



# Teacher Student Success Plan LAND Trust Goals only

Syracuse High School - SY 2024

Principal Jed Johansen

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Syracuse High is to promote the mission of learning first for all. To accomplish our purpose, we cultivate, collaborate, and celebrate by offering a wide variety of educational programs for students by developing an effective collaborative community among all school stakeholders, and recognizing achievements.

## Description of the School

### Community

Syracuse High School is located in Syracuse, Utah, a suburban area just north of Salt Lake City which is nestled between the Wasatch Mountains and the Great Salt Lake. It is known as the "Gateway to Antelope Island." The school also serves students who live in the surrounding communities of West Point, Clinton, Clearfield, and Layton. The boundaries of the school are North 2650 North to the lake South 3700 South to the lake East 4000 West to 2225 West and 1500 West to 525 West. The school opened in 2007 on 52 acres of ground with the building itself covering 385,000 square feet. It features state-of-the-art architecture with numerous windows highlighting views of the surrounding area. School is in session for 180 days per year on a traditional nine-month calendar using an eight-period, two-semester schedule. The school day begins at 7:30 a.m. and ends at 2:20 p.m. Students register for eight classes per semester, with four classes held daily. The A-day/B-day block system allows for longer class periods and a more intensive instructional time of 90 minutes. This schedule also creates expanded opportunities for students to enroll in elective classes. There is one weekly late start day for students to allow for faculty professional development and collaboration. Part of the late starts includes an hour for student/teacher consultations where students receive additional individualized academic

support as needed.

## Student Body

Syracuse High, also known as the “Home of the Titans,” educates over 2,400 students comprised of sophomore, junior, and senior classes. Syracuse High serves the largest student body in Davis School District. Our student population is comprised of the following:

- 81.3% Caucasian
- 10.2% Hispanic
- 4.5% Multiple Races
- 1.5% Asian
- 1.1% Pacific Islander
- 1.0% African American/Black
- 0.4% American Native

Our student demographics consist of the following:

- 4.4% Economically Disadvantaged
- 18.7% Race/Ethnic Minority
- 11.1% Special Education
- 1.4% English Language Learners
- 2.5% listed on Homeless status

Approximately 45% of our student body enroll in college immediately following graduation, while approximately 20% join the military, enter technical training or go directly in to the workforce.

## Staff

Syracuse High faculty/staff includes:

- 100 certified classroom educators which include:
  - Three doctorate degrees
  - 61 master's degrees
  - Seven comprehensive guidance counselors
  - One librarian
  - Four school administrators
  - One administrative intern
  - One School Resource Officer
- Over 70 classified employees

Student Ratios: Student/Teacher 130:1

Student/Counselor 344:1

Student/Administrator 481:1

The faculty is organized into departments and Professional Learning Communities (PLCs). PLCs provide faculty/staff opportunities for collaboration, professional development, and autonomy to make adjustments in program development, delivery of instruction, and interventions. We provide students a highly qualified faculty equipped with the tools needed to deliver highly effective instruction following a rigorous curriculum.

## School Culture

Syracuse High has created an environment of learning that promotes rigor in academics and college and career readiness with a focus on writing, reading and math across the curriculum. All program areas continue to grow with emphasis on Concurrent Enrollment, Advanced Placement, and Honors courses. We have expanded college and career readiness efforts to include post-high fairs for both juniors and seniors, highlighting universities, community colleges, technical programs, and military branches. A college scholarship application process has been implemented as a part of our senior English course. The administration and counseling staff meet regularly to address the needs of students in ensuring learning is a priority and that 24/7 access to resources are available.

## Unique Features & Challenges

Syracuse High School is home to four self-contained classrooms serving students with special needs. Highly qualified teachers and related services (school psychologist, speech/language pathologist, hearing and vision specialists), along with trained para-professional teacher's aides, provide services to meet the educational and physical needs of students within our Special Education department. We have joined with Syracuse City and the North Davis Communities That Care to develop a community wide campaign on suicide awareness to mitigate many risk factors for our youth. We continue to have a Hope Squad. This group is a collection of students, nominated by their peers or chosen by interview, who serve to offer support to anyone who might be struggling with depression or suicidal thoughts. Hope Squad members are given approximately 16 hours of training to recognize warning signs and are instructed on how to talk with a person to show their concern while guiding him/her to an adult who could help. Syracuse High School houses Davis Behavioral Health (DBH) representatives three days per week to offer both individual student and family support. These representatives serve as crisis workers in times of extreme or immediate need as well as educating families on services available for long-term mental health support. Syracuse High School has a Latinos in Action (LIA) organization that was established to support learning and service. Among the multitude of service provided, students in LIA tutor at two local elementary schools, both on Title one status. We have implemented the Titan Time class to provide a flexible and accessible learning environment after school to complete and remediate courses for credit. In addition, the creation of a student food pantry and distribution of weekend pantry packs assist with food insecurity among those who need assistance.

## Additional Information

Syracuse High has a Daycare Center which serves as a training facility for students interested in receiving child care training and early childhood education. State certification is available for students through this CTE (Career and Technical Education) program.

## Needs Analysis

### Notable Achievements

Advanced Placement Five Year Trend (2018-2022):

- Number of students scoring a three plus grew from 184 to 318.
- Percentage of students scoring a three plus increased from 55% to 63%
- Number of exams taken increased from 542 to 753.

ACT Five Year Trend (2018-2022):

- English average score increased from 18.5 to 18.9.
- Reading average score increased from 19.5 to 21.5.
- Math average score increased from 18.9 to 19.3.
- Composite average score increased from 19.3 to 20.1.

### Concurrent Enrollment Five Year Trend (From 2018-2022):

- The number of CE courses offered increased from 37 to 58.
- Total CE credits earned increased from 3702 to 7125.

### Graduation Rates Five Year Trend (From 2018 - 2022):

- 2018 - 95%
- 2019 - 96%
- 2020 - 94%
- 2021 - 90%
- 2022 - 91%

## Areas of Recent Improvement

### Advanced Placement (AP)

- Number of exams taken increased from 510 to 777.
- Number of students scoring a three plus has increased by four percent (60% pass rate - 64% pass rate).

CE Total credits earned dramatically increased over the last four years by 16.6% (6113 credits earned in 2019 compared to 7125 credits earned in 2022).

## Areas of Needed Improvement

Technology Syracuse High School continues to grow in enrollment. Many students do not have access to technology (hardware, programs, internet, etc.) from home. The computer refresh funding from the district is not sufficient to meet the current technology demands. Computer labs (mobile and hard-wired) need to be made more readily available for increased student access. In this digital age, 21st century education requires student access to devices, programs, and apps. The District has put a plan in place to exponentially increase the availability of computer access.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
Syracuse High will improve instruction in reading, math, science, English and writing across the curriculum so that students will score at or above the state ACT composite score (20.3) for the 2021-22 school year.	Met goal	Although we did not score 20.3, we scored (20.1) four tenths higher than the state average (19.7).
Increase the number of AP tests taken in 2021 by 10% (711 to 782).	Did not meet goal	Although all items on the action plan were completed, we were unable to reach our goal of 10%. 753 tests were given for an increase of six percent. While we celebrate the

increase, we will continue to seek marked growth in this area. We are working to create a culture where students take challenging courses and are successful. Some items that will need to be addressed in the future are retaining students who sign up for and take AP tests. We had a number of students that either dropped the course or chose not to take the test. We will continue to work on retention and test preparation and will make this an area of emphasis. We are also tracking teacher pass rates and will potentially make changes in teaching assignments to help improve our pass rate.

- Increase CE enrollment by 3% from the previous year (2103 to 2166).
- Increase the number of CE courses offered from 47-51.
- Increase the number of Career Pathway completion by 25%.

Met goal

- CE enrollment was increased by eight percent from the previous year (2103 to 2263).
- The number of CE courses were increased to 58.
- The number of Career Pathways completed was increased by 98% (40 students in 20-21 to 79 in 21-22).

Syracuse High School will increase the number of students that earn their certificate of completion by 25%.

Met goal

In 2020-21, five students earned their associates in General Studies and no students completed the certificate of completion. In 2021-22, five students earned an associates and two students earned the Certificate of Completion.

All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and community members work together to support the healthy development of all students. We will improve Social and Emotional Learning (SEL) and cultural responsiveness in students and adults by implementing SEL strategies as measured by the SEL Walkthrough Tool.

Met goal

Using data gathered from the SEL (Social Emotional Learning) Walkthrough Tool, we implemented several changes to our SEL programs. Titan Life, a course taken by all sophomores, was redesigned to include several SEL components. School counselors were able to talk to students about the many SEL resources that are available to students that are facing social, emotional and academic challenges.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
Syracuse entHigh	Progressing	ACT continues to be a major area of focus for Syracuse High.

studs will average a 20.3 composite score or higher on the ACT.

according to plan

Administration has worked with teachers in implementing a school-wide goal to have all teachers implement ACT practice questions in their curricula. We make the practice ACT available for both sophomores and juniors. We also ask our teachers to utilize the support tools that ACT Strategic provides that correlate to student's practice ACT results. We work with core teachers to provide ACT study sessions.

- Increase the number of CE credits earned to 6500.
- Increase the number of Career Pathway completion by 25%.

Progressing according to plan

We have continued to work as a school to create a culture of taking and passing challenging courses. Administration has worked with the counseling department and teachers to promote student enrollment in CE (Continuing Education) courses. Administration has also worked to retain current CE courses offered, as well as to add new courses. Teachers have actively recruited students to take their courses and have attended professional development to improve instruction.

Syracuse High will increase the pass rate of all classes by five percent from the prior year.

Progressing according to plan

Both the administration and the counseling department have tracked credits for off track students and have met with these students to provide a plan for graduating. The school offers many credit recovery options, both in person and through online programs. We have implemented an After-School option for students who either need opportunities to earn additional credit or that have many credits to recover. Students who fail current year courses have an opportunity to either recover credit or do grade-replacement with their current teacher. We have also hired four student advocates to work with and encourage students who struggle academically.

Students will increase their knowledge of available SEL resources by 20%. Students will be better organized and equipped to handle the stress associated with their learning.

Progressing according to plan

The counseling department has regularly met with students to promote SEL resources that are available both in person and in select classes. We have created a Student Center with student advocates to help with academic stresses and provide a place where students with anxiety and depression can take breaks throughout the school day. We are in the processes of building a Teen-center that will have a place where students are able to receive support and that will offer a full-time, mental health professional.

## LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 48,036.36
B - Allocated new funds for Current Year SY22-23	\$ 314,210.90
C - Total Budget for Current Year SY22-23	\$ 362,247.26
D - Projected spending during Current Year SY22-23	\$ 331,000.00

E - Expected carryover from Current Year SY22-23	\$ 31,247.26
F - Projected new funding for Next Year SY23-24	\$ 339,543.55
G - Total projected funding for Next Year SY23-24	\$ 370,790.81

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>ACT Composite Score</b>
<i>Goal Statement</i>	Syracuse High will score at or above the state composite average on the ACT (20.3) measured by Utah ACT composite score.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	School ACT composite score compared to the Utah ACT composite score.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Offer ACT prep for students (stipends for teachers preparing for, and teaching ACT prep courses).</li> <li>2. Send teachers to trainings to improve instruction (professional development). (LAND TRUST FUNDS)</li> <li>3. Provide practice ACT test to all sophomores and juniors (provided by ACT Strategic). (LAND TRUST FUNDS)</li> <li>4. Pay additional hours to math teachers to provide tutoring and hire a remedial tutor to assist struggling students recover credits. Math supplies funded. (LAND TRUST FUNDS)</li> <li>5. Lower class sizes in tested areas through the use of productivity. (LAND TRUST FUNDS)</li> <li>6. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, Nearpod license, personalized teacher learning grants, general supplies, calculators, headphones, etc.). (LAND TRUST FUNDS)</li> <li>7. Implement a school wide focus on improving reading and writing skills across all content areas and help struggling readers improve their reading levels (SRI director, Membean Vocabulary license). Stipend for Reading Inventory director. (LAND Trust Funds)</li> <li>8. Identify struggling students and provide Tier II and Tier III interventions through the</li> </ol>

use of student advocates and teacher aides. (LAND TRUST FUNDS)

9. 10-key accounting program.

10. English Dept Planning day in the Summer for PLC (Professional Learning Community). (LAND TRUST FUNDS)

11. Science lab supplies for academic use. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#CollegeCareerReady|#PD|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Culture|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

Yes

*Will LANDTrust funds be used to support the implementation of this goal?*

Goal LAND Trust Expense Total - \$215,700.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Professional and Technical Services	#3 ACT practice materials for all sophomores from ACT Strategic	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#7 Reading Inventory Teacher	\$ 1,000.00
LAND Trust Academic	Salaries & Benefits	#4 After-School Tutoring	\$ 5,000.00
LAND Trust Academic	Salaries & Benefits	#5 Four productivities	\$ 48,000.00
LAND Trust	Salaries & Benefits	#2 Professional Development	\$ 15,000.00



Academic			
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#6 Computers and technology items	\$ 84,400.00
LAND Trust Academic	Transportation, Admission, Per Diem	#2 Visit to Desert Hills High School (Five teachers and two or three Administrators)	\$ 3,000.00
LAND Trust Academic	Salaries & Benefits	#4 Remediation tutor	\$ 10,000.00
LAND Trust Academic	Salaries & Benefits	#8 Two student advocates	\$ 25,500.00
LAND Trust Academic	Salaries & Benefits	#8 Titan Academy aide	\$ 8,500.00
LAND Trust Academic	General Supplies, Other	#6 General supplies	\$ 4,000.00
LAND Trust Academic	General Supplies, Other	#8 Special education curriculum	\$ 2,500.00
LAND Trust Academic	Salaries & Benefits	#10 English department summer PLC	\$ 3,000.00
LAND Trust Academic	General Supplies, Other	#11 Science lab supplies	\$ 1,800.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

Goal Short Title

**Concurrent Enrollment**

<p><i>Goal Statement</i></p>	<p>Syracuse High will increase the number of CE credits earned by 100 credits (7125-7225) measured by total CE credits earned.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Total CE credits earned.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Educate students and families on CE courses and encourage students that meet the qualifications to enroll. (Counselors will support this action step.)</li> <li>2. Host Post High School Day for juniors and College Week activities for seniors to promote post-high school planning. (Counselors will support this action step.)</li> <li>3. Introduce incoming sophomores to CE course offerings at the Titan Preview.</li> <li>4. Seek highly qualified teachers that hold the credentials needed to teach CE courses during the hiring process.</li> <li>5. Work in conjunction with CTE teachers and counselors to promote Career Pathways offered at Syracuse High.</li> <li>6. Provide additional support to students who take multiple AP and CE classes by offering AP/CE Directed Research courses through the School Media Specialist and their Research Aide. AP Stats review course and AP Statistics Spiral Bound Lecture Notes. (LAND TRUST FUNDS)</li> <li>7. Provide additional technology and supplies for teachers and students to enhance instruction (computers, projectors, audio enhancement upgrades, classroom cameras, iPads, physics, general supplies, Virtual reality headsets and licenses, digital cameras, sewing machines, four wireless mics, etc.). (LAND TRUST FUNDS)</li> <li>8. Send teachers to trainings to improve instruction (professional development). (LAND TRUST FUNDS)</li> <li>9. Performing Arts secretary and Performing arts accompanist needed for Academic needs. (LAND TRUST FUNDS)</li> <li>10. Math PLC (Professional Learning Communities) planning days, Secondary Math Two and Three Honors- spiral bound lecture notes needed for academic purposes. (LAND TRUST FUNDS)</li> <li>11. Spanish and Chinese curriculum to enhance student learning. (LAND TRUST FUNDS)</li> <li>12. Knowledge Matters Software to provide personalized learning opportunities for business students (LAND TRUST FUNDS)</li> </ol>
<p><i>This goal can be</i></p>	<p>#CollegeCareerReady </p>

categorized as... (choose all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|

Does this action plan include behavioral / character education / leadership efforts?

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$81,550.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#6 AP/CE Directed Research Aide	\$ 8,000.00
LAND Trust Academic	Salaries & Benefits	#8 Professional development	\$ 15,000.00
LAND Trust Academic	General Supplies, Other	#7 General supplies	\$ 4,000.00
LAND Trust Academic	Salaries & Benefits	#9 Performing arts accompanist	\$ 3,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Mics and software for theater	\$ 6,900.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#12 Knowledge Matters virtual business software	\$ 7,600.00
LAND Trust Academic	Printing	#10 Secondary Math Three Honors Spiral Bound Lecture Notes	\$ 1,800.00

LAND Trust Academic	Printing	#10 Secondary Math Two Honors - Spiral Bound Lecture Notes	\$ 1,700.00
LAND Trust Academic	Printing	#6 AP Statistics Spiral Bound Lecture Notes	\$ 650.00
LAND Trust Academic	Printing	#10 Secondary Math three Spiral Bound Lecture Notes	\$ 5,400.00
LAND Trust Academic	Salaries & Benefits	#10 Math PLC planning days	\$ 13,000.00
LAND Trust Academic	Salaries & Benefits	#9 Performing Arts secretary	\$ 11,000.00
LAND Trust Academic	General Supplies, Other	#11 Spanish and Chinese Bridge class supplies	\$ 3,500.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

<b>Goal Short Title</b>	<b>CTE Enrollment</b>
<b>Goal Statement</b>	Syracuse High will raise CTE pathway completions by 10%. This would be a total of 200 CTE pathway completions.
<b>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</b>	
<b>Measures</b>	The average number of students per CTE class.
<b>Action Plan (please number steps)</b>	<ol style="list-style-type: none"> <li>1. Increase incoming sophomore awareness by promoting CTE programs in the junior high schools and at the Titan Preview.</li> <li>2. Admin and counselor visits to Titan Life to promote CTE courses and Pathway programs.</li> </ol>

3. Have counselors educate students and promote Pathway completion.
4. Teacher classroom recruiting.
5. Have teachers and counselors work on student retention in CTE programs.
6. Community partnerships.
7. Provide professional development training for CTE teachers. (LAND TRUST FUNDS)
8. Replace computer technology for CTE teachers. (LAND TRUST FUNDS)

*This goal can be categorized as... (choose all that apply)*

#GraduationRates|#CollegeCareerReady|#Tech|

*District Strategic Plan Area(s)*

Student Growth & Achievement|Empowered Employees|Parent & Community Connections|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Health|Science|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

*Will LANDTrust funds be used to support the implementation of this goal?*

Yes

Goal LAND Trust Expense Total - \$50,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
LAND Trust Academic	Salaries & Benefits	#7 Professional Development	\$ 20,000.00
LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Computers and technology equipment	\$ 30,000.00

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

# Additional LAND Trust Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#4 Remediation tutor	\$10,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#8 Two student advocates	\$25,500.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#8 Titan Academy aide	\$8,500.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	#6 General supplies	\$4,000.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	#8 Special education curriculum	\$2,500.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#10English department summer PLC	\$3,000.00
ACT Composite Score	LAND Trust Academic	General Supplies, Other	#11 Science lab supplies	\$1,800.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	#6 AP/CE Directed Research Aide	\$8,000.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	#8 Professional development	\$15,000.00
Concurrent Enrollment	LAND Trust Academic	General Supplies, Other	#7 General supplies	\$4,000.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	#9 Performing arts accompanist	\$3,000.00
Concurrent Enrollment	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#7 Mics and software for theater	\$6,900.00
Concurrent Enrollment	LAND Trust Academic	Software or Technology	#12 Knowledge Matters virtual business software	\$7,600.00

		Hardware (each item < \$5000)		
Concurrent Enrollment	LAND Trust Academic	Printing	#10 Secondary Math Three Honors Spiral Bound Lecture Notes	\$1,800.00
Concurrent Enrollment	LAND Trust Academic	Printing	#10 Secondary Math Two Honors - Spiral Bound Lecture Notes	\$1,700.00
Concurrent Enrollment	LAND Trust Academic	Printing	#6 AP Statistics Spiral Bound Lecture Notes	\$650.00
Concurrent Enrollment	LAND Trust Academic	Printing	#10 Secondary Math three Spiral Bound Lecture Notes	\$5,400.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	#10 Math PLC planning days	\$13,000.00
Concurrent Enrollment	LAND Trust Academic	Salaries & Benefits	#9 Performing Arts secretary	\$11,000.00
Concurrent Enrollment	LAND Trust Academic	General Supplies, Other	#11 Spanish and Chinese Bridge class supplies	\$3,500.00
CTE Enrollment	LAND Trust Academic	Salaries & Benefits	#7 Professional Development	\$20,000.00
CTE Enrollment	LAND Trust Academic	Software or Technology Hardware (each item < \$5000)	#8 Computers and technology equipment	\$30,000.00
ACT Composite Score	LAND Trust Academic	Professional and Technical Services	#3 ACT practice materials for all sophomores from ACT Strategic	\$4,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#7 Reading Inventory Teacher	\$1,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#4 After-School Tutoring	\$5,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#5 Four productivities	\$48,000.00
ACT Composite Score	LAND Trust Academic	Salaries & Benefits	#2 Professional Development	\$15,000.00
ACT Composite Score	LAND Trust Academic	Software or Technology Hardware (each item <	#6 Computers and technology items	\$84,400.00

		\$5000)		
ACT Composite Score	LAND Trust Academic	Transportation, Admission, Per Diem	#2 Visit to Desert Hills High School (Five teachers and two or three Administrators)	\$3,000.00

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 339,543.55
G - Total projected funding for Next Year SY23-24	\$ 370,790.81
H - Total planned expenditures for Next Year SY23-24	\$ 347,250.00
I - Planned carryover into the Following Year SY25-26	\$ 23,540.81
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Any excess carry over will be used to enhance current goals and action steps.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/01/2023
Number who approved	7
Number who did not approve	0
Number who were absent or abstained	1