

## ***2008-09 Academic Excellence Indicator System***

***District Name: KEENE ISD***

***District #: 126906***

***2009 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Social Studies***

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	92%	*	94%	95%	*	82%	97%	84%	*	92%	83%	83%
	2008	89%	90%	88%	*	87%	> 99%	*	60%	90%	85%	*	83%	54%	81%
Mathematics	2009	86%	86%	94%	*	94%	> 99%	*	82%	97%	89%	*	92%	75%	86%
	2008	85%	85%	86%	*	83%	92%	*	80%	87%	85%	*	83%	62%	78%
All Tests	2009	82%	83%	90%	*	89%	95%	*	82%	93%	84%	*	90%	75%	78%
	2008	80%	81%	79%	*	74%	92%	*	60%	84%	74%	*	73%	38%	69%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	87%	83%	*	83%	94%	*	70%	83%	83%	*	77%	60%	73%
	2008	85%	86%	84%	*	83%	81%	*	80%	81%	89%	60%	82%	*	80%
Mathematics	2009	88%	87%	90%	*	89%	94%	*	90%	96%	83%	*	89%	70%	83%
	2008	87%	86%	81%	*	82%	73%	*	> 99%	77%	88%	*	89%	*	70%
Writing	2009	92%	92%	90%	*	> 99%	83%	*	90%	92%	88%	*	89%	90%	87%
	2008	93%	93%	75%	*	77%	69%	*	80%	65%	94%	*	82%	*	60%
All Tests	2009	78%	79%	76%	*	78%	78%	*	70%	79%	72%	*	72%	50%	65%
	2008	77%	77%	62%	*	61%	53%	*	80%	53%	78%	40%	70%	*	40%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	92%	> 99%	83%	> 99%	*	*	93%	89%	*	92%	*	87%
	2008	85%	87%	91%	*	94%	94%	*	71%	88%	95%	*	90%	*	57%
Mathematics	2009	86%	85%	85%	*	83%	88%	*	*	82%	89%	*	84%	*	77%
	2008	86%	85%	90%	*	89%	95%	*	88%	88%	91%	*	88%	*	78%
@ Science	2009	85%	86%	87%	*	87%	> 99%	*	*	89%	83%	*	86%	*	80%
	2008	82%	81%	72%	*	76%	76%	*	63%	72%	73%	9%	69%	17%	29%
@ All Tests	2009	73%	74%	78%	80%	74%	89%	*	*	76%	80%	*	78%	*	63%
	2008	72%	72%	69%	*	67%	76%	*	63%	66%	73%	< 1%	64%	17%	29%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	84%	98%	*	> 99%	94%	*	> 99%	> 99%	95%	*	97%	*	93%
	2008	83%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	80%	83%	98%	*	> 99%	95%	*	> 99%	> 99%	95%	*	97%	*	94%
	2008	81%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	91%	*	93%	92%	*	*	84%	96%	*	89%	40%	76%
	2008	88%	89%	98%	*	94%	> 99%	*	> 99%	96%	> 99%	*	97%	*	86%
Mathematics	2009	82%	83%	87%	*	82%	92%	*	*	80%	92%	*	86%	67%	74%
	2008	80%	82%	85%	*	79%	86%	*	86%	88%	81%	*	83%	*	38%
Writing	2009	94%	95%	98%	*	> 99%	92%	*	*	94%	> 99%	*	97%	*	93%
	2008	93%	93%	94%	*	89%	95%	*	> 99%	88%	> 99%	*	94%	*	71%
All Tests	2009	76%	78%	85%	*	82%	92%	*	*	75%	93%	> 99%	84%	50%	68%
	2008	74%	77%	83%	*	79%	81%	*	86%	85%	81%	*	83%	*	38%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	93%	*	93%	> 99%	*	88%	96%	89%	*	90%	*	86%
Mathematics	2009	82%	84%	95%	*	> 99%	89%	*	> 99%	> 99%	90%	*	96%	*	91%
	2008	79%	82%	88%	*	93%	94%	*	63%	84%	94%	*	86%	*	80%
@ Science	2009	73%	76%	86%	*	85%	94%	*	63%	95%	75%	*	77%	*	81%
	2008	69%	71%	54%	*	25%	82%	*	67%	61%	44%	*	45%	< 1%	35%
@ Soc Studies	2009	92%	93%	95%	*	92%	> 99%	*	88%	> 99%	90%	*	92%	*	95%
	2008	91%	91%	91%	*	88%	88%	*	> 99%	89%	94%	*	90%	67%	87%
@ All Tests	2009	67%	71%	84%	*	87%	89%	*	63%	96%	73%	*	79%	*	79%
	2008	64%	66%	49%	*	24%	74%	*	56%	52%	45%	*	39%	< 1%	21%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	92%	*	86%	> 99%	*	89%	89%	95%	*	89%	67%	92%
	2008	87%	89%	95%	> 99%	90%	> 99%	*	> 99%	92%	> 99%	*	95%	83%	91%
Mathematics	2009	71%	74%	74%	*	77%	85%	*	56%	71%	76%	*	67%	60%	65%
	2008	64%	68%	81%	88%	75%	80%	*	> 99%	70%	96%	*	81%	33%	69%
All Tests	2009	70%	73%	72%	*	71%	85%	*	56%	67%	76%	*	64%	50%	63%
	2008	63%	67%	81%	88%	74%	80%	*	> 99%	69%	96%	*	80%	33%	69%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	94%	83%	92%	> 99%	*	> 99%	96%	93%	*	92%	*	93%
	2008	89%	89%	89%	*	92%	88%	*	> 83%	82%	94%	80%	90%	60%	79%
Mathematics	2009	69%	71%	76%	83%	73%	92%	*	57%	79%	74%	*	70%	20%	60%
	2008	66%	69%	56%	*	57%	69%	*	42%	55%	56%	*	45%	< 1%	23%
@ Science	2009	67%	71%	54%	67%	52%	67%	*	29%	67%	42%	*	50%	*	35%
	2008	65%	69%	59%	*	68%	82%	*	23%	62%	58%	38%	50%	< 1%	39%
@ Soc Studies	2009	91%	92%	92%	> 99%	92%	92%	*	86%	96%	89%	*	92%	*	85%
	2008	89%	90%	86%	*	92%	94%	*	69%	80%	89%	50%	83%	60%	74%
@ All Tests	2009	57%	60%	53%	67%	52%	62%	*	29%	62%	44%	*	49%	20%	30%
	2008	55%	58%	43%	*	52%	56%	*	15%	45%	42%	25%	33%	< 1%	13%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	98%	*	95%	> 99%	*	> 99%	> 99%	96%	*	97%	*	96%
	2008	91%	92%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
Mathematics	2009	82%	84%	89%	*	91%	92%	*	71%	94%	85%	*	83%	*	79%
	2008	80%	81%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
Science	2009	86%	87%	89%	*	91%	92%	*	71%	94%	85%	*	83%	*	79%
	2008	81%	83%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
Soc Studies	2009	97%	98%	98%	*	95%	> 99%	*	> 99%	> 99%	96%	*	97%	*	96%
	2008	95%	96%	96%	*	> 99%	> 99%	*	*	> 99%	91%	*	92%	*	83%
All Tests	2009	76%	79%	89%	*	91%	92%	*	71%	94%	85%	*	83%	*	79%
	2008	72%	74%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	94%	92%	93%	98%	*	90%	94%	94%	92%	92%	67%	89%
	2008	91%	92%	93%	> 99%	93%	96%	*	85%	91%	96%	71%	92%	67%	86%
Mathematics	2009	82%	83%	88%	88%	87%	92%	*	82%	90%	86%	85%	86%	65%	79%
	2008	80%	82%	84%	87%	84%	88%	*	77%	83%	86%	88%	83%	49%	67%
Writing	2009	93%	93%	93%	*	> 99%	87%	*	93%	93%	94%	*	93%	93%	89%
	2008	93%	93%	85%	> 99%	83%	84%	*	92%	75%	98%	*	88%	40%	65%
Science	2009	78%	80%	78%	77%	77%	90%	*	52%	86%	70%	67%	73%	30%	68%
	2008	74%	76%	66%	43%	65%	82%	*	47%	69%	63%	17%	59%	5%	38%
Soc Studies	2009	93%	94%	95%	> 99%	93%	98%	*	91%	98%	92%	*	94%	63%	92%
	2008	91%	92%	90%	90%	92%	93%	*	81%	88%	91%	42%	87%	62%	80%
All Tests	2009	74%	77%	81%	81%	80%	87%	*	67%	84%	77%	78%	78%	55%	68%
	2008	72%	74%	73%	72%	70%	79%	*	65%	71%	74%	38%	70%	26%	49%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	96%	98%	99%	*	93%	98%	97%	92%	96%	80%	95%
Mathematics	2009	89%	90%	93%	92%	92%	97%	*	88%	95%	92%	85%	91%	71%	88%
Writing	2009	97%	97%	98%	*	> 99%	94%	*	> 99%	98%	98%	*	97%	> 99%	96%
Science	2009	83%	85%	89%	92%	88%	97%	*	72%	96%	82%	67%	85%	40%	83%
Soc Studies	2009	98%	98%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	99%	88%	99%
All Tests	2009	84%	85%	90%	92%	90%	96%	*	79%	93%	88%	78%	87%	63%	83%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	38%	36%	36%	32%	47%	*	22%	34%	39%	23%	32%	9%	20%
	2008	34%	38%	37%	41%	39%	41%	*	18%	34%	41%	18%	34%	5%	16%
Mathematics	2009	31%	33%	33%	32%	36%	35%	*	21%	36%	30%	31%	31%	15%	18%
	2008	28%	30%	30%	23%	35%	30%	*	18%	31%	29%	29%	28%	7%	13%
Writing	2009	34%	36%	33%	*	44%	23%	*	21%	24%	39%	*	30%	29%	24%
	2008	33%	35%	27%	29%	20%	32%	*	33%	20%	37%	*	25%	< 1%	12%
Science	2009	26%	28%	19%	< 1%	19%	25%	*	4%	22%	15%	33%	16%	10%	9%
	2008	22%	24%	15%	14%	15%	19%	*	6%	18%	12%	< 1%	12%	5%	3%
Soc Studies	2009	44%	48%	49%	56%	48%	56%	*	32%	54%	45%	*	39%	13%	32%
	2008	36%	40%	25%	20%	29%	33%	*	8%	25%	25%	< 1%	20%	< 1%	8%
All Tests	2009	16%	18%	17%	8%	16%	23%	*	7%	17%	17%	6%	15%	6%	6%
	2008	15%	17%	15%	16%	19%	12%	*	7%	16%	13%	10%	14%	2%	3%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	97%	*	> 99%	> 99%	*	83%	94%	> 99%	97%	96%	> 99%	96%
Mathematics	2009	69%	69%	79%	*	57%	93%	*	*	83%	76%	79%	77%	> 99%	78%
Writing	2009	72%	73%	75%	*	*	*	*	*	67%	*	75%	86%	*	71%
Science	2009	51%	51%	75%	*	*	88%	*	*	88%	63%	75%	73%	*	85%
Soc Studies	2009	64%	64%	78%	*	*	80%	*	*	60%	*	78%	78%	*	75%
All Tests	2009	57%	60%	71%	60%	73%	78%	*	57%	70%	73%	71%	71%	89%	70%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	90%	86%	90%	95%	*	83%	90%	90%	66%	87%	57%	83%
	2008	86%	88%	87%	89%	89%	89%	*	76%	85%	89%	47%	85%	53%	74%
Mathematics	2009	80%	82%	87%	88%	86%	91%	*	78%	88%	85%	67%	84%	59%	77%
	2008	78%	79%	78%	74%	80%	80%	*	69%	77%	78%	35%	75%	43%	58%
Writing	2009	92%	92%	93%	83%	> 99%	85%	*	93%	93%	93%	82%	92%	94%	89%
	2008	91%	91%	79%	88%	77%	78%	*	87%	71%	90%	36%	80%	40%	58%
Science	2009	78%	80%	78%	77%	77%	90%	*	52%	86%	70%	67%	73%	30%	68%
	2008	74%	76%	66%	43%	65%	82%	*	47%	69%	63%	17%	59%	5%	38%
Soc Studies	2009	93%	94%	95%	> 99%	93%	98%	*	91%	98%	92%	*	94%	63%	92%
	2008	91%	92%	90%	90%	92%	93%	*	81%	88%	91%	42%	87%	62%	80%
All Tests	2009	72%	74%	77%	75%	78%	83%	*	58%	79%	74%	51%	73%	44%	61%
	2008	69%	71%	68%	66%	68%	73%	*	57%	67%	70%	22%	65%	22%	43%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	90%	87%	90%	95%	*	83%	90%	91%	79%	88%	62%	83%
Mathematics	2009	80%	81%	86%	87%	85%	91%	*	78%	88%	84%	73%	83%	63%	77%
Writing	2009	91%	92%	92%	83%	> 99%	83%	*	89%	90%	93%	79%	92%	95%	87%
Science	2009	76%	79%	78%	69%	78%	90%	*	52%	86%	70%	73%	73%	42%	70%
Soc Studies	2009	92%	93%	94%	> 99%	94%	96%	*	87%	96%	92%	83%	92%	60%	90%
All Tests	2009	71%	74%	76%	73%	78%	82%	*	58%	78%	74%	57%	72%	48%	61%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	82%	91%	92%	> 99%	*	*	*	> 99%	75%	91%	95%	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	98.7%	95.6%	97.1%	92.5%	100.0%	*	92.8%	95.7%	95.5%	100.0%	94.8%	72.7%	92.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	84.5%	76.5%	86.0%	85.9%	*	80.7%	83.5%	85.4%	23.8%	82.3%	60.2%	77.6%
Not on TAKS	7.7%	6.6%	11.2%	20.6%	6.6%	14.1%	*	12.0%	12.2%	10.1%	76.3%	12.5%	12.5%	14.6%
TAKS(Acc) Only	2.3%	2.5%	2.0%	0.0%	1.3%	3.0%	*	2.4%	3.2%	0.7%	13.8%	2.2%	3.4%	3.4%
TAKS-M Only	3.3%	2.3%	5.3%	5.9%	3.1%	7.6%	*	4.8%	5.4%	5.2%	36.3%	5.9%	5.7%	7.5%
TAKS-Alt Only	0.8%	0.7%	1.5%	8.8%	0.9%	1.0%	*	1.2%	1.8%	1.1%	10.0%	1.7%	0.0%	0.0%
Combination	1.3%	1.2%	2.4%	5.9%	1.3%	2.5%	*	3.6%	1.8%	3.0%	16.3%	2.7%	3.4%	3.7%
<b>By Acct Status</b>														
Acct System	87.3%	88.7%	76.8%	76.5%	80.3%	71.7%	*	80.7%	77.0%	76.9%	22.5%	75.7%	55.7%	73.5%
Non-Acct System	11.2%	10.0%	18.8%	20.6%	12.3%	28.3%	*	12.0%	18.7%	18.7%	77.5%	19.2%	17.0%	18.7%
Mobile	4.7%	4.7%	7.9%	0.0%	5.7%	14.6%	*	0.0%	6.8%	8.6%	2.5%	6.9%	4.5%	4.1%
Non-Acct Test	6.4%	5.3%	11.0%	20.6%	6.6%	13.6%	*	12.0%	11.9%	10.1%	75.0%	12.3%	12.5%	14.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	4.4%	2.9%	7.5%	0.0%	*	7.2%	4.3%	4.5%	0.0%	5.2%	27.3%	7.8%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.8%	3.3%	2.9%	4.8%	0.0%	*	7.2%	3.6%	3.0%	0.0%	3.9%	20.5%	5.8%
Hurricane Ike	0.4%	0.4%	1.1%	0.0%	2.6%	0.0%	*	0.0%	0.7%	1.5%	0.0%	1.2%	6.8%	2.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	547	34	228	198	3	83	278	268	80	407	88	294
<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.4%	98.7%	95.8%	100.0%	93.4%	99.5%	*	91.0%	95.6%	96.0%	100.0%	95.1%	74.2%	89.8%
<b>By Program</b>														
TAKS (1 or more)	90.9%	92.3%	83.2%	75.0%	86.3%	84.7%	*	75.3%	81.5%	85.0%	28.0%	80.7%	49.4%	70.8%
Not on TAKS	7.5%	6.4%	12.6%	25.0%	7.1%	14.8%	*	15.7%	14.1%	11.0%	72.0%	14.5%	24.7%	19.1%
TAKS(Acc)	2.7%	2.9%	7.4%	9.1%	5.3%	8.6%	*	9.0%	7.4%	7.3%	42.0%	8.6%	16.9%	13.6%
TAKS-M Only	2.9%	1.9%	3.9%	6.8%	1.3%	4.8%	*	6.7%	5.4%	2.2%	22.0%	4.7%	6.7%	5.1%
TAKS-Alt Only	0.7%	0.6%	0.7%	6.8%	0.0%	0.5%	*	0.0%	0.7%	0.7%	4.0%	0.5%	0.0%	0.0%
Combination	1.2%	1.0%	0.7%	2.3%	0.4%	1.0%	*	0.0%	0.7%	0.7%	4.0%	0.7%	1.1%	0.4%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	79.5%	72.7%	83.6%	77.5%	*	76.4%	79.9%	79.1%	40.0%	78.1%	51.7%	71.6%
Non-Acct System	11.3%	10.0%	16.3%	27.3%	9.7%	22.0%	*	14.6%	15.8%	16.8%	60.0%	17.0%	22.5%	18.2%
Mobile	5.1%	5.1%	6.7%	6.8%	5.3%	10.5%	*	1.1%	4.7%	8.8%	5.0%	5.8%	3.4%	3.8%
Non-Acct Test	6.2%	4.9%	9.6%	20.5%	4.4%	11.5%	*	13.5%	11.1%	8.1%	55.0%	11.2%	19.1%	14.4%
<b>Not Tested</b>														
Absent	1.6%	1.3%	4.2%	0.0%	6.6%	0.5%	*	9.0%	4.4%	4.0%	0.0%	4.9%	25.8%	10.2%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.8%	3.5%	0.0%	5.3%	0.0%	*	9.0%	3.4%	3.7%	0.0%	4.2%	22.5%	8.5%
Other	0.5%	0.4%	0.7%	0.0%	1.3%	0.5%	*	0.0%	1.0%	0.4%	0.0%	0.7%	3.4%	1.7%
Total Count	3,075,682	339,917	571	44	226	209	3	89	298	273	100	429	89	236
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	86%	*	100%	100%	*	*	89%	83%	*	80%	*	60%
Class of 2008	86%	88%	97%	83%	100%	100%	*	*	100%	94%	*	100%	*	100%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	71%	*	67%	80%	*	*	75%	*	*	71%	*	75%
	2008	53%	54%	53%	*	60%	*	*	44%	64%	38%	*	50%	33%	50%
Mathematics	2009	37%	36%	51%	*	47%	61%	*	20%	57%	45%	*	43%	25%	52%
	2008	36%	36%	28%	40%	25%	33%	*	23%	30%	26%	*	26%	< 1%	23%
Average TGI Growth															
Reading/ELA	2009	0.52	0.56	0.71	*	0.79	0.49	*	0.87	0.76	0.52	*	0.71	0.56	0.76
	2008	0.58	0.63	0.80	*	0.92	*	*	0.52	1.03	0.32	*	0.68	0.25	0.71
Mathematics	2009	0.38	0.39	0.65	*	0.63	0.86	*	0.08	0.77	0.48	*	0.64	0.23	0.67
	2008	0.34	0.36	0.67	1.03	0.63	0.48	*	0.81	0.61	0.73	*	0.68	0.51	0.61
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	8%	*	6%	5%	*	18%	3%	16%	*	8%	17%	17%
	2008	12%	11%	12%	*	13%	< 1%	*	40%	10%	15%	*	17%	46%	19%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	92%	*	94%	94%	*	82%	97%	83%	*	92%	83%	82%
	2008	94%	95%	91%	*	91%	> 99%	*	70%	94%	89%	*	88%	62%	84%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	14%	8%	< 1%	17%	< 1%	*	*	7%	11%	*	8%	*	13%
	2008	15%	13%	13%	*	6%	11%	*	38%	13%	14%	*	16%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	92%	96%	> 99%	91%	> 99%	*	*	97%	94%	*	95%	*	93%
	2008	92%	93%	96%	*	> 99%	95%	*	88%	96%	95%	*	97%	*	75%
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	86.2%	*	-	-	*	-	-	-	*	*	-	-	-
	2007	78.0%	78.8%	*	-	*	-	-	-	*	-	-	*	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	16%	15%	*	17%	13%	*	*	18%	11%	*	16%	*	23%
2008	15%	15%	10%	*	11%	5%	*	13%	12%	9%	*	12%	*	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	91%	89%	*	87%	88%	*	*	89%	89%	*	89%	*	83%
2008	91%	91%	94%	*	> 99%	95%	*	88%	96%	91%	*	94%	*	78%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	5%	7%	*	7%	< 1%	*	13%	4%	11%	*	10%	*	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	98%	*	> 99%	> 99%	*	88%	96%	> 99%	*	96%	*	95%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	5%	*	< 1%	11%	*	< 1%	< 1%	10%	*	3%	*	9%
2008	21%	19%	12%	*	7%	6%	*	38%	16%	6%	*	14%	*	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	95%	*	> 99%	89%	*	> 99%	> 99%	90%	*	96%	*	91%
2008	86%	88%	95%	*	> 99%	> 99%	*	75%	92%	> 99%	*	93%	*	90%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	79%	89%	*	93%	*	*	83%	89%	90%	86%	88%	89%	88%
<b>Attendance Rate</b>														
2007-08	95.5%	95.7%	96.3%	97.0%	96.6%	95.5%	*	97.2%	96.3%	96.4%	95.9%	96.4%	97.0%	95.8%
2006-07	95.5%	95.6%	95.7%	96.1%	96.1%	94.7%	*	96.9%	95.9%	95.5%	95.5%	95.8%	96.6%	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	0.7%	0.0%	1.7%	0.0%	-	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.8%	2.0%	0.0%	1.9%	2.6%	*	1.8%	1.9%	2.1%	4.7%	1.5%	2.1%	2.4%
2006-07	2.7%	2.1%	1.5%	0.0%	1.9%	2.0%	-	0.0%	1.4%	1.6%	2.4%	1.1%	4.5%	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	2.5%	3.1%	0.0%	2.8%	4.3%	-	2.9%	2.8%	3.3%	7.1%	2.4%	3.8%	3.4%
2006-07	3.9%	3.1%	1.9%	0.0%	2.0%	2.9%	-	0.0%	1.6%	2.3%	4.0%	1.8%	8.3%	1.9%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	83.3%	89.7%	100.0%	100.0%	85.7%	-	71.4%	88.9%	90.5%	75.0%	95.8%	*	78.9%
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	7.5%	2.6%	0.0%	0.0%	0.0%	-	14.3%	5.6%	0.0%	0.0%	0.0%	*	5.3%
Dropped Out (4-yr)	10.5%	7.9%	7.7%	0.0%	0.0%	14.3%	-	14.3%	5.6%	9.5%	25.0%	4.2%	*	15.8%
<b>Class of 2007</b>														
Graduated	78.0%	81.9%	87.2%	*	85.0%	85.0%	-	100.0%	78.9%	92.9%	57.1%	79.3%	*	75.0%
Received GED	2.0%	1.7%	2.1%	*	5.0%	0.0%	-	0.0%	5.3%	0.0%	14.3%	3.4%	*	6.3%
Continued HS	8.7%	7.0%	2.1%	*	0.0%	5.0%	-	0.0%	5.3%	0.0%	0.0%	3.4%	*	6.3%
Dropped Out (4-yr)	11.4%	9.3%	8.5%	*	10.0%	10.0%	-	0.0%	10.5%	7.1%	28.6%	13.8%	*	12.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	92.1%	92.3%	100.0%	100.0%	85.7%	-	85.7%	94.4%	90.5%	75.0%	95.8%	*	84.2%
Class of 2007	88.6%	90.7%	91.5%	*	90.0%	90.0%	-	100.0%	89.5%	92.9%	71.4%	86.2%	*	87.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	90.8%	92.3%	100.0%	100.0%	85.7%	-	85.7%	94.4%	90.5%	75.0%	95.8%	*	84.2%
Class of 2007	86.7%	89.0%	89.4%	*	85.0%	90.0%	-	100.0%	84.2%	92.9%	57.1%	82.8%	*	81.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	24.1%	17.5%	12.5%	22.9%	20.0%	-	0.0%	15.8%	19.3%	8.8%	14.8%	0.0%	2.6%
2006-07	22.1%	22.9%	17.5%	15.0%	18.9%	22.4%	-	0.0%	11.4%	23.5%	0.0%	14.6%	4.3%	4.5%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	82.2%	54.3%	40.0%	46.2%	66.7%	-	60.0%	55.6%	52.9%	0.0%	43.5%	-	21.4%
Class of 2007	77.9%	79.3%	56.5%	*	61.1%	70.0%	-	*	55.6%	57.1%	0.0%	50.0%	*	33.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	23.5%	32.7%	14.3%	47.6%	36.8%	-	0.0%	32.1%	33.3%	n/a	n/a	n/a	n/a
2007	20.0%	22.2%	35.3%	28.6%	38.5%	42.9%	-	0.0%	26.7%	42.1%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	53.8%	5.6%	*	0.0%	14.3%	-	-	0.0%	11.1%	n/a	n/a	n/a	n/a
2007	50.5%	54.3%	12.5%	*	0.0%	16.7%	-	-	0.0%	18.8%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	46.2%	5.3%	*	0.0%	12.5%	-	-	0.0%	10.0%	n/a	n/a	n/a	n/a
2007	46.8%	46.8%	7.5%	*	0.0%	8.7%	-	-	0.0%	10.3%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	68%	83%	*	86%	77%	*	83%	88%	81%	*	82%	*	73%
2008	57%	60%	57%	*	67%	63%	*	*	42%	73%	*	54%	*	17%
<b>Mathematics</b>														
2009	62%	65%	67%	*	68%	69%	*	50%	81%	59%	*	62%	*	43%
2008	56%	59%	83%	*	89%	88%	*	*	83%	82%	*	77%	*	33%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	65.1%	41.4%	*	63.6%	40.0%	-	0.0%	33.3%	50.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	69.3%	65.0%	*	66.7%	41.2%	?	*	50.0%	75.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	33.6%	25.0%	*	14.3%	*	-	-	40.0%	14.3%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	33.1%	15.4%	*	8.3%	14.3%	*	*	25.0%	11.1%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1019	1014	-	1000	*	-	-	1026	1002	n/a	n/a	n/a	n/a
Class of 2007	992	1023	977	*	948	1018	*	*	1055	946	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	21.6	*	*	*	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.3	20.2	-	*	*	-	-	*	19.3	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	62%	58%	*	50%	75%	*	*	50%	64%	*	50%	*	33%
Class of 2007	49%	53%	29%	*	13%	54%	*	*	23%	32%	*	24%	*	< 1%
<b>Mathematics</b>														
Class of 2008	58%	61%	76%	*	89%	> 99%	*	*	92%	62%	*	71%	*	57%
Class of 2007	56%	59%	53%	*	50%	62%	*	*	67%	45%	*	40%	*	11%
<b>Both Subjects</b>														
Class of 2008	44%	48%	50%	*	56%	75%	*	*	50%	50%	*	43%	*	29%
Class of 2007	37%	42%	18%	*	6%	31%	*	*	17%	18%	*	15%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	797	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	12,356	0.3%
Pre-Kindergarten	36	4.5%	199,371	4.2%
Kindergarten	58	7.3%	361,929	7.7%
Grade 1	53	6.6%	379,066	8.0%
Grade 2	65	8.2%	371,402	7.9%
Grade 3	66	8.3%	368,131	7.8%
Grade 4	60	7.5%	355,435	7.5%
Grade 5	58	7.3%	352,252	7.5%
Grade 6	62	7.8%	345,576	7.3%
Grade 7	62	7.8%	342,912	7.3%
Grade 8	63	7.9%	343,389	7.3%
Grade 9	71	8.9%	387,777	8.2%
Grade 10	69	8.7%	331,936	7.0%
Grade 11	43	5.4%	302,959	6.4%
Grade 12	30	3.8%	273,713	5.8%
Ethnic Distribution:				
African American	49	6.1%	669,371	14.2%
Hispanic	334	41.9%	2,264,367	47.9%
White	284	35.6%	1,608,515	34.0%
Native American	1	0.1%	16,649	0.4%
Asian/Pacific Islander	129	16.2%	169,302	3.6%
Economically Disadvantaged	630	79.0%	2,681,474	56.7%
Limited English Proficient (LEP)	156	19.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	21	2.2%	103,727	2.1%
At-Risk	474	59.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	35	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	14.3%	33,873	13.4%
Hispanic	13	37.1%	94,571	37.5%
White	12	34.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	5	14.3%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	45.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	19	54.3%	205,122	81.4%
Special Education Graduates	6	17.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	7.1%	2.6%	0.0%	11.7%
Grade 1	10.7%	5.5%	33.3%	10.5%
Grade 2	11.5%	3.2%	0.0%	4.7%
Grade 3	5.3%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	1.9%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	2.3%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	3	0.3%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.3	19.0
Grade 1	17.7	19.0
Grade 2	21.7	19.3
Grade 3	22.0	19.3
Grade 4	20.0	19.7
Grade 5	18.8	22.1
Grade 6	20.9	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	12.6	19.8
Foreign Languages	11.6	21.1
Mathematics	10.9	19.6
Science	13.1	20.5
Social Studies	14.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	132.7	100.0%	646,815.1	100.0%
Professional Staff:	84.0	63.3%	407,135.1	62.9%
Teachers	69.0	52.0%	327,662.9	50.7%
Professional Support	6.0	4.5%	54,475.5	8.4%
Campus Administration (School Leadership)	7.0	5.3%	18,324.9	2.8%
Central Administration	2.0	1.5%	6,671.7	1.0%
Educational Aides:	25.8	19.5%	62,459.5	9.7%
Auxiliary Staff:	22.9	17.3%	177,220.5	27.4%
Total Minority Staff:	31.0	23.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	31,745.6	9.7%
Hispanic	4.0	5.8%	72,451.6	22.1%
White	63.0	91.3%	218,477.4	66.7%
Native American	1.0	1.4%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	16.0	23.2%	74,947.7	22.9%
Females	53.0	76.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	2,773.0	0.8%
Bachelors	55.0	79.7%	254,661.6	77.7%
Masters	13.0	18.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.2%	23,779.1	7.3%
1-5 Years Experience	24.0	34.8%	99,863.0	30.5%
6-10 Years Experience	8.0	11.6%	65,434.1	20.0%
11-20 Years Experience	18.0	26.1%	77,622.5	23.7%
Over 20 Years Experience	14.0	20.3%	60,964.2	18.6%
Number of Students per Teacher:	11.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,375	\$40,372
1-5 Years Experience	\$34,169	\$42,463
6-10 Years Experience	\$38,778	\$45,035
11-20 Years Experience	\$47,648	\$49,083
Over 20 Years Experience	\$52,133	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,807	\$47,159
Professional Support	\$51,942	\$55,819
Campus Administration (School Leadership)	\$67,253	\$68,891
Central Administration	\$80,599	\$85,305
Turnover Rate for Teachers:	15.9%	14.7%
Instructional Staff Percent***:	72.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	1.2	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.380	n/a	\$0.157
----- Total Rate (sum of above)	n/a	\$1.420	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$166,103,307	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$208,411	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$51,088,634	26.1%	\$639,448,221,965	33.6%
Residential	\$116,434,514	59.4%	\$1,013,878,237,447	53.3%
Land	\$11,408,246	5.8%	\$119,006,587,048	6.3%
Oil and Gas	\$14,941,708	7.6%	\$121,117,948,450	6.4%
Other	\$2,098,095	1.1%	\$10,519,720,405	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2007-08 audited)	\$2,798,701	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	41.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,964,017	100.0%	\$8,545	\$8,286,568	100.0%	\$10,168	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,463,244	21.0%	\$1,795	\$1,463,517	17.7%	\$1,796	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$197,596	2.8%	\$242	\$633,884	7.6%	\$778	\$2,762,287,931	6.1%	\$594
State	\$5,303,177	76.2%	\$6,507	\$5,524,000	66.7%	\$6,778	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$665,167	8.0%	\$816	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

**ACTUAL EXPENDITURE INFORMATION (2007-08)**

<b>By Object:</b>									
Total Expenditures	\$6,281,189	100.0%	\$7,707	\$7,664,579	100.0%	\$9,404	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$4,919,929	78.3%	\$6,037	\$5,916,204	77.2%	\$7,259	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,134,300	18.1%	\$1,392	\$1,521,415	19.8%	\$1,867	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$226,960	3.6%	\$278	\$226,960	3.0%	\$278	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,053,988	100.0%	\$7,428	\$7,437,378	100.0%	\$9,126	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$3,764,904	62.2%	\$4,620	\$4,479,285	60.2%	\$5,496	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$74,413	1.2%	\$91	\$144,778	1.9%	\$178	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$552,509	9.1%	\$678	\$625,908	8.4%	\$768	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$261,506	4.3%	\$321	\$263,784	3.5%	\$324	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$462,997	6.2%	\$568	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$154,265	2.5%	\$189	\$154,265	2.1%	\$189	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$348,431	5.8%	\$428	\$348,431	4.7%	\$428	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$753,453	12.4%	\$924	\$812,022	10.9%	\$996	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$1,678	0.0%	\$2	\$2,792	0.0%	\$3	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$142,829	2.4%	\$175	\$143,116	1.9%	\$176	\$518,743,068	1.3%	\$112
Community Services (61)	\$241	n/a	\$0	\$241	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		64.7%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$5,042,077	100.0%	\$6,187	\$5,877,733	100.0%	\$7,212	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$64,846	1.3%	\$80	\$78,173	1.3%	\$96	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$132,800	2.6%	\$163	\$132,800	2.3%	\$163	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$525,887	10.4%	\$645	\$875,319	14.9%	\$1,074	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$18,677	0.4%	\$23	\$24,391	0.4%	\$30	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,395,173	67.3%	\$4,166	\$3,546,875	60.3%	\$4,352	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$689,284	13.7%	\$846	\$689,284	11.7%	\$846	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$115,771	2.3%	\$142	\$115,771	2.0%	\$142	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$99,639	2.0%	\$122	\$415,120	7.1%	\$509	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	156	19.6%	757,146	16.0%
Career & Technical Education	117	14.7%	1,011,507	21.4%
Gifted & Talented Education	23	2.9%	355,801	7.5%
Special Education	101	12.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	2.2%	24,508.0	7.5%
Career & Technical Education	1.8	2.6%	12,776.4	3.9%
Compensatory Education	5.0	7.3%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	55.6	80.6%	230,600.5	70.4%
Special Education	5.0	7.2%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '- ' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KEENE ISD

2008-09 District Performance Report

District #: 126906

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	71%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	36%	51%	*	*	*	*	25%	17%	*	*	25%