

2006-07 Academic Excellence Indicator System

District Name: KEENE ISD

District #: 126906

2007 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Social Studies

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Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	93%	*	95%	94%	*	*	92%	95%	86%	95%	> 99%	92%
	2006	90%	91%	98%	*	> 99%	94%	*	> 99%	95%	> 99%	> 99%	97%	> 99%	97%
Mathematics	2007	82%	82%	89%	*	90%	94%	*	*	92%	83%	80%	89%	91%	83%
	2006	83%	84%	92%	*	93%	93%	*	83%	89%	95%	*	89%	92%	93%
All Tests	2007	78%	79%	84%	40%	87%	88%	*	*	86%	81%	75%	85%	91%	78%
	2006	79%	81%	91%	*	94%	89%	*	83%	86%	96%	83%	88%	94%	91%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	86%	78%	*	71%	> 99%	*	43%	78%	77%	33%	71%	< 1%	14%
	2006	83%	85%	61%	*	71%	60%	*	*	63%	59%	20%	59%	40%	25%
Mathematics	2007	86%	86%	91%	*	85%	> 99%	*	> 99%	90%	91%	60%	88%	67%	71%
	2006	84%	86%	80%	*	88%	71%	*	*	71%	86%	50%	76%	*	*
Writing	2007	91%	91%	90%	*	88%	87%	*	> 99%	89%	90%	*	90%	80%	83%
	2006	92%	93%	97%	*	> 99%	> 99%	*	*	> 99%	95%	> 99%	96%	*	> 99%
All Tests	2007	75%	76%	67%	*	62%	88%	*	43%	65%	70%	29%	60%	< 1%	14%
	2006	74%	77%	60%	*	72%	60%	*	*	63%	58%	27%	59%	40%	25%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	84%	*	76%	> 99%	*	*	73%	91%	*	87%	*	67%
	2006	81%	84%	90%	83%	93%	85%	*	> 99%	91%	88%	*	83%	*	71%
Mathematics	2007	86%	86%	73%	*	79%	61%	*	*	71%	74%	50%	69%	*	67%
	2006	82%	84%	72%	80%	71%	72%	*	75%	78%	67%	43%	70%	50%	44%
Science	2007	78%	79%	78%	*	79%	79%	*	*	93%	67%	*	72%	*	44%
	2006	76%	78%	67%	80%	69%	69%	*	43%	80%	57%	*	65%	*	25%
All Tests	2007	69%	71%	52%	*	57%	50%	*	*	61%	46%	43%	48%	*	36%
	2006	66%	69%	61%	50%	65%	71%	*	38%	68%	55%	38%	59%	50%	28%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2006	92%	94%	92%	*	> 99%	> 99%	*	86%	92%	92%	*	91%	*	93%
Mathematics	2007	80%	82%	96%	*	> 99%	88%	*	> 99%	96%	96%	> 99%	> 99%	> 99%	91%
	2006	81%	84%	87%	*	> 99%	94%	*	71%	84%	92%	> 99%	79%	*	71%
All Tests	2007	78%	80%	96%	*	> 99%	88%	*	> 99%	96%	96%	> 99%	> 99%	> 99%	91%
	2006	78%	82%	82%	*	> 99%	94%	*	57%	76%	92%	80%	75%	*	64%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	87%	*	86%	95%	*	88%	86%	88%	*	85%	*	72%
	2006	80%	83%	98%	> 99%	> 99%	92%	*	> 99%	> 99%	96%	*	97%	*	> 99%
Mathematics	2007	77%	79%	80%	*	93%	79%	*	63%	76%	88%	*	79%	*	61%
	2006	71%	76%	89%	71%	> 99%	75%	*	> 99%	85%	93%	*	91%	*	50%
Writing	2007	93%	94%	95%	*	> 99%	94%	*	88%	93%	> 99%	*	94%	*	89%
	2006	91%	92%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	71%	74%	73%	*	79%	79%	*	63%	69%	81%	*	71%	*	44%
	2006	65%	70%	90%	71%	> 99%	79%	*	> 99%	87%	93%	*	92%	*	57%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	98%	> 99%	> 99%	91%	*	> 99%	> 99%	96%	*	97%	*	94%
	2006	84%	87%	86%	*	96%	87%	*	50%	88%	85%	*	80%	*	71%
Mathematics	2007	73%	75%	91%	> 99%	90%	89%	*	86%	85%	96%	*	88%	*	80%
	2006	68%	72%	53%	*	54%	56%	*	33%	63%	44%	*	42%	*	17%
* Science	2007	71%	75%	70%	71%	80%	70%	*	43%	75%	67%	*	66%	*	50%
	2006	63%	69%	45%	*	44%	60%	*	< 1%	48%	42%	*	38%	*	13%
Soc Studies	2007	87%	89%	93%	> 99%	95%	90%	*	86%	> 99%	88%	*	91%	*	88%
	2006	84%	87%	76%	*	69%	93%	*	67%	83%	69%	*	70%	*	50%
* All Tests	2007	61%	65%	66%	71%	77%	64%	*	29%	68%	64%	*	61%	*	44%
	2006	54%	60%	35%	*	38%	44%	*	< 1%	38%	33%	*	26%	*	6%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	92%	*	94%	94%	*	82%	93%	91%	> 99%	90%	67%	88%
	2006	88%	90%	91%	83%	95%	> 99%	*	63%	93%	89%	*	86%	50%	83%
Mathematics	2007	61%	67%	58%	*	67%	68%	*	42%	58%	59%	*	55%	17%	45%
	2006	58%	63%	63%	40%	76%	64%	*	50%	64%	63%	*	61%	33%	45%
All Tests	2007	60%	65%	61%	*	69%	71%	*	42%	59%	62%	67%	57%	29%	50%
	2006	57%	63%	66%	50%	79%	68%	*	38%	63%	68%	*	64%	17%	50%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	71%	*	77%	75%	*	50%	73%	70%	*	70%	*	55%
	2006	86%	87%	83%	> 99%	71%	> 99%	*	50%	90%	75%	*	79%	17%	63%
Mathematics	2007	65%	67%	64%	*	86%	63%	*	33%	61%	68%	*	59%	60%	40%
	2006	62%	65%	59%	33%	57%	79%	*	40%	68%	50%	*	52%	20%	47%
Science	2007	59%	63%	64%	*	79%	58%	*	67%	74%	53%	*	67%	60%	50%
	2006	61%	67%	61%	20%	50%	> 99%	*	20%	67%	55%	*	50%	20%	33%
Soc Studies	2007	87%	88%	90%	*	93%	95%	*	67%	91%	89%	*	89%	60%	80%
	2006	84%	87%	89%	*	86%	> 99%	*	80%	> 99%	79%	*	85%	40%	73%
All Tests	2007	51%	54%	42%	*	57%	40%	*	33%	39%	45%	*	39%	20%	19%
	2006	50%	54%	46%	17%	36%	80%	*	17%	52%	40%	*	32%	17%	24%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	90%	80%	89%	> 99%	*	*	86%	93%	*	84%	*	91%
	2006	89%	90%	89%	80%	87%	> 99%	*	*	93%	86%	*	90%	*	*
Mathematics	2007	81%	83%	93%	*	88%	> 99%	*	*	> 99%	86%	*	89%	*	82%
	2006	78%	81%	86%	*	> 99%	92%	*	*	92%	82%	*	90%	*	*
Science	2007	78%	81%	90%	60%	> 99%	> 99%	*	*	> 99%	80%	*	89%	*	82%
	2006	76%	79%	80%	*	87%	92%	*	*	92%	73%	*	75%	*	*
Soc Studies	2007	94%	95%	97%	> 99%	> 99%	> 99%	*	*	> 99%	93%	*	94%	*	91%
	2006	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2007	70%	73%	77%	50%	78%	> 99%	*	*	86%	71%	*	68%	*	64%
	2006	66%	69%	72%	60%	80%	83%	*	*	86%	64%	*	76%	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

Indicator:		State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	88%	90%	94%	*	81%	90%	91%	79%	89%	64%	83%
	2006	87%	89%	88%	83%	91%	92%	*	75%	91%	86%	52%	85%	69%	81%
Mathematics	2007	77%	79%	83%	70%	87%	85%	*	72%	81%	84%	69%	81%	67%	69%
	2006	75%	78%	77%	65%	84%	77%	*	65%	77%	77%	73%	74%	66%	60%
Writing	2007	92%	93%	93%	> 99%	93%	91%	*	93%	91%	95%	*	92%	75%	88%
	2006	91%	92%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	98%	> 99%	> 99%
Science	2007	71%	74%	76%	56%	83%	76%	*	67%	87%	65%	83%	74%	67%	58%
	2006	70%	74%	69%	57%	69%	86%	*	31%	78%	62%	*	62%	29%	29%
Soc Studies	2007	89%	91%	93%	> 99%	95%	95%	*	76%	96%	90%	*	91%	67%	85%
	2006	87%	89%	87%	82%	82%	98%	*	80%	93%	82%	*	83%	38%	66%
All Tests	2007	70%	72%	74%	57%	77%	78%	*	60%	74%	73%	64%	71%	53%	58%
	2006	67%	71%	69%	53%	74%	75%	*	50%	71%	67%	58%	66%	58%	49%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	90%	88%	90%	94%	*	81%	90%	91%	79%	89%	64%	83%
	2006	87%	89%	88%	83%	91%	92%	*	75%	91%	86%	50%	85%	69%	80%
Mathematics	2007	77%	79%	83%	70%	87%	85%	*	72%	81%	84%	69%	81%	67%	69%
	2006	75%	78%	77%	65%	84%	76%	*	65%	77%	76%	70%	74%	66%	60%
Writing	2007	92%	93%	93%	> 99%	93%	91%	*	93%	91%	95%	*	92%	75%	88%
	2006	91%	92%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	98%	> 99%	> 99%
Science	2007	66%	70%	63%	47%	71%	63%	*	48%	71%	55%	25%	57%	47%	44%
	2006	64%	69%	51%	42%	49%	67%	*	20%	58%	46%	14%	46%	12%	18%
Soc Studies	2007	87%	88%	91%	94%	93%	93%	*	76%	93%	89%	73%	89%	73%	83%
	2006	86%	88%	84%	75%	79%	93%	*	80%	88%	80%	44%	79%	33%	63%
All Tests	2007	67%	70%	67%	45%	72%	72%	*	52%	68%	66%	41%	63%	47%	50%
	2006	65%	69%	63%	47%	68%	69%	*	43%	64%	61%	32%	60%	45%	43%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	34%	32%	28%	34%	30%	*	28%	26%	37%	9%	27%	7%	15%
	2006	27%	30%	26%	24%	27%	29%	*	16%	25%	28%	< 1%	22%	21%	19%
Mathematics	2007	25%	27%	24%	21%	26%	21%	*	26%	27%	21%	17%	23%	21%	15%
	2006	23%	25%	18%	18%	16%	21%	*	12%	21%	14%	5%	15%	5%	8%
Writing	2007	30%	33%	18%	20%	17%	24%	*	7%	13%	24%	*	13%	< 1%	8%
	2006	30%	31%	42%	33%	55%	27%	*	30%	34%	47%	14%	42%	20%	10%
Science	2007	19%	20%	12%	< 1%	17%	13%	*	< 1%	17%	7%	33%	9%	< 1%	5%
	2006	16%	17%	9%	7%	7%	14%	*	6%	18%	3%	*	6%	< 1%	< 1%
Soc Studies	2007	35%	39%	32%	27%	33%	37%	*	24%	40%	24%	*	30%	11%	21%
	2006	30%	34%	24%	9%	27%	30%	*	7%	24%	24%	*	22%	< 1%	< 1%
All Tests	2007	13%	15%	13%	14%	15%	11%	*	9%	15%	11%	10%	11%	7%	6%
	2006	11%	12%	9%	7%	8%	11%	*	9%	10%	8%	< 1%	6%	2%	4%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	78%	84%	83%	75%	*	70%	76%	80%	78%	78%	82%	82%
	2006	84%	84%	85%	81%	91%	80%	*	84%	88%	80%	85%	87%	95%	93%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	87%	89%	94%	86%	*	80%	86%	88%	87%	87%	86%	91%
	2006	87%	88%	85%	83%	96%	74%	*	80%	87%	81%	85%	87%	96%	95%
Mathematics	2007	90%	91%	78%	88%	86%	75%	*	60%	78%	78%	78%	77%	86%	77%
	2006	86%	86%	91%	> 99%	87%	93%	*	92%	94%	86%	91%	90%	96%	96%
Writing	2007	79%	76%	50%	*	56%	38%	*	*	43%	63%	50%	53%	63%	60%
	2006	68%	64%	67%	*	90%	50%	*	*	71%	60%	67%	76%	86%	73%
All Tests	2007	82%	83%	61%	78%	70%	56%	*	40%	56%	69%	61%	61%	67%	68%
	2006	74%	74%	80%	75%	86%	73%	*	85%	86%	71%	80%	84%	94%	90%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	95.1%	96.2%	92.0%	98.5%	*	95.8%	92.9%	97.7%	91.9%	95.3%	81.0%	92.7%
By Program														
TAKS (1 or more)	91.1%	92.4%	83.2%	77.4%	85.0%	83.4%	*	81.9%	79.9%	86.9%	38.2%	82.6%	57.1%	74.8%
Not on TAKS	6.7%	5.7%	11.9%	18.9%	7.1%	15.1%	*	13.9%	12.9%	10.8%	53.7%	12.7%	23.8%	17.9%
TAKS-I Only	0.3%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.4%	0.8%	0.2%	0.0%	0.4%
SDAA II Only	4.6%	3.9%	7.9%	9.4%	4.9%	11.1%	*	8.3%	9.2%	6.5%	35.8%	8.4%	15.5%	12.6%
TAKS-Alt Only	0.4%	0.4%	0.5%	3.8%	0.0%	0.5%	*	0.0%	0.3%	0.8%	2.4%	0.5%	0.0%	0.0%
Combination	1.4%	1.2%	3.2%	5.7%	2.2%	3.0%	*	5.6%	3.4%	3.1%	14.6%	3.5%	8.3%	4.9%
By Acct Status														
Acct System	91.6%	92.1%	85.6%	79.2%	82.3%	88.4%	*	94.4%	84.4%	86.9%	82.9%	89.1%	76.2%	86.6%
Non-Acct System	6.1%	6.0%	9.6%	17.0%	9.7%	10.1%	*	1.4%	8.5%	10.8%	8.9%	6.2%	4.8%	6.1%
Mobile	5.4%	5.4%	8.8%	13.2%	9.7%	9.0%	*	1.4%	8.2%	9.6%	5.7%	5.5%	4.8%	5.7%
Non-Acct Test	0.7%	0.6%	0.7%	3.8%	0.0%	1.0%	*	0.0%	0.3%	1.2%	3.3%	0.7%	0.0%	0.4%
Not Tested	2.3%	1.9%	4.9%	3.8%	8.0%	1.5%	*	4.2%	7.1%	2.3%	8.1%	4.7%	19.0%	7.3%
Absent	0.2%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.7%	1.9%	0.9%	0.0%	*	1.4%	1.4%	0.0%	3.3%	0.7%	1.2%	0.8%
LEP Exempt	1.0%	0.9%	2.5%	0.0%	4.9%	0.5%	*	2.8%	3.1%	1.9%	0.0%	2.7%	16.7%	5.7%
Other	0.8%	0.6%	1.4%	1.9%	1.8%	1.0%	*	0.0%	2.4%	0.4%	4.9%	1.2%	1.2%	0.8%
Total Count	3,040,283	334,025	554	53	226	199	2	72	294	260	123	403	84	246
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	95.0%	93.0%	94.7%	95.7%	*	95.7%	95.1%	94.9%	89.0%	94.3%	83.1%	89.9%
By Program														
TAKS (1 or more)	90.7%	91.6%	82.5%	82.5%	82.5%	82.8%	*	82.6%	79.1%	85.8%	35.4%	79.8%	56.6%	71.1%
Not on TAKS	6.4%	5.7%	12.5%	10.5%	12.1%	12.9%	*	13.0%	16.0%	9.1%	53.5%	14.4%	26.5%	18.8%
TAKS-I Only	0.1%	0.1%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.4%	0.8%	0.0%	0.0%	0.5%
SDAA II Only	5.4%	5.0%	9.7%	7.0%	10.7%	9.1%	*	10.1%	12.3%	7.3%	41.7%	11.7%	21.7%	14.7%
TAKS-I/SDAA II Only	0.8%	0.6%	2.6%	3.5%	1.5%	3.3%	*	2.9%	3.7%	1.5%	11.0%	2.7%	4.8%	3.7%
By Acct Status														
Acct System	90.5%	91.1%	85.7%	86.0%	88.3%	80.4%	*	94.2%	86.6%	85.4%	78.0%	85.6%	78.3%	80.7%
Non-Acct System	6.5%	6.2%	9.4%	7.0%	6.3%	15.3%	*	1.4%	8.6%	9.5%	11.0%	8.7%	4.8%	9.2%
Mobile	5.6%	5.5%	9.2%	7.0%	6.3%	14.8%	*	1.4%	8.6%	9.1%	10.2%	8.7%	4.8%	8.7%
Non-Acct Test	0.2%	0.1%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.4%	0.8%	0.0%	0.0%	0.5%
Katrina/Rita	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	5.0%	7.0%	5.3%	4.3%	*	4.3%	4.9%	5.1%	11.0%	5.7%	16.9%	10.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	1.5%	5.3%	0.5%	1.4%	*	1.4%	1.5%	1.5%	6.3%	1.1%	1.2%	2.8%
LEP Exempt	1.0%	1.0%	2.0%	1.8%	3.9%	0.5%	*	1.4%	2.2%	1.8%	0.0%	3.0%	13.3%	5.0%
Other	1.0%	0.8%	1.5%	0.0%	1.0%	2.4%	*	1.4%	1.1%	1.8%	4.7%	1.6%	2.4%	2.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	544	57	206	209	3	69	268	274	127	367	83	218

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	28%	*	21%	39%	*	*	29%	26%	50%	31%	*	33%
2006	19%	17%	28%	20%	29%	28%	*	25%	22%	33%	57%	30%	50%	56%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	95%	*	95%	94%	*	*	88%	> 99%	83%	94%	*	92%
2006	90%	91%	90%	> 99%	> 99%	78%	*	88%	87%	93%	86%	93%	> 99%	78%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	75.6%	*	-	-	*	-	-	*	*	-	*	-	*
2005	69.6%	75.4%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	22%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	23%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	72%	79%	*	88%	*	*	61%	78%	80%	59%	79%	70%	75%
2005-06	66%	69%	67%	*	75%	*	*	49%	70%	64%	42%	65%	61%	62%
Attendance Rate														
2005-06	95.5%	95.8%	95.7%	96.6%	96.1%	94.9%	*	96.6%	95.9%	95.5%	95.4%	96.0%	96.4%	95.6%
2004-05	95.7%	95.8%	96.0%	97.2%	96.3%	95.0%	96.7%	97.3%	96.1%	95.8%	95.2%	96.0%	97.2%	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.8%	0.7%	0.0%	1.2%	0.6%	-	0.0%	1.4%	0.0%	3.8%	1.2%	2.2%	1.6%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.5%	1.2%	0.0%	2.2%	0.9%	-	0.0%	2.3%	0.0%	6.1%	2.1%	3.2%	2.3%

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	84.4%	89.6%	90.0%	88.2%	87.5%	-	100.0%	88.0%	91.3%	81.8%	87.0%	*	80.0%
Received GED	2.3%	2.1%	4.2%	0.0%	5.9%	6.3%	-	0.0%	4.0%	4.3%	0.0%	4.3%	*	6.7%
Continued HS	8.6%	7.2%	6.3%	10.0%	5.9%	6.3%	-	0.0%	8.0%	4.3%	18.2%	8.7%	*	13.3%
Dropped Out (4-yr)	8.8%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2005														
Graduated	84.0%	86.8%	92.1%	100.0%	100.0%	80.0%	-	*	95.0%	88.9%	80.0%	96.0%	-	91.7%
Received GED	3.8%	3.6%	2.6%	0.0%	0.0%	10.0%	-	*	0.0%	5.6%	0.0%	0.0%	-	0.0%
Continued HS	7.9%	6.3%	5.3%	0.0%	0.0%	10.0%	-	*	5.0%	5.6%	20.0%	4.0%	-	8.3%
Dropped Out (4-yr)	4.3%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	93.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	95.7%	96.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	91.6%	95.8%	100.0%	94.1%	93.8%	-	100.0%	96.0%	95.7%	100.0%	95.7%	*	93.3%
Class of 2005	91.9%	93.1%	97.4%	100.0%	100.0%	90.0%	-	*	100.0%	94.4%	100.0%	100.0%	-	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	17.0%	21.4%	22.2%	16.1%	-	0.0%	12.9%	21.3%	2.3%	14.9%	4.0%	2.3%
2004-05	20.5%	21.6%	20.6%	33.3%	25.3%	16.9%	-	4.2%	19.8%	21.4%	4.5%	17.4%	0.0%	5.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	76.6%	55.8%	66.7%	73.3%	50.0%	-	14.3%	54.5%	57.1%	20.0%	47.6%	*	23.1%
Class of 2005	72.3%	73.8%	50.0%	57.1%	52.9%	38.5%	-	*	45.0%	55.0%	0.0%	50.0%	-	16.7%
AP/IB Results														
Tested														
2006	18.9%	20.8%	29.3%	33.3%	35.5%	28.0%	-	0.0%	19.4%	38.5%	n/a	n/a	n/a	n/a
2005	18.4%	19.7%	48.4%	72.7%	57.1%	36.8%	-	0.0%	53.1%	43.8%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	54.2%	36.4%	*	54.6%	14.3%	-	-	57.1%	26.7%	n/a	n/a	n/a	n/a
2005	51.8%	56.0%	29.0%	37.5%	18.8%	42.9%	-	-	23.5%	35.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	47.7%	23.3%	12.5%	38.1%	7.1%	-	-	26.7%	21.4%	n/a	n/a	n/a	n/a
2005	47.4%	50.3%	20.3%	25.0%	17.2%	21.4%	-	-	18.8%	22.2%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	56%	52%	60%	44%	64%	*	*	36%	67%	*	42%	*	45%
2006	40%	42%	25%	20%	13%	42%	*	*	14%	32%	*	19%	*	*
Mathematics														
2007	54%	57%	75%	*	75%	> 99%	*	*	93%	57%	*	67%	*	45%
2006	51%	53%	57%	*	60%	58%	*	*	69%	50%	*	55%	*	*

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	66.7%	51.5%	40.0%	76.9%	27.3%	-	*	47.1%	56.3%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	66.4%	57.1%	71.4%	43.8%	66.7%	-	*	44.4%	70.6%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	33.3%	35.3%	*	40.0%	*	-	*	62.5%	11.1%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	33.7%	30.0%	40.0%	0.0%	66.7%	-	*	50.0%	16.7%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1025	1048	*	1064	*	-	*	1103	1000	n/a	n/a	n/a	n/a
Class of 2005	992	1029	961	*	876	*	-	*	1041	907	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.2	21.0	-	*	*	-	*	*	*	n/a	n/a	n/a	n/a
Class of 2005	20.0	21.0	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	51%	59%	50%	75%	33%	*	*	43%	77%	*	62%	*	60%
Mathematics	52%	55%	67%	60%	67%	86%	*	*	79%	54%	*	58%	*	40%
Both Subjects	35%	39%	42%	40%	50%	33%	*	*	36%	50%	*	42%	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	815	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	2	0.2%	12,677	0.3%
Pre-Kindergarten	33	4.0%	186,865	4.1%
Kindergarten	54	6.6%	352,632	7.7%
Grade 1	64	7.9%	372,267	8.1%
Grade 2	64	7.9%	353,570	7.7%
Grade 3	64	7.9%	346,088	7.6%
Grade 4	63	7.7%	340,362	7.4%
Grade 5	66	8.1%	337,035	7.4%
Grade 6	66	8.1%	334,381	7.3%
Grade 7	55	6.7%	331,449	7.2%
Grade 8	66	8.1%	338,263	7.4%
Grade 9	85	10.4%	396,028	8.7%
Grade 10	53	6.5%	326,122	7.1%
Grade 11	37	4.5%	289,688	6.3%
Grade 12	43	5.3%	259,506	5.7%
Ethnic Distribution:				
African American	69	8.5%	660,785	14.4%
Hispanic	336	41.2%	2,118,867	46.3%
White	295	36.2%	1,631,680	35.7%
Native American	2	0.2%	15,784	0.3%
Asian/Pacific Islander	113	13.9%	149,817	3.3%
Economically Disadvantaged	627	76.9%	2,540,888	55.5%
Limited English Proficient (LEP)	160	19.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	10	1.0%	108,953	2.3%
At-Risk	399	49.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	43	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	20.9%	32,183	13.4%
Hispanic	15	34.9%	85,455	35.5%
White	12	27.9%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	7	16.3%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	19	44.2%	58,504	24.3%
Recommended H.S. Pgm./DAP	24	55.8%	181,981	75.7%
Special Education Graduates	10	23.3%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	9.1%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	4.3%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	2.8%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	11.1%	1.7%
Grade 7	2.3%	2.2%	5.9%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.1%	9,174	0.2%
	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	13.5	19.5
Grade 1	19.7	19.5
Grade 2	19.1	19.6
Grade 3	16.1	19.5
Grade 4	19.3	20.2
Grade 5	20.6	22.3
Grade 6	19.9	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	13.9	20.0
Foreign Languages	10.4	20.9
Mathematics	11.0	20.0
Science	12.0	21.0
Social Studies	13.8	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	143.3	100.0%	613,914.2	100.0%
Professional Staff:	86.1	60.1%	385,100.4	62.7%
Teachers	72.6	50.7%	311,466.3	50.7%
Professional Support	7.0	4.9%	50,333.9	8.2%
Campus Administration (School Leadership)	4.5	3.2%	17,098.1	2.8%
Central Administration	2.0	1.4%	6,202.1	1.0%
Educational Aides:	26.7	18.6%	61,344.6	10.0%
Auxiliary Staff:	30.5	21.3%	167,469.2	27.3%
Total Minority Staff:	33.6	23.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	29,062.2	9.3%
Hispanic	4.0	5.5%	64,759.7	20.8%
White	67.6	93.1%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	16.6	22.9%	71,032.6	22.8%
Females	56.0	77.1%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	58.5	80.5%	241,546.0	77.6%
Masters	14.1	19.5%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.3%	25,153.0	8.1%
1-5 Years Experience	14.0	19.3%	90,607.2	29.1%
6-10 Years Experience	15.0	20.7%	60,919.8	19.6%
11-20 Years Experience	23.5	32.3%	73,448.4	23.6%
Over 20 Years Experience	14.1	19.5%	61,337.9	19.7%
Number of Students per Teacher:	11.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,970	\$38,095
1-5 Years Experience	\$31,740	\$39,880
6-10 Years Experience	\$36,993	\$42,380
11-20 Years Experience	\$44,224	\$47,042
Over 20 Years Experience	\$48,940	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,063	\$44,897
Professional Support	\$47,687	\$52,940
Campus Administration (School Leadership)	\$70,736	\$65,506
Central Administration	\$78,192	\$80,875
Turnover Rate for Teachers:	16.3%	15.6%
Instructional Staff Percent*:	69.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	1.3	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$120,222,706	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$147,513	n/a	\$305,208	n/a
Value by Category				
Business	\$31,571,560	22.2%	\$511,865,205,477	33.1%
Residential	\$96,894,870	68.3%	\$834,552,610,794	53.9%
Land	\$11,201,513	7.9%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$2,277,990	1.6%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,699,949	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	26.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,725,260	100.0%	\$8,045	\$8,009,552	100.0%	\$9,581	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,661,552	24.7%	\$1,988	\$1,667,601	20.8%	\$1,995	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$268,275	4.0%	\$321	\$677,101	8.5%	\$810	\$2,500,297,044	6.3%	\$555
State	\$4,688,038	69.7%	\$5,608	\$4,810,234	60.1%	\$5,754	\$13,374,931,624	33.9%	\$2,969
Federal	\$107,395	1.6%	\$128	\$854,616	10.7%	\$1,022	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:

Total Expenditures	\$6,242,027	100.0%	\$7,467	\$7,797,758	100.0%	\$9,327	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$5,041,541	80.8%	\$6,031	\$6,054,864	77.6%	\$7,243	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,200,486	19.2%	\$1,436	\$1,548,181	19.9%	\$1,852	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$194,713	2.5%	\$233	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,242,027	100.0%	\$7,467	\$7,603,045	100.0%	\$9,095	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$3,766,092	60.3%	\$4,505	\$4,460,352	58.7%	\$5,335	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$93,403	1.5%	\$112	\$158,268	2.1%	\$189	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$539,174	8.6%	\$645	\$637,878	8.4%	\$763	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$249,578	4.0%	\$299	\$251,578	3.3%	\$301	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$947,704,649	2.8%	\$210
Food Services (35)	\$9,529	0.2%	\$11	\$455,612	6.0%	\$545	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$200,257	3.2%	\$240	\$201,482	2.7%	\$241	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$402,482	6.4%	\$481	\$403,860	5.3%	\$483	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$828,587	13.3%	\$991	\$878,465	11.6%	\$1,051	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$32,241	0.5%	\$39	\$33,845	0.4%	\$40	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$120,684	1.9%	\$144	\$121,705	1.6%	\$146	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		63.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,037,669	100.0%	\$6,026	\$5,838,340	100.0%	\$6,984	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$63,313	1.3%	\$76	\$81,966	1.4%	\$98	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$160,975	3.2%	\$193	\$167,219	2.9%	\$200	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$567,990	11.3%	\$679	\$1,004,297	17.2%	\$1,201	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$13,715	0.3%	\$16	\$14,715	0.3%	\$18	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,349,796	66.5%	\$4,007	\$3,378,186	57.9%	\$4,041	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$735,924	14.6%	\$880	\$735,924	12.6%	\$880	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$145,956	2.9%	\$175	\$145,956	2.5%	\$175	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$310,077	5.3%	\$371	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	155	19.0%	679,352	14.8%
Career & Technology Education	116	14.2%	941,045	20.6%
Gifted & Talented Education	42	5.2%	343,132	7.5%
Special Education	142	17.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	4.6%	23,527.3	7.6%
Career & Technology Education	2.7	3.8%	12,154.5	3.9%
Compensatory Education	5.0	6.9%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	52.8	72.7%	219,938.5	70.6%
Special Education	6.0	8.3%	31,252.7	10.0%
Other	2.8	3.8%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.