



Teacher Student Success Plan LAND Trust Goals only

Millcreek Jr - SY 2024

Principal Ed Campbell

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Millcreek Junior High School embodies its purpose through its program offerings and expectations for students by providing a relevant curriculum that supports the Davis District Desk Standards and challenges students to think critically and problem-solve. The faculty encourages a culturally literate student body to prepare them for the global marketplace. Additionally, the school continually monitors student data and provides interventions to meet their individual needs. Overall, Millcreek Junior High School aims to provide a comprehensive education that prepares its students for success in the future.

Description of the School

Community

Millcreek Jr. High (MJH) located in Bountiful, Utah, opened in the fall of 1967. It currently has 676 students and 24 teachers. Millcreek Junior is in a suburban community and draws students from the cities of Bountiful (67%) and Woods Cross (33%). The boundaries of the school run from the east to the west, which provides some economic diversity in the student population. The boundaries of the school include the center of the city, roughly from the lake to the mountains between 500 South and 1500 South. The community is very supportive of education, and parents provide a lot of service to the school through a strong Parent Teacher Association (PTA).

Student Body

Millcreek is a small junior high school with a student body of 676 students comprised of 223 seventh graders, 228 eighth graders, and 225 ninth graders. The demographic population breakdown is as follows: Ethnicity/Race American Indian or Alaskan Native 0.02% Asian 1.1% Black or African American 0.08% Hispanic 8.3% Multiple Races 3.2%

Native Hawaiian or Other Pacific Islander 1.8% White 84%.

Staff

Millcreek Junior High has 28 certified teachers, three administrators, two counselors, one librarian, one part-time STS, one part-time resource officer, four part-time related servers, and 26 classified employees. Of our teachers, many are ESL endorsed and 50% have a Master's degree or higher, including fifteen Masters and one PhD.

School Culture

Millcreek Junior High believes that collaboration is the key to "Learning First." As a school, Millcreek has moved toward becoming a Professional Learning Community. Great strides have been made toward building a culture of collaboration, and collectively the staff has agreed to the following commitments Administration As the administrative team, we believe that all students can learn and we will support the Millcreek Junior High School vision of "Focus on Learning" by our commitment to;

- Support a collaborative culture focused on continuous improvement
- Provide structured time for teachers to collaborate
- Establish opportunities and support for ongoing professional growth of all employees
- Acknowledge and address behaviors that are not consistent with our school's vision
- Make decisions based on data and best practice
- Systematically monitor student, department, and school-wide data
- Schedule time during the school day for intervention and enrichment opportunities for all students
- Maintain a safe learning environment Teachers As teachers, we believe that all students can learn, and we will support the Millcreek Junior High School vision of "Focus on Learning" by our commitment to
- Exhibiting professionalism and following group norms and expectations while working in collaborative teams
- Utilize grade level teams and Local Case Management meetings to discuss individual students and needs
- Creating an inviting, safe, and supportive classroom culture
- Planning curriculum that is relevant, engaging, challenging, and aligned with essential standards
- Generating grades that reflect student mastery of essential standards

Unique Features & Challenges

Nearly fifty percent (333 students) of MJH students are on the honor roll. Twenty five percent of MJH students are enrolled in one or more Honors or AP Courses. There are strong levels of commitment and support given to help students learn, so student involvement in the various school activities, after-school tutoring (Homework Club), and mentoring programs is above average Parent support in student learning has contributed to the limited number of referrals to the office for negative behavior A very active and highly visible PTA provides a Parents at Lunch (PAL) program, whereby, two or more parents are in the building each day during our lunchtime.

Additional Information

Millcreek Junior High School offers a multitude of student interventions and supports including a robust Lunch and Learn program, math tutors, and afterschool homework supports. Parent support is a contributing factor to the success of Millcreek Junior High School students. Each spring we have dozens of volunteers assist with career day activities to help promote career investigations and mock interviews.

Needs Analysis

Notable Achievements

Millcreek Junior High School nurtures a collaborative culture by providing structured time for teachers to meet, plan, and work together on continuous improvement. Late Start Wednesdays alternate between professional learning communities (PLC), department, and grade level collaboration time. As part of our school improvement plan, we provide planning days throughout the year to allow for curriculum building and common assessment creation for our professional learning communities. Millcreek Junior High School has an incredible music department with a superior band program that enrolls approximately one-third of the school, as well as growing choir and theater programs that have had great success. Career and Technical Education programs have booming enrollment, with great skills being taught to prepare students for College and Career readiness.

Areas of Recent Improvement

Millcreek Junior High School has made strides in our implementation of Social and Emotional Learning (SEL). Over the course of this school year we have made strides in providing daily schoolwide activities to help students with mindfulness and social awareness. Activities include meditation, weekly messages from the administration about mindfulness, and opportunities for students to give feedback to guide decisions. Teachers have the opportunity to have a personalized approach to Professional Development, teachers could choose their own plan and enhance in the areas they desired to improve in. Millcreek Junior High School has worked tirelessly to accommodate, intervene, and remediate students, especially as we track student impact following the recent global pandemic. We recognize that our students are innocent bystanders to the pandemic; weekly meetings through local case management and grade level teams help counselors, administrators, teachers, and staff to constantly monitor and discuss student learning. One recent addition that we are especially proud of is our Latinos in Action class. We are excited to watch our students learn and grow through service and tutoring students at Bountiful Elementary School. In the last year we have watched assessment data and celebrated improvements in mathematics, Language Arts and Science.

Areas of Needed Improvement

Millcreek Junior High School has two significant needs:

1. Addressing chronic absenteeism: The school has a chronic absenteeism rate of 12%, which means that a significant number of students are missing a substantial amount of instructional time. Chronic absenteeism is a predictor of poor academic outcomes, and it is linked to lower graduation rates, higher rates of grade repetition, and lower academic achievement. Millcreek plans to work with families and community partners to address underlying factors that contribute to absenteeism, such as transportation issues, health concerns, or family stressors.
1. Improving rates of students failing core classes: The school recognizes that in the post-pandemic era, there is a need to address the rates of students failing core classes. The pandemic has disrupted traditional models of

learning, and many students may have fallen behind in their coursework, leading to a higher rate of failure. Millcreek plans to utilize programs like Lunch and Learn, trackers, and remediation as part of a targeted intervention system to help struggling students.

Prior Year Status Report

Report progress on PRIOR YEAR 2022 Composite School Plan

Goal description	Progress toward goal	Comments (required if 'Did not meet goal')
<p>Improve academic achievement and increase engagement for all students as measured by schoolwide attendance and grades data.</p> <ul style="list-style-type: none"> • Decrease the number of chronically absent students from 46 in 2021 to 36 in 2022. • Increase daily average attendance by 10%, from 76% in 2021 to 86% in 2022. • Improve grade distribution. • Increase percentage of A's from 62% in 2021 to 68% in 2022, and B's from 18% in 2021 to 19% in 2022. • Decrease percentage of C's from 11% in 2021 to 9% in 2022, D's from 6% in 2021 to 3% in 2022, and F's from 3% in 2021 to 1% in 2022. • Increase the schoolwide % passing from 96% in 2021 to 98% in 2022. • Increase the 	<p>Did not meet goal</p>	<p>For this particular goal, we looked at 2021 data and compared it to data collected at the end of the 2022 school year. We found that despite great efforts through the implementation of our action plan, we did not see improvement academically or related to attendance as we had worked toward. In fact, we saw a slight decline in our average GPA and our chronic absenteeism doubled from the 2020-2021 school year to the 2021-2022 school year (see graph in attachments). Millcreek Junior High School did an outstanding job of placing measures in place to work with our struggling students, but due to factors related to the global pandemic and many students missing school, the goal was not met. We are proud to see that the action plan laid out for this goal is still affecting students positively. Millcreek Junior High still tracks this data regularly and is working with key stakeholders to try and find improvement related to grade distribution and chronic absenteeism.</p>

cumulate GPA from 3.40 in 2019 to **3.45** in 2022.

Decrease the number of students in the 2026 graduation cohort, who are deficient in graduation credits in one or more of the core subject areas, to no more than 5 students, as measured by the graduation credit summary reports.

Did not meet goal

This goal was not met, however, progress was made toward goal. We watched and tracked these students carefully throughout the year and were able to correct many students from leaving credit deficient through remediation. If you look at the attachment named core credit deficient students, you will be able to see the red line which represents the initial number of 9th grade students with F's in core classes compared with the purple line which shows that we reduced the number from 34 to just 18 students. While 18 is much larger than our original goal of five, Millcreek did an excellent job of working with that group of 34 to send just 18 out with a credit deficiency. We realize now that the Covid 19 Pandemic presented some bigger shortfalls than we had anticipated.

Provide teachers with training in and support for high-impact, evidence-based SEL activities to a) teach explicitly to students and b) embed in their daily instruction.

- Promote school-wide positive behavior interventions and supports.
- Train faculty in trauma sensitive practices.

Met goal

Millcreek Junior High School administration and counselors accomplished this goal by working closely with teachers and implementing Social and Emotional components into curriculum. Additionally, administrators modeled Social and Emotional Learning practices into each faculty meeting.

Increase participation of diverse students in AP Geography, Honors English, Science 8, Secondary Math I-II, and US History), Biology, and Accelerated Math courses at MJH.

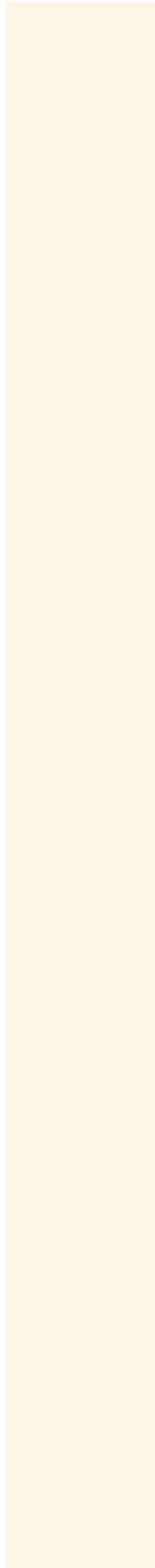
- Actively recruit low SES, ethnically diverse,

Met goal

A review of course requests and enrollment at Millcreek Junior High will show that MJH has made improvements in AP Human Geography, Biology, Honors English, and STEM classes. Counselors and teachers should be commended on efforts to encourage more students from diverse groups to take advantage of the opportunities they have as students.

ELL, and females (math, engineering, and science courses) to participate in select courses where they have been previously under-represented.

- Sponsor an MJH Student Diversity Advisory Board to promote awareness, acceptance and appreciation of diverse cultures.
- Add Latinos in Action (LIA) course to MJH electives offerings to empower ethnically diverse students by developing leadership skills and enhancing college and career readiness capacities.



Current Year Progress Report

Report progress on CURRENT YEAR 2023 Composite School Plan

Goal description	Progress toward goal	Comments
<p>Millcreek students will demonstrate a three percent increase in growth in mathematics across all grade levels for the 2022-2023 academic school year. As measured through the Median Growth Percentile reported in the Utah State Board of Education (USBE) Data Gateway on the Rise Assessment. Measuring from SY2021, and improving for SY2023.</p>	<p>Progressing according to plan</p>	<p>Our math department worked over the summer and has implemented some new teaching strategies. We are awaiting testing data from current school year to measure achievement of this goal. Preliminary testing has shown improvement from previous years when measured against GPA from last year's cohort using standards based grading.</p>
<p>Increase the number of students in the class of 2026 that are on track to graduate by reducing the number of classes failed by three percent when compared to their 8th grade year. As measured through the graduation summary report.</p>	<p>Progressing according to plan</p>	<p>Millcreek Junior High School has followed the action plan on this goal. The interventions and tracking of our students has us on track to reduce the number of 9th grades students failing classes compared with their 9th grade year. Our lunch and learn program as well as our remediation classes are doing an excellent job of working with our ninth grade students.</p>
<p>Support Social and Emotional Learning by holding a daily schoolwide Social and Emotional Learning (SEL) Moment in RAP classes daily. Research shows that unplugging for a daily (SEL) activity will help students to have better focus within their academic courses (Neth, Cardarella, Richardson, and Heath 2019). This goal will be achieved daily in Home Room classes, and will be measured through surveys and observations.</p> <p>Social-Emotional Learning in the Middle Grades: A Mixed-Methods Evaluation of the Strong <i>Kids Program</i> E Neth, P Caldarella, M Richardson, M Heath, 2019</p>	<p>Progressing according to plan</p>	<p>Teachers are using the Canvas page as a resource for Social and Emotional Learning. Students are participating in school wide weekly activities.</p>

LAND Trust Funding Projections

A - Carryover funds from Prior Year SY21-22	\$ 36,600.04
B - Allocated new funds for Current Year SY22-23	\$ 91,172.03
C - Total Budget for Current Year SY22-23	\$ 127,772.07
D - Projected spending during Current Year SY22-23	\$ 120,000.00

E - Expected carryover from Current Year SY22-23	\$ 7,772.07
F - Projected new funding for Next Year SY23-24	\$ 95,293.48
G - Total projected funding for Next Year SY23-24	\$ 103,065.55

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Goal for Academic Growth
<i>Goal Statement</i>	Millcreek Junior High will continue to promote a personalized learning environment which fosters student academic growth by decreasing chronically absent students by two percent, increase overall attendance by three percent, and 85% of students will have consistent one-on-one mentor check-ins to set and evaluate academic SMART goals.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>-Decrease chronically absent students by two percent based on Encore and Power BI data.</p> <p>-Increase daily overall attendance by three percent based on Encore and Power BI data.</p> <p>-Eighty-five percent of students will have at least three formal check-ins each term that include setting an academic SMART goal with their mentor based on data from Encore and/or Power BI.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Attendance team will identify students who have been absent three or more days in a two-week period. Phone calls are made home to check in with student and parents to offer support. 2. Regular parent communication regarding importance of attendance and status updates on attendance through email, newsletter, and other family/school partnership measures. (LAND TRUST FUNDS) 3. Students will continue with their current mentor teacher in order to develop/strengthen mentor/mentee relationships and increase the likelihood that every student has an adult in the building they trust. 4. Students will set academic goals each term with their mentor teacher to encourage academic growth. 5. Administer myDSD Climate Survey. 6. Provide opportunities for students to feel connected to school in order to increase

	attendance.								
<i>This goal can be categorized as... (choose all that apply)</i>	#TeacherLeaders #GraduationRates #DigitalCitizenship/SafetyPrinciples								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Parent & Community Connections								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes Goal LAND Trust Expense Total - \$18,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>LAND Trust Academic</td> <td>Salaries & Benefits</td> <td># 2 Academic & Attendance Tracker</td> <td>\$ 18,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	LAND Trust Academic	Salaries & Benefits	# 2 Academic & Attendance Tracker	\$ 18,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
LAND Trust Academic	Salaries & Benefits	# 2 Academic & Attendance Tracker	\$ 18,000.00						
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									

<i>Goal Short Title</i>	Graduation Readiness Goal
<i>Goal Statement</i>	Increase the number of students in the class of 2027 cohort that are on track to graduate by reducing the number of classes failed by three percent when compared to the 8th grade year as measured through the graduation summary report.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on</i>	

<i>changing your TSI status?</i>	
<i>Measures</i>	This goal will be measured through the Encore graduation summary report and through GPA tracking report.
<i>Action Plan (please number steps)</i>	<p>Counselors and Administrators will take the following steps to meet this goal.</p> <ol style="list-style-type: none"> 1. Create a school environment that is optimal and more conducive to student success by... 2. Lowering class sizes through the use of productivity (\$48,000 LAND Trust Plan) 3. Create intervention and study skills classes to help target students with needs. 4. Instituting a tracking system to intervene and assist students in need through Homework Club (\$7,500 LAND Trust Plan) 5. Assist students with language acquisition with the use of an ELD Aid (\$12,000 LAND Trust Plan). 6. Provide necessary training and time to support students through professional development and planning days. 7. Provide additional supports to teachers by funding assistive curricular needs like digital curriculum, literary material for students. 8. Provide teachers with the tools needed to help students be successful through updated technology equipment (\$5,000 LAND Trust Plan).
<i>This goal can be categorized as... (choose all that apply)</i>	#PD #TSISubGroups #DiversityEngagementInclusion #TeacherLeaders #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Empowered Employees Safety & Security Culture
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science Social Studies
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>Will LANDTrust funds be used to support the implementation of this goal?</i>	Yes
	Goal LAND Trust Expense Total - \$72,500.00



	Funding Source	Expense Category	Description	Item Cost
	LAND Trust Academic	Salaries & Benefits	#2 Teacher Productivity	\$ 48,000.00
	LAND Trust Academic	Salaries & Benefits	#4 Homework Club	\$ 7,500.00
	LAND Trust Academic	Salaries & Benefits	#5 ELD Teacher's Aid (3.9 H)	\$ 12,000.00
	LAND Trust Academic	General Supplies, Other	#8 General Technology	\$ 5,000.00
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>				

Additional LAND Trust Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Goal for Academic Growth	LAND Trust Academic	Salaries & Benefits	# 2 Academic & Attendance Tracker	\$18,000.00
Graduation Readiness Goal	LAND Trust Academic	Salaries & Benefits	#2 Teacher Productivity	\$48,000.00
Graduation Readiness Goal	LAND Trust Academic	Salaries & Benefits	#4 Homework Club	\$7,500.00
Graduation Readiness Goal	LAND Trust Academic	Salaries & Benefits	#5 ELD Teacher's Aid (3.9 H)	\$12,000.00
Graduation Readiness Goal	LAND Trust Academic	General Supplies, Other	#8 General Technology	\$5,000.00

Summary of Planned Expenditures

F - Projected new funding for Next Year SY23-24	\$ 95,293.48
G - Total projected funding for Next Year SY23-24	\$ 103,065.55

H - Total planned expenditures for Next Year SY23-24	\$ 90,500.00
I - Planned carryover into the Following Year SY25-26	\$ 12,565.55
J - Is planned carryover more than 10% of projected new funds?	Yes
Plan for carryover in excess of 10%	If there are additional funds we will use them to enhance our current goals.
Plan for sharing the school LANDTrust plan with the community	School newsletter School website
Additional plan for sharing the school LAND Trust plan with the community.	

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of community council approval vote	03/22/2023
Number who approved	9
Number who did not approve	0
Number who were absent or abstained	0