

As an administrative team, we will:

- Provide a safe and orderly environment conducive to learning;
- Provide an environment that allows for positive communication among the teacher, parent, and student;
- Support teachers in providing quality instruction;
- Provide reasonable access to teachers;
- Provide an open door policy for parents.

Anetria Edenfield, Principal

Date

Manzie Broxton, Assistant Principal

Date

Brooke Frye, Assistant Principal

Date

Teacher

Date

Student

Date

Parent

Date

**Emanuel County
Schools
Parent Resources**



This compact was jointly developed by parents, teachers, and students in order to best serve the students at ECI. Parents are encouraged to attend revision meetings and offer suggestions, teachers provide feedback based on the instructional strategies that are integral for student academic achievement. Additionally, the Title I parent survey conducted annually provides vital feedback that is considered as part of our compact.

Our Mission

It is the Mission of Emanuel County Institute to graduate all students with a meaningful diploma based on rigorous standards which ensures college and career readiness delivered by effective highly qualified educators.

**EMANUEL COUNTY INSTITUTE
102 NORTH COLLEGE STREET
TWIN CITY, GEORGIA 30471
478.763.2763**

Compact revised August 2021

ECI

**School
Compact
2021-2022**









Please sign, detach this portion of the compact, and return to your child's teacher as soon as possible.



Stay Connected!

To understand how working together can benefit your child, it is first important to understand our district and school goals for student academic achievement.

-  Emanuel County Institute on Facebook
-  @ecibulldogs on Twitter
-  Infinite Campus Parent Portal
-  One Call Now Parent Notification System and KiNVO
-  ECI School Website and School Pointe App
-  Class newsletters, Remind101, teacher websites, Google Classroom

ECS Goals:

1. More individualized instruction will be implemented in order to meet the needs of all learners to have at least a 3% increase in the percentage of students earning proficient or higher scores on GMAS.
2. Provide individualized evidenced-based professional learning to all staff by the end of the 2021-2022 school term.
3. To address attendance issues and monitor students through MAP, MTSS, and Credit Recovery in order to improve graduation rates by 3% in accordance with the system Strategic Plan.
4. Support Parent Resource Room and provide meaningful opportunities for parental involvement at all schools to show a 3% increase in the number of offered events.

ECI Goals:

1. ECI will increase content mastery in courses with an EOG or EOC by 2% in one school year through the use of instructional frameworks, rigor, and data-driven instruction.
2. ECI will increase by 3% the percentage of students meeting Lexile target scores in all grade levels in one school year, by implementing ELA non-negotiables in all content areas, by encouraging reading at home, and emphasizing reading challenges through our Media Center.
3. Increase by 5% the number of students that have 90% attendance through monitoring daily student attendance by our attendance clerk, follow-up phone calls/Kinvo messages by teachers, and regular attendance committee meetings to evaluate student data.

Parent Involvement Opportunities

PTO Dates
TBA due to current COVID restrictions



To help your child meet the district and school goals, the school, you, and your child will work together to achieve the following:

- As a teacher, I, _____, will:
- Show respect for each child and his/her family;
 - Come to class prepared each day;
 - Provide an environment conducive to learning;
 - Assign homework which directly relates to classroom instruction;
 - Help each child grow to his/her full potential;
 - Enforce school and classroom rules fairly and consistently;
 - Maintain open lines of communication with the student and his/her parents;
 - Provide frequent progress reports;
 - Chart students' progress in order to provide instructional support;
 - Demonstrate professional behavior and a positive attitude.
- As a student, I, _____, will:
- Attend school regularly and be on time;
 - Adhere to ECI's school dress code;
 - Read daily at home and school;
 - Do my best in my school work and in my behavior;
 - Work cooperatively with my classmates, teachers, and other school staff;
 - Show respect for myself, my school, and other people;
 - Take pride in myself and my school;
 - Come to school with my homework and supplies.
- As a parent/guardian, I, _____, will:
- Provide adequate food and rest so my child is ready to learn;
 - Encourage my child to read at home;
 - See that my child attends school regularly and is on time;
 - Provide a home environment that encourages my child to learn;
 - Work with my child to see that all homework assignments are completed;
 - Communicate regularly with my child's teachers;
 - Support the school in developing positive behaviors;
 - Talk with my child about his/her school activities every day
 - Support the school's discipline and dress code;
 - Show respect and support for my child, the teacher, and the school.