

2010-11 Academic Excellence Indicator System

District Name: KEENE ISD

District #: 126906

2011 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Commended on Mathematics

Commended on Social Studies

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Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	90%	87%	*	88%	> 99%	*	*	56%	*	83%	83%	71%	84%
	2010	92%	92%	91%	*	92%	> 99%	*	*	75%	*	> 99%	90%	75%	88%
Mathematics	2011	88%	87%	94%	*	96%	> 99%	*	*	78%	*	83%	93%	88%	93%
	2010	87%	87%	89%	*	88%	91%	*	*	92%	*	80%	88%	85%	86%
All Tests	2011	83%	83%	87%	*	88%	> 99%	*	*	56%	*	83%	83%	71%	84%
	2010	84%	84%	79%	*	80%	91%	*	*	67%	*	80%	78%	60%	74%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	80%	*	86%	83%	*	*	67%	*	*	79%	63%	65%
	2010	86%	87%	88%	*	86%	92%	*	*	78%	*	71%	87%	90%	89%
Mathematics	2011	89%	88%	88%	*	> 99%	83%	*	*	83%	*	*	92%	88%	83%
	2010	89%	88%	83%	*	77%	83%	*	*	> 99%	*	43%	82%	70%	67%
Writing	2011	91%	90%	88%	*	> 99%	75%	*	*	92%	*	*	89%	94%	83%
	2010	92%	91%	90%	*	91%	96%	*	*	78%	*	86%	88%	90%	83%
All Tests	2011	78%	78%	69%	*	86%	62%	*	*	58%	*	*	73%	56%	50%
	2010	78%	78%	72%	*	73%	80%	*	*	56%	*	43%	70%	70%	61%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	89%	85%	*	88%	89%	*	*	63%	*	80%	86%	71%	74%
	2010	86%	87%	78%	*	75%	87%	*	*	69%	*	57%	74%	45%	62%
Mathematics	2011	86%	87%	80%	*	76%	94%	*	*	63%	*	60%	78%	57%	63%
	2010	86%	86%	76%	*	83%	73%	*	*	69%	*	29%	71%	60%	56%
Science	2011	86%	87%	80%	*	76%	83%	*	*	88%	*	20%	80%	43%	63%
	2010	87%	88%	78%	*	82%	80%	*	*	71%	*	14%	73%	55%	58%
All Tests	2011	76%	78%	65%	*	68%	72%	*	*	38%	*	20%	65%	29%	37%
	2010	75%	77%	64%	*	67%	73%	*	*	50%	*	14%	57%	33%	41%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	87%	92%	*	92%	> 99%	*	*	87%	*	63%	92%	67%	79%
	2010	86%	88%	93%	88%	91%	95%	*	*	*	*	85%	91%	*	85%
Mathematics	2011	83%	85%	95%	*	> 99%	88%	*	*	93%	*	88%	94%	> 99%	88%
	2010	83%	84%	95%	75%	> 99%	> 99%	*	*	*	*	77%	93%	*	85%
All Tests	2011	76%	78%	87%	*	92%	88%	*	*	80%	*	50%	86%	67%	67%
	2010	76%	79%	87%	63%	91%	95%	*	*	*	*	62%	84%	*	70%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	88%	93%	80%	90%	> 99%	*	*	*	*	78%	92%	*	85%
	2010	86%	88%	89%	80%	88%	88%	*	*	> 99%	*	50%	85%	80%	75%
Mathematics	2011	81%	82%	96%	> 99%	> 99%	88%	*	*	*	*	78%	95%	*	90%
	2010	82%	82%	90%	80%	92%	87%	*	*	> 99%	*	44%	89%	> 99%	81%
Writing	2011	93%	94%	98%	> 99%	> 99%	93%	*	*	*	*	88%	97%	*	95%
	2010	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
All Tests	2011	75%	77%	89%	80%	90%	88%	*	*	*	*	56%	86%	*	75%
	2010	75%	76%	83%	60%	83%	80%	*	*	> 99%	*	27%	79%	80%	66%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	98%	*	> 99%	96%	*	*	> 99%	*	91%	98%	*	97%
	2010	91%	92%	94%	*	96%	> 99%	*	*	80%	*	> 99%	93%	67%	89%
Mathematics	2011	80%	81%	89%	*	92%	82%	*	*	> 99%	*	55%	87%	*	79%
	2010	81%	82%	87%	*	92%	93%	*	*	60%	*	88%	85%	33%	74%
Science	2011	79%	81%	80%	*	75%	89%	*	*	50%	*	73%	74%	*	62%
	2010	78%	80%	91%	*	92%	> 99%	*	*	70%	*	> 99%	89%	56%	81%
Soc Studies	2011	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2010	94%	95%	98%	*	> 99%	93%	*	*	> 99%	*	88%	> 99%	> 99%	96%
All Tests	2011	69%	72%	70%	*	67%	75%	*	*	50%	*	27%	64%	*	45%
	2010	69%	72%	81%	*	88%	86%	*	*	50%	*	75%	80%	22%	63%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	92%	*	96%	94%	*	*	80%	*	82%	90%	*	94%
	2010	92%	94%	90%	86%	92%	96%	*	*	75%	*	> 99%	88%	50%	83%
Mathematics	2011	72%	74%	69%	*	75%	67%	*	*	60%	*	36%	63%	*	53%
	2010	72%	74%	79%	57%	83%	85%	*	*	64%	*	75%	73%	50%	66%
All Tests	2011	69%	72%	69%	*	75%	67%	*	*	60%	*	36%	63%	*	53%
	2010	70%	73%	76%	57%	79%	81%	*	*	67%	*	75%	72%	33%	60%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	92%	88%	80%	84%	86%	*	*	> 99%	*	50%	84%	*	79%
	2010	91%	92%	93%	*	94%	> 99%	*	*	78%	*	71%	90%	*	88%
Mathematics	2011	75%	77%	66%	40%	75%	55%	*	*	78%	*	40%	62%	*	38%
	2010	75%	76%	89%	*	89%	94%	*	*	78%	*	71%	84%	*	82%
Science	2011	76%	78%	66%	40%	75%	65%	*	*	56%	*	40%	62%	*	46%
	2010	75%	78%	78%	*	67%	94%	*	*	67%	*	14%	71%	*	53%
Soc Studies	2011	93%	94%	95%	80%	95%	> 99%	*	*	89%	*	90%	92%	*	91%
	2010	93%	94%	93%	*	94%	88%	*	*	> 99%	*	50%	93%	*	88%
All Tests	2011	65%	67%	59%	40%	70%	50%	*	*	56%	*	40%	53%	*	31%
	2010	65%	67%	69%	*	61%	82%	*	*	56%	*	< 1%	61%	*	47%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011 2010	94% 93%	96% 94%	96% 95%	* > 99%	> 99% > 99%	90% 83%	* *	* *	> 99% *	* *	75% *	97% 97%	> 99% *	96% 94%
Mathematics	2011 2010	90% 88%	90% 89%	86% > 99%	* > 99%	88% > 99%	82% > 99%	* *	* *	> 99% *	* *	63% *	84% > 99%	80% *	75% > 99%
Science	2011 2010	90% 90%	91% 92%	90% 95%	* 83%	94% 94%	86% > 99%	* *	* *	89% *	* *	63% *	87% 93%	80% *	83% 89%
Soc Studies	2011 2010	98% 97%	98% 98%	98% > 99%	* > 99%	> 99% > 99%	95% > 99%	* *	* *	> 99% *	* *	88% *	97% > 99%	> 99% *	96% > 99%
All Tests	2011 2010	84% 81%	86% 84%	80% 89%	* 83%	82% 94%	77% 83%	* *	* *	89% *	* *	50% *	74% 90%	60% *	63% 83%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	91% 91%	91% 91%	92% 93%	92% 91%	95% 95%	* *	* n/a	83% n/a	67% n/a	74% 82%	89% 90%	73% 77%	85% 86%
Mathematics	2011 2010	84% 84%	85% 85%	86% 89%	76% 81%	91% 92%	83% 90%	* *	* n/a	84% n/a	83% n/a	68% 65%	86% 87%	86% 79%	78% 81%
Writing	2011 2010	92% 93%	92% 92%	93% 95%	> 99% 89%	> 99% 96%	85% 98%	* *	* n/a	94% n/a	* n/a	64% 94%	93% 94%	94% 93%	88% 93%
Science	2011 2010	83% 82%	84% 84%	78% 85%	73% 85%	79% 84%	82% 93%	* *	* n/a	72% n/a	* n/a	53% 50%	75% 82%	59% 50%	64% 70%
Soc Studies	2011 2010	95% 94%	96% 95%	98% 97%	89% > 99%	98% 98%	99% 93%	* *	* n/a	96% n/a	* n/a	93% 75%	96% 98%	> 99% 93%	96% 95%
All Tests	2011 2010	76% 76%	78% 78%	76% 79%	72% 70%	81% 82%	77% 84%	* *	* n/a	67% n/a	33% n/a	47% 49%	74% 77%	59% 55%	61% 66%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	36% 35%	31% 34%	29% 35%	31% 36%	43% 40%	* *	* 60%	10% 15%	< 1% 33%	7% 12%	28% 32%	7% 17%	17% 18%
Mathematics	2011 2010	29% 28%	30% 30%	32% 34%	40% 38%	36% 40%	31% 32%	* *	* 60%	22% 22%	17% 17%	4% 9%	31% 33%	10% 16%	15% 16%
Writing	2011 2010	31% 32%	33% 33%	26% 24%	25% 14%	29% 26%	30% 25%	* *	* *	19% 13%	* *	< 1% 12%	28% 21%	13% < 1%	14% 17%
Science	2011 2010	30% 28%	32% 30%	20% 23%	9% 17%	19% 23%	24% 29%	* *	* *	6% 11%	* *	3% 8%	17% 21%	< 1% 8%	5% 8%
Soc Studies	2011 2010	47% 45%	51% 49%	48% 51%	44% 70%	47% 54%	51% 51%	* *	* *	33% 30%	* *	17% 25%	39% 50%	< 1% 7%	29% 27%
All Tests	2011 2010	16% 15%	17% 17%	13% 14%	8% 5%	13% 16%	18% 18%	* *	* 40%	5% 5%	< 1% < 1%	< 1% 4%	11% 12%	< 1% 3%	4% 5%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)																
Reading/ELA	2011	86%	88%	87%	*	71%	93%	*	*	> 99%	*	87%	89%	> 99%	91%	
	2010	85%	87%	91%	*	*	92%	*	*	*	*	91%	90%	*	89%	
Mathematics	2011	77%	77%	71%	*	63%	71%	*	*	83%	*	71%	71%	80%	68%	
	2010	75%	75%	64%	*	60%	86%	*	*	50%	*	63%	62%	> 99%	63%	
Writing	2011	80%	81%	50%	*	*	*	*	*	*	*	50%	50%	*	60%	
	2010	80%	80%	93%	*	83%	> 99%	*	*	*	*	93%	92%	*	89%	
Science	2011	60%	60%	56%	*	50%	78%	*	*	*	*	56%	53%	*	67%	
	2010	58%	60%	45%	*	*	57%	*	*	38%	*	42%	42%	44%	45%	
Soc Studies	2011	68%	68%	87%	*	83%	88%	*	*	*	*	87%	86%	*	91%	
	2010	67%	68%	75%	*	*	*	*	*	*	*	73%	82%	83%	75%	
All Tests	2011	66%	68%	60%	*	58%	60%	*	*	67%	*	60%	61%	50%	63%	
	2010	64%	67%	55%	*	60%	68%	*	*	33%	*	54%	55%	50%	50%	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)																
All Tests	2011	97%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*	
	2010	93%	92%	96%	> 99%	> 99%	86%	*	*	*	*	96%	> 99%	*	*	

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	98.2%	100.0%	98.2%	100.0%	*	*	94.8%	100.0%	98.8%	98.2%	87.8%	96.5%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	85.6%	81.5%	91.7%	81.4%	*	*	83.5%	66.7%	16.3%	85.2%	75.7%	79.5%
Not on TAKS	7.6%	6.8%	12.7%	18.5%	6.4%	18.6%	*	*	11.3%	33.3%	82.6%	12.9%	12.2%	17.0%
TAKS(Acc) Only	2.4%	2.2%	3.6%	3.7%	1.4%	4.9%	*	*	5.2%	0.0%	23.3%	2.8%	2.7%	5.4%
TAKS-M Only	3.1%	2.4%	6.2%	11.1%	3.2%	9.3%	*	*	5.2%	16.7%	40.7%	6.9%	5.4%	8.1%
TAKS-Alt Only	0.9%	0.8%	0.9%	3.7%	0.9%	1.0%	*	*	0.0%	0.0%	5.8%	0.7%	1.4%	0.0%
Combination	1.3%	1.3%	2.0%	0.0%	0.9%	3.4%	*	*	1.0%	16.7%	12.8%	2.5%	2.7%	3.5%
By Acct Status														
Acct System	94.0%	94.4%	87.3%	92.6%	92.7%	82.8%	*	*	84.5%	100.0%	83.7%	88.0%	79.7%	87.6%
Non-Acct System	4.6%	4.4%	10.9%	7.4%	5.5%	17.2%	*	*	10.3%	0.0%	15.1%	10.2%	8.1%	8.9%
Mobile	4.6%	4.4%	10.9%	7.4%	5.5%	17.2%	*	*	10.3%	0.0%	15.1%	10.2%	8.1%	8.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	1.8%	0.0%	1.8%	0.0%	*	*	5.2%	0.0%	1.2%	1.8%	12.2%	3.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	1.6%	0.0%	1.8%	0.0%	*	*	5.2%	0.0%	1.2%	1.8%	12.2%	3.5%
Other	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	359,376	561	27	218	204	3	4	97	6	86	433	74	259
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	96.2%	95.0%	95.5%	100.0%	80.0%	62.5%	94.2%	100.0%	100.0%	96.0%	79.5%	93.7%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	84.8%	80.0%	89.5%	83.9%	60.0%	62.5%	80.2%	83.3%	15.8%	83.4%	69.3%	77.2%
Not on TAKS	7.8%	6.8%	11.4%	15.0%	5.9%	16.1%	20.0%	0.0%	14.0%	16.7%	84.2%	12.6%	10.2%	16.5%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.5%	0.9%	2.1%	0.0%	0.0%	3.5%	0.0%	13.2%	2.0%	1.1%	3.1%
TAKS-M Only	3.3%	2.5%	4.8%	5.0%	1.8%	8.3%	0.0%	0.0%	4.7%	16.7%	35.5%	5.6%	3.4%	7.5%
TAKS-Alt Only	0.8%	0.8%	1.6%	7.5%	0.9%	1.6%	0.0%	0.0%	1.2%	0.0%	11.8%	1.1%	0.0%	0.0%
Combination	1.3%	1.3%	3.2%	0.0%	2.3%	4.1%	20.0%	0.0%	4.7%	0.0%	23.7%	3.8%	5.7%	5.9%
By Acct Status														
Acct System	90.0%	91.4%	82.5%	80.0%	88.2%	77.7%	0.0%	62.5%	87.2%	83.3%	47.4%	83.2%	75.0%	82.3%
Non-Acct System	8.6%	7.4%	13.8%	15.0%	7.3%	22.3%	80.0%	0.0%	7.0%	16.7%	52.6%	12.8%	4.5%	11.4%
Mobile	4.4%	4.2%	7.3%	2.5%	4.5%	12.4%	80.0%	0.0%	1.2%	0.0%	5.3%	6.1%	1.1%	3.9%
Non-Acct Test	4.2%	3.2%	6.4%	12.5%	2.7%	9.8%	0.0%	0.0%	5.8%	16.7%	47.4%	6.7%	3.4%	7.5%
Not Tested	1.4%	1.2%	3.8%	5.0%	4.5%	0.0%	20.0%	37.5%	5.8%	0.0%	0.0%	4.0%	20.5%	6.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	2.3%	5.0%	3.6%	0.0%	0.0%	0.0%	3.5%	0.0%	0.0%	2.2%	14.8%	4.3%
Other	0.4%	0.3%	1.4%	0.0%	0.9%	0.0%	20.0%	37.5%	2.3%	0.0%	0.0%	1.8%	5.7%	2.0%
Total Count	3,175,337	351,912	559	40	220	193	5	8	86	6	76	446	88	254
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	92%	80%	89%	100%	*	n/a	n/a	n/a	*	93%	*	88%
Class of 2010	90%	91%	96%	*	96%	100%	*	n/a	n/a	n/a	*	93%	*	92%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	9%	2%	*	< 1%	4%	*	*	< 1%	*	9%	2%	*	3%
2010	10%	8%	6%	*	4%	< 1%	*	*	20%	*	< 1%	7%	33%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
2010	95%	96%	98%	*	> 99%	> 99%	*	*	90%	*	> 99%	98%	89%	96%
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	11%	*	8%	18%	*	*	< 1%	*	45%	13%	*	21%
2010	20%	19%	13%	*	8%	7%	*	*	40%	*	13%	15%	67%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	97%	*	> 99%	93%	*	*	> 99%	*	91%	96%	*	93%
2010	88%	89%	92%	*	96%	> 99%	*	*	70%	*	88%	91%	56%	85%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.2%	*	-	-	-	-	-	*	-	*	*	*	*
2009	91.1%	92.7%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	20%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	21%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	84%	*	90%	*	*	*	66%	*	79%	83%	76%	81%
2009-10	79%	82%	86%	*	91%	*	*	*	78%	*	75%	86%	87%	86%
Attendance Rate @														
2009-10	95.5%	95.7%	96.6%	96.7%	97.1%	95.5%	*	98.6%	97.4%	96.1%	95.7%	96.6%	97.2%	96.3%
2008-09	95.6%	95.8%	96.8%	97.5%	97.1%	95.8%	*	n/a	n/a	n/a	95.8%	96.8%	97.5%	96.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.4%	1.7%	3.1%	0.0%	1.4%	*	0.0%	7.1%	*	1.6%	1.9%	8.7%	3.0%
2008-09	2.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.0%	2.6%	4.5%	0.0%	2.2%	*	0.0%	10.5%	*	2.9%	2.9%	13.8%	4.8%
2008-09	2.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	69%	60%	*	53%	61%	*	*	63%	*	*	54%	*	40%
2010	60%	64%	61%	80%	64%	50%	*	*	*	*	*	65%	*	44%
Mathematics 2011	69%	69%	60%	*	67%	58%	*	*	63%	*	*	52%	*	35%
2010	66%	68%	76%	80%	79%	80%	*	*	*	*	*	69%	*	50%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.0%	62.5%	*	61.5%	66.7%	-	*	80.0%	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	51.9%	*	60.0%	75.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	34.7%	16.7%	*	12.5%	37.5%	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	35.7%	*	50.0%	33.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1020	890	*	942	901	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2009	985	1021	1013	*	1046	1004	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	20.9	-	20.0	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	20.3	-	*	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	71%	80%	*	77%	75%	*	*	> 99%	*	*	78%	*	54%
Class of 2009	62%	65%	67%	*	78%	71%	*	n/a	n/a	n/a	*	67%	*	20%
Mathematics														
Class of 2010	64%	67%	62%	*	57%	67%	*	*	60%	*	*	54%	*	21%
Class of 2009	60%	63%	71%	*	78%	71%	*	n/a	n/a	n/a	*	67%	*	20%
Both Subjects														
Class of 2010	52%	57%	61%	*	59%	58%	*	*	60%	*	*	56%	*	15%
Class of 2009	47%	51%	57%	*	67%	57%	*	n/a	n/a	n/a	*	56%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	817	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	48	5.9%	223,243	4.5%
Kindergarten	59	7.2%	373,832	7.6%
Grade 1	66	8.1%	387,655	7.9%
Grade 2	64	7.8%	379,680	7.7%
Grade 3	56	6.9%	375,232	7.6%
Grade 4	57	7.0%	373,915	7.6%
Grade 5	66	8.1%	372,341	7.6%
Grade 6	64	7.8%	361,552	7.4%
Grade 7	56	6.9%	357,262	7.3%
Grade 8	69	8.4%	354,139	7.2%
Grade 9	67	8.2%	390,370	7.9%
Grade 10	62	7.6%	343,450	7.0%
Grade 11	45	5.5%	314,263	6.4%
Grade 12	38	4.7%	291,799	5.9%
Ethnic Distribution: African American	51	6.2%	635,400	12.9%
Hispanic	304	37.2%	2,468,574	50.3%
White	292	35.7%	1,531,757	31.2%
American Indian	7	0.9%	23,457	0.5%
Asian	6	0.7%	168,913	3.4%
Pacific Islander	126	15.4%	6,106	0.1%
Two or More Races	31	3.8%	78,178	1.6%
Economically Disadvantaged	662	81.0%	2,909,554	59.2%
Limited English Proficient (LEP)	145	17.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	9	0.9%	92,810	1.9%
At-Risk	467	57.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	51	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	5.9%	36,988	13.2%
Hispanic	27	52.9%	119,365	42.6%
White	14	27.5%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	1	2.0%	9,967	3.6%
Pacific Islander	5	9.8%	363	0.1%
Two or More Races	1	2.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	15.7%	48,391	17.3%
Recommended H.S. Pgm./DAP	43	84.3%	232,129	82.7%
Special Education Graduates	3	5.9%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.7%	2.3%	0.0%	10.7%
Grade 1	9.6%	4.7%	12.5%	8.9%
Grade 2	4.4%	2.8%	0.0%	4.1%
Grade 3	2.0%	2.0%	12.5%	1.8%
Grade 4	1.7%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	4	0.4%	5,913	0.1%
	2	0.5%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.7	19.0
Grade 1	17.9	18.9
Grade 2	17.7	18.8
Grade 3	18.7	18.8
Grade 4	19.0	19.0
Grade 5	21.9	21.4
Grade 6	19.4	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	11.5	17.3
Foreign Languages	9.0	19.0
Mathematics	9.9	17.9
Science	13.6	19.0
Social Studies	14.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	129.7	100.0%	663,146.4	100.0%
Professional Staff:	85.2	65.7%	420,412.8	63.4%
Teachers	70.1	54.0%	334,876.4	50.5%
Professional Support	6.0	4.6%	59,958.9	9.0%
Campus Administration (School Leadership)	7.3	5.6%	18,757.3	2.8%
Central Administration	1.9	1.4%	6,820.1	1.0%
Educational Aides:	22.8	17.6%	62,981.3	9.5%
Auxiliary Staff:	21.7	16.8%	179,752.4	27.1%
Total Minority Staff:	27.8	21.4%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	3.0	4.3%	31,080.7	9.3%
Hispanic	5.0	7.1%	79,342.2	23.7%
White	60.7	86.7%	214,047.6	63.9%
American Indian	0.3	0.5%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	1.0	1.4%	4,218.7	1.3%
Males	19.4	27.6%	77,669.1	23.2%
Females	50.7	72.4%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	60.1	85.7%	257,361.4	76.9%
Masters	10.0	14.3%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.4	9.1%	20,250.7	6.0%
1-5 Years Experience	25.3	36.2%	100,402.5	30.0%
6-10 Years Experience	13.4	19.1%	70,542.9	21.1%
11-20 Years Experience	12.0	17.1%	83,669.9	25.0%
Over 20 Years Experience	13.0	18.6%	60,010.5	17.9%
Number of Students per Teacher:	11.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,881	\$41,272
1-5 Years Experience	\$36,830	\$44,013
6-10 Years Experience	\$41,150	\$46,604
11-20 Years Experience	\$47,379	\$50,476
Over 20 Years Experience	\$54,104	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$42,670	\$48,638
Professional Support	\$64,491	\$57,045
Campus Administration (School Leadership)	\$65,096	\$70,819
Central Administration	\$102,393	\$89,481
Turnover Rate for Teachers:	20.8%	11.9%
Instructional Staff Percent***:	71.7%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	1.2	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.321	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.491	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$173,507,370	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$212,371	n/a	\$350,222	n/a
Value by Category				
Business	\$40,441,012	20.1%	\$619,775,745,261	32.8%
Residential	\$115,155,396	57.2%	\$1,026,991,436,746	54.4%
Land	\$11,932,262	5.9%	\$120,237,548,492	6.4%
Oil and Gas	\$31,814,835	15.8%	\$112,804,066,882	6.0%
Other	\$1,816,255	0.9%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$1,594,571	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	20.9%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,673,750	100.0%	\$10,514	\$11,149,750	100.0%	\$13,515	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$2,509,996	28.9%	\$3,042	\$2,969,851	26.6%	\$3,600	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$308,621	3.6%	\$374	\$985,933	8.8%	\$1,195	\$2,065,867,106	4.1%	\$428
State +	\$5,855,133	67.5%	\$7,097	\$6,264,936	56.2%	\$7,594	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$929,030	8.3%	\$1,126	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$6,610,058	100.0%	\$8,012	\$17,844,108	100.0%	\$21,629	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$5,168,229	78.2%	\$6,265	\$6,194,452	34.7%	\$7,508	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,247,603	18.9%	\$1,512	\$1,714,052	9.6%	\$2,078	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$982,581	5.5%	\$1,191	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$194,226	2.9%	\$235	\$8,953,023	50.2%	\$10,852	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,415,832	100.0%	\$7,777	\$7,890,365	100.0%	\$9,564	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$3,866,236	60.3%	\$4,686	\$4,717,212	59.8%	\$5,718	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$140,897	2.2%	\$171	\$158,543	2.0%	\$192	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$47,135	0.7%	\$57	\$47,135	0.6%	\$57	\$633,472,153	1.5%	\$131
School Leadership (23)	\$575,217	9.0%	\$697	\$655,224	8.3%	\$794	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$284,421	4.4%	\$345	\$284,421	3.6%	\$345	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$2,147	0.0%	\$3	\$2,147	0.0%	\$3	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$463,999	5.9%	\$562	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$151,039	2.4%	\$183	\$161,265	2.0%	\$195	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$445,032	6.9%	\$539	\$445,032	5.6%	\$539	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$722,379	11.3%	\$876	\$773,058	9.8%	\$937	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$32,461	0.5%	\$39	\$33,461	0.4%	\$41	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$148,868	2.3%	\$180	\$148,868	1.9%	\$180	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		64.1%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$5,357,563	100.0%	\$6,494	\$6,306,192	100.0%	\$7,644	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$19,584	0.4%	\$24	\$40,352	0.6%	\$49	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$162,577	3.0%	\$197	\$162,577	2.6%	\$197	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$616,509	11.5%	\$747	\$1,053,102	16.7%	\$1,276	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$11,998	0.2%	\$15	\$11,998	0.2%	\$15	\$411,864,800	1.3%	\$85
Regular Education (11)	\$3,561,116	66.5%	\$4,317	\$3,592,046	57.0%	\$4,354	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$719,494	13.4%	\$872	\$766,910	12.2%	\$930	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$108,609	2.0%	\$132	\$108,609	1.7%	\$132	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$77,346	1.4%	\$94	\$77,346	1.2%	\$94	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$80,330	1.5%	\$97	\$493,252	7.8%	\$598	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	145	17.7%	796,755	16.2%
Career & Technical Education	152	18.6%	1,032,602	21.0%
Gifted & Talented Education	17	2.1%	379,789	7.7%
Special Education	98	12.0%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	2.6%	18,300.9	5.5%
Career & Technical Education	2.2	3.1%	13,438.7	4.0%
Compensatory Education	4.0	5.7%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	57.2	81.7%	245,670.2	73.4%
Special Education	4.8	6.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KEENE ISD

2010-11 District Performance Report

District #: 126906

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	91%	*	*	*	*	73%	71%	*	*	73%	73%
	2010	90%	91%	91%	*	*	*	*	77%	75%	90%	*	77%	77%
Mathematics	2011	84%	85%	86%	*	*	*	*	86%	86%	*	*	86%	86%
	2010	84%	85%	89%	*	*	*	*	79%	79%	80%	*	79%	79%
Writing	2011	92%	92%	93%	*	*	*	*	94%	94%	*	*	94%	94%
	2010	93%	92%	95%	*	*	*	*	93%	91%	*	*	93%	93%
Science	2011	83%	84%	78%	*	*	*	*	59%	50%	*	*	59%	59%
	2010	82%	84%	85%	*	*	*	*	50%	52%	*	*	50%	50%
Soc Studies	2011	95%	96%	98%	*	*	*	*	> 99%	> 99%	*	*	> 99%	> 99%
	2010	94%	95%	97%	*	*	*	*	93%	91%	*	*	93%	93%
All Tests	2011	76%	78%	76%	*	*	*	*	59%	57%	*	*	59%	59%
	2010	76%	78%	79%	*	*	*	*	55%	53%	70%	*	55%	55%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	11%	15%	*	*	*	*	29%	29%	*	*	29%	29%
	2010	15%	13%	23%	*	*	*	*	58%	58%	*	*	58%	58%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	89%	*	*	*	*	71%	71%	*	*	71%	71%
	2010	92%	93%	89%	*	*	*	*	67%	67%	*	*	67%	67%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	20%	*	*	*	*	43%	43%	*	*	43%	43%
	2010	14%	14%	25%	*	*	*	*	45%	45%	*	*	45%	45%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	87%	*	*	*	*	57%	57%	*	*	57%	57%
	2010	92%	92%	89%	*	*	*	*	91%	91%	*	*	91%	91%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	9%	2%	*	*	*	*	*	*	*	*	*	*
	2010	10%	8%	6%	*	*	*	*	33%	33%	*	*	33%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	95%	96%	98%	*	*	*	*	89%	83%	*	*	89%	89%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	11%	*	*	*	*	*	*	*	*	*	*
	2010	20%	19%	13%	*	*	*	*	67%	50%	*	*	67%	67%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	97%	*	*	*	*	*	*	*	*	*	*
	2010	88%	89%	92%	*	*	*	*	56%	67%	*	*	56%	56%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KEENE ISD

2010-11 District Performance Report

District #: 126906

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	46%	58%	*	*	*	*	42%	36%	*	*	42%	42%
	2010	50%	48%	61%	*	*	*	*	64%	64%	*	*	64%	64%
Mathematics	2011	42%	40%	33%	*	*	*	*	71%	71%	*	*	71%	71%
	2010	45%	43%	50%	*	*	*	*	44%	44%	*	*	44%	44%
English Language Learners Progress Indicator														
2010-11	80%	82%	84%	*	*	*	*	*	76%	75%	*	*	76%	76%
2009-10	79%	82%	86%	*	*	*	*	*	87%	86%	93%	*	87%	87%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$376,733 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.