Board Policy G-13: Website Accessibility

REFERENCES
G-13: Administrative Procedures, Website Accessibility
29 U.S.C. 679(d) et seq., Section 508 of the Rehabilitation Act of 1973, as amended
World Wide Web Consortiums Web Content Accessibility Guidelines (WCAG); WCAG 2.0 Level AA

THE POLICY

The Salt Lake City School District Board of Education strives to ensure that all webpages within the district’s Web space are accessible to the widest possible audience, regardless of technology or ability. All district personnel who are involved in the procurement, preparation, and maintenance of the district’s websites and web-based applications are dedicated to supporting Web accessibility.

The district is committed to complying with all applicable state and federal laws so that users with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as those without disabilities, with substantially equivalent ease of use. The district will act to ensure that users with disabilities are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any district programs, services, or activities delivered online. To that end, the district’s websites and web-based applications will comply with, at a minimum, the standards outlined in Section 508 of the Rehabilitation Act of 1973. In the event that any user has difficulty accessing the district’s webpages, the district has established procedures to address all website accessibility concerns, complaints, and grievances. This policy does not apply to unofficial websites or webpages published by an employee, a student, or by an organization not sponsored or controlled by the District.

The purpose of this policy is to set principles and guidelines for ensuring accessibility to the district’s websites for individuals with disabilities.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.