	10,536
361	VOC ED TRADE & IND	-	-	103,158	103,524	107,052	3,528
380	VOC SPECIAL NEEDS	102,041	109,238	144,187	190,228	198,004	7,776
399	VOC ED - GENERAL	2,118	1,893	1,500	1,500	1,500	-
	TOTAL - VOCATIONAL INSTRUCTION	446,107	457,378	637,555	787,721	815,988	28,267
	SPECIAL ED INSTRUCTION						
400	GENERAL SPECIAL EDUCATION	550,661	355,493	369,793	348,081	332,331	(15,750)
401	SPEECH/LANGUAGE IMPAIRED	540,448	255,603	182,958	178,013	184,276	6,263
402	DEVEL COGN DISBLY MILD-MODERATE	475,653	505,341	515,731	515,786	619,487	103,701
403	DEVEL COGN DISBLY SEVERE-PROFOUND	564,416	549,655	639,272	568,193	597,489	29,296
404	PHYSICALLY IMPAIRED	143,473	360,368	240,540	292,486	309,321	16,835
405	DEAF/HARD OF HEARING	202,301	268,356	57,966	118,763	127,907	9,144
406	VISUALLY IMPAIRED	10,682	75,269	72,418	-	-	-
407	SPECIFIC LEARNING DISABILITY	1,196,024	1,872,268	1,965,914	1,689,272	1,895,827	206,555
408	EMOTIONAL/BEHAVIORAL DISORDER	2,093,100	1,741,093	1,817,879	1,755,451	2,032,452	277,001
410	OTHER HEALTH DISABILITIES	365,453	1,188,679	1,214,841	1,308,016	1,268,727	(39,289)
411	AUTISTIC	1,468,963	1,461,122	1,545,836	1,689,918	1,961,210	271,292
412	DEV DELAYED	1,223,492	700,261	719,228	1,055,177	1,159,564	104,387
414	TRAUMATIC BRAIN INJURY	-	-	-	-	-	-
416	SEVERELY MULTIPLY IMPAIRED	393,277	446,881	475,672	460,720	477,585	16,865
420	SPECIAL ED 3 OR MORE DISBTY	1,953,188	1,080,220	1,767,471	1,864,883	1,835,457	(29,426)
422	SPED-STUDENTS W/O DISABILITIES	1,089,352	900,979	936,185	944,815	1,147,601	202,786
430	HOMEBOUND	-	-	-	-	-	-
	TOTAL - SPECIAL ED INSTRUCTION	12,270,483	11,761,588	12,521,704	12,789,574	13,949,234	1,159,660
	INSTRUCTIONAL SUPPORT						
570	SCHOOL AGED CHILDCARE	65,127	-	-	-	-	-
605	GENERAL INSTR SUPPORT	846,000	957,962	1,040,949	1,186,501	1,121,559	(64,942)
610	CURRICULUM DEVL P	128,552	75,867	99,215	99,158	100,572	1,414
620	MEDIA	445,538	360,531	377,990	402,066	393,775	(8,291)
630	INSTRUCT RELATED TECHNOLOGY	3,090,992	2,971,280	2,982,435	3,349,762	3,192,721	(157,041)
640	STAFF DEVELOPMENT	191,065	163,267	272,304	152,754	155,598	2,844
680	COMPUTER AIDED INST	3,156	508	-	-	-	-
690	OTHER INST SERVICES	17,913	19,197	20,642	9,811	20,007	10,196
	TOTAL - INSTRUCTIONAL SUPPORT	4,788,343	4,548,612	4,793,535	5,200,052	4,984,232	(215,820)
	PUPIL SUPPORT SERVICES						
710	GUIDANCE/COUNSELING	574,139	724,161	735,557	816,408	914,359	97,951
715	SAFE SCHOOLS GRANT MDE	160,880	285,912	592,616	677,363	184,045	(493,318)
720	HEALTH SERVICES	342,941	330,212	457,169	527,622	660,156	132,534
730	PSYCHOLOGICAL SERVICES	8,730	8,504	8,095	9,779	8,837	(942)
740	SOCIAL WORK SERVICES	-	43,717	28,821	528,872	529,094	222
760	PUPIL TRANSPORTATION	3,911,055	3,458,558	3,973,534	3,808,447	4,492,762	684,315
770	FOOD SERVICE	40,253	1,404	20,000	5,737	20,000	14,263
790	OTHER SUPPORT SERVICES	1,588,346	1,884,056	1,987,188	1,638,224	1,541,022	(97,202)
	TOTAL - PUPIL SUPPORT SERVICES	6,626,344	6,736,524	7,802,980	8,012,452	8,350,275	337,823
	FACILITIES						
810	OPERATIONS & MAINTENANCE	4,108,438	4,737,235	4,855,658	4,863,628	5,468,118	604,490
812	SEC MAINTENANCE	659	661	700	700	714	14
814	CENTRAL MAINTENANCE	93,448	83,151	80,660	80,660	102,498	21,838
850	CAPITAL FACILITIES	999,605	1,350,425	1,085,561	1,086,723	1,005,766	(80,957)
865	LTFM< \$100K	690,978	1,678,019	2,187,896	2,618,300	1,788,713	(829,587)
	TOTAL - FACILITIES	5,893,128	7,849,491	8,210,475	8,650,011	8,365,809	(284,202)
	OTHER FINANCING USES						
940	INSURANCE	227,654	290,499	239,330	239,330	354,900	115,570
960	SCHOLARSHIPS & OTHER NONRECURRING	43,650	34,100	33,000	47,120	30,500	(16,620)



PROGRAM CODE	DESCRIPTION	June 30, 2020	June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
	TOTAL - OTHER FINANCING USES	271,304	324,599	272,330	286,450	385,400	98,950
	GENERAL FUND TOTAL	63,456,215	65,270,314	70,655,308	71,529,743	74,595,187	3,065,444



Budget Summary - Proposed 2022-23

	Projected Balance	Proposed Budget	Proposed Budget	Transfers	Projected Balance	Net Increase or Decrease
	June 30, 2022	Revenues	Expenditures		June 30, 2023	
General Fund - 01						
Unassigned - 422	9,788,603	53,026,191	52,902,696	(2,394,040)	7,518,058	(2,270,545)
	13.68%				10.08%	
Restricted						
Staff Development - 403	-	606,994	606,994	-	-	-
Long-Term Fac Maint - 467	795,044	1,751,641	1,732,992	-	813,693	18,649
Capital Projects Tech Levy - 407	918,935	3,956,534	3,602,070	-	1,273,399	354,464
Operating Capital - 424	464,485	997,656	1,031,284	-	430,857	(33,628)
Student Activities - 401	70,791	50,000	52,040	-	68,751	(2,040)
Scholarships - 402	416,803	30,500	30,500	-	416,803	-
Learning & Development - 428	-	872,269	872,269	-	-	-
Area Learning Center - 434	512,420	736,848	600,000	-	649,268	136,848
Gifted & Talented - 438	-	57,504	344,392	286,888	-	-
Basic Skills - 441	-	5,008,112	5,609,136	601,024	-	-
Career & Technical - 445	-	139,742	460,824	321,082	-	-
Achievement & Integration - 448	-	1,084,506	1,084,506	-	(0)	(0)
Basic Skills Extended Time - 459	271,290	-	91,949	-	179,341	(91,949)
Safe Schools - 449	-	160,076	219,179	59,103	-	-
Medical Assistance - 472	17,195	275,000	292,195	-	-	(17,195)
Subtotal Restricted	3,466,963	15,727,382	16,630,330	1,268,097	3,832,112	365,149
Nonspendable						
Inventory & Prepaid Expenditures	50,000	-	-	-	50,000	-
Subtotal Nonspendable - 460	50,000	-	-	-	50,000	-
Assigned Funds						
Assigned - Turf	377,963	20,000	336,437	-	61,526	(316,437)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	424,347	-	-	-	424,347	-
Assigned - 3rd Party Sped	335,054	-	-	-	335,054	-
Assigned - COVID	2,271,740	4,725,724	4,725,724	2,221,833	4,493,573	2,221,833
Assigned - Subsequent Yr Budget	1,095,890	-	-	(1,095,890)	-	(1,095,890)
Subtotal Assigned - 462	6,648,443	4,745,724	5,062,161	1,125,943	7,457,949	809,506
Total General Fund	19,954,010	73,499,297	74,595,187	-	18,858,119	(1,095,890)
Food Service Fund - 02						
Inventory & Prepaid Expenditures	45,613	-	-	-	45,613	-
Subtotal Nonspendable - 460	45,613	-	-	-	45,613	-
Restricted - 464	548,136	2,899,391	2,831,586	-	615,941	67,805
Total Food Service	593,749	2,899,391	2,831,586	-	661,554	67,805
Community Services - 04						
Restricted - 464 (Non-Public, EcScreen, LCTS)	122,825	565,490	559,041	-	129,274	6,449
Restricted / Reserved						
Community Ed - 431	(26,729)	558,828	588,913	-	(56,814)	(30,085)
ECFE - 432	102,895	381,740	394,909	-	89,726	(13,169)
School Readiness - 444	365,274	519,051	404,851	-	479,474	114,200
Restricted/Reserved - Subtotal	441,440	1,459,619	1,388,673	-	512,386	70,946
Total Community Education	564,265	2,025,109	1,947,714	-	641,660	77,395
Construction - 06						
Restricted/Reserved						
LTFM (2018B) - 467	-	-	-	-	-	-
Restricted (2018A) - 464	-	-	-	-	-	-
Total Construction Fund	-	-	-	-	-	-
Debt Service - 07						
Restricted - 464	1,612,009	7,316,786	7,256,038	-	1,672,757	60,748
Total Debt Service Fund	1,612,009	7,316,786	7,256,038	-	1,672,757	60,748
Custodial Fund - 18	24,706	6,100	6,100	-	24,706	-
Internal Service - 20 Health	4,459,837	7,830,750	8,128,605	-	4,161,982	(297,855)
Internal Service - 21 Dental	133,296	515,250	480,000	-	168,546	35,250
OPEB Irrevocable Trust - 45	7,604,865	80,000	735,000	-	6,949,865	(655,000)
OPEB Debt Service - 47	376,939	2,079,000	2,027,600	-	428,339	51,400
Total All Funds:	35,323,676	96,251,683	98,007,830	-	33,567,528	(1,756,147)

Enriching and accelerating learning

R

RICHFIELD
PUBLIC SCHOOLS

Proposed FY23 Budget

Craig Holje

Chief Human Resources and Administrative Officer

Richfield Board of Education – June 27, 2022

Enriqueciendo y acelerando el aprendizaje

- **FY22 (Current Year) Update**
 - May 31, 2022 Year-to-date
 - Highlighted items
 - Revised Budget Fund Balance Projections
- **FY23 (Next Year) Proposed Budget**
 - Assumptions
 - Fund Balance Projections
 - Considerations

Current Year – FY22 Budget Update



REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES												
RICHFIELD May 31, 2022												
REVENUE CATEGORIES			Revised Budget	Projected End Of Year	Received YTD	Budget Remaining	May 31, 2022	May 31, 2021	May 31, 2020	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Received	% of Actuals Received	% of Actuals Received			
STATE	45,674,569	45,171,242	46,068,918	46,161,004	39,243,202	6,825,716	85.18%	87.48%	87.15%	(272,074)	39,515,275	39,804,650
FEDERAL	2,834,495	4,835,777	7,036,330	5,781,887	2,262,974	4,773,356	32.16%	57.96%	0.60%	(539,754)	2,802,728	17,037
PROPERTY TAXES	18,018,704	17,711,183	17,137,896	17,347,393	17,004,521	133,375	99.22%	98.53%	99.62%	(446,743)	17,451,264	17,949,430
LOCAL SALES, INS RECOVERY & JUDGEMENTS	130,566	346,118	102,910	60,643	31,720	71,190	30.82%	100.00%	43.63%	(314,398)	346,118	56,964
SALE OF BONDS & LOANS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	1,284,111	653,828	1,404,032	1,352,270	995,211	408,821	70.88%	80.25%	78.72%	470,528	524,684	1,010,915
TOTALS	67,942,444	68,718,148	71,750,086	72,703,197	59,537,628	12,212,458	82.98%	88.24%	86.60%	(1,102,441)	60,640,069	58,838,996

EXPENDITURES (OBJECT SERIES)			Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2022	May 31, 2021	May 31, 2020	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SALARIES & WAGES	36,586,619	37,395,344	39,676,080	39,073,908	31,668,803	8,007,277	79.82%	78.77%	79.97%	2,214,192	29,454,611	29,257,067
EMPLOYEE BENEFITS	13,190,108	13,311,059	14,216,893	14,674,569	11,841,996	2,374,897	83.30%	85.02%	85.65%	525,512	11,316,484	11,297,889
PURCHASED SERVICES	8,325,304	7,829,673	8,931,436	10,105,377	8,577,187	354,249	96.03%	77.01%	85.60%	2,547,254	6,029,933	7,126,351
SUPPLIES	2,632,033	3,264,242	3,714,723	3,348,384	3,019,817	694,906	81.29%	87.86%	93.59%	151,740	2,868,077	2,463,344
EQUIPMENT	2,313,465	3,127,326	4,037,786	4,421,557	3,633,532	404,254	89.99%	90.16%	86.11%	813,972	2,819,560	1,992,084
DEBT SERVICE	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	412,717	366,580	765,325	655,681	336,970	428,355	44.03%	41.16%	30.56%	186,099	150,872	126,137
OTHER FINANCING USES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	63,460,246	65,294,224	71,342,243	72,279,477	59,078,305	12,263,938	82.81%	80.62%	82.36%	6,438,768	52,639,537	52,262,874

EXPENDITURES (PROGRAM SERIES)			Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	May 31, 2022	May 31, 2021	May 31, 2020	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
	June 30, 2020	June 30, 2021					% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SITE ADMINISTRATION	1,960,813	1,782,559	2,025,024	2,016,201	1,772,730	252,294	87.54%	88.64%	93.95%	192,622	1,580,108	1,842,121
DISTRICT ADMINISTRATION	2,060,508	2,143,369	2,106,199	1,845,726	1,579,706	526,493	75.00%	84.62%	87.45%	(234,003)	1,813,709	1,801,906
SUPPORT SERVICES	2,214,338	2,393,196	2,722,217	2,926,866	2,629,484	92,733	96.59%	102.91%	101.12%	166,715	2,462,769	2,239,205
REGULAR INSTRUCTION	26,944,471	27,799,860	28,876,003	27,923,479	21,482,450	7,393,553	74.40%	75.00%	77.56%	631,916	20,850,534	20,898,556
EXTRA-CURRICULAR ACTIVITIES	979,957	845,030	973,263	1,018,844	841,169	132,094	86.43%	83.25%	91.59%	137,702	703,467	897,532
VOCATIONAL INSTRUCTION	446,106	457,380	787,721	761,783	596,295	191,426	75.70%	76.80%	76.83%	245,007	351,288	342,745
SPECIAL EDUCATION	12,270,481	11,761,573	12,789,574	12,466,242	10,206,060	2,583,514	79.80%	80.42%	79.82%	746,853	9,459,207	9,794,637
COMMUNITY SERVICES	65,126	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	4,727,289	4,551,070	5,200,052	5,087,985	4,441,686	758,366	85.42%	88.97%	87.83%	392,523	4,049,163	4,151,863
PUPIL SUPPORT SERVICES	6,626,336	6,736,524	8,012,452	9,780,104	8,414,620	(402,168)	105.02%	79.85%	87.19%	3,035,371	5,379,249	5,777,760
FACILITIES	4,893,517	6,499,064	7,563,288	8,046,459	6,742,699	820,589	89.15%	87.17%	87.64%	1,077,257	5,665,442	4,288,895
OTHER FINANCING USES	271,303	324,599	286,450	405,786	371,406	(84,956)	129.66%	100.00%	83.91%	46,807	324,599	227,654
TOTALS	63,460,246	65,294,224	71,342,243	72,279,477	59,078,305	12,263,938	82.81%	80.62%	82.36%	6,438,768	52,639,537	52,262,874

Current Year – FY22 Budget Update



REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES													
RICHFIELD May 31, 2022													
ACTIVITY - OTHER FUNDS													
	June 30, 2020		June 30, 2021	Revised Budget	Projected End Of Year	Received YTD	Budget Remaining	% of Budget Received	May 31, Actuals Received	May 31, % of Actuals Received	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
REVENUE													
FOOD SERVICE	2,684,713	2,613,215	3,210,706	3,452,339	2,572,956	637,750	80.14%	85.52%	76.52%	338,239	2,234,717	2,054,313	
COMMUNITY EDUCATION	1,957,664	1,892,291	2,079,001	2,147,817	1,965,126	113,875	94.52%	89.62%	91.84%	269,233	1,695,893	1,797,990	
CONSTRUCTION	2,184,625	232,885	3,500	57,198	55,148	(51,648)	1575.66%	38.97%	19.87%	(35,597)	90,745	434,032	
DEBT SERVICE	8,469,549	7,641,299	9,622,747	9,623,815	9,450,519	172,228	98.21%	99.33%	99.02%	1,860,796	7,589,723	8,386,576	
TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	49,318	
CUSTODIAL	8,908	9,151	6,800	7,965	7,965	(1,165)	117.13%	98.27%	0.00%	(1,028)	8,993	0	
INTERNAL SERVICE	7,722,748	7,521,053	7,680,050	7,586,305	6,322,399	1,357,651	82.32%	81.58%	80.21%	186,488	6,135,911	6,194,741	
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0	
OPEB IRREVOCABLE TRUST	247,051	100,761	50,000	180,767	180,767	(130,767)	361.53%	24.63%	19.32%	155,951	24,816	47,719	
OPEB DEBT SERVICE	811,277	2,129,110	2,096,886	1,976,597	2,051,624	45,262	97.84%	99.24%	99.63%	(61,319)	2,112,943	808,268	
TOTALS	24,086,536	22,139,765	24,749,690	25,032,803	22,606,504	2,143,186	91.34%	89.86%	82.09%	2,712,764	19,893,740	19,772,957	
EXPENDITURES													
	June 30, 2020		June 30, 2021	Revised Budget	Projected End Of Year	Expended YTD	Budget Remaining	% of Budget Expended	May 31, Actuals Expended	May 31, % of Actuals Expended	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
FOOD SERVICE	2,980,090	2,329,661	3,138,019	3,035,554	2,573,924	564,095	82.02%	81.61%	83.27%	672,794	1,901,130	2,481,642	
COMMUNITY EDUCATION	1,941,755	2,026,134	1,981,552	2,208,040	1,961,335	20,217	98.98%	85.16%	89.87%	235,902	1,725,433	1,745,138	
CONSTRUCTION	65,066,268	35,442,525	7,595,652	7,922,660	6,768,618	827,034	89.11%	84.57%	72.85%	(23,204,395)	29,973,013	47,403,324	
DEBT SERVICE	8,105,988	7,246,938	9,714,350	10,068,101	9,714,349	1	100.00%	100.00%	100.00%	2,467,411	7,246,938	8,105,988	
TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	47,551	
CUSTODIAL	13,551	6,098	6,100	10,257	6,050	50	99.18%	100.00%	0.00%	(48)	6,098	0	
INTERNAL SERVICE	7,047,734	7,805,471	8,770,100	8,184,123	7,442,519	1,327,581	84.86%	92.12%	87.81%	251,995	7,190,524	6,188,692	
OPEB REVOCABLE TRUST	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0	
OPEB IRREVOCABLE TRUST	816,085	697,086	735,000	735,000	0	735,000	0.00%	0.00%	0.00%	0	0	0	
OPEB DEBT SERVICE	783,025	2,021,775	2,033,150	1,743,746	2,033,025	125	99.99%	100.00%	100.00%	11,250	2,021,775	783,025	
TOTALS	86,754,495	57,575,688	33,973,923	33,907,481	30,499,820	3,474,103	89.77%	86.95%	76.95%	(19,565,091)	50,064,911	66,755,359	
SUMMARY - ALL FUNDS													
	June 30, 2020		June 30, 2021	Revised Budget	Projected End Of Year	YTD	Budget Remaining	% of Budget Expended	May 31, Actuals Expended	May 31, % of Actuals Expended	Current YTD vs. PYTD	May 31, 2021	May 31, 2020
REVENUE	92,028,981	90,857,913	96,499,776	97,736,000	82,144,132	14,355,644	85.12%	88.64%	85.42%	1,610,322	80,533,809	78,611,954	
EXPENDITURES	150,214,740	122,869,913	105,316,166	106,186,958	89,578,125	15,738,041	85.06%	83.59%	79.23%	(13,126,323)	102,704,448	119,018,233	
SPENDING VARIANCE	(58,185,760)	(32,012,000)	(8,816,390)	(8,450,957)	(7,433,993)	N/A	N/A	N/A	N/A	14,736,645	(22,170,639)	(40,406,279)	

Current Year – FY22 Budget Implications

- On track as of May 31, 2022
- Items to highlight
 - General Fund – Fund 01
 - Federal Funds – 1 time revenue/expenditures primarily COVID
 - Salaries and benefits
 - Facilities and capital purchase timing
 - Nutrition Services – Fund 02
 - Construction

Current Year – FY22 Budget Fund Balances



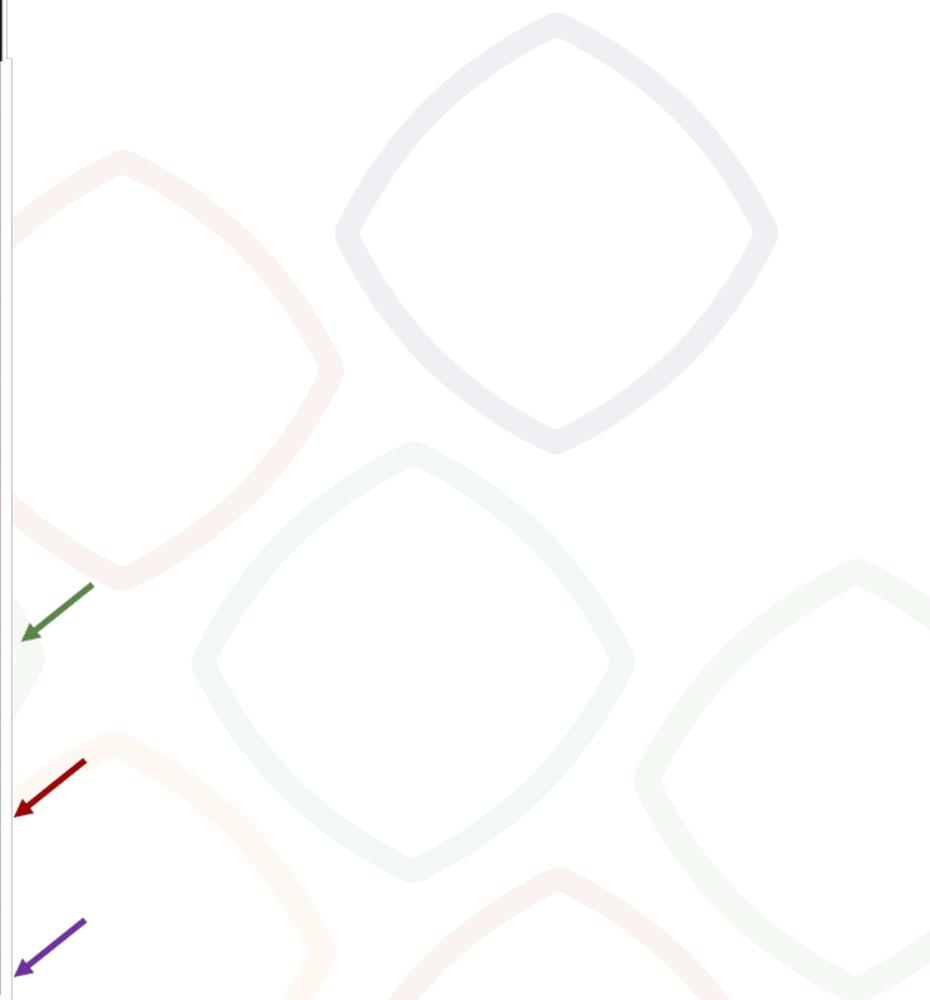
Richfield Public Schools Budget Overview Revised Budget Summary 2021-22						
	Actual July 1, 2021	Revised Budget Revenues	Revised Budget Expenditures	Transfers	Projected Balance June 30, 2022	Net Increase or Decrease
General Fund - 01						
Unassigned - 422	11,208,094	52,367,807	49,586,973	(3,028,925)	10,960,003	(248,091)
	17.17%				15.36%	
Restricted						
Staff Development - 403	-	606,389	606,389	-	-	-
Long-Term Fac Maint - 467	1,734,360	1,625,333	2,564,649	-	795,044	(939,316)
Capital Projects Tech Levy - 407	626,300	3,848,564	3,555,929	-	918,935	292,635
Operating Capital - 424	373,849	1,055,608	964,972	-	464,485	90,636
Student Activities - 401	71,791	50,000	51,000	-	70,791	(1,000)
Scholarships - 402	434,923	29,000	47,120	-	416,803	(18,120)
Learning & Development - 428	-	875,461	875,461	-	-	-
Area Learning Center - 434	345,572	736,848	570,000	-	512,420	166,848
Gifted & Talented - 438	-	58,600	315,209	256,609	-	-
Basic Skills - 441	-	5,418,536	6,163,886	745,350	-	-
Career & Technical - 445	-	102,119	443,244	341,125	-	-
Achievement & Integration - 448	-	1,121,319	1,121,319	-	-	-
Basic Skills Extended Time - 459	427,074	-	155,784	-	271,290	(155,784)
Safe Schools - 449	-	161,261	446,963	285,702	-	-
Medical Assistance - 472	106,849	275,000	364,654	-	17,195	(89,654)
Subtotal Restricted	4,120,718	15,964,038	18,246,579	1,628,786	3,466,963	(653,755)
Nonspendable						
Inventory & Prepaid Expenditures	458,242	-	-	(408,242)	50,000	(408,242)
Subtotal Nonspendable - 460	458,242	-	-	(408,242)	50,000	(408,242)
Assigned Funds						
Assigned - Turf	374,384	10,000	6,421	-	377,963	3,579
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	517,960	27,300	120,913	-	424,347	(93,613)
Assigned - 3rd Party Sped	335,054	-	-	-	335,054	-
Assigned - COVID	463,775	3,380,941	3,381,357	1,808,381	2,271,740	1,807,965
Assigned - Subsequent Yr Budget	-	-	-	-	-	-
Subtotal Assigned - 462	3,834,622	3,418,241	3,508,691	1,808,381	5,552,553	1,717,931
Total General Fund	19,621,676	71,750,086	71,342,243	-	20,029,519	407,843



Current Year – FY22 Budget Fund Balances



RICHFIELD PUBLIC SCHOOLS		Richfield Public Schools Budget Overview Revised Budget Summary 2021-22				RICHFIELD PUBLIC SCHOOLS	
Food Service Fund - 02							
Inventory & Prepaid Expenditures	45,613	-	-	-	45,613	-	-
Subtotal Nonspendable - 460	45,613	-	-	-	45,613	-	-
Restricted - 464	475,449	3,210,706	3,138,019	-	548,136	72,687	72,687
Total Food Service	521,062	3,210,706	3,138,019	-	593,749	72,687	72,687
Community Services - 04							
Restricted - 464 (Non-Public, EdScreen, LCTS)	135,955	545,635	558,765	-	122,825	(13,130)	(13,130)
Restricted / Reserved							
Community Ed - 431	(126,845)	633,443	533,327	-	(26,729)	100,116	100,116
ECFE - 432	131,942	348,387	377,434	-	102,895	(29,047)	(29,047)
School Readiness - 444	325,764	551,536	512,026	-	365,274	39,510	39,510
Restricted/Reserved - Subtotal	330,861	1,533,366	1,422,787	-	441,440	110,579	110,579
Total Community Education	466,816	2,079,001	1,981,552	-	564,265	97,449	97,449
Construction - 06							
Restricted/Reserved							
LTFM (2018B) - 467	4,185,049	1,000	4,186,049	-	-	(4,185,049)	(4,185,049)
Restricted (2018A) - 464	3,407,103	2,500	3,409,603	-	-	(3,407,103)	(3,407,103)
Total Construction Fund	7,592,152	3,500	7,595,652	-	-	(7,592,152)	(7,592,152)
Debt Service - 07							
Restricted - 464	1,703,612	9,622,747	9,714,350	-	1,612,009	(91,603)	(91,603)
Total Debt Service Fund	1,703,612	9,622,747	9,714,350	-	1,612,009	(91,603)	(91,603)
Custodial Fund - 18	24,006	6,800	6,100	-	24,706	700	700
Internal Service - 20 Health	5,569,937	7,180,000	8,290,100	-	4,459,837	(1,110,100)	(1,110,100)
Internal Service - 21 Dental	113,246	500,050	480,000	-	133,296	20,050	20,050
OPEB Irrevocable Trust - 45	8,289,865	50,000	735,000	-	7,604,865	(685,000)	(685,000)
OPEB Debt Service - 47	313,203	2,096,886	2,033,150	-	376,939	63,736	63,736
Total All Funds:	44,215,575	96,499,776	105,316,166	-	35,399,185	(8,816,390)	(8,816,390)



Next Year – FY22 Budget Considerations



- 2% increase in formula allowance
- Projecting a 80 student reduction in Average Daily Membership (ADM)
- Fund Balance Policy
- ESSER II and ESSER III Funds over next two years
 - Maintain current programming and staffing levels
 - Maintain programming supported by compensatory funding
 - \$384,370.29 reduction in funding FY22 to FY23
 - \$1,473,451.80 reduction in funding FY20 to FY23
 - \$2,120,028.50 reduction in funding FY19 to FY23
 - Program additions (next slide)
 - Sustainability

Next Year – FY23 Budget Considerations

- **Additional Programing/Expenditures**
 - Class size reductions/balancing
 - Improved focus on individual student needs
 - Student Engagement Support
 - Improve social emotional learning and engagement opportunities with additional staff and programming guiding students in interpersonal learning development
 - Instructional support (staffing, coaching, curriculum, summer school, professional development)
 - Equitable learning experience with improved outcomes, improved learning intervention support for students, and summer programming
 - Engagement and Outreach (staffing, information systems, screening, volunteer coordination)
 - Increased opportunities for family and student outreach through connect and assess days, support for summer and after school programming Operations (building cleaning, building and district clerical support, transportation)
- **Continue to evaluate needs and sustainability**

DRAFT – FY23 Proposed Budget



REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES &
PROGRAM SERIES



Budget Summary - Proposed 2022-23

REVENUE GENERAL FUND

REVENUE CATEGORIES	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	(Decrease) from Revised FY22
STATE	45,674,572	45,171,243	45,287,702	46,010,318	45,841,459	(168,859)
FEDERAL	2,782,615	4,800,257	7,398,662	7,431,323	8,416,494	985,171
PROPERTY TAXES	18,018,703	17,711,182	17,137,896	17,137,896	18,045,678	907,782
LOCAL (FEES, INTEREST, ETC.)	1,414,676	999,949	1,226,540	1,282,540	1,195,666	(86,874)
TOTALS	67,890,566	68,682,631	71,050,800	71,862,077	73,499,297	1,637,220



DRAFT – FY23 Proposed Budget



 RICHFIELD PUBLIC SCHOOLS		REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES				
Budget Summary - Proposed 2022-23						
EXPENDITURES GENERAL FUND						
OBJECT SERIES	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
SALARIES & WAGES	36,586,631	37,395,363	40,653,895	39,676,080	42,910,423	3,234,343
EMPLOYEE BENEFITS	13,190,118	13,311,088	13,937,881	14,216,893	14,930,345	713,452
PURCHASED SERVICES	8,325,312	7,808,181	9,360,559	9,118,936	9,193,426	74,490
SUPPLIES	2,632,033	3,264,241	3,460,020	3,714,723	3,450,724	(263,999)
EQUIPMENT	2,313,469	3,127,327	2,846,283	4,037,786	3,533,246	(504,540)
OTHER EXPENDITURES	408,652	364,114	396,670	765,325	577,023	(188,302)
TOTALS	63,456,215	65,270,314	70,655,308	71,529,743	74,595,187	3,065,444



DRAFT – FY23 Proposed Budget



 RICHFIELD PUBLIC SCHOOLS		REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES				
Budget Summary - Proposed 2022-23						
PROGRAM SERIES	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
SITE ADMINISTRATION	1,960,814	1,782,561	1,842,666	2,025,024	2,081,611	56,587
DISTRICT ADMINISTRATION	812,769	692,040	799,189	750,033	758,066	8,033
SUPPORT SERVICES	2,214,337	2,393,195	2,605,288	2,722,217	2,809,288	87,071
REGULAR INSTRUCTION	26,944,485	27,778,387	29,848,695	29,046,673	30,822,553	1,775,880
EXTRA-CURRICULAR ACTIVITES	1,228,101	945,939	1,320,891	1,259,536	1,272,731	13,195
VOCATIONAL INSTRUCTION	446,107	457,378	637,555	787,721	815,988	28,267
SPECIAL EDUCATION	12,270,483	11,761,588	12,521,704	12,789,574	13,949,234	1,159,660
INSTRUCTIONAL SUPPORT	4,788,343	4,548,612	4,793,535	5,200,052	4,984,232	(215,820)
PUPIL SUPPORT SERVICES	6,626,344	6,736,524	7,802,980	8,012,452	8,350,275	337,823
FACILITIES	5,893,128	7,849,491	8,210,475	8,650,011	8,365,809	(284,202)
OTHER FINANCING USES	271,304	324,599	272,330	286,450	385,400	98,950
TOTALS	63,456,215	65,270,314	70,655,308	71,529,743	74,595,187	3,065,444



DRAFT – FY23 Proposed Budget



RICHFIELD PUBLIC SCHOOLS		REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES				
ACTIVITY - OTHER FUNDS						
	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
REVENUE						
FOOD SERVICE	2,684,715	2,613,214	2,816,200	3,210,706	2,899,391	(311,315)
COMMUNITY EDUCATION	1,957,665	1,892,292	2,037,908	2,079,001	2,025,109	(53,892)
CONSTRUCTION FUND	2,184,625	232,885	13,500	3,500	-	(3,500)
DEBT SERVICE	8,469,549	7,641,300	7,150,836	9,622,747	7,316,786	(2,305,961)
CUSTODIAL/SCHOLARSHIPS	8,908	9,151	6,100	6,800	6,100	(700)
INTERNAL SERVICE - HEALTH INS.	7,220,320	7,007,155	7,105,000	7,180,000	7,830,750	650,750
INTERNAL SERVICE - DENTAL INS.	502,428	513,898	500,050	500,050	515,250	15,200
OPEB - IRREVOCABLE TRUST	247,051	100,761	50,000	50,000	80,000	30,000
OPEB DEBT SERVICE	811,277	2,129,109	2,096,886	2,096,886	2,079,000	(17,886)
EXPENDITURES						
FOOD SERVICE	2,980,087	2,329,661	2,670,312	3,138,019	2,831,586	(306,433)
COMMUNITY EDUCATION	1,941,758	2,026,134	1,984,879	1,981,552	1,947,714	(33,838)
CONSTRUCTION FUND	65,066,269	35,442,523	3,900,000	7,595,652	-	(7,595,652)
DEBT SERVICE	8,105,988	7,246,938	7,251,038	9,714,350	7,256,038	(2,458,312)
CUSTODIAL/SCHOLARSHIPS	13,551	6,098	6,100	6,100	6,100	-
INTERNAL SERVICE - HEALTH INS.	6,590,943	7,314,396	7,230,600	8,290,100	8,128,605	(161,495)
INTERNAL SERVICE - DENTAL INS.	456,791	491,075	480,000	480,000	480,000	-
OPEB - IRREVOCABLE TRUST	816,084	697,087	735,000	735,000	735,000	-
OPEB DEBT SERVICE	783,025	2,021,775	2,033,150	2,033,150	2,027,600	(5,550)



DRAFT – FY 23 Proposed Budget



RICHFIELD
PUBLIC SCHOOLS

 RICHFIELD PUBLIC SCHOOLS		REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES				
SUMMARY - ALL FUNDS						
SUMMARY	Actual June 30, 2020	Actual June 30, 2021	Adopted Budget	Revised Budget	Next Year Budget	Increase or (Decrease) from Revised FY22
REVENUE	91,977,104	90,822,396	92,827,280	96,611,767	96,251,683	(360,084)
EXPENDITURES	150,210,711	122,846,001	96,946,387	105,503,666	98,007,830	(7,495,836)
SPENDING VARIANCE	(58,233,607)	(32,023,605)	(4,119,107)	(8,891,899)	(1,756,147)	(4,772,792)



DRAFT Next Year – FY23 Fund Balances



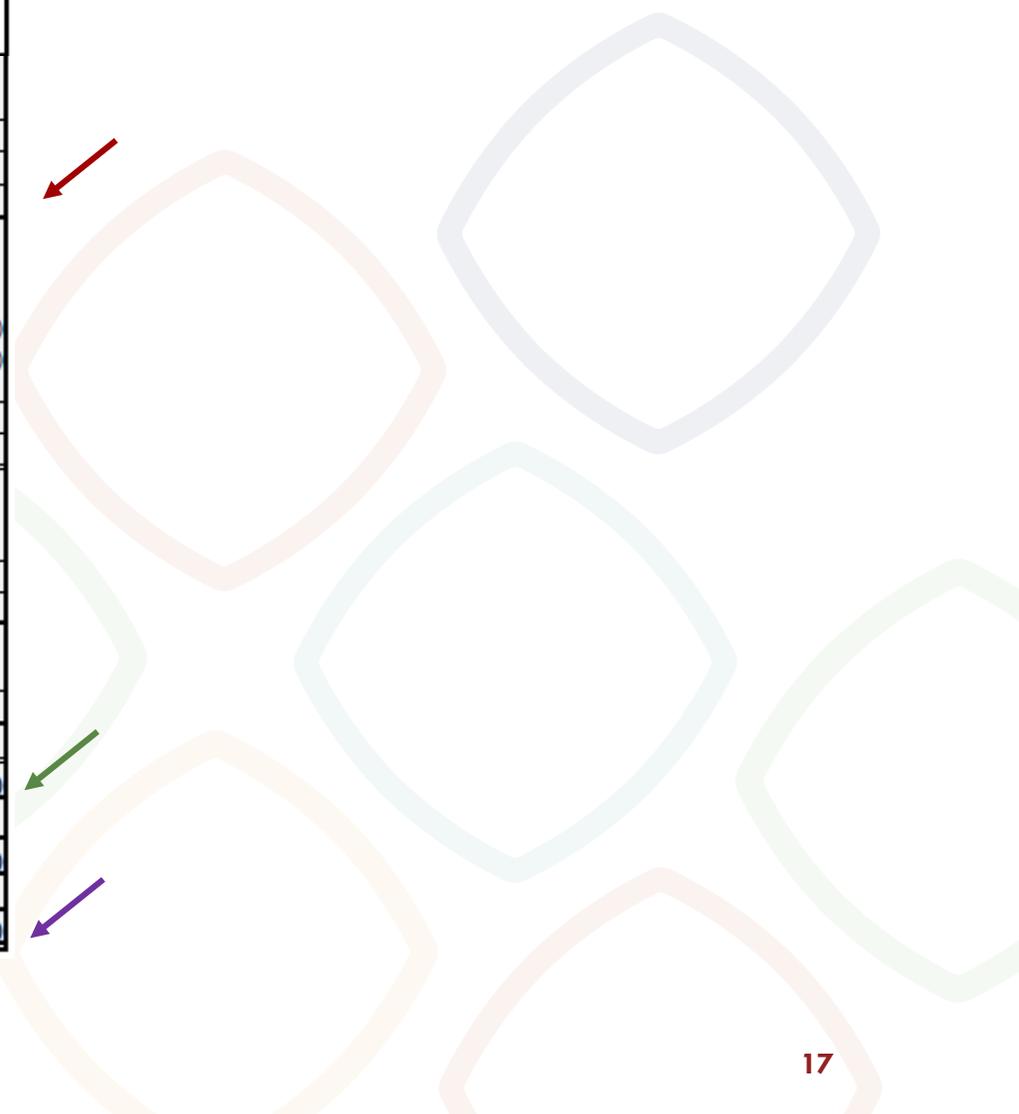
Richfield Public Schools Budget Overview Budget Summary - Proposed 2022-23						
	Projected Balance June 30, 2022	Proposed Budget Revenues	Proposed Budget Expenditures	Transfers	Projected Balance June 30, 2023	Net Increase or Decrease
General Fund - 01						
Unassigned - 422	9,788,603 13.88%	53,026,191	52,902,696	(2,394,040)	7,518,058 10.08%	(2,270,545)
Restricted						
Staff Development - 403	-	606,994	606,994	-	-	-
Long-Term Fac Maint - 467	795,044	1,751,641	1,732,992	-	813,693	18,649
Capital Projects Tech Levy - 407	918,935	3,956,534	3,602,070	-	1,273,399	354,464
Operating Capital - 424	464,485	997,656	1,031,284	-	430,857	(33,628)
Student Activities - 401	70,791	50,000	52,040	-	68,751	(2,040)
Scholarships - 402	416,803	30,500	30,500	-	416,803	-
Learning & Development - 428	-	872,269	872,269	-	-	-
Area Learning Center - 434	512,420	736,848	600,000	-	649,268	136,848
Gifted & Talented - 438	-	57,504	344,392	286,888	-	-
Basic Skills - 441	-	5,008,112	5,609,136	601,024	-	-
Career & Technical - 445	-	139,742	460,824	321,082	-	-
Achievement & Integration - 448	-	1,084,506	1,084,506	-	(0)	(0)
Basic Skills Extended Time - 459	271,290	-	91,949	-	179,341	(91,949)
Safe Schools - 449	-	160,076	219,179	59,103	-	-
Medical Assistance - 472	17,195	275,000	292,195	-	-	(17,195)
Subtotal Restricted	3,466,963	15,727,382	16,630,330	1,268,097	3,832,112	365,149
Nonspendable						
Inventory & Prepaid Expenditures	50,000	-	-	-	50,000	-
Subtotal Nonspendable - 460	50,000	-	-	-	50,000	-
Assigned Funds						
Assigned - Turf	377,963	20,000	336,437	-	61,526	(316,437)
Assigned - Program Initiatives	905,027	-	-	-	905,027	-
Assigned - Enrollment	600,000	-	-	-	600,000	-
Assigned - Future Retirement	638,422	-	-	-	638,422	-
Assigned - Carryover	424,347	-	-	-	424,347	-
Assigned - 3rd Party Sped	335,054	-	-	-	335,054	-
Assigned - COVID	2,271,740	4,725,724	4,725,724	2,221,833	4,493,573	2,221,833
Assigned - Subsequent Yr Budget	1,095,890	-	-	(1,095,890)	-	(1,095,890)
Subtotal Assigned - 462	6,648,443	4,745,724	5,062,161	1,125,943	7,457,949	809,506
Total General Fund	19,954,010	73,499,297	74,595,187	-	18,858,119	(1,095,890)



DRAFT Next Year – FY23 Fund Balances



 RICHFIELD PUBLIC SCHOOLS		Richfield Public Schools Budget Overview Budget Summary - Proposed 2022-23					
Food Service Fund - 02							
Inventory & Prepaid Expenditures	45,613	-	-	-	45,613	-	
Subtotal Nonspendable - 460	45,613	-	-	-	45,613	-	
Restricted - 464	548,138	2,899,391	2,831,586	-	615,941	67,805	
Total Food Service	593,749	2,899,391	2,831,586	-	661,554	67,805	
Community Services - 04							
Restricted - 464 (Non-Public, EcScreen, LCIS)	122,825	565,490	559,041	-	129,274	6,449	
Restricted / Reserved							
Community Ed - 431	(26,729)	558,828	588,913	-	(56,814)	(30,085)	
ECFE - 432	102,895	381,740	394,909	-	89,726	(13,169)	
School Readiness - 444	365,274	519,051	404,851	-	479,474	114,200	
Restricted/Reserved - Subtotal	441,440	1,459,619	1,388,673	-	512,386	70,946	
Total Community Education	564,265	2,025,109	1,947,714	-	641,660	77,395	
Construction - 06							
Restricted/Reserved							
LTFM (2018B) - 467	-	-	-	-	-	-	
Restricted (2018A) - 464	-	-	-	-	-	-	
Total Construction Fund	-	-	-	-	-	-	
Debt Service - 07							
Restricted - 464	1,612,009	7,316,786	7,256,038	-	1,672,757	60,748	
Total Debt Service Fund	1,612,009	7,316,786	7,256,038	-	1,672,757	60,748	
Custodial Fund - 18	24,706	6,100	6,100	-	24,706	-	
Internal Service - 20 Health	4,459,837	7,830,750	8,128,605	-	4,161,982	(297,855)	
Internal Service - 21 Dental	133,296	515,250	480,000	-	168,546	35,250	
OPEB Irrevocable Trust - 45	7,604,865	80,000	735,000	-	6,949,865	(655,000)	
OPEB Debt Service - 47	376,939	2,079,000	2,027,600	-	428,339	51,400	
Total All Funds:	35,323,676	96,251,683	98,007,830	-	33,567,528	(1,756,147)	



Next Year – FY23 Budget Considerations



- Reduction in Unassigned Fund Balance
 - Current Projection of \$7,518,058 or 10.08% Unassigned Fund Balance (Target 6-10%)
 - Down from 15.36% projected in FY22 Revised Budget
 - Partially impacted from subsequent year budget assigned fund balance
 - Increase in Assigned Fund Balance for COVID Relief
 - Overall decrease in General Fund Reserve of \$1,095,890
- Begin planning future reductions/referendum

Questions



RICHFIELD
PUBLIC SCHOOLS



Board of Education
Independent School District
280 Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Miscellaneous Pay Rates for Year 2022-2023

(Recommended by Superintendent)

That the Board of Education approves the pay rates for ISD #280 positions which are not covered by existing contracts effective July 1, 2022.

Background Information

(Prepared by TiMecka Michaels and Craig Holje)

The Miscellaneous Pay Rate schedule covers a variety of positions that are either casual employment or not represented by a collective bargaining agreement. This schedule is reviewed to look at internal and external market conditions and approved on an annual basis.

The attached miscellaneous pay rates are recommended for year 2022-2023.

Highlights of the recommended changes include the following:

Miscellaneous Positions:

- Increases rate for School RN by 2%
- Increases rate for Student Engagement Specialist by 2%
- Increases rate for American Indian Coordinator by 2%
- Increases rate for Safe Routes to School Coordinator by 2%
- Increase Health Resource Coordinator by 2%
- Add Translation Engagement Coordinator and increase by 2%

Community Education:

- Increases the range of pay for Lifeguard
- Increases the range of pay for Water Safety Assistant
- Increase the range of pay for the Community Ed Program Assistant
- Increase the range of pay for the Community Ed Instructor
- Increase the range of pay for the Community Ed Site Supervisor
- Increase the range of pay for the Aquatic Coordinator
- Increase the range of pay for the Life Guard
- Increase the range of pay for the Water Safety Assistant

All other rates will remain the same for the 2022-2023 school year.

RICHFIELD PUBLIC SCHOOLS

Miscellaneous Pay Rates 2022-2023

Miscellaneous Positions	Rate for 7/1/21	Rate for 7/1/22
School RN		
Year 1	\$30.98	\$31.59
Year 2	\$31.31	\$31.93
Homebound Teachers		
Base	As identified in Teacher Master Contract	As identified in Teacher Master Contract
Translation Services		
Per Page	\$25.00	\$25.00
Per Hour	\$25.00	\$25.00
Specialized Student Support		
Student Engagement Specialist	\$22.88	\$23.33
American Indian Coordinator	\$27.05	\$27.59
Safe Routes to Schools Coordinator	\$30.60	\$31.25
District Support Community/Students		
Translation Engagement Coordinator	25.50	26.01
Health Resource Center		
Health Resource Coordinator	25.50	\$26.01

Community Education Positions	Rate for 7/1/21	Rate for 7/1/22
Community Education Instructors		
Community Ed Instructor	\$18.50 - \$35.00	\$20.00 – \$36.50
Community Ed Site Supervisor	\$12.00 - \$14.00	\$13.00- \$15.00
Community Ed Program Assistant	\$10.20 - \$18.36	\$10.50- \$18.91
Aquatics		
Aquatic Coordinator	\$22.44 - \$24.99	\$23.11 - \$25.73
Water Safety Instructor (WSI)	\$12.50 - \$15.00	\$12.88- \$15.45
Lifeguard	\$11.25 - \$13.00	\$11.70 - \$13.52
Water Safety Assistant	\$10.20 - \$11.22	\$10.61 - \$11.67

Activities & Athletics	Rate for 7/1/21	Rate for 7/1/22
Site Manager		
Site Manager 1	\$50.00	\$50.00
Site Manager 2	\$75.00	\$75.00
Ticket Taker		
Tickets	\$45.00	\$45.00
Clock/Announcer/Scorer		
Clock/Announcer/Scorer 1	\$35.00	\$35.00
Clock/Announcer/Scorer 2	\$50.00	\$50.00
Track Meet		
Timing System Operator	\$250	\$250
Camera Operator	\$250	\$250
Event Workers		
Event Worker 1	\$10.00	\$10.00
Event Worker 2	\$20.00	\$20.00
Event Worker 3	\$40.00	\$40.00
Event Security		
Security Worker 1	\$50.00	\$50.00
Security Worker 2	\$100.00	\$100.00
Sound, Light & Video Production		
Sound & Light for Theatre	\$22.25	\$22.25
Asst. Sound & Light for Theatre	\$9.95	\$9.95
Video Production – Board/Theatre	\$25.00	\$25.00

Substitute Employees	Rate for 7/1/21	Rate for 7/1/22
School RN	\$19.00	\$19.50
Food Service	Step 1 of Contract for Position Subbing	Step 1 of Contract for Position Subbing
Paraprofessional	Step 1 of Contract for Position Subbing	Step 1 of Contract for Position Subbing
External Summer School Para	Step 1 of Contract for Position Subbing	Step 1 of Contract for Position Subbing
Facilities & Transportation	Step 1 of Contract for Position Subbing	Step 1 of Contract for Position Subbing

NEW BUSINESS - FOR ACTION

Agenda Item VI.E.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, June 27, 2022

Subject: Donations

(Recommended by the superintendent)

That the board of education accept the following donations with gratitude.

Richfield High School Boys Golf and Girls Golf Teams received a donation of \$250.00 each from the Spartan Foundation.

Sheridan Hills Elementary School received a donation of \$45.00 through Charities Aid Foundation of America.

Sheridan Hills Elementary School received a donation of \$34.41 from Great Lakes Reyes Bottling.

Sheridan Hills Elementary School received a donation of \$40.00 from Box Tops for Education.