

## ***2007-08 Academic Excellence Indicator System***

***District Name: KEENE ISD***

***District #: 126906***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Mathematics***

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Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	88%	*	87%	> 99%	*	60%	90%	85%	*	83%	54%	81%
	2007	89%	90%	93%	*	95%	94%	*	*	92%	95%	86%	95%	> 99%	92%
Mathematics	2008	85%	85%	86%	*	83%	92%	*	80%	87%	85%	*	83%	62%	78%
	2007	82%	82%	89%	*	90%	94%	*	*	92%	83%	80%	89%	91%	83%
All Tests	2008	80%	81%	79%	*	74%	92%	*	60%	84%	74%	*	73%	38%	69%
	2007	78%	79%	84%	40%	87%	88%	*	*	86%	81%	75%	85%	91%	78%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	86%	84%	*	83%	81%	*	80%	81%	89%	60%	82%	*	80%
	2007	84%	86%	78%	*	71%	> 99%	*	43%	78%	77%	33%	71%	< 1%	14%
Mathematics	2008	87%	86%	81%	*	82%	73%	*	> 99%	77%	88%	*	89%	*	70%
	2007	86%	86%	91%	*	85%	> 99%	*	> 99%	90%	91%	60%	88%	67%	71%
Writing	2008	93%	93%	75%	*	77%	69%	*	80%	65%	94%	*	82%	*	60%
	2007	91%	91%	90%	*	88%	87%	*	> 99%	89%	90%	*	90%	80%	83%
All Tests	2008	77%	77%	62%	*	61%	53%	*	80%	53%	78%	40%	70%	*	40%
	2007	75%	76%	67%	*	62%	88%	*	43%	65%	70%	29%	60%	< 1%	14%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	91%	*	94%	94%	*	71%	88%	95%	*	90%	*	57%
	2007	83%	84%	84%	*	76%	> 99%	*	*	73%	91%	*	87%	*	67%
Mathematics	2008	86%	85%	90%	*	89%	95%	*	88%	88%	91%	*	88%	*	78%
	2007	86%	86%	73%	*	79%	61%	*	*	71%	74%	50%	69%	*	67%
@ Science	2008	82%	81%	72%	*	76%	76%	*	63%	72%	73%	9%	69%	17%	29%
	2007	74%	76%	54%	*	65%	55%	*	17%	58%	50%	19%	48%	25%	24%
@ All Tests	2008	72%	72%	69%	*	67%	76%	*	63%	66%	73%	< 1%	64%	17%	29%
	2007	66%	68%	39%	*	50%	39%	*	17%	46%	34%	14%	36%	11%	22%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	83%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	80%	82%	96%	*	> 99%	88%	*	> 99%	96%	96%	> 99%	> 99%	> 99%	91%
All Tests	2008	81%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	78%	80%	96%	*	> 99%	88%	*	> 99%	96%	96%	> 99%	> 99%	> 99%	91%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	98%	*	94%	> 99%	*	> 99%	96%	> 99%	*	97%	*	86%
	2007	85%	88%	87%	*	86%	95%	*	88%	86%	88%	*	85%	*	72%
Mathematics	2008	80%	82%	85%	*	79%	86%	*	86%	88%	81%	*	83%	*	38%
	2007	77%	79%	80%	*	93%	79%	*	63%	76%	88%	*	79%	*	61%
Writing	2008	93%	93%	94%	*	89%	95%	*	> 99%	88%	> 99%	*	94%	*	71%
	2007	93%	94%	95%	*	> 99%	94%	*	88%	93%	> 99%	*	94%	*	89%
All Tests	2008	74%	77%	83%	*	79%	81%	*	86%	85%	81%	*	83%	*	38%
	2007	71%	74%	73%	*	79%	79%	*	63%	69%	81%	*	71%	*	44%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	93%	*	93%	> 99%	*	88%	96%	89%	*	90%	*	86%
	2007	89%	91%	98%	> 99%	> 99%	91%	*	> 99%	> 99%	96%	*	97%	*	94%
Mathematics	2008	79%	82%	88%	*	93%	94%	*	63%	84%	94%	*	86%	*	80%
	2007	73%	75%	91%	> 99%	90%	89%	*	86%	85%	96%	*	88%	*	80%
@ Science	2008	69%	71%	54%	*	25%	82%	*	67%	61%	44%	*	45%	< 1%	35%
	2007	67%	72%	68%	71%	77%	64%	*	43%	73%	64%	*	63%	*	50%
@ Soc Studies	2008	91%	91%	91%	*	88%	88%	*	> 99%	89%	94%	*	90%	67%	87%
	2007	84%	86%	89%	> 99%	91%	82%	*	86%	95%	84%	*	87%	*	83%
@ All Tests	2008	64%	66%	49%	*	24%	74%	*	56%	52%	45%	*	39%	< 1%	21%
	2007	58%	63%	62%	71%	73%	55%	*	29%	64%	60%	*	55%	*	39%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	95%	> 99%	90%	> 99%	*	> 99%	92%	> 99%	*	95%	83%	91%
	2007	87%	89%	92%	*	94%	94%	*	82%	93%	91%	> 99%	90%	67%	88%
Mathematics	2008	64%	68%	81%	88%	75%	80%	*	> 99%	70%	96%	*	81%	33%	69%
	2007	61%	67%	58%	*	67%	68%	*	42%	58%	59%	*	55%	17%	45%
All Tests	2008	63%	67%	81%	88%	74%	80%	*	> 99%	69%	96%	*	80%	33%	69%
	2007	60%	65%	61%	*	69%	71%	*	42%	59%	62%	67%	57%	29%	50%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	89%	*	92%	88%	*	83%	82%	94%	80%	90%	60%	79%
	2007	85%	86%	71%	*	77%	75%	*	50%	73%	70%	*	70%	*	55%
Mathematics	2008	66%	69%	56%	*	57%	69%	*	42%	55%	56%	*	45%	< 1%	23%
	2007	65%	67%	64%	*	86%	63%	*	33%	61%	68%	*	59%	60%	40%
@ Science	2008	65%	69%	59%	*	68%	82%	*	23%	62%	58%	38%	50%	< 1%	39%
	2007	57%	61%	61%	*	73%	58%	*	67%	68%	53%	*	62%	50%	45%
@ Soc Studies	2008	89%	90%	86%	*	92%	94%	*	69%	80%	89%	50%	83%	60%	74%
	2007	85%	86%	89%	*	93%	95%	*	67%	88%	89%	*	86%	67%	77%
@ All Tests	2008	55%	58%	43%	*	52%	56%	*	15%	45%	42%	25%	33%	< 1%	13%
	2007	49%	52%	40%	*	53%	40%	*	33%	36%	45%	*	37%	17%	17%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
	2007	89%	91%	90%	80%	89%	> 99%	*	*	86%	93%	*	84%	*	91%
Mathematics	2008	80%	81%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
	2007	79%	81%	93%	*	88%	> 99%	*	*	> 99%	86%	*	89%	*	82%
Science	2008	81%	83%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
	2007	76%	79%	84%	60%	89%	92%	*	*	> 99%	71%	*	80%	*	75%
Soc Studies	2008	95%	96%	96%	*	> 99%	> 99%	*	*	> 99%	91%	*	92%	*	83%
	2007	93%	94%	97%	> 99%	> 99%	> 99%	*	*	> 99%	94%	*	95%	*	92%
All Tests	2008	72%	74%	91%	*	> 99%	> 99%	*	*	92%	91%	*	85%	*	67%
	2007	68%	71%	75%	50%	78%	92%	*	*	86%	67%	*	65%	*	58%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	> 99%	93%	96%	*	85%	91%	96%	71%	92%	67%	86%
	2007	88%	90%	90%	88%	90%	94%	*	81%	90%	91%	79%	89%	64%	83%
Mathematics	2008	80%	82%	84%	87%	84%	88%	*	77%	83%	86%	88%	83%	49%	67%
	2007	77%	79%	83%	70%	87%	85%	*	72%	81%	84%	69%	81%	67%	69%
Writing	2008	93%	93%	85%	> 99%	83%	84%	*	92%	75%	98%	*	88%	40%	65%
	2007	92%	93%	93%	> 99%	93%	91%	*	93%	91%	95%	*	92%	75%	88%
Science	2008	74%	76%	66%	43%	65%	82%	*	47%	69%	63%	17%	59%	5%	38%
	2007	66%	69%	62%	47%	70%	63%	*	48%	69%	55%	22%	56%	42%	42%
Soc Studies	2008	91%	92%	90%	90%	92%	93%	*	81%	88%	91%	42%	87%	62%	80%
	2007	87%	88%	91%	94%	93%	93%	*	76%	93%	89%	73%	89%	73%	83%
All Tests	2008	72%	74%	73%	72%	70%	79%	*	65%	71%	74%	38%	70%	26%	49%
	2007	67%	70%	67%	45%	71%	72%	*	52%	67%	66%	39%	63%	45%	49%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	87%	89%	89%	89%	*	78%	85%	89%	42%	86%	55%	76%
Mathematics	2008	78%	79%	77%	74%	79%	79%	*	69%	76%	78%	30%	74%	39%	57%
Writing	2008	91%	91%	79%	88%	77%	78%	*	87%	71%	90%	36%	80%	40%	58%
Science	2008	74%	76%	66%	43%	65%	82%	*	47%	69%	63%	17%	59%	5%	38%
Soc Studies	2008	91%	92%	90%	90%	92%	93%	*	81%	88%	91%	42%	87%	62%	80%
All Tests	2008	70%	72%	68%	66%	68%	74%	*	59%	67%	70%	22%	65%	22%	44%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	38%	37%	41%	39%	41%	*	18%	34%	41%	18%	34%	5%	16%
	2007	30%	34%	32%	28%	34%	30%	*	28%	26%	37%	9%	27%	7%	15%
Mathematics	2008	28%	30%	30%	23%	35%	30%	*	18%	31%	29%	29%	28%	7%	13%
	2007	25%	27%	24%	21%	26%	21%	*	26%	27%	21%	17%	23%	21%	15%
Writing	2008	33%	35%	27%	29%	20%	32%	*	33%	20%	37%	*	25%	< 1%	12%
	2007	30%	33%	18%	20%	17%	24%	*	7%	13%	24%	*	13%	< 1%	8%
Science	2008	22%	24%	15%	14%	15%	19%	*	6%	18%	12%	< 1%	12%	5%	3%
	2007	13%	14%	8%	< 1%	10%	11%	*	< 1%	11%	5%	9%	5%	< 1%	4%
Soc Studies	2008	36%	40%	25%	20%	29%	33%	*	8%	25%	25%	< 1%	20%	< 1%	8%
	2007	34%	37%	30%	25%	30%	35%	*	24%	38%	23%	< 1%	28%	9%	19%
All Tests	2008	15%	17%	15%	16%	19%	12%	*	7%	16%	13%	10%	14%	2%	3%
	2007	12%	13%	11%	11%	12%	11%	*	6%	13%	9%	7%	9%	6%	5%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	95.8%	100.0%	93.4%	99.5%	*	91.0%	95.6%	96.0%	100.0%	95.1%	74.2%	89.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.3%	83.2%	75.0%	86.3%	84.7%	*	75.3%	81.5%	85.0%	28.0%	80.7%	49.4%	70.8%
Not on TAKS	7.5%	6.4%	12.6%	25.0%	7.1%	14.8%	*	15.7%	14.1%	11.0%	72.0%	14.5%	24.7%	19.1%
TAKS(Acc) Only	2.7%	2.9%	7.4%	9.1%	5.3%	8.6%	*	9.0%	7.4%	7.3%	42.0%	8.6%	16.9%	13.6%
TAKS-M Only	2.9%	1.9%	3.9%	6.8%	1.3%	4.8%	*	6.7%	5.4%	2.2%	22.0%	4.7%	6.7%	5.1%
TAKS-Alt Only	0.7%	0.6%	0.7%	6.8%	0.0%	0.5%	*	0.0%	0.7%	0.7%	4.0%	0.5%	0.0%	0.0%
Combination	1.2%	1.0%	0.7%	2.3%	0.4%	1.0%	*	0.0%	0.7%	0.7%	4.0%	0.7%	1.1%	0.4%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	79.5%	72.7%	83.6%	77.5%	*	76.4%	79.9%	79.1%	40.0%	78.1%	51.7%	71.6%
Non-Acct System	11.3%	10.0%	16.3%	27.3%	9.7%	22.0%	*	14.6%	15.8%	16.8%	60.0%	17.0%	22.5%	18.2%
Mobile	5.1%	5.1%	6.7%	6.8%	5.3%	10.5%	*	1.1%	4.7%	8.8%	5.0%	5.8%	3.4%	3.8%
Non-Acct Test	6.2%	4.9%	9.6%	20.5%	4.4%	11.5%	*	13.5%	11.1%	8.1%	55.0%	11.2%	19.1%	14.4%
<b>Not Tested</b>	1.6%	1.3%	4.2%	0.0%	6.6%	0.5%	*	9.0%	4.4%	4.0%	0.0%	4.9%	25.8%	10.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	3.5%	0.0%	5.3%	0.0%	*	9.0%	3.4%	3.7%	0.0%	4.2%	22.5%	8.5%
Other	0.5%	0.4%	0.7%	0.0%	1.3%	0.5%	*	0.0%	1.0%	0.4%	0.0%	0.7%	3.4%	1.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>339,917</b>	<b>571</b>	<b>44</b>	<b>226</b>	<b>209</b>	<b>3</b>	<b>89</b>	<b>298</b>	<b>273</b>	<b>100</b>	<b>429</b>	<b>89</b>	<b>236</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	95.1%	96.2%	92.0%	98.5%	*	95.8%	92.9%	97.7%	91.9%	95.3%	81.0%	92.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	83.2%	77.4%	85.0%	83.4%	*	81.9%	79.9%	86.9%	38.2%	82.6%	57.1%	74.8%
Not on TAKS	6.7%	5.7%	11.9%	18.9%	7.1%	15.1%	*	13.9%	12.9%	10.8%	53.7%	12.7%	23.8%	17.9%
TAKS-I Only	0.3%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.4%	0.8%	0.2%	0.0%	0.4%
SDAA II Only	4.6%	3.9%	7.9%	9.4%	4.9%	11.1%	*	8.3%	9.2%	6.5%	35.8%	8.4%	15.5%	12.6%
TAKS-Alt Only	0.4%	0.4%	0.5%	3.8%	0.0%	0.5%	*	0.0%	0.3%	0.8%	2.4%	0.5%	0.0%	0.0%
Combination	1.4%	1.2%	3.2%	5.7%	2.2%	3.0%	*	5.6%	3.4%	3.1%	14.6%	3.5%	8.3%	4.9%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	85.6%	79.2%	82.3%	88.4%	*	94.4%	84.4%	86.9%	82.9%	89.1%	76.2%	86.6%
Non-Acct System	6.1%	6.0%	9.6%	17.0%	9.7%	10.1%	*	1.4%	8.5%	10.8%	8.9%	6.2%	4.8%	6.1%
Mobile	5.4%	5.4%	8.8%	13.2%	9.7%	9.0%	*	1.4%	8.2%	9.6%	5.7%	5.5%	4.8%	5.7%
Non-Acct Test	0.7%	0.6%	0.7%	3.8%	0.0%	1.0%	*	0.0%	0.3%	1.2%	3.3%	0.7%	0.0%	0.4%
<b>Not Tested</b>	2.3%	1.9%	4.9%	3.8%	8.0%	1.5%	*	4.2%	7.1%	2.3%	8.1%	4.7%	19.0%	7.3%
Absent	0.2%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.7%	1.9%	0.9%	0.0%	*	1.4%	1.4%	0.0%	3.3%	0.7%	1.2%	0.8%
LEP Exempt	1.0%	0.9%	2.5%	0.0%	4.9%	0.5%	*	2.8%	3.1%	1.9%	0.0%	2.7%	16.7%	5.7%
Other	0.8%	0.6%	1.4%	1.9%	1.8%	1.0%	*	0.0%	2.4%	0.4%	4.9%	1.2%	1.2%	0.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>554</b>	<b>53</b>	<b>226</b>	<b>199</b>	<b>2</b>	<b>72</b>	<b>294</b>	<b>260</b>	<b>123</b>	<b>403</b>	<b>84</b>	<b>246</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	97%	83%	100%	100%	*	*	100%	94%	*	100%	*	100%
Class of 2007	84%	86%	92%	80%	93%	100%	*	*	100%	86%	*	95%	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	54%	53%	*	60%	*	*	44%	64%	38%	*	50%	33%	50%
	2007	49%	50%	71%	*	57%	80%	*	71%	64%	76%	80%	73%	*	70%
Mathematics	2008	36%	36%	28%	40%	25%	33%	*	23%	30%	26%	*	26%	< 1%	23%
	2007	34%	35%	44%	71%	33%	42%	*	45%	43%	44%	40%	42%	*	49%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.63	0.80	*	0.92	*	*	0.52	1.03	0.32	*	0.68	0.25	0.71
	2007	0.55	0.57	1.01	*	0.96	0.83	*	1.32	0.76	1.19	*	1.05	*	0.89
Mathematics	2008	0.34	0.36	0.67	1.03	0.63	0.48	*	0.81	0.61	0.73	*	0.68	0.51	0.61
	2007	0.33	0.32	0.59	1.18	0.35	0.38	*	0.84	0.56	0.62	0.77	0.62	*	0.70
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	11%	12%	*	13%	< 1%	*	40%	10%	15%	*	17%	46%	19%
	2007	12%	11%	9%	*	9%	6%	*	*	11%	5%	14%	8%	< 1%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	95%	91%	*	91%	> 99%	*	70%	94%	89%	*	88%	62%	84%
	2007	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	51.9%	*	-	-	-	-	-	*	-	-	-	-	-
	2006	48.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	13%	13%	*	6%	11%	*	38%	13%	14%	*	16%	*	50%
	2007	18%	17%	18%	*	24%	7%	*	*	31%	9%	*	13%	*	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	96%	*	> 99%	95%	*	88%	96%	95%	*	97%	*	75%
	2007	90%	92%	95%	*	90%	> 99%	*	*	88%	> 99%	*	93%	*	80%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	78.0%	78.8%	*	-	*	-	-	-	*	-	-	*	*	*
	2006	74.4%	75.0%	*	-	*	*	-	-	-	*	*	*	-	*



Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	15%	10%	*	11%	5%	*	13%	12%	9%	*	12%	*	22%
2007	15%	15%	28%	*	21%	39%	*	*	29%	26%	50%	31%	*	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	91%	94%	*	> 99%	95%	*	88%	96%	91%	*	94%	*	78%
2007	91%	91%	95%	*	95%	94%	*	*	88%	> 99%	83%	94%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	77.5%	79.8%	*	-	*	-	-	-	*	-	-	*	*	*
2006	73.8%	75.6%	*	-	-	*	-	-	*	*	-	*	-	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	6%	5%	7%	*	7%	< 1%	*	13%	4%	11%	*	10%	*	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	97%	98%	98%	*	> 99%	> 99%	*	88%	96%	> 99%	*	96%	*	95%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	19%	12%	*	7%	6%	*	38%	16%	6%	*	14%	*	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	88%	95%	*	> 99%	> 99%	*	75%	92%	> 99%	*	93%	*	90%
<b>Attendance Rate</b>														
2006-07	95.5%	95.6%	95.7%	96.1%	96.1%	94.7%	*	96.9%	95.9%	95.5%	95.5%	95.8%	96.6%	95.5%
2005-06	95.5%	95.8%	95.7%	96.6%	96.1%	94.9%	*	96.6%	95.9%	95.5%	95.4%	96.0%	96.4%	95.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.3%	0.7%	0.0%	1.7%	0.0%	-	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	2.1%	1.5%	0.0%	1.9%	2.0%	-	0.0%	1.4%	1.6%	2.4%	1.1%	4.5%	1.3%
2005-06	2.6%	1.8%	0.7%	0.0%	1.2%	0.6%	-	0.0%	1.4%	0.0%	3.8%	1.2%	2.2%	1.6%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.1%	1.9%	0.0%	2.0%	2.9%	-	0.0%	1.6%	2.3%	4.0%	1.8%	8.3%	1.9%
2005-06	3.7%	2.5%	1.2%	0.0%	2.2%	0.9%	-	0.0%	2.3%	0.0%	6.1%	2.1%	3.2%	2.3%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.9%	87.2%	*	85.0%	85.0%	-	100.0%	78.9%	92.9%	57.1%	79.3%	*	75.0%
Received GED	2.0%	1.7%	2.1%	*	5.0%	0.0%	-	0.0%	5.3%	0.0%	14.3%	3.4%	*	6.3%
Continued HS	8.7%	7.0%	2.1%	*	0.0%	5.0%	-	0.0%	5.3%	0.0%	0.0%	3.4%	*	6.3%
Dropped Out (4-yr)	11.4%	9.3%	8.5%	*	10.0%	10.0%	-	0.0%	10.5%	7.1%	28.6%	13.8%	*	12.5%
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	89.6%	90.0%	88.2%	87.5%	-	100.0%	88.0%	91.3%	81.8%	87.0%	*	80.0%
Received GED	2.3%	2.1%	4.2%	0.0%	5.9%	6.3%	-	0.0%	4.0%	4.3%	0.0%	4.3%	*	6.7%
Continued HS	8.6%	7.2%	6.3%	10.0%	5.9%	6.3%	-	0.0%	8.0%	4.3%	18.2%	8.7%	*	13.3%
Dropped Out (4-yr)	8.8%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	90.7%	91.5%	*	90.0%	90.0%	-	100.0%	89.5%	92.9%	71.4%	86.2%	*	87.5%
Class of 2006	91.2%	93.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	89.0%	89.4%	*	85.0%	90.0%	-	100.0%	84.2%	92.9%	57.1%	82.8%	*	81.3%
Class of 2006	88.9%	91.6%	95.8%	100.0%	94.1%	93.8%	-	100.0%	96.0%	95.7%	100.0%	95.7%	*	93.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	22.9%	17.5%	15.0%	18.9%	22.4%	-	0.0%	11.4%	23.5%	0.0%	14.6%	4.3%	4.5%
2005-06	21.0%	22.0%	17.0%	21.4%	22.2%	16.1%	-	0.0%	12.9%	21.3%	2.3%	14.9%	4.0%	2.3%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	79.3%	56.5%	*	61.1%	70.0%	-	*	55.6%	57.1%	0.0%	50.0%	*	33.3%
Class of 2006	75.7%	76.6%	55.8%	66.7%	73.3%	50.0%	-	14.3%	54.5%	57.1%	20.0%	47.6%	*	23.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	22.2%	35.3%	28.6%	38.5%	42.9%	-	0.0%	26.7%	42.1%	n/a	n/a	n/a	n/a
2006	18.9%	20.8%	29.3%	33.3%	35.5%	28.0%	-	0.0%	19.4%	38.5%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	54.3%	12.5%	*	0.0%	16.7%	-	-	0.0%	18.8%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	36.4%	*	54.6%	14.3%	-	-	57.1%	26.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	46.8%	7.5%	*	0.0%	8.7%	-	-	0.0%	10.3%	n/a	n/a	n/a	n/a
2006	47.2%	47.7%	23.3%	12.5%	38.1%	7.1%	-	-	26.7%	21.4%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	60%	57%	*	67%	63%	*	*	42%	73%	*	54%	*	17%
2007	52%	55%	52%	60%	44%	64%	*	*	36%	67%	*	42%	*	45%
<b>Mathematics</b>														
2008	56%	59%	83%	*	89%	88%	*	*	83%	82%	*	77%	*	33%
2007	53%	56%	75%	*	75%	> 99%	*	*	93%	57%	*	67%	*	45%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	69.3%	65.0%	*	66.7%	41.2%	?	*	50.0%	75.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	51.5%	40.0%	76.9%	27.3%	-	*	47.1%	56.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	33.1%	15.4%	*	8.3%	14.3%	*	*	25.0%	11.1%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	35.3%	*	40.0%	*	-	*	62.5%	11.1%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1023	977	*	948	1018	*	*	1055	946	n/a	n/a	n/a	n/a
Class of 2006	991	1025	1048	*	1064	*	-	*	1103	1000	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	21.3	20.2	-	*	*	-	-	*	19.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	21.0	-	*	*	-	*	*	*	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	53%	29%	*	13%	54%	*	*	23%	32%	*	24%	*	0%
Class of 2006	48%	51%	59%	50%	75%	33%	*	*	43%	77%	*	62%	*	60%
<b>Mathematics</b>														
Class of 2007	56%	59%	53%	*	50%	62%	*	*	67%	45%	*	40%	*	11%
Class of 2006	52%	55%	67%	60%	67%	86%	*	*	79%	54%	*	58%	*	40%
<b>Both Subjects</b>														
Class of 2007	37%	42%	18%	*	6%	31%	*	*	17%	18%	*	15%	*	0%
Class of 2006	35%	39%	42%	40%	50%	33%	*	*	36%	50%	*	42%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	815	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	28	3.4%	192,858	4.1%
Kindergarten	53	6.5%	356,374	7.7%
Grade 1	60	7.4%	375,773	8.1%
Grade 2	62	7.6%	366,632	7.9%
Grade 3	67	8.2%	355,214	7.6%
Grade 4	69	8.5%	346,313	7.4%
Grade 5	67	8.2%	345,631	7.4%
Grade 6	60	7.4%	336,494	7.2%
Grade 7	65	8.0%	340,340	7.3%
Grade 8	60	7.4%	332,502	7.1%
Grade 9	77	9.4%	396,879	8.5%
Grade 10	78	9.6%	331,792	7.1%
Grade 11	36	4.4%	294,123	6.3%
Grade 12	33	4.0%	268,130	5.8%
Ethnic Distribution:				
African American	58	7.1%	663,705	14.3%
Hispanic	342	42.0%	2,193,345	47.2%
White	287	35.2%	1,619,426	34.8%
Native American	3	0.4%	16,234	0.3%
Asian/Pacific Islander	125	15.3%	158,806	3.4%
Economically Disadvantaged	618	75.8%	2,572,093	55.3%
Limited English Proficient (LEP)	150	18.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	20	2.0%	109,589	2.3%
At-Risk	397	48.7%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	46	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	8.7%	32,139	13.3%
Hispanic	18	39.1%	86,332	35.8%
White	20	43.5%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	4	8.7%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	43.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	26	56.5%	187,770	77.9%
Special Education Graduates	6	13.0%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.4%	2.8%	0.0%	12.3%
Grade 1	6.0%	5.9%	9.1%	10.6%
Grade 2	4.9%	3.5%	0.0%	4.6%
Grade 3	7.1%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	2.7%	2.3%	4.5%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	2	0.2%	8,243	0.2%
	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	District	State
Elementary: Kindergarten	17.7	18.9
Grade 1	20.0	18.9
Grade 2	20.7	19.0
Grade 3	21.6	19.0
Grade 4	21.8	19.6
Grade 5	20.7	22.2
Grade 6	19.6	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	12.4	20.0
Foreign Languages	9.8	21.0
Mathematics	10.2	19.8
Science	13.4	20.8
Social Studies	13.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	137.9	100.0%	633,346.5	100.0%
Professional Staff:	83.1	60.3%	398,675.1	62.9%
Teachers	68.9	50.0%	321,729.5	50.8%
Professional Support	6.0	4.4%	52,637.2	8.3%
Campus Administration (School Leadership)	6.2	4.5%	17,861.3	2.8%
Central Administration	2.0	1.5%	6,447.0	1.0%
Educational Aides:	26.7	19.4%	62,668.8	9.9%
Auxiliary Staff:	28.1	20.3%	172,002.7	27.2%
Total Minority Staff:	32.5	23.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.5%	30,854.0	9.6%
Hispanic	3.1	4.5%	68,978.3	21.4%
White	63.8	92.6%	217,159.0	67.5%
Native American	1.0	1.5%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.4	19.4%	73,395.1	22.8%
Females	55.6	80.6%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	58.9	85.5%	250,010.7	77.7%
Masters	10.0	14.5%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.0	20.3%	25,395.7	7.9%
1-5 Years Experience	13.0	18.9%	95,760.6	29.8%
6-10 Years Experience	8.7	12.6%	63,446.7	19.7%
11-20 Years Experience	21.2	30.8%	75,414.5	23.4%
Over 20 Years Experience	12.0	17.4%	61,712.0	19.2%
Number of Students per Teacher:	11.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,236	\$39,372
1-5 Years Experience	\$33,040	\$41,374
6-10 Years Experience	\$38,708	\$43,886
11-20 Years Experience	\$46,564	\$48,174
Over 20 Years Experience	\$51,814	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,026	\$46,179
Professional Support	\$51,320	\$54,543
Campus Administration (School Leadership)	\$66,922	\$67,397
Central Administration	\$76,041	\$83,529
Turnover Rate for Teachers:	29.1%	15.2%
Instructional Staff Percent***:	69.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	1.4	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$134,206,167	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$164,670	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$38,522,908	24.2%	\$575,855,759,876	33.4%
Residential	\$107,069,364	67.3%	\$933,182,925,966	54.2%
Land	\$11,223,723	7.1%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$2,205,911	1.4%	\$10,222,442,516	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2006-07 audited)	\$2,457,938	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	36.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,853,398	100.0%	\$8,409	\$8,257,709	100.0%	\$10,132	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,768,955	25.8%	\$2,170	\$1,772,159	21.5%	\$2,174	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$242,904	3.5%	\$298	\$637,155	7.7%	\$782	\$2,869,481,556	6.7%	\$627
State	\$4,841,539	70.6%	\$5,941	\$5,120,161	62.0%	\$6,282	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$728,234	8.8%	\$894	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

**ACTUAL EXPENDITURE INFORMATION (2006-07)**

**By Object:**

Total Expenditures	\$5,795,897	100.0%	\$7,112	\$7,256,542	100.0%	\$8,904	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$4,860,052	83.9%	\$5,963	\$5,970,078	82.3%	\$7,325	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$899,009	15.5%	\$1,103	\$1,249,628	17.2%	\$1,533	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$36,836	0.6%	\$45	\$36,836	0.5%	\$45	\$6,181,630,270	13.3%	\$1,351



ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$5,759,061	100.0%	\$7,066	\$7,219,706	100.0%	\$8,859	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$3,542,788	61.5%	\$4,347	\$4,380,375	60.7%	\$5,375	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$85,888	1.5%	\$105	\$151,970	2.1%	\$186	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$493,292	8.6%	\$605	\$566,285	7.8%	\$695	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$254,294	4.4%	\$312	\$267,791	3.7%	\$329	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$986,829,865	2.8%	\$216
Food Services (35)	\$10,686	0.2%	\$13	\$430,626	6.0%	\$528	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$187,800	3.3%	\$230	\$188,300	2.6%	\$231	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$349,389	6.1%	\$429	\$349,389	4.8%	\$429	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$684,675	11.9%	\$840	\$732,608	10.1%	\$899	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$33,032	0.6%	\$41	\$34,295	0.5%	\$42	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$117,217	2.0%	\$144	\$118,067	1.6%	\$145	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		65.6%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$4,756,826	100.0%	\$5,837	\$5,737,957	100.0%	\$7,040	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$62,894	1.3%	\$77	\$86,603	1.5%	\$106	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$106,351	2.2%	\$130	\$106,351	1.9%	\$130	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$530,492	11.2%	\$651	\$860,116	15.0%	\$1,055	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$16,217	0.3%	\$20	\$18,819	0.3%	\$23	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,154,542	66.3%	\$3,871	\$3,394,497	59.2%	\$4,165	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$687,913	14.5%	\$844	\$787,412	13.7%	\$966	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$137,160	2.9%	\$168	\$137,660	2.4%	\$169	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$61,257	1.3%	\$75	\$346,499	6.0%	\$425	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	150	18.4%	721,119	15.5%
Career & Technical Education	129	15.8%	972,731	20.9%
Gifted & Talented Education	29	3.6%	348,820	7.5%
Special Education	127	15.6%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	2.1%	23,378.3	7.3%
Career & Technical Education	2.1	3.0%	12,497.0	3.9%
Compensatory Education	4.6	6.7%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	55.8	80.9%	227,349.0	70.7%
Special Education	4.9	7.2%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.