

2022-2023 AP US History Summer Assignment

For your summer assignment, you will be reading the first 3 chapters of the textbook and answering the guided reading questions. This will help to get you used to your weekly readings and allow us a little more flexibility during the school year to practice skills.

Use this link to access the PDF version of the textbook and other information you will need to complete the assignment: [Summer Assignment Folder Link](#)

Complete the chapter reading guides for chapters 1-3 using the American Pageant book and **turn it in in person NO LATER THAN: SEPTEMBER 2, 2022 at the start of class.** Contacting the teacher the day it is due asking about how to complete the assignment is not acceptable.

This assignment will be your first grade for the class and will be graded on accuracy. Plagiarism (copying) will be awarded with a zero.

You have most of the summer to complete this, so plan responsibly and accordingly around vacations, etc. Please do NOT save this for the last minute. The first week of sophomore year, can be surprisingly busy. **If you have questions about the assignment, please contact Mr. Panzarella at mpanzarella@ccboe.com.**

Look forward to seeing you in the fall!

Name:

Pd:

Due Date:

Ch. 1 Guided Reading

1. *How was North America shaped?*
2. Why is the geography of North America important—how does it have an impact on people later?
3. *How did people populate North America and who were they?*
4. Identify a Pre-Columbian group/region and explain how maize supported their:
Economic development:

Settlement:

Advanced Irrigation:

Social Diversification:
5. *How did geography impact the way the earliest Americans lived?*
6. Discuss three-sister farming and its importance.
7. Why were the societies of the Great Basin and the Great Plains mobile? Give examples of how they accomplished mobility?

8. Describe life for societies in the Northeast and Mississippi River Valley. What allowed for some of the largest permanent villages?

9. Explain why the societies of the Northwest/California were hunters and gatherers. How did the ocean allow some to become settled societies?

10. *Who were the indirect discoverers of the new world? Describe each of their roles in reaching the new world.*

11. *How did Europeans enter Africa and what was the impact?*

12. Explain the relationship between Europe and West Africa.

13. Give examples of how European nations were motivated to explore and conquer for:
Wealth:

Economic and military competition:

Spreading Christianity:

14. *Describe what was going on in the world that allowed Columbus to set out exploring.*

15. Identify improvements in maritime technology that facilitated trade.

16. Why is 1492 considered a turning point in US History? *What worlds collided and what was the impact?*

17. What was the Columbian Exchange?

18. Give examples of the following (brought by the Spanish) and explain the effect they had on the Native population:

Epidemics:

Crops:

Animals:

19. Give examples of items brought over from the New World to the Old World and explain how they:

Stimulated European population

Helped shift Europe from feudalism to capitalism

20. *How and why did the Spanish conquer Mexico and Peru?*

21. Explain the Treaty of Tordesillas and its impact.

22. Explain the encomienda system and its impact.

23. Describe the Spanish Caste system and its impact.

24. Who is Bartolome de las Casas and what is his impact?
25. *Who are the Conquistadores and how does this exploration lead to rivalry and competition?*
26. Identify examples of diplomatic negotiations and military resistance used by the Native Americans to resist European encroachment on their lands and culture.
27. When did the Pueblo (Pope's Rebellion) happen? Explain what it is and its impact.
28. Give examples of European views that used religious, cultural, and racial justification to subjugate Africans and Native Americans.
29. Give some examples of mutual misunderstandings between the Native Americans and the Europeans. What aspects of each other's culture were adopted for both sides?
30. Discuss the lasting impact that Spain had with being the first to colonize the New World AND come into contact with the Native Americans.

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Ch. 2 Guided Reading

1. *What caused England's Imperial Stirrings?*
2. *How did Elizabeth energize England?*
3. Why is 1588 considered a turning point in US History?
4. *What are some motives the English had for settling a new territory?*
5. Give some examples of European migrants who came to start a new life in America and why.
6. Why is 1607 considered a turning point in US History?
7. *How did the English plant the seeds of Jamestown?*
8. *Describe the cultural clashes in the Chesapeake (be sure to give some specific conflicts between Europeans and Native American groups as well).*

9. *What was the Indian's new world like?*
10. Explain some specific examples of alliances between Europeans and Native American groups.
11. *Describe the creation of Virginia and how tobacco played an important role.*
12. Explain the rise of tobacco in the Chesapeake and Southern colonies as a whole and its impact.
13. *Describe the creation of Maryland and how it became a Catholic Haven.*
14. *How were the West Indies a Way Station to Mainland America?*
15. *How were the Carolinas colonized?*
16. *How did North Carolina emerge?*
17. *Describe the creation of Georgia and why it was a buffer colony.*
18. Explain specific factors that allowed the South to develop into a plantation economy.

19. Give examples and a brief description of colonial governmental institutions or laws that developed.

20. Give examples of laws that created a racial system.

21. *Summarize the characteristics of the plantation colonies.*

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Ch. 3 Guided Reading

1. *Explain the Protestant Reformation and how it led to Puritanism.*
2. *Describe life in Plymouth for the Pilgrims.*
3. *Describe the creation of the Massachusetts Bay Colony and the role religion played.*
4. *Discuss the building of the Bay colony.*
5. *Discuss the trouble that occurred in the Bay colony.*
6. *Describe the creation of Rhode Island and why it was nicknamed the "Sewer."*
7. *Discuss the creation of Connecticut and New Hampshire as New England spread out.*
8. *Explain how New England developed as a whole and what their lifestyle was like (values, economy, geography, demographics, etc.)*

9. *Why were the Puritans fighting the Native Americans?* Be sure to include examples of conflict including King Philip's (Metacom) War.

10. *What are some of seeds of colonial unity and independence?*

11. *How did Andros promote the first American Revolution?* Be sure to include examples of British control over American economy and the conflicts that arose as a result.

12. *How did the Old Netherlands create the New Netherlands?*

13. *Why was there friction between the English and the Swedish?*

14. *What were some of the Dutch residues in New York?*

15. *Discuss the creation of Pennsylvania.*

16. *What was Pennsylvania's relationship with its neighbors?*

17. Give examples and a brief description of colonial governmental institutions or laws that developed.

18. Provide specific examples that explain the development of the middle colonies into an export economy based in cereal crops and a diverse population.

19. *Summarize the characteristics of the Middle colonies.*