

■ YELLOW SPRINGS
FORWARD>

WELCOME!

Please remember to
'mute' your mic.

Submit your questions
in the "CHAT" window.

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COMMUNITY
FORUM No. 1

February 18th, 2021

Quick Notes on Our Process Tonight

- Please submit all questions using the CHAT feature below
- The presentation will be available at YSForward.com at the conclusion
- Submit additional questions via the website
- Four Presenters + Contributions from our CAT & Educational Visioning Team

Agenda

- Introduction to the Process
- Historical Perspective
- Educational Visioning Team Update
- Community Advisory Team Update
- Next Steps
- Answering “Zoom Chat” Questions

The Facilities Master Planning Process



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The Facilities Master Planning Process



Community Advisory Team



Educational Visioning Team

Role of the Community Advisory Team

To represent the Yellow Springs community in the process of understanding educational needs, facility conditions, and financial implications to advise in the development of an appropriate facility master plan.

Role of the Educational Visioning Team

To represent the Yellow Springs community in the process of understanding educational delivery, facility design needs, and implications of space on curriculum to advise in the development of an educationally fantastic facility master plan.

Master Planning Timeline



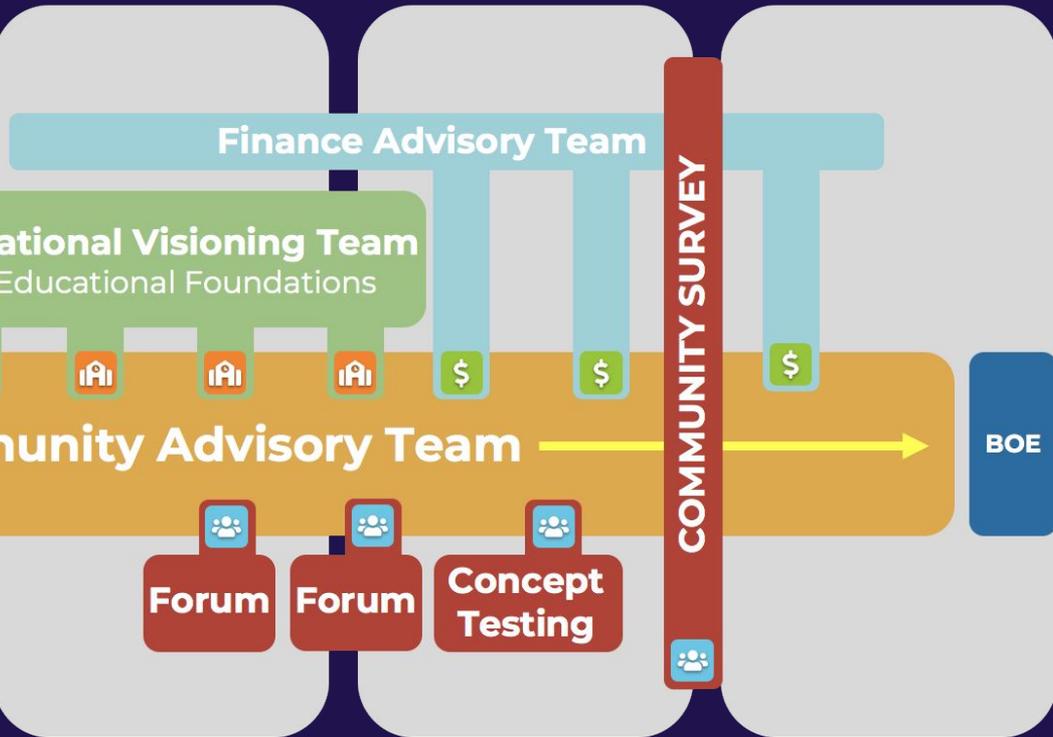
JAN 2021

FEB 2021

MAR 2021

APR 2021

MAY 2021



Community Advisory Team

Finance Advisory Team

Educational Visioning Team
Input Educational Foundations

COMMUNITY SURVEY

BOE

Forum

Forum

Concept Testing

Historical Perspective

Facilities Task Force (2019-early 2020)

Community Member-led group following previous attempt

- Verified + Expanded on Facility Assessments
- Analyzed Replace-Renovate Costs of Bldgs.
- Created “Highest Priority” Lists by Building

Improvement + Maintenance Budget information is available
on YSForward.com/Transparency

Since the Task Force's Recommendations

State of Ohio has updated the offer to the School District

- Will now cover 26% of the cost (previously 14-20%)
- A new program is available to fund a project (ELPP)

The District responded by re-engaging community members to consider the details of this offer given the new information.

Our Commitment to Transparency + Openness

Visit YSForward.com/Transparency

ISSUE NO. 1: BUILDING MAINTENANCE

Coming off of the previous bond issue defeat, a primary theme that the District heard was that the buildings had not been properly maintained. Included in this section are links to maintenance and capital improvement expenses since 2013.

Since 2013, close to \$2,143,000 has been spent on repairs and maintenance, an average of \$267,875 per year. Each year, this amount exceeds the limits of the taxpayer permanent improvement levy, meaning funds must be diverted away from the classroom to complete the repairs. On average, between 33-50% of maintenance costs are paid for by the General Fund and you will find those totals included in each year.

In short, the District's contributions to maintaining the facilities exceed what taxpayers directly contribute to this cause. Further maintenance expenses would require an additional tax levy.

[2013 Maintenance Costs](#)

[2017 Maintenance Costs](#)

[2014 Maintenance Costs](#)

[2018 Maintenance Costs](#)

[2015 Maintenance Costs](#)

[2019 Maintenance Costs](#)

[2016 Maintenance Costs](#)

[2020 Maintenance Costs](#)

CONTRIBUTIONS OF OUR FACILITIES TASK FORCE

The Facilities Task Force, between early 2019 and through early 2020, examined multiple pieces of information to address the district's facilities challenges. Their list of priorities reflected the need to address maintenance issues with a series of smaller projects.

The State of Ohio provides school districts with a Facility Assessment of each of its active buildings. The Facilities Task Force sought out a third party architecture and engineering firm to complete an additional assessment to verify and expand on those results. Links to all of these 3rd Party Assessments are available using the light-blue buttons in this section.

In the 3rd Party's Executive Summary in 2019, the architecture and engineering firm wrote of the HS/MS:

The total renovation costs to provide a comparable learning environment to a new building today would be approximately \$19,798,360. A new building of this size would cost approximately \$19,192,650 at today's cost of \$258.56 per square foot. When comparing these two costs, the

[3rd Party Assessment: HS/MS](#)

[Task Force Priorities](#)

[3rd Party Assessment: Mills Lawn](#)

[Task Force 2/13/20 Board Presentation](#)

[3rd Party Assessment: Executive Summary](#)

[Antioch-Mills Lawn Transfer Letter](#)

That process centers on the two groups mentioned before:



Community Advisory Team



Educational Visioning Team

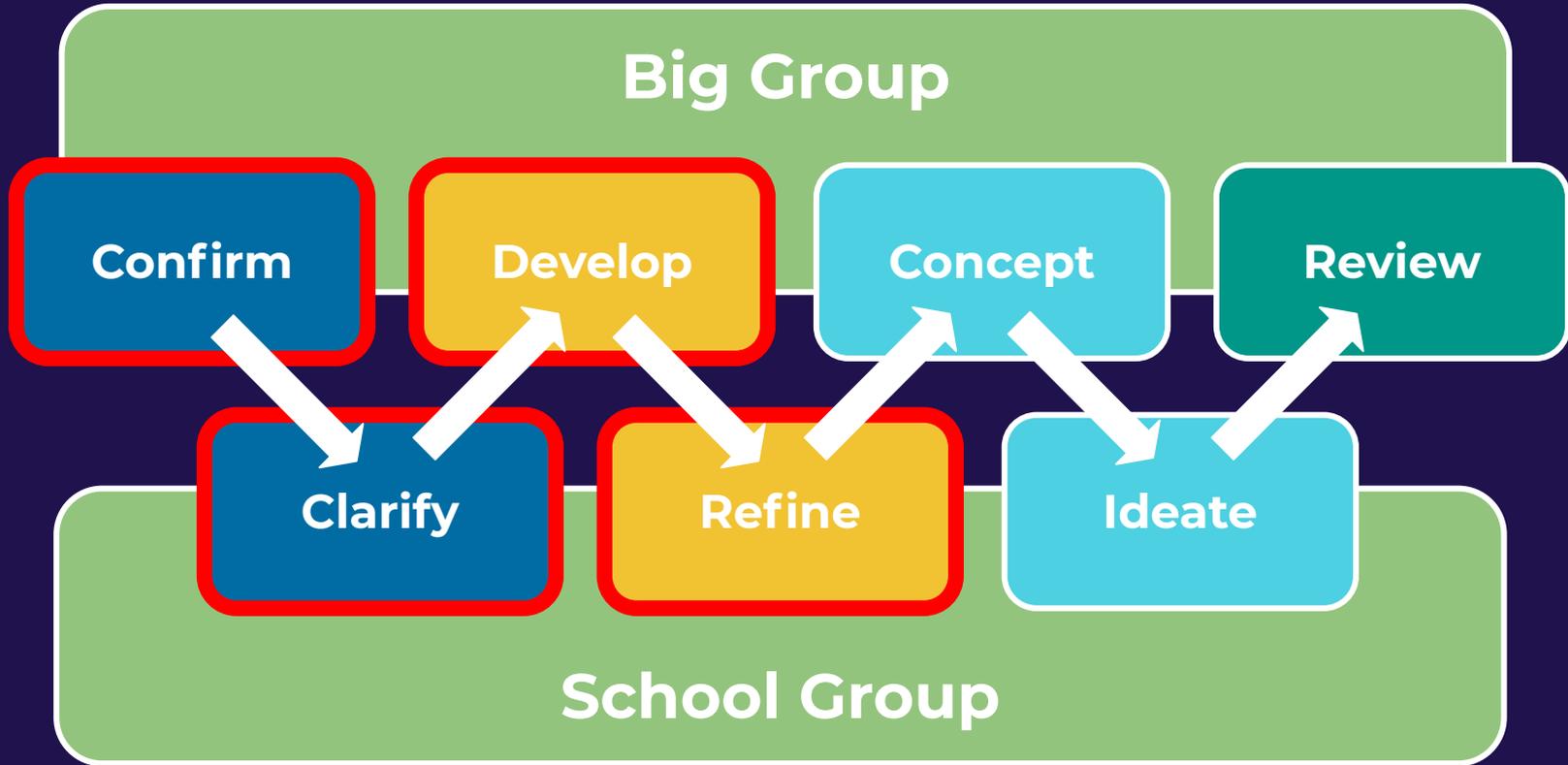
Educational Visioning Team Progress

The Educational Visioning Team

Diverse team made up of:

- Students (*of a wide range of grade levels*)
- Teachers
- Parents + Community Members
- District Administrators

Answering the question, “How will we deliver education now and in the future and how are the buildings suited to do that?”



Project-Based Learning (PBL) Case Studies + Past Success



LEARNING FROM THE LAND



KATE LOHMEYER, REBECCA EASTMAN
Project Director, Project Lead, and Project Lead

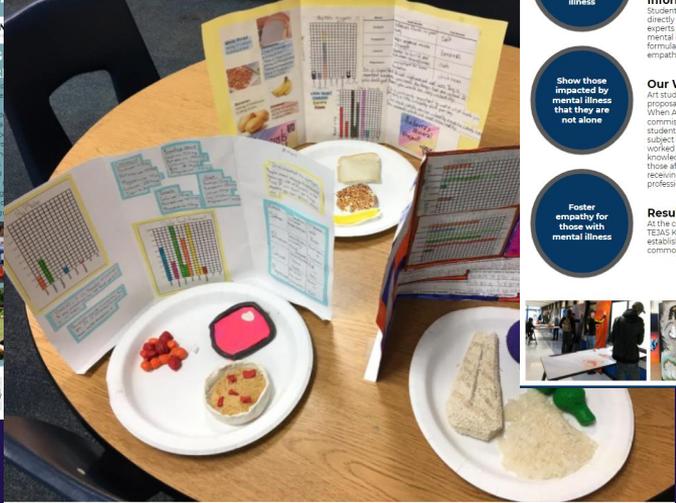
OVERVIEW
 Into The Wild was an interdisciplinary project-based learning experience that took place in September, 2016. Seventy-five seventh grade students prepared for, and embarked on, a 472-mile long cycling adventure that began in Yellow Springs, Ohio, and concluded in Loveland, Ohio. Over the course of three days, students traversed the Little Miami Scenic Trail, immersed in their own educational experience which included content that spanned seven different educational disciplines.

PREPPING THE TRIP
 To prepare for the trip, students engaged in a wide range of learning activities:

- Weekly training with teachers, parents, a community member,
- Low ropes activities,
- Communication and collaboration skills,
- Meal planning and shopping through
- Endurance training,
- PACE tests in DE,
- Determining riding gear.



THANK YOU
 This trip was made possible by the support of many parents, community members, and project partners. We would like to thank all of our community partners, seven volunteers, and one staff member of 2016.



MIND MATTERS

Confronting Stigma of Mental Illness



How can we as artists and wellness advocates support those affected by mental illness?

Reduce stereotypes and misconception about mental illness

Show those impacted by mental illness that they are not alone

Foster empathy for those with mental illness

Overview
 Health and Art students collaborated to create a traveling educational exhibit that informs viewers about mental illness. Students worked to change mindsets, confront stereotypes, build empathy and reduce stigma through their presentation and physical display.

Information Gathering
 Students were empowered with knowledge through first person accounts of those directly impacted by mental illness. This included insights from community experts in the mental health field and courageous individuals diagnosed with a mental illness willing to share their stories. With this information students formulated investigation questions that worked to communicate a message of empathy, support, or stereotype reduction.

Our Work
 Art students arrived at this large scale design through meaningful discussions, proposals, and ultimately a democratic decision to tackle this subject matter. When Art students developed their vision, and intended focus, each artist commissioned supplemental information to support their work from Health students. Health students, after hearing artist proposals, selected artists and subject matter of interest, exercising their voice and choice. Health students worked collaboratively to design an infographic that also communicated knowledge of subject matter, demonstrated empathy, and offered support for those affected by mental illness. In both settings, students were giving and receiving meaningful feedback and critique from each other, as well as professionals in the mental health field.

Results
 At the conclusion of this project, students installed and exhibited their work at the TEAS K-12 Gallery in Dayton, Ohio. This exhibit is intended to travel to other local establishments working to convey a message of support, while reducing stigma commonly associated with mental illness.



Breakout Discussions + Exercises

- “Does PBL still seem right for us?”
- “How can we improve upon it?”
- “What does an ideal learning environment for PBL look like?”
- “How are other organizations navigating these shifts?”
- “How do our buildings get in the way of our learning today?”

Does your building get in the way of:

- Learning through traditional instruction?
 - Give some examples.
- Project Based Learning?
 - More examples please.



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Community Advisory Team Progress



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The New Offer from the State of Ohio

What has changed?

- Increase of funding to 26% of Total Cost (previously 14-20%)
- Eligibility for ELPP Program
- Overall costs updated to better align with current construction costs and bidding market

Working with the State's funding requires following a set of rules and guidelines created to provide equity between school districts and students across the State of Ohio.

A Look at the State Program Guidelines

- Buildings must be at least 350 students
 - Efficiency for long-term operating expenses
- Budget + Size will be based on Enrollment Projections
 - Our most recent projection shows <700 students
- State will provide co-fundable Master Plan options
 - “Extra” costs are funded 100% by the District

A Look Back at the Facilities Task Force findings

As part of the Facilities Task Force process, a third party was contracted to analyze the State-provided costs:

| School | Cost to Renovate (2019) | Cost to Replace (2019) |
|--------------------|-------------------------|------------------------|
| Mills Lawn | \$11,784,798 (96%) | \$12,242,246 |
| High/Middle School | \$19,798,360 (103%) | \$19,192,650 |



The State of Ohio recommends a building be replaced when the cost to renovate exceeds **66%** the cost to build new. Any renovations will require a special waiver request of the State.



NOTE: Construction inflation costs in 2020 have increased these numbers since 2019

Option 0 (*Continuation of Current Plan*)

- In line with Facilities Task Force intent
 - Address only current critical issues
 - General Fund dollars without new levy
- State of Ohio will not co-fund these projects

State-Provided
MASTER PLAN OPTIONS

Option 1

- New Construction of K-12 Building
 - Per OFCC standards
 - With 26% reimbursement by OFCC
 - Preferred location currently being discussed with CAT team
 - State's recommended ideal site for a K-12 our size is 47 acres

Option 2

- Renovation and Major Addition to HS/MS for K-12
 - Requires waiver of 66% rule
 - Per OFCC standards
 - With 26% reimbursement by OFCC
 - Demolition + Replacement of some parts

Option 3

- Renovation and Minor Addition to HS/MS for K-12
 - Requires waiver of 66% rule
 - Per OFCC standards
 - With 26% reimbursement by OFCC
 - No Demolition/Replacement, Renovation only

Additional Options to Consider:

- The CAT Team has been charged with developing additional potential options outside of those provided by the State
- An Option for Renovation of both schools is unlikely to be co-funded by State
 - Due to 66% waiver requirement and current condition of the two buildings

How much will these options cost?

- The State's budgets are not finalized until April
 - New Construction budgets are finalized for 2020
 - Renovation budgets are not finalized until April
- Future forums + CAT meeting will further explore the cost implications and tax impact on community members.

Is our current improvement plan



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... or should we consider a new path?

Next Steps in the Process

How will we arrive at a decision?

- Community Forum Updates (March 4 + 17)
- Educational Visioning Meetings completed
- E.V. Report provided to CAT for “Educationally Fantastic” recommendation
- Budgets finalized, True Costs presented for each option
- Community Advisory Team Meetings completed
- Community Polling by Fallon & Associates
- Final Community Advisory Recommendation

Answering Questions from the CHAT



THANK YOU!

See you next time

- Community Forum #2 - Mar 4 @ 6pm
- Submit your additional questions online at **YSForward.com**
- Responses posted on **YSForward.com**