



# Teacher Student Success Plan LAND Trust Goals only

South Davis Jr - SY 2024

Principal Mark Jolley

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of South Davis Junior High is to empower teachers, students, and parents to focus on learning first in a safe, collaborative, and innovative environment. To accomplish our purpose, we will continue to provide tiered interventions, supports, and enrichment in order to promote achievement for all students. In addition, we will provide a staff committed to student success and learning through continuous professional development and professional collaboration and accountability.

## Description of the School

### Community

South Davis Jr. High is a suburban school located on the far south end of Davis County School District. School boundaries straddle three economically diverse communities: Bountiful, North Salt Lake, and Woods Cross. The address is 298 West 2600 South, Bountiful, UT 84010.

### Student Body

South Davis Jr. High is a stable school community that accommodates 1,090 seventh through ninth grade students. 356 (182 Male, 174 Female) seventh graders, 383 (180 male, 171 female) eighth graders, 383 (186 male, 197 female) ninth graders. 71% (777 students) White, 19% (205 students) Hispanic/Latino, four percent (44 students) Multiple Races, three percent (36 students) Native Hawaiian or Pacific Islander, one percent (14 students) Asian, 0.6% (seven students) Black or African American, and 0.4% (five students) American Indian or Alaskan Native. Twenty-nine percent (319

students) receive free or reduced lunch and 30% are economically disadvantaged. Limited English Proficient students (105) account for almost 10% of total enrollment.

## Staff

The South Davis Jr. High staff includes 51 teachers, a media specialist, technology specialist, three full-time counselors, three full-time administrators, and an Academic Dean of Students. Forty-one percent are English as a Second Language (ESL) certified. Three percent have Reading Endorsements. Forty-nine percent have advanced academic degrees, including one teacher with National Board Certification. Eleven support professionals are working directly with students. Twenty-seven teachers are in their first three years of teaching, and nine of those are in their first year with the Davis School District. Currently, the faculty at SDJH is comprised of 73% licensed educators, 19% that hold LEA-Specific licenses, and 7% are working toward licensure.

## School Culture

South Davis Jr. High cultivates a culture of “Learning First,” quality teaching, collaboration, and commitment to meeting individual students’ needs. With a focus on Respect and Responsibility in all areas of the school, students can expect clear, consistent expectations wherever they find themselves on any given day.

## Unique Features & Challenges

Spartan Academy is a time set aside during the regular school day when struggling students receive additional time and support. All students participate in sustained silent reading and homework completion, as well as mindfulness and social-emotional educational activities. In addition, all teachers advise, motivate, and mentor students. Spartan Academy is offered Monday-Friday, after 2nd/6th Period (First and Fifth on Wed.) between 10:45 am and 12:15 pm. Since we have three lunches separated by grade, we have attached Spartan Academy to lunch and can have it every school day. All students are assigned (by grade) to an Advisory teacher for Spartan Academy. Citizenship credits and pass/fail grades will be assigned, and attendance is required. The purpose of Spartan Academy is to give all students additional time and support during the regular school day. Some students may be summoned for academic intervention. Advisory teachers will advise, motivate, and mentor students by helping students set goals and monitor their own progress in academic classes, providing SEL support, and assisting students in completing their School-wide Spartan Academy Activities located on CANVAS. The SDJH counseling department has created weekly two-minute videos that are shown during Spartan Academy. The videos teach students a mindfulness and/or stress reduction strategy and have been very well-received.

We offer Advanced Placement Geography, Advanced Placement Environmental Science, Latinos in Action, Academic Coaching Services in English and Spanish, and Online/In-school Credit Recovery Assistance. AP Geography and Environmental Science offer advanced and motivated students a challenging college credit course. We also maintain an honors program with rigorous courses in Math, English, Social Studies, and Science.

In order to provide timely interventions for at-risk students, counselors collaborate with teachers, academic coaches, and administrators to assist students in establishing social and academic goals and to monitor progress of at-risk students across the curriculum. They also connect students with the staff member(s) who can help them most and gather data on which interventions are most successful. Latinos in Action (LIA) is a program that encourages bilingual students to engage in school and leadership opportunities. LIA students are trained in various reading strategies and taught leadership skills. Academic Coaching Services at South Davis is a Tier II intervention to help at-risk and struggling students negotiate a variety of issues affecting their ability to be successful in school. Nine part-time academic coaches work one-on-one with students, parents, counselors, and administrators to remediate, set goals, and track progress towards higher levels of learning. Three of the academic coaches provide support specifically with our Limited English Proficient students providing study time, access to technology, and individualized academic interventions. Three academic coaches work with struggling students focusing on 7th and 8th graders. Three credit recovery specialists work with struggling 9th graders and those who need to make up lost credit(s) through the course of the year. Online/In-

school Credit Recovery Assistance is a study skills class during the regular school day in which ninth-grade students can earn or recover credits and master core skills using Canvas courses created by the very teachers whose classes they did not pass. This creates an environment in which teachers work more directly with students with the help of credit recovery specialists in the credit retrieval process.

Moving from a traditional school model to a more blended approach has come about as a result of the need for professional development and continued support for teachers and students. We are seeing a shift in our demographics from 2018 – 2023. In 2018, SDJH was 79% white to 71% in 2023, and our Hispanic/Latino population has grown from 12% in 2018 to 19% in 2023. We have also seen an increase in Limited English Proficient students from 6% of students in 2018 to 10% in 2023.

## Additional Information

South Davis offers a continuum of services to meet the needs of Special Education students. Special Education programs include an Autism Spectrum Class (ASC) class, an Essential Elements (EE) class to provide educational services for students with varied health and disability challenges, and resource classes. Regular education students are offered the opportunity to serve as peer tutors to EE students to promote higher levels of learning, and to gain valuable service experience.

## Needs Analysis

### Notable Achievements

- Only R.A.M.P Counseling Program in the State of Utah
- 2022 DSD Volleyball District Champions

### Areas of Recent Improvement

South Davis has seen a decline in suspensions and negative behaviors from the previous school year. The Spartan Academy curriculum has grown to include grade-specific content, including lessons supporting study skills, social-emotional learning, decision-making, mindset, and more. The counseling department has developed "Take Two," a video series that teaches students mindfulness strategies during the first Spartan Academy class of the week, and then provides them with time to practice the skills they've learned for the rest of the week at the beginning of the Spartan Academy class.

### Areas of Needed Improvement

South Davis has five recognized groups who are in need of Targeted Support and Improvement. Those groups are English Language Learners (ELL), Students with Disabilities, Pacific Islanders, Economically Disadvantaged, and Multi-Racial Students. SDJH is in the process of aligning our school improvement goals to support these learners.

## Prior Year Status Report

### Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward	Comments (required if 'Did not meet goal')
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	goal	
Eighty percent of students will be at or above grade level proficiency in the core subjects of English/language arts, math, and science.	Did not meet goal	The academic performance results from the 2022 school year were mixed. Formative measurement benchmarks, common assessments, and grade-level data indicated that our students were performing proficiently, with 82% of students earning a grade of C or higher in their core subjects. On the ACT Aspire exam, 85% of students were proficient in one or more subjects. However, this statistic dropped dramatically, with only 43% being proficient in two or more subjects. Looking at the RISE data, SDJH scores were slightly lower coming out of the Covid-19 pandemic. Many of our higher-performing students chose to opt-out of taking the RISE and ACT Aspire, partially accounting for the discrepancy between state testing data and school-level assessment data. Further action steps taken include the addition of more academic coaches to work individually with struggling students and the implementation of weekly test prep activities.
95% of ninth grade students will earn six or more credits toward high school graduation, comprising all core credits.	Met goal	More than 95% of ninth grade students left SDJH with six or more credits toward high school graduation. The data reports show that 94% of students finished the year on-track for 10th grade. The remaining six percent were referred to our base camp summer school program where many of those students recovered the necessary credit to push our numbers beyond the 95%.
South Davis Junior High will improve school climate by decreasing discipline office referrals by 10 percent from the 2019-2020 school year.	Met goal	Discipline office referrals decreased by around 10% from the pre-pandemic school year.

## Current Year Progress Report

### Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
South Davis Junior High School will increase its ACT Aspire proficiency scores by two percent in the areas of English, Reading, Math, and Science from the 2021-2022 school year.	Progressing according to plan	Students are scheduled to take the RISE and ACT Aspire Plus tests in April, 2023. All action steps have been implemented with fidelity.
Ninety-five percent of ninth grade students will	Progressing	SDJH has already assisted 9th grade students in

advance to the tenth grade earning six or more graduation credits.

according to plan

recovering a significant amount of credit. Summer school will extend through the month of June, 2023. All action steps have been implemented with fidelity.

South Davis Junior High School will improve the school climate by decreasing out-of-school suspensions by 10% percent from the 2021-2022 school year.

Progressing according to plan

Suspensions for the 2022-2023 school year have decreased dramatically. Currently, SDJH is tracking at an almost 50% reduction in suspensions from the previous year.

## LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 8,834.74
B - Allocated new funds for Current Year SY22-23	\$ 139,171.04
C - Total Budget for Current Year SY22-23	\$ 148,005.78
D - Projected spending during Current Year SY22-23	\$ 148,005.78
E - Expected carryover from Current Year SY22-23	\$ 0.00
F - Projected new funding for Next Year SY23-24	\$ 151,446.10
G - Total projected funding for Next Year SY23-24	\$ 151,446.10

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>TSI Proficiency</b>
<i>Goal Statement</i>	<p>Student proficiency scores among all Targeted Support and Improvement cohort groups will increase by two percent from the 2022-2023 school year in all core subject areas.</p> <p>By comparing with:</p> <ol style="list-style-type: none"> <li>1. ACT Aspire Plus data.</li> <li>2. RISE testing data.</li> <li>3. WIDA testing data.</li> <li>4. School level formative assessments within core subject areas.</li> <li>5. TSI yearly reports.</li> </ol>
<i>TSI SCHOOL QUESTION: Will this</i>	

goal focus on TSI student populations; on changing your TSI status?

Measures

1. ACT Aspire Plus data.
2. RISE testing data.
3. WIDA testing data.
4. School level formative assessments within core subject areas.
5. TSI yearly reports.

Action Plan (please number steps)

1. Professional Learning Communities will meet weekly to review data and provided targeted support for all students.
2. ELL, Academic, and Credit recovery coaches (teacher assistants) will meet weekly with identified student populations.
3. English Language Development classes will be provided to ELL students where needed.
4. Remediation and support classes will be provided for students who are achieving at levels below standard proficiency.
5. Departments will begin outreach efforts to recruit additional students to taking challenging classes (honors and Advanced Placement).
6. Read 180 English sections will be provided for students who are achieving at reading levels below their current placement.
7. Additional sections in math, science, and English will be added to reduce class sizes and provide increased individualized support measures. Funded with Land Trust monies. (1.0 FTE for additional teacher positions in core subject areas. \$73,000)
8. Provide three additional productivity periods for class size reduction in the core subject areas. Funded with Land Trust monies. (three total productivities, \$24,446.10)
9. If additional funds are available, productivity periods will be assigned to reduce class sizes, providing for individualized support for students.

This goal can be categorized as... (choose all that apply)

#TSISubGroups|#GraduationRates|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|

Does this action plan include behavioral / character education / leadership efforts?

No

Will LANDTrust funds be used to support the implementation of this goal?

Yes

Goal LAND Trust Expense Total - \$97,446.10

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
LAND Trust Academic	Salaries & Benefits	#7 1.0 FTE for class size reduction in core subject areas.	\$ 73,000.00
LAND Trust Academic	Salaries & Benefits	#8 Three teaching productivities for class size reduction and increased course offerings.	\$ 24,446.10

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Goal Short Title

## Graduation Rates

Goal Statement

Ninety-five percent of ninth grade students will advance to the tenth grade earning six or more graduation credits by comparing with:

1. Graduation summary reports.
2. Credit recovery data.
3. Term and midterm report cards.
4. Chronic absenteeism report.
5. Student credit deficiency report.
6. Students failing report.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

1. Graduation summary reports
2. Credit recovery data
3. Term and midterm report cards
4. Chronic absenteeism report
5. Student credit deficiency report
6. Students failing report

Action Plan (please

1. Academic and credit recovery coaches (teacher assistants) will provide

<i>number steps)</i>	<p>individualized tutoring, tracking, and academic support for students who are at-risk of failing classes. Funded with Land Trust monies. (3 Academic Coaching Positions, \$54,000)</p> <ol style="list-style-type: none"> <li>Addition of English Language Development sections as well as access to the Read 180 curriculum targeting learning gaps.</li> <li>Weekly Local Case Management Team (LCMT) meetings to identify credit deficient and at-risk students. Students discussed at these meetings will receive targeted, tiered interventions.</li> <li>Counselors will meet with at-risk 9th grade students quarterly. They will coordinate with the academic coaches to identify student needs and create individualized intervention plans.</li> <li>Math lab classes will be recommended to students and parents who are in need of additional support within the field of mathematics.</li> <li>Study Skills and ELL Study Skills courses will be offered to support students and individualized instruction on habits for success.</li> <li>Spartan Academy (advisory) classes will be provided to all students. Teachers will serve as mentors and caring advocates, tracking all students' progress toward graduation.</li> <li>Outreach efforts and home visits will be conducted by administrators to connect with students who are experiencing chronic absenteeism.</li> </ol>								
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	<p>Yes</p> <p>Goal LAND Trust Expense Total - \$54,000.00</p> <table border="1" data-bbox="435 1688 1533 1881"> <thead> <tr> <th data-bbox="435 1688 652 1768"><b><u>Funding Source</u></b></th> <th data-bbox="656 1688 841 1768"><b><u>Expense Category</u></b></th> <th data-bbox="844 1688 1338 1768"><b><u>Description</u></b></th> <th data-bbox="1341 1688 1533 1768"><b><u>Item Cost</u></b></th> </tr> </thead> <tbody> <tr> <td data-bbox="435 1772 652 1881">LAND Trust Academic</td> <td data-bbox="656 1772 841 1881">Salaries &amp; Benefits</td> <td data-bbox="844 1772 1338 1881">#1 Three Academic Coaching positions (Teacher Assistants)</td> <td data-bbox="1341 1772 1533 1881">\$ 54,000.00</td> </tr> </tbody> </table>	<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>	LAND Trust Academic	Salaries & Benefits	#1 Three Academic Coaching positions (Teacher Assistants)	\$ 54,000.00
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LAND Trust Academic	Salaries & Benefits	#1 Three Academic Coaching positions (Teacher Assistants)	\$ 54,000.00						
<i>If your goal includes</i>									



*behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

# Additional LAND Trust Questions

## Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Graduation Rates	LAND Trust Academic	Salaries & Benefits	#1 Three Academic Coaching positions (Teacher Assistants)	\$54,000.00
TSI Proficiency	LAND Trust Academic	Salaries & Benefits	#7 1.0 FTE for class size reduction in core subject areas.	\$73,000.00
TSI Proficiency	LAND Trust Academic	Salaries & Benefits	#8 Three teaching productivities for class size reduction and increased course offerings.	\$24,446.10

## Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 151,446.10
G - Total projected funding for Next Year SY23-24	\$ 151,446.10
H - Total planned expenditures for Next Year SY23-24	\$ 151,446.10
I - Planned carryover into the Following Year SY25-26	\$ 0.00
J - Is planned carryover more than 10% of projected new funds?	No
Plan for carryover in excess of 10%	Some of the TSSA funding for 2022-2023 school year was covered using ESSR and CARES money where appropriate. Any TSSA carryover funding for the 2022-2023 school year will be used for additional productivity periods or teaching positions to reduce class sizes (supporting SIP goals #1 and #2).

Plan for sharing the school LANDTrust plan with the community

School newsletter|School website|

Additional plan for sharing the school LAND Trust plan with the community.

## SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/15/2023
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Number who approved	12
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Number who did not approve	0
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Number who were absent or abstained	1
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