

EMANUEL COUNTY EARLY HEAD START

2017-2018 Annual Program Report

The federally funded grant program, awarded to the Emanuel County Board of Education, provides comprehensive year-round center-based services to 48 infants and toddlers up to age three and 7 pregnant women. Six mixed-age classrooms comprised of eight infants and toddlers are supervised by two trained caregivers. Full-day services are provided 220 days per year, eight hours daily, from 7:30 a.m. to 3:30 p.m., at the new Early Learning Center adjoining Swainsboro Primary School utilizing the Creative Curriculum, Ages and Stages, and Ages and Stages: Social-Emotional, and The OUNCE Scale assessment instrument.

Service Area--Emanuel County—Swainsboro, Twin City, Adrian, Oak Park, Summertown, Garfield, Lexsy, and Stillmore.

Services to Pregnant Women—Pregnant teens at local high schools and middle schools are target groups.

Financial Award for 2017-2018 Program Year- \$ 733,776 Federal Dollars and No Private Funds-- \$17,200 Training and Technical Assistance Funds Included--\$183,444 Required Non-Federal Match

Funding Period-- September 1st to August 31st

Proposed 2018-2019 Budget--\$752,407-Budgetary Expenditures--\$735,299 (Salaries, fringe benefits, supplies \$15,809, operating expenses) and \$17,200 Staff Training and Technical Assistance.

Family Eligibility--Head Start Income Guidelines Weighted Application to insure children and families most in need are served (parents in school or working). Ten percent of funded enrollment slots (6) must be made available to children with disabilities each program year.

Governance--Emanuel County Board of Education—Fiscal Agent and Governing Body

Policy Council—3 Community Representatives and 4 Parents—Quarterly Meetings

Staff-

Director—Maria Daniels

Early Childhood/Disabilities & Coach Manager-Christy Ellington

Health/Nutrition/Services to Pregnant Women/Family Services Manager-Jennifer Kelly

Family Engagement Coordinator-Nita Livingston

Mental Health Consultant- Leslie Rowland

12 Classroom Caregivers and 2 Support Staff—Total staff—19

Classroom Staff Credentials

BS Degree--1

AA Degree--5

Child Development Associate Credential--6

Community Partnerships

Approximately thirty-five partnership agreements between Emanuel County Early Head Start and local community resource providers help insure enrolled at-risk families have access to needed resources and services to help them become more self-sufficient.

Program Facts

Funded Enrollment	55	Meals Served by School Nutrition Program (Breakfast and Lunch)	14,947
Average Monthly Enrollment	55	Snacks Served	7,420
Infants and Toddlers Served	75	Number on Wait List	92
Children w/ Disabilities	10	Number of children with health insurance	75
Pregnant Women Served	17	Health Checks for Children	75
Total Families Served	67	Dental Exams for Children	67
Volunteer hours	3,378	Family Engagement Activities	49
Family Engagement Activity Attendance	1024	Fathers Attending Activities	39
Newborns/Infants of Pregnant Women Enrolled	7	Enrollment Turnover	28
Number of Children Exceeding 85% Attendance	24	Three Year Olds Transitioning	11

2015-2016 SUCCESSFUL FEDERAL MONITORINGS OF PROGRAM with No Findings in the Head Start Key Indicator- Compliant (HSKI-C) review in January and Environmental Health and Safety review in March, and No Findings in 2017 Financial Audit.

Emanuel County Early Head Start School Readiness Goals

Social and Emotional Goals

Early Head Start Infants and Toddlers Will:

- 1.) Develop secure relationships with a trusted adult.
- 2.) Demonstrate developmentally appropriate behavior and the ability to self-regulate in a group setting.
- 3.) Develop social awareness of other children and build positive relationships with their peers.

Language and Literacy

Early Head Start Infants and Toddlers Will:

- 1) Demonstrate increased receptive language skills and comprehension.
- 2) Develop oral language skills in conversation and communication with others.
- 3) Begin to identify print as a means of communication.
- 4) Develop an interest in books and having adults read to them.

Physical Well-Being and Motor Development

Early Head Start Infants and Toddlers Will:

- 1) Demonstrate increased control of large muscles in body movements, coordination, and balance.
- 2) Demonstrate increased control of fine motor skills in using hands and fingers and hand-eye coordination.
- 3) Identify and participate in health, nutrition, and safety practices.
- 4) Demonstrate independence in self-help skills.

Cognition and General Knowledge

Early Head Start Infants and Toddlers Will:

- 1) Develop a foundation in mathematical thinking and number concepts.
- 2) Observe, explore, question, and use language to describe their environment.
- 3) Develop age-appropriate reasoning and memory skills.

Approaches to Learning

Early Head Start Infants and Toddlers Will:

- 1) Develop a sense of curiosity in learning new things.
- 2) Begin to develop the ability to persist in classroom activities and task.
- 3) Begin to develop creative solutions to solve problems.

Emanuel County Early Head Start School Readiness Data Aggregation 3rd Data Aggregation June, July, and August 2018

Classroom Data

*4 out of 6 classrooms have child/children with IFSP and/or IEP

*2 out of 6 classrooms have 0 children with IFSP/IEP

Analysis of classroom screening and assessment data, based on the Ounce Scale indicators for prescribed age levels present in each classroom, and attendance, revealed that all children were developing as expected, with the exception of children with an IFSP, IEP, or delay on Ages and Stages, Ages and Stages: Social-Emotional screening tool. Assessment age levels are birth to 4 months, 4-8 months, 8-12 months, 12-18 months, 18-24 months, 24-30 months, 30-36 months, and 36-42 months.

Program-Wide Data

*Program- level data aggregation included 13 Infants, 21 one-year-olds, 17 two-year-olds, and 10 three-year-olds

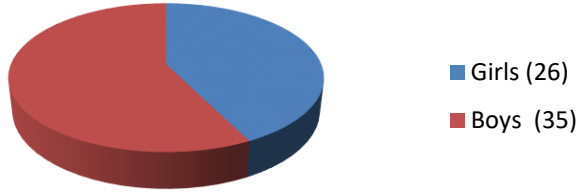
*4 Children have IFSP and 2 child has an IEP

* 53 children are developing as expected and 8 need development. 61 children were enrolled June through August. Three girls out of 26 need development and 5 boys out of 35 need development.

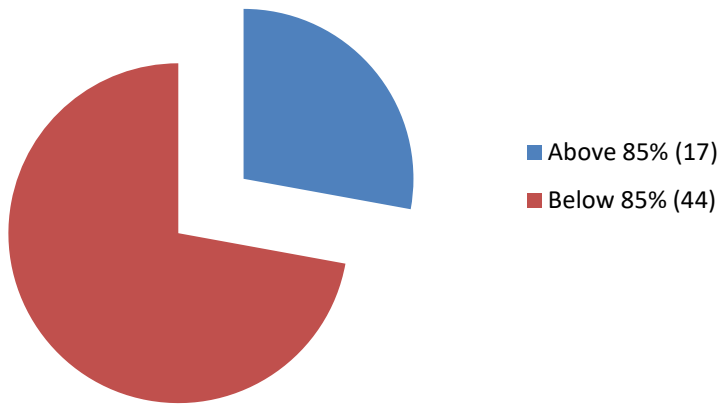
*Program-level data aggregation reported 1 infant needs development, 1 one-year-old needs development, 3 two-year-old needs development, and 3 three-year-olds need development.

Serving children in mixed-age classrooms results in enrolling infants and toddlers throughout the program year. Therefore, date of enrollment and age of child impacts the ratings on the child's School Readiness benchmarks.

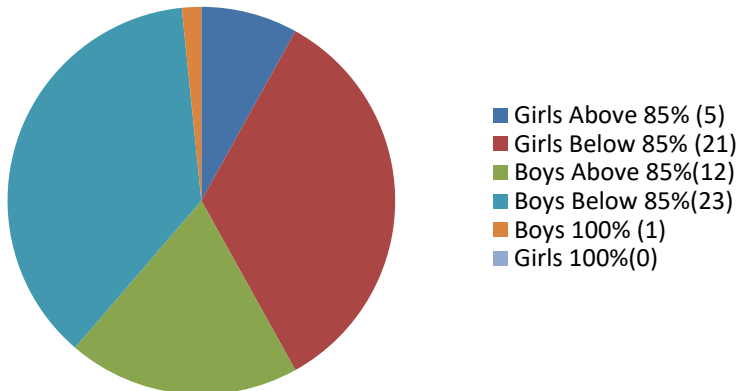
EHS Enrollment (Male and Female)



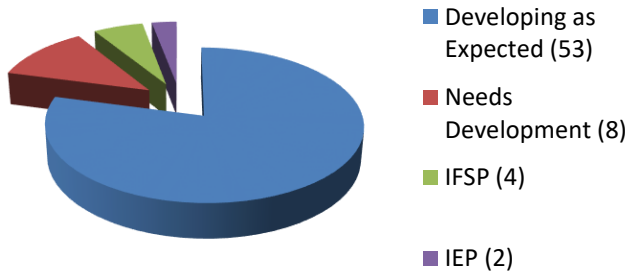
Average Attendance All Children



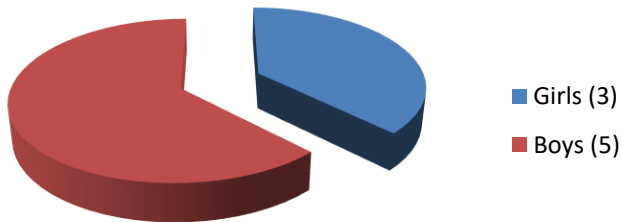
Average Attendance Male and Female



Assessment Data All Children



Needs Development (Comparison by Sex)



Needs Development (Attendance)

