External Evaluation

Data Point Review

21st Century Community Learning Centers Grant

X-STREAM

Implemented

In

School Year 2017-2018

Columbia School District

613 Bryan Avenue (Wildcat Way)

Columbia, Mississippi 39429

Goals	Strategies	Action Steps	Measurable Objectives	Measurement Tools	Activities	Timeframe
Goal 1 Improve student academic achievement	Strategy 1.**1**) Provide additional time for teaching and learning	AS1.1.1) Restructure the school day to start a zero period at each school campus K-12th	Measureable Objective **#1.1** 50% of regularly participating students (attending the program 30 days or more) will demonstrate improved proficiency in ELA, Math, and/or Science as indicated by report card grades and/or State Assessment scores	State Assessments, pre- and post-assessments, and/or report card grades	AS1.1.1) -Homework Assistance -Extended Library Time	AS1.1.1) -Begin zero period 11/6/17 and end second week in May 2018 - check daily work report and attendance report
		AS1.1.2) Provide after-school tutoring grade 1st-8th		MKAS Kindergarten readiness CEP Assessment	AS1.1.2) -Homework Assistance -Extended Library Time -Explicit Instruction -Experiential Learning	AS1.1.2) -Begin 11/ 6/17 and end second week in May 2018 - check daily work report and attendance report
		AS1.1.3) Provide tutoring during high school day to students maximum at-risk for dropping out	**Evaluation Results Growth Points on MAAP MATHEMATICS** CPS- 57.90% CES- 63.95% JMS- 18.20% CHS- No Data available due to the start date of 2nd Semester and the high school is on a block schedule.	**ELA** CPS- 82.00% CES- 59.25% JMS- 44.10% CHS- No Data available due to the start date of 2nd Semester and the high school is on a block schedule.	AS1.1.3) -individual tutoring tailored to student need	AS1.1.3) -Begin 11/6/17 and end second week in May 2018 - check daily work report and attendance report
		AS1.1.4) Increase pre-K & start EL literacy programs offered at the Columbia-Marion County Public Library			AS1.1.4) -Reading/story time for pre-k age students -EL Reading time students	AS1.1.4) -Begin Saturday, 11/11/17 and continue through 6/30/18 - check attendance report every 2 wks

Goals	Strategies	Action Steps	Measurable Objectives	Measurement Tools	Activities	Timeframe
Goal 1 Improve student academic achievement	Strategy 1.**2**) Provide High Quality eXplicit Instruction and eXperiences	AS1.2.1) Provide High Quality Certified teachers, paraprofessionals, and/or high school student tutors to help students AS1.2.2) Provide ongoing professional development in tutoring, eXplicit instruction, and eXperiential learning AS1.2.3) Ensure High Quality Instruction and Experiences	Measureable Objective **#1.2** At least <u>125</u> 0-4 year-old children who do not attend a pre-k and at least three EL students will attend at least 5 sessions of literacy provided by the Columbia-Marion County Public Library **Evaluation Result** Program started late in the year and material were late arriving. Plans are being adjusted to improve this objective. EL parents are not familiar with the setting. Discussions are in place to improve participation from this group of parents.	State Assessments, pre- and post-assessments, and/or report card grades MKAS Kindergarten readiness Assessment Columbia-Marion County Public Library Attendance records	AS1.2.1) -publicize job openings to public -Principal interview committee will interview all potential employees including CSD HQ staff, paraprofessional, and HS student applicants AS1.2.2) -Orientation -Ongoing PD on Explicit Instruction And Experiential Learning each week AS1.2.3) -Plan HQ Lessons -Purchase HQ materials -principals and/or assistant principals will conduct teacher	AS1.2.1) -Advertise October 20, after notification of SBE approval of grant award -conduct interviews 10/25/17 - obtain special school board approval to hire 21st CCLC staff 10/31/17 AS1.2.2) - 11/1/17&11/2/17 21st CCLC employee orientation - weekly PD report AS1.2.3) -Check weekly Lesson Plans every Friday starting 11/3/17 -follow purchasing procedures to requisition and order needed materials 10/27/17 -11/10/17 weekly Teacher observation report due each Friday

Goals	Strategies	Action Steps	Measurable Objectives	Measurement Tools	Activities	Timeframe
Goal 2 Improve Youth Development by improving Student Attendance and Behavior	Strategy 2.**1)** Provide Character Development Lessons Strategy 2.**2)** Provide effective Peer Tutoring and Mentoring	AS 2.1.1) Purchase and teach daily Character mini-lessons AS 2.2.1) Provide ongoing professional development in effective tutoring and mentoring strategies	**Meas Objtv #2.1:** 50% of Regularly Participating (RP) students per site will meet or exceed the school's average daily Attendance **Evaluation Results % Met Objective Goal** CPS- 58.90% CES- 80.66% JMS- 54.80% CHS- 60.00% **Meas Objtv #2.2:** 50% of RP students per site will have 0 or 2- fewer discipline referrals than the previous year **Evaluation Results %Met Objective Goal** CPS- 70.60% CES- 60.69% JMS- 78.60% CHS- 60.00%	Student information system attendance records Student information system discipline records	AS 2.1.1) - Character education lessons AS 2.2.1) - Ongoing PD on effective tutoring and mentoring strategies each week -Peer tutoring and mentoring	AS 2.1.1) -follow purchasing procedures to order needed materials 10/27/17 - use during zero period daily throughout the project year AS 2.2.1) - 11/1/17&11/2/17 21st CCLC employee orientation to include effective strategies -weekly PD report throughout project year

Goal 3	Strategy 3.1)	AS 3.1.1)	Meas Objtv #3.1:	Parent evaluations, Parent check-off list from X-STREAM Thrilling Thursday's Stand & Deliver (TTS&D) Columbia-Marion County Public Library parent sign in sheet	AS 3.1.1)	AS 3.1.1)
Improve family engagement	Provide Student Academic Performances	Purchase and teach Experiential Learning Lessons focused on STREAM	75% of families of RP students will attend 2 TTS&D and 65 parents of preK or EL sudents will attend Family literacy		- students conduct science experiment or create a product	-each Thursday, by grade level
					- Parents: Thrilling Thursday's Stand & Deliver (TTS&D)	- parents: once per month for each grade level throughout the project year
	Strategy 3.2)	AS 3.2.1) Provide ongoing professional development in effective parent engagement & at-home learning strategies	**Evaluation Results** Objective not met. Plans are still in place to meet objective goal.		AS 3.2.1)	AS 3.2.1)
	Teach Parents effective ways to help children at home				-Parent class: prior to (TTS&D)	- Monthly at each site throughout the project year
			Meas Objtv #3.2: 75% of families of RP students will demonstrate two ways to help their child at home		- Ongoing PD on effective parenting strategies each week	-weekly PD report throughout the project year
			Evaluation Results Objective not met. Plans are still in place to meet objective goal.			