

2009-10 Academic Excellence Indicator System

District Name: KEENE ISD

District #: 126906

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Mathematics

Commended on Social Studies

This page intentionally left blank.

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	92%	90%	> 99%	92%	> 99%	*	75%	95%	87%	*	90%	75%	88%
	2009	90%	91%	92%	*	94%	95%	*	82%	97%	84%	*	92%	83%	83%
Mathematics	2010	87%	87%	90%	80%	88%	> 99%	*	92%	85%	94%	*	90%	85%	88%
	2009	85%	85%	94%	*	94%	> 99%	*	82%	97%	89%	*	92%	75%	86%
All Tests	2010	84%	84%	80%	80%	80%	> 99%	*	67%	80%	81%	*	79%	60%	76%
	2009	81%	82%	90%	*	89%	95%	*	82%	93%	84%	*	90%	75%	78%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	87%	89%	*	90%	91%	*	78%	85%	95%	*	88%	90%	94%
	2009	85%	86%	83%	*	83%	94%	*	70%	83%	83%	*	77%	60%	73%
Mathematics	2010	89%	88%	85%	*	80%	81%	*	> 99%	85%	85%	*	85%	70%	71%
	2009	87%	86%	88%	*	89%	94%	*	82%	92%	83%	*	86%	64%	81%
Writing	2010	92%	91%	90%	*	95%	95%	*	78%	84%	> 99%	*	89%	89%	88%
	2009	91%	91%	90%	*	> 99%	83%	*	90%	92%	88%	*	89%	90%	87%
All Tests	2010	79%	79%	73%	*	75%	78%	*	56%	65%	86%	*	71%	70%	65%
	2009	76%	77%	75%	*	79%	78%	*	64%	77%	72%	*	71%	45%	63%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	78%	*	75%	86%	*	67%	73%	83%	*	73%	40%	59%
	2009	83%	85%	88%	83%	83%	94%	*	*	93%	81%	67%	88%	*	81%
Mathematics	2010	86%	87%	80%	*	83%	79%	*	78%	88%	70%	*	75%	56%	62%
	2009	84%	83%	83%	80%	83%	82%	*	*	83%	84%	80%	82%	*	74%
Science	2010	88%	89%	87%	*	82%	92%	*	> 99%	88%	86%	*	84%	67%	75%
	2009	85%	86%	87%	*	87%	> 99%	*	*	89%	83%	*	86%	*	80%
All Tests	2010	76%	78%	69%	*	67%	79%	*	60%	74%	63%	*	62%	36%	48%
	2009	72%	73%	75%	67%	74%	84%	*	*	76%	73%	67%	74%	*	59%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	94%	83%	91%	> 99%	*	*	90%	> 99%	88%	92%	*	88%
	2009	86%	88%	90%	*	95%	90%	*	88%	93%	86%	*	89%	*	72%
Mathematics	2010	83%	85%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	81%	82%	96%	*	> 99%	90%	*	> 99%	97%	96%	80%	94%	*	90%
All Tests	2010	77%	79%	94%	83%	91%	> 99%	*	*	90%	> 99%	88%	92%	*	88%
	2009	75%	78%	89%	*	95%	86%	*	88%	93%	83%	60%	86%	*	70%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	89%	80%	88%	87%	*	> 99%	88%	90%	44%	85%	80%	75%
	2009	85%	87%	86%	*	89%	86%	*	> 60%	76%	93%	63%	83%	29%	70%
Mathematics	2010	82%	82%	90%	80%	91%	86%	*	> 99%	83%	96%	17%	88%	> 99%	80%
	2009	80%	81%	84%	*	82%	92%	*	> 67%	77%	89%	71%	83%	> 50%	68%
Writing	2010	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	93%	94%	96%	*	> 99%	87%	*	> 99%	95%	97%	89%	95%	> 99%	91%
All Tests	2010	75%	77%	82%	60%	83%	78%	*	> 99%	78%	86%	11%	78%	80%	64%
	2009	73%	75%	77%	*	79%	80%	*	> 50%	64%	87%	50%	74%	25%	54%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	94%	*	96%	> 99%	*	80%	> 99%	89%	> 99%	93%	67%	88%
	2009	88%	89%	94%	*	> 99%	95%	*	78%	92%	96%	60%	90%	*	89%
Mathematics	2010	81%	82%	86%	*	92%	92%	*	60%	91%	81%	80%	84%	33%	71%
	2009	80%	82%	92%	*	> 99%	86%	*	89%	96%	87%	67%	91%	*	85%
Science	2010	78%	80%	89%	*	92%	> 99%	*	57%	95%	83%	*	87%	20%	74%
	2009	73%	76%	86%	*	85%	94%	*	63%	95%	75%	*	77%	*	81%
Soc Studies	2010	95%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	92%	93%	95%	*	92%	> 99%	*	88%	> 99%	90%	*	92%	*	95%
All Tests	2010	70%	73%	82%	*	88%	92%	*	50%	87%	79%	83%	80%	22%	64%
	2009	65%	69%	78%	*	88%	81%	*	44%	88%	67%	50%	69%	*	68%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	94%	90%	83%	90%	96%	*	79%	84%	97%	*	88%	50%	83%
	2009	88%	90%	88%	*	75%	> 99%	*	90%	86%	91%	*	84%	50%	86%
Mathematics	2010	72%	75%	77%	50%	85%	81%	*	69%	82%	71%	*	72%	50%	64%
	2009	69%	71%	68%	*	67%	85%	*	50%	63%	73%	*	60%	43%	58%
All Tests	2010	71%	74%	75%	50%	80%	78%	*	71%	76%	72%	*	71%	33%	59%
	2009	67%	70%	67%	*	63%	86%	*	50%	62%	73%	*	58%	38%	57%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	93%	*	94%	> 99%	*	78%	89%	95%	*	89%	*	85%
	2009	88%	89%	94%	83%	92%	> 99%	*	> 99%	96%	93%	*	92%	*	93%
Mathematics	2010	75%	76%	90%	*	94%	93%	*	75%	89%	90%	*	85%	*	83%
	2009	67%	68%	75%	83%	70%	92%	*	57%	76%	74%	*	68%	20%	58%
Science	2010	75%	78%	87%	*	81%	> 99%	*	75%	89%	85%	*	85%	*	75%
	2009	67%	71%	54%	67%	52%	67%	*	29%	67%	42%	*	50%	*	35%
Soc Studies	2010	93%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2009	91%	92%	92%	> 99%	92%	92%	*	86%	96%	89%	*	92%	*	85%
All Tests	2010	66%	68%	78%	*	75%	93%	*	56%	79%	76%	*	70%	*	62%
	2009	56%	60%	53%	67%	52%	62%	*	29%	62%	44%	*	49%	20%	30%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	95%	94%	> 99%	94%	90%	*	*	94%	94%	*	96%	*	94%
	2009	93%	94%	98%	*	95%	> 99%	*	> 99%	> 99%	96%	*	97%	*	96%
Mathematics	2010	89%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	82%	84%	89%	*	91%	92%	*	71%	94%	85%	*	83%	*	79%
Science	2010	92%	93%	94%	80%	94%	> 99%	*	*	94%	94%	*	93%	*	88%
	2009	86%	87%	89%	*	91%	92%	*	71%	94%	85%	*	83%	*	79%
Soc Studies	2010	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	98%	98%	*	95%	> 99%	*	> 99%	> 99%	96%	*	97%	*	96%
All Tests	2010	83%	85%	89%	80%	88%	90%	*	*	89%	89%	*	89%	*	82%
	2009	76%	79%	89%	*	91%	92%	*	71%	94%	85%	*	83%	*	79%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	91%	92%	91%	95%	*	85%	89%	94%	72%	90%	76%	86%
	2009	88%	89%	91%	86%	91%	95%	*	84%	91%	90%	66%	88%	59%	84%
Mathematics	2010	84%	85%	90%	86%	93%	90%	*	85%	90%	89%	58%	88%	77%	83%
	2009	80%	82%	87%	88%	86%	91%	*	78%	88%	85%	67%	84%	59%	77%
Writing	2010	93%	93%	95%	88%	97%	98%	*	89%	92%	> 99%	*	94%	93%	95%
	2009	92%	92%	93%	83%	> 99%	85%	*	93%	93%	93%	82%	92%	94%	89%
Science	2010	83%	85%	89%	82%	87%	98%	*	82%	92%	87%	*	87%	53%	78%
	2009	78%	80%	78%	77%	77%	90%	*	52%	86%	70%	67%	73%	30%	68%
Soc Studies	2010	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	93%	94%	95%	> 99%	93%	98%	*	91%	98%	92%	*	94%	63%	92%
All Tests	2010	77%	78%	82%	73%	83%	86%	*	73%	81%	82%	50%	79%	58%	70%
	2009	72%	74%	77%	75%	79%	84%	*	60%	80%	74%	51%	73%	45%	62%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	> 99%	98%	97%	*	98%	98%	98%	86%	98%	94%	96%
	2009	95%	96%	97%	93%	97%	99%	*	91%	97%	97%	91%	96%	80%	94%
Mathematics	2010	91%	91%	95%	95%	96%	97%	*	91%	95%	96%	74%	94%	88%	92%
	2009	88%	88%	92%	92%	91%	96%	*	85%	93%	90%	70%	89%	65%	86%
Writing	2010	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	96%	96%	97%	> 99%	> 99%	91%	*	> 99%	98%	96%	82%	96%	> 99%	94%
Science	2010	92%	93%	95%	91%	92%	98%	*	96%	94%	95%	*	93%	76%	90%
	2009	83%	85%	89%	92%	88%	97%	*	72%	96%	82%	67%	85%	40%	83%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	98%	98%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	*	99%	88%	99%
All Tests	2010	88%	88%	92%	92%	92%	94%	*	90%	92%	93%	67%	91%	79%	87%
	2009	82%	84%	88%	89%	89%	94%	*	75%	91%	86%	67%	85%	58%	81%

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	35%	38%	36%	44%	*	16%	33%	38%	14%	33%	18%	19%
	2009	31%	34%	32%	29%	29%	42%	*	17%	28%	36%	9%	28%	8%	17%
Mathematics	2010	29%	31%	36%	41%	42%	34%	*	24%	37%	35%	13%	35%	17%	18%
	2009	28%	30%	28%	31%	31%	31%	*	15%	29%	28%	12%	25%	11%	13%
Writing	2010	33%	34%	26%	13%	28%	28%	*	22%	17%	37%	*	23%	< 1%	16%
	2009	33%	35%	31%	17%	43%	21%	*	20%	24%	36%	9%	29%	24%	22%
Science	2010	28%	31%	25%	18%	24%	37%	*	11%	32%	18%	*	24%	12%	10%
	2009	26%	28%	19%	< 1%	19%	25%	*	4%	22%	15%	33%	16%	10%	9%
Soc Studies	2010	47%	50%	54%	75%	57%	57%	*	32%	58%	51%	*	54%	< 1%	27%
	2009	44%	48%	49%	56%	48%	56%	*	32%	54%	45%	*	39%	13%	32%
All Tests	2010	15%	17%	15%	5%	17%	20%	*	6%	14%	16%	6%	13%	3%	5%
	2009	15%	16%	14%	4%	14%	20%	*	6%	13%	15%	3%	12%	5%	6%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	91%	*	*	92%	*	*	93%	88%	91%	90%	*	89%
	2009	82%	84%	97%	*	> 99%	> 99%	*	83%	94%	> 99%	97%	96%	> 99%	96%
Mathematics	2010	75%	75%	64%	*	60%	86%	*	50%	69%	58%	63%	62%	> 99%	63%
	2009	69%	69%	79%	*	57%	93%	*	*	83%	76%	79%	77%	> 99%	78%
Writing	2010	80%	80%	93%	*	83%	> 99%	*	*	> 99%	83%	93%	92%	*	89%
	2009	72%	73%	75%	*	*	*	*	*	67%	*	75%	86%	*	71%
Science	2010	58%	60%	45%	*	*	57%	*	38%	40%	50%	42%	42%	44%	45%
	2009	51%	51%	75%	*	*	88%	*	*	88%	63%	75%	73%	*	85%
Soc Studies	2010	67%	68%	75%	*	*	*	*	*	67%	83%	73%	82%	83%	75%
	2009	64%	64%	78%	*	*	80%	*	*	60%	*	78%	78%	*	75%
All Tests	2010	64%	67%	55%	*	60%	68%	*	33%	58%	50%	54%	55%	50%	50%
	2009	57%	60%	71%	60%	73%	78%	*	57%	70%	73%	71%	71%	89%	70%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	96%	> 99%	> 99%	86%	*	*	> 99%	93%	96%	> 99%	*	*
	2009	84%	82%	91%	92%	> 99%	*	*	*	> 99%	75%	91%	95%	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	91%	93%	91%	95%	*	86%	90%	94%	82%	90%	77%	86%
	2009	88%	89%	91%	85%	91%	96%	*	84%	92%	90%	80%	89%	64%	85%
Mathematics	2010	84%	85%	89%	81%	92%	90%	*	83%	89%	88%	65%	87%	79%	81%
	2009	80%	81%	86%	88%	85%	91%	*	78%	88%	84%	74%	84%	63%	77%
Writing	2010	93%	92%	95%	89%	96%	98%	*	89%	93%	98%	94%	94%	93%	93%
	2009	91%	91%	92%	83%	> 99%	83%	*	90%	90%	93%	80%	92%	95%	87%
Science	2010	82%	84%	85%	85%	84%	93%	*	73%	86%	83%	50%	82%	50%	70%
	2009	77%	79%	78%	74%	78%	90%	*	52%	86%	70%	77%	74%	42%	70%
Soc Studies	2010	94%	95%	97%	> 99%	98%	93%	*	> 99%	97%	97%	75%	98%	93%	95%
	2009	92%	93%	94%	> 99%	94%	96%	*	87%	96%	92%	88%	93%	60%	90%
All Tests	2010	76%	78%	79%	70%	82%	84%	*	69%	79%	80%	49%	77%	55%	66%
	2009	71%	74%	76%	73%	78%	82%	*	60%	79%	73%	58%	73%	50%	63%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	34%	35%	35%	41%	*	16%	31%	37%	12%	32%	17%	18%
Mathematics	2010	28%	30%	34%	35%	40%	31%	*	24%	35%	32%	9%	33%	16%	16%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	96.2%	95.7%	95.1%	100.0%	-	91.5%	95.3%	97.3%	100.0%	96.0%	79.5%	93.7%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	84.8%	80.4%	88.8%	84.2%	-	78.7%	82.7%	87.1%	15.8%	83.4%	69.3%	77.2%
Not on TAKS	7.8%	6.8%	11.4%	15.2%	6.3%	15.8%	-	12.8%	12.5%	10.2%	84.2%	12.6%	10.2%	16.5%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.2%	0.9%	2.0%	-	3.2%	2.4%	1.1%	13.2%	2.0%	1.1%	3.1%
TAKS-M Only	3.3%	2.5%	4.8%	6.5%	1.8%	8.2%	-	4.3%	5.8%	3.8%	35.5%	5.6%	3.4%	7.5%
TAKS-Alt Only	0.8%	0.8%	1.6%	6.5%	0.9%	1.5%	-	1.1%	1.0%	2.3%	11.8%	1.1%	0.0%	0.0%
Combination	1.3%	1.3%	3.2%	0.0%	2.7%	4.1%	-	4.3%	3.4%	3.0%	23.7%	3.8%	5.7%	5.9%
By Acct Status														
Acct System	90.0%	91.4%	82.5%	80.4%	86.5%	77.0%	-	85.1%	81.4%	83.7%	47.4%	83.2%	75.0%	82.3%
Non-Acct System	8.6%	7.4%	13.8%	15.2%	8.5%	23.0%	-	6.4%	13.9%	13.6%	52.6%	12.8%	4.5%	11.4%
Mobile	4.4%	4.2%	7.3%	2.2%	5.8%	13.3%	-	1.1%	7.1%	7.6%	5.3%	6.1%	1.1%	3.9%
Non-Acct Test	4.2%	3.2%	6.4%	13.0%	2.7%	9.7%	-	5.3%	6.8%	6.1%	47.4%	6.7%	3.4%	7.5%
Not Tested	1.4%	1.2%	3.8%	4.3%	4.9%	0.0%	-	8.5%	4.7%	2.7%	0.0%	4.0%	20.5%	6.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	2.3%	4.3%	3.6%	0.0%	-	3.2%	2.4%	2.3%	0.0%	2.2%	14.8%	4.3%
Other	0.4%	0.3%	1.4%	0.0%	1.3%	0.0%	-	5.3%	2.4%	0.4%	0.0%	1.8%	5.7%	2.0%
Total Count	3,175,337	351,912	559	46	223	196	0	94	295	264	76	446	88	254
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	95.6%	97.1%	92.5%	100.0%	*	92.8%	95.7%	95.5%	100.0%	94.8%	72.7%	92.2%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	84.5%	76.5%	86.0%	85.9%	*	80.7%	83.5%	85.4%	23.8%	82.3%	60.2%	77.6%
Not on TAKS	7.7%	6.6%	11.2%	20.6%	6.6%	14.1%	*	12.0%	12.2%	10.1%	76.3%	12.5%	12.5%	14.6%
TAKS(Acc) Only	2.3%	2.5%	2.0%	0.0%	1.3%	3.0%	*	2.4%	3.2%	0.7%	13.8%	2.2%	3.4%	3.4%
TAKS-M Only	3.3%	2.3%	5.3%	5.9%	3.1%	7.6%	*	4.8%	5.4%	5.2%	36.3%	5.9%	5.7%	7.5%
TAKS-Alt Only	0.8%	0.7%	1.5%	8.8%	0.9%	1.0%	*	1.2%	1.8%	1.1%	10.0%	1.7%	0.0%	0.0%
Combination	1.3%	1.2%	2.4%	5.9%	1.3%	2.5%	*	3.6%	1.8%	3.0%	16.3%	2.7%	3.4%	3.7%
By Acct Status														
Acct System	87.3%	88.7%	76.8%	76.5%	80.3%	71.7%	*	80.7%	77.0%	76.9%	22.5%	75.7%	55.7%	73.5%
Non-Acct System	11.2%	10.0%	18.8%	20.6%	12.3%	28.3%	*	12.0%	18.7%	18.7%	77.5%	19.2%	17.0%	18.7%
Mobile	4.7%	4.7%	7.9%	0.0%	5.7%	14.6%	*	0.0%	6.8%	8.6%	2.5%	6.9%	4.5%	4.1%
Non-Acct Test	6.4%	5.3%	11.0%	20.6%	6.6%	13.6%	*	12.0%	11.9%	10.1%	75.0%	12.3%	12.5%	14.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	4.4%	2.9%	7.5%	0.0%	*	7.2%	4.3%	4.5%	0.0%	5.2%	27.3%	7.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	3.3%	2.9%	4.8%	0.0%	*	7.2%	3.6%	3.0%	0.0%	3.9%	20.5%	5.8%
Other	0.4%	0.4%	1.1%	0.0%	2.6%	0.0%	*	0.0%	0.7%	1.5%	0.0%	1.2%	6.8%	2.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	347,425	547	34	228	198	3	83	278	268	80	407	88	294
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	96%	*	96%	100%	*	83%	94%	97%	*	93%	*	92%
Class of 2009	86%	88%	86%	*	100%	100%	*	*	89%	83%	*	80%	*	60%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	46%	44%	56%	*	50%	*	*	60%	56%	56%	*	56%	56%	59%
	2009	43%	45%	71%	*	67%	80%	*	*	75%	*	*	71%	*	75%
Mathematics	2010	43%	41%	44%	*	50%	25%	*	50%	53%	33%	33%	39%	29%	48%
	2009	36%	36%	51%	*	47%	61%	*	20%	57%	45%	*	43%	25%	52%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	86	86	118	*	142	115	*	79	89	150	*	118	132	118
Mathematics	2010	70	70	84	*	92	85	*	68	82	89	99	74	69	89
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	13%	24%	*	25%	14%	*	40%	30%	17%	*	29%	64%	43%
	2009	17%	16%	12%	17%	17%	6%	*	*	7%	19%	33%	12%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	88%	*	83%	93%	*	90%	85%	92%	*	86%	64%	78%
	2009	90%	90%	92%	83%	91%	94%	*	*	97%	84%	67%	90%	*	88%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	14%	22%	*	17%	21%	*	30%	15%	30%	*	27%	50%	41%
	2009	16%	18%	17%	20%	17%	18%	*	*	17%	16%	20%	18%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	92%	94%	*	> 99%	86%	*	90%	96%	91%	*	93%	90%	86%
	2009	91%	90%	90%	> 99%	87%	88%	*	*	90%	89%	> 99%	90%	*	84%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	8%	6%	*	4%	< 1%	*	20%	< 1%	11%	< 1%	7%	33%	12%
	2009	7%	7%	2%	*	< 1%	5%	*	< 1%	< 1%	4%	20%	3%	*	4%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	96%	98%	*	> 99%	> 99%	*	90%	> 99%	96%	> 99%	98%	89%	96%
	2009	89%	91%	96%	*	> 99%	> 99%	*	78%	92%	> 99%	80%	94%	*	92%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	14%	*	8%	8%	*	40%	9%	19%	20%	16%	67%	29%
2009	20%	18%	8%	*	< 1%	14%	*	11%	4%	13%	33%	9%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	90%	*	96%	> 99%	*	60%	> 99%	81%	80%	89%	44%	79%
2009	85%	87%	94%	*	> 99%	86%	*	> 99%	> 99%	87%	83%	94%	*	89%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	86%	*	91%	*	*	79%	84%	88%	75%	86%	87%	86%
2008-09	76%	79%	89%	*	93%	*	*	83%	89%	90%	86%	88%	89%	88%
Attendance Rate														
2008-09	95.6%	95.8%	96.8%	97.5%	97.1%	95.8%	*	97.8%	97.1%	96.5%	95.8%	96.8%	97.5%	96.6%
2007-08	95.5%	95.7%	96.3%	97.0%	96.6%	95.5%	*	97.2%	96.3%	96.4%	95.9%	96.4%	97.0%	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	1.8%	2.0%	0.0%	1.9%	2.6%	*	1.8%	1.9%	2.1%	4.7%	1.5%	2.1%	2.4%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	3.2%	2.5%	3.1%	0.0%	2.8%	4.3%	-	2.9%	2.8%	3.3%	7.1%	2.4%	3.8%	3.4%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	80.0%	60.0%	87.5%	75.0%	-	85.7%	68.4%	90.5%	62.5%	82.6%	66.7%	61.1%
Received GED	1.4%	1.2%	5.0%	0.0%	6.3%	8.3%	-	0.0%	10.5%	0.0%	25.0%	0.0%	0.0%	11.1%
Continued HS	8.6%	6.5%	10.0%	40.0%	0.0%	8.3%	-	14.3%	15.8%	4.8%	12.5%	8.7%	16.7%	16.7%
Dropped Out	9.4%	8.1%	5.0%	0.0%	6.3%	8.3%	-	0.0%	5.3%	4.8%	0.0%	8.7%	16.7%	11.1%
Class of 2008														
Graduated	79.1%	83.3%	89.7%	100.0%	100.0%	85.7%	-	71.4%	88.9%	90.5%	75.0%	95.8%	*	78.9%
Received GED	1.5%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	7.5%	2.6%	0.0%	0.0%	0.0%	-	14.3%	5.6%	0.0%	0.0%	0.0%	*	5.3%
Dropped Out	10.5%	7.9%	7.7%	0.0%	0.0%	14.3%	-	14.3%	5.6%	9.5%	25.0%	4.2%	*	15.8%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	90.0%	100.0%	100.0%	80.0%	-	85.7%	89.5%	90.5%	70.0%	92.0%	*	84.2%
Received GED	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	2.4%	1.5%	2.5%	0.0%	0.0%	6.7%	-	0.0%	5.3%	0.0%	10.0%	4.0%	*	0.0%
Dropped Out	12.2%	9.8%	7.5%	0.0%	0.0%	13.3%	-	14.3%	5.3%	9.5%	20.0%	4.0%	*	15.8%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	91.9%	95.0%	100.0%	93.8%	91.7%	-	100.0%	94.7%	95.2%	100.0%	91.3%	83.3%	88.9%
Class of 2008	89.5%	92.1%	92.3%	100.0%	100.0%	85.7%	-	85.7%	94.4%	90.5%	75.0%	95.8%	*	84.2%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	90.0%	100.0%	87.5%	83.3%	-	100.0%	84.2%	95.2%	75.0%	91.3%	83.3%	77.8%
Class of 2008	88.0%	90.8%	92.3%	100.0%	100.0%	85.7%	-	85.7%	94.4%	90.5%	75.0%	95.8%	*	84.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	25.4%	50.0%	30.2%	21.7%	*	8.3%	24.5%	26.1%	0.0%	21.1%	3.3%	5.2%
2007-08	23.1%	24.1%	17.5%	12.5%	22.9%	20.0%	-	0.0%	15.8%	19.3%	8.8%	14.8%	0.0%	2.6%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	70.0%	*	81.8%	77.8%	-	28.6%	58.3%	77.8%	*	62.5%	0.0%	36.4%
Class of 2008	81.4%	82.2%	54.3%	40.0%	46.2%	66.7%	-	60.0%	55.6%	52.9%	0.0%	43.5%	-	21.4%
AP/IB Results														
Tested														
2009	21.2%	23.4%	25.4%	20.0%	29.0%	31.6%	-	8.3%	26.9%	24.4%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	32.7%	14.3%	47.6%	36.8%	-	0.0%	32.1%	33.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	11.8%	*	11.1%	16.7%	-	*	14.3%	10.0%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	5.6%	*	0.0%	14.3%	-	-	0.0%	11.1%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	10.0%	*	10.0%	12.5%	-	*	14.3%	7.7%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	5.3%	*	0.0%	12.5%	-	-	0.0%	10.0%	n/a	n/a	n/a	n/a

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	64%	61%	80%	60%	56%	*	*	59%	63%	*	65%	*	44%
2009	63%	68%	83%	*	86%	77%	*	83%	88%	81%	*	82%	*	73%
Mathematics 2010	66%	68%	76%	80%	80%	78%	*	*	82%	69%	*	69%	*	50%
2009	62%	65%	67%	*	68%	69%	*	50%	81%	59%	*	62%	*	43%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.6%	51.9%	*	60.0%	75.0%	-	0.0%	60.0%	47.1%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.1%	41.4%	*	63.6%	40.0%	-	0.0%	33.3%	50.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	33.9%	35.7%	*	50.0%	33.3%	-	-	33.3%	37.5%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	33.6%	25.0%	*	14.3%	*	-	-	40.0%	14.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1021	1013	*	1046	1004	-	-	1018	1010	n/a	n/a	n/a	n/a
Class of 2008	987	1019	1014	-	1000	*	-	-	1026	1002	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.8	20.3	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.6	*	*	*	*	-	-	-	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	65%	67%	*	78%	71%	*	*	38%	85%	*	67%	*	20%
Class of 2008	59%	62%	58%	*	50%	75%	*	*	50%	64%	*	50%	*	33%
Mathematics														
Class of 2009	60%	63%	71%	*	78%	71%	*	*	75%	69%	*	67%	*	20%
Class of 2008	58%	61%	76%	*	89%	> 99%	*	*	92%	62%	*	71%	*	57%
Both Subjects														
Class of 2009	47%	51%	57%	*	67%	57%	*	*	38%	69%	*	56%	*	< 1%
Class of 2008	44%	48%	50%	*	56%	75%	*	*	50%	50%	*	43%	*	29%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	825	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	39	4.7%	213,393	4.4%
Kindergarten	64	7.8%	369,079	7.6%
Grade 1	65	7.9%	383,388	7.9%
Grade 2	54	6.5%	374,350	7.8%
Grade 3	60	7.3%	373,329	7.7%
Grade 4	66	8.0%	367,837	7.6%
Grade 5	59	7.2%	361,103	7.5%
Grade 6	61	7.4%	352,226	7.3%
Grade 7	68	8.2%	351,046	7.3%
Grade 8	57	6.9%	346,099	7.2%
Grade 9	82	9.9%	391,800	8.1%
Grade 10	55	6.7%	334,556	6.9%
Grade 11	52	6.3%	309,658	6.4%
Grade 12	43	5.2%	283,624	5.9%
Ethnic Distribution:				
African American	58	7.0%	676,523	14.0%
Hispanic	340	41.2%	2,342,680	48.6%
White	283	34.3%	1,607,212	33.3%
Native American	1	0.1%	18,890	0.4%
Asian/Pacific Islander	143	17.3%	179,473	3.7%
Economically Disadvantaged	660	80.0%	2,848,067	59.0%
Limited English Proficient (LEP)	168	20.4%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	94	9.9%	657,011	13.4%
At-Risk	438	53.1%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	30	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	10.0%	35,982	13.6%
Hispanic	11	36.7%	104,854	39.7%
White	9	30.0%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	7	23.3%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	30.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	21	70.0%	217,962	82.5%
Special Education Graduates	3	10.0%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.1%	2.4%	16.7%	11.8%
Grade 1	5.0%	5.3%	25.0%	9.7%
Grade 2	4.0%	3.0%	10.0%	4.2%
Grade 3	6.0%	2.3%	0.0%	2.4%
Grade 4	2.0%	1.2%	0.0%	1.0%
Grade 5	2.2%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	2.2%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	6,858	0.1%
	4	1.0%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	22.2	19.3
Grade 1	21.6	19.1
Grade 2	18.2	19.2
Grade 3	19.8	19.3
Grade 4	21.5	19.9
Grade 5	19.3	22.4
Grade 6	18.7	21.1
Mixed Grades	30.0	24.7
Secondary: English/Language Arts	12.9	17.8
Foreign Languages	12.9	19.4
Mathematics	11.1	18.5
Science	12.6	19.3
Social Studies	14.1	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	134.1	100.0%	659,820.6	100.0%
Professional Staff:	86.0	64.1%	416,978.9	63.2%
Teachers	72.0	53.7%	333,006.8	50.5%
Professional Support	6.0	4.5%	58,575.8	8.9%
Campus Administration (School Leadership)	6.0	4.5%	18,543.4	2.8%
Central Administration	2.0	1.5%	6,852.9	1.0%
Educational Aides:	25.0	18.6%	64,700.8	9.8%
Auxiliary Staff:	23.1	17.2%	178,140.9	27.0%
Total Minority Staff:	32.2	24.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	31,677.1	9.5%
Hispanic	5.0	6.9%	74,998.8	22.5%
White	64.0	88.9%	221,068.7	66.4%
Native American	2.0	2.8%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	17.0	23.6%	76,550.7	23.0%
Females	55.0	76.4%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	2,696.1	0.8%
Bachelors	60.0	83.3%	257,498.8	77.3%
Masters	11.0	15.3%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	9.0	12.5%	20,077.3	6.0%
1-5 Years Experience	24.0	33.3%	103,267.4	31.0%
6-10 Years Experience	11.0	15.3%	67,484.2	20.3%
11-20 Years Experience	14.0	19.4%	81,095.2	24.4%
Over 20 Years Experience	14.0	19.4%	61,082.7	18.3%
Number of Students per Teacher:	11.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,468	\$41,165
1-5 Years Experience	\$35,468	\$43,527
6-10 Years Experience	\$40,961	\$46,149
11-20 Years Experience	\$48,622	\$50,153
Over 20 Years Experience	\$53,582	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$42,262	\$48,263
Professional Support	\$63,114	\$56,470
Campus Administration (School Leadership)	\$67,016	\$70,209
Central Administration	\$83,538	\$87,446
Turnover Rate for Teachers:	15.9%	11.8%
Instructional Staff Percent***:	72.4%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	1.2	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.212	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.382	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$201,736,957	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$244,530	n/a	\$361,580	n/a
Value by Category				
Business	\$42,277,471	18.4%	\$649,349,823,451	33.8%
Residential	\$117,418,725	51.0%	\$1,033,570,760,501	53.8%
Land	\$12,229,725	5.3%	\$121,356,232,468	6.3%
Oil and Gas	\$56,292,763	24.5%	\$108,285,898,821	5.6%
Other	\$1,988,073	0.9%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,042,767	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	29.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,932,500	100.0%	\$8,698	\$9,239,659	100.0%	\$11,593	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,728,165	24.9%	\$2,168	\$2,341,852	25.3%	\$2,938	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$340,299	4.9%	\$427	\$1,012,150	11.0%	\$1,270	\$2,422,976,202	5.1%	\$513
State	\$4,864,036	70.2%	\$6,103	\$5,152,694	55.8%	\$6,465	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$732,963	7.9%	\$920	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$6,240,120	100.0%	\$7,830	\$9,548,327	100.0%	\$11,980	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,914,358	78.8%	\$6,166	\$5,889,232	61.7%	\$7,389	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,237,213	19.8%	\$1,552	\$1,917,415	20.1%	\$2,406	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$944,937	9.9%	\$1,186	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$88,549	1.4%	\$111	\$796,743	8.3%	\$1,000	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,151,571	100.0%	\$7,718	\$7,541,620	100.0%	\$9,463	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$3,707,243	60.3%	\$4,651	\$4,489,465	59.5%	\$5,633	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$141,789	2.3%	\$178	\$153,211	2.0%	\$192	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$43,700	0.7%	\$55	\$43,700	0.6%	\$55	\$596,512,856	1.5%	\$126
School Leadership (23)	\$551,395	9.0%	\$692	\$624,001	8.3%	\$783	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$275,353	4.5%	\$345	\$276,781	3.7%	\$347	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$456,651	6.1%	\$573	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$156,384	2.5%	\$196	\$167,421	2.2%	\$210	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$337,393	5.5%	\$423	\$337,393	4.5%	\$423	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$770,572	12.5%	\$967	\$824,455	10.9%	\$1,034	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$18,083	0.3%	\$23	\$18,883	0.3%	\$24	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$149,659	2.4%	\$188	\$149,659	2.0%	\$188	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.2%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$5,113,702	100.0%	\$6,416	\$5,976,974	100.0%	\$7,499	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$64,559	1.3%	\$81	\$89,060	1.5%	\$112	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$143,519	2.8%	\$180	\$143,519	2.4%	\$180	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$644,672	12.6%	\$809	\$1,011,356	16.9%	\$1,269	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$21,109	0.4%	\$26	\$21,644	0.4%	\$27	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,330,964	65.1%	\$4,179	\$3,467,224	58.0%	\$4,350	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$721,500	14.1%	\$905	\$723,498	12.1%	\$908	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$112,899	2.2%	\$142	\$112,899	1.9%	\$142	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$74,480	1.5%	\$93	\$407,774	6.8%	\$512	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	168	20.4%	778,806	16.1%
Career & Technical Education	129	15.6%	1,025,940	21.3%
Gifted & Talented Education	20	2.4%	367,873	7.6%
Special Education	100	12.1%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.6%	23,412.4	7.0%
Career & Technical Education	1.8	2.6%	12,990.2	3.9%
Compensatory Education	3.0	4.2%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	60.0	83.3%	236,292.2	71.0%
Special Education	6.0	8.3%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: KEENE ISD

2009-10 District Performance Report

District #: 126906

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	18%	14%	*	*	*	*	*	67%	50%	*	*	67%
	2009	20%	18%	8%	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	89%	90%	*	*	*	*	*	44%	50%	*	*	44%
	2009	85%	87%	94%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	46%	44%	56%	*	*	*	*	*	56%	56%	*	*	56%
	2009	43%	45%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	41%	44%	*	*	*	*	*	29%	29%	*	*	29%
	2009	36%	36%	51%	*	*	*	*	*	25%	17%	*	*	25%