

THREAT ASSESSMENT INTERVENTION/MITIGATION MATRIX

LOW LEVEL THREAT	MEDIUM LEVEL THREAT	HIGH LEVEL THREAT
<p>Document the behavior NO pass list: Restrict Privileges Connect with one adult: Assign a teacher/staff to mentor Redefine behavior expectations</p> <ul style="list-style-type: none"> • Reteaching <ul style="list-style-type: none"> - Corrective Teaching - Preventive Teaching <p>Mitigate unresolved conflict Problem Solve Together Assess validity of grievance/complaint SAT Process: Success Plan (Student Assistance Team – Teachers, Counselor, Parent, Administrator etc.) Apology and/or restitution Contact Probation/Parole Officer or Caseworker Follow-up: Parent/Guardian progress updates</p>	<p>Document the behavior <u>Means Restriction (to weapons)</u> Psychological assessment (maybe) Protective Factors (minimize contact <u>with target</u>) Safe Separation NO pass list: Restrict Privileges Random search of person, locker and effects, writings (notebooks)</p> <p><u>Gatekeeper Program:</u></p> <ul style="list-style-type: none"> □ <u>Connect with one adult: Assign a teacher/staff to mentor</u> □ <u>Daily to Weekly attitude checks: meet with counselor</u> <p><u>Educate and Support parents</u> Supervision before and after school Problem solve together Contact Probation/Parole Officer or Caseworker Follow-up: Parent/Guardian Progress Updates SAT Process: Success Plan (Student Assistance Team – teachers, counselor, parent/guardian, administrator)</p>	<p><u>Mental Health Evaluation</u> Committal/<u>Hospitalization</u> Law Enforcement involvement Protective Factors (minimize contact <u>with target(s)</u>) Safe Separation <u>MEANS Reduction</u> Daily search decreasing with time to random <u>Gatekeeper Program:</u></p> <ul style="list-style-type: none"> □ Daily attitude check until risk diminishes □ <u>Connect with one adult: Assign teacher/staff to mentor</u> <p>Regular search of vehicle, locker, writings etc NO Pass List: Restrict Privileges Contact Probation/Parole Officer or Caseworker Do not allow unsupervised before/after school <u>Educate and support parents:</u> Follow-up: Parent/Guardian Progress Updates SAT Process for re-entry back to school – Success Plan (Student Assistance Team – teachers, counselor, parent/guardian, administrator)</p>