Chickamauga City School District
Vision Project Recommendations

The Vision Project Recommendations have been adopted by the Chickamauga City School District Board of Education. The following Vision Project Recommendations are embedded within our District Strategic Plan.

2.0 General

2.1
Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.

3.0 Early Learning and Student Success

3.4
Provide opportunities for all children from birth to five years old to participate in high quality learning experiences that are designed to promote all aspects of a child's development. Whether provided by families in the home or through a licensed public or private program.

3.5
Align development and academic standards for all children from age birth through 8 years old to provide a continuity of learning experiences and personal growth.

3.6
Ensure adequate financial support for the implementation of quality programs for all young children.

4.0 Teaching and Learning

4.1
In order to provide an environment where students learn best, ensure that teachers work and plan together, learn and share effective teaching practices, and are provided support for their on-going learning.

4.2
In order to provide an environment where students learn best, ensure that teachers use a variety of technologies to teach and measure what students know and can do.

4.3

In order to provide an environment where students learn best, ensure that teachers teach challenging and problem-solving lessons that are flexible enough to meet the interests and needs of individual students.

4.4

In order to provide an environment where students learn best, ensure that teachers use varied measures to determine what students know and can do.

5.0 <u>Teaching and Learning Resources</u>

5.1

Evaluate and utilize the most effective instructional models and learning supports (i.e. digital, blended, competency, virtual, etc.) implemented by school districts.

5.2

Ensure full integration of current technology and training into the classroom.

5.3

Continue to develop and maintain a comprehensive date system for monitoring student progress (Pre-K—12) and making decisions to improve educational practice.

5.4

Develop partnerships with business, industries, public agencies and the community to promote shared use of services and facilities.

6.0 <u>Human and Organizational Capital</u>

6.3

Collaborate with the Georgia Professional Standards Commission, the Georgia Department of Education and other credentialing agencies to provide comprehensive strategies to find, grow and keep the most talented educators.

6.5

Organize personnel, distribute leadership and implement processes that maximize student learning.

7.0 Governance, Leadership and Accountability

7.1
Develop and implement at the local school district level an accountability system based on local district educational goals that are aligned with state educational goals and state accountability system, and which include clearly defined measures of school district, school and student success.

7.3
Change and streamline the process by which local school districts obtain flexibility from state mandates so it is based on school and district performance expectations outlines in the district's strategic improvement plan and takes into account the needs, resources, and characteristics of the local community.

7.4
Establish and maintain high performance organizations through development of local school district governance and leadership teams.

8.0 Culture, Climate and Organizational Efficacy

8.1
Develop safe, orderly, supportive learning environments built on respect and encouragement where all individuals believe they can make a positive difference.

8.2
Make each school and school system an inviting place to be for students, parents, staff and the larger community.

8.3
Establish each school as the center or hub of the community in which it exists.

8.4
Determine stakeholder perceptions of schools and school districts.

8.5
Develop a culture and climate that foster innovation and responsible risk-taking.

8.6
Develop school and district cultures that are sensitive and responsive to the cultural, racial, ethnic and socio-economic make-up of the communities they serve.

8.7
Get to know and be willing to truly listen to the students in our schools.

9.0 <u>Financial Resources</u>

9.2
Identify in both state and local budgets for public education sufficient fiscal resources for implementing both a comprehensive data system and an evaluation system that uses data measure and improve effectiveness in meeting objectives for enhanced student learning.

9.3
Initiate an ongoing process at the local school district level for systematically evaluating all expenditures to enable the development and adoption of budgets that are focused on district strategies for maximizing student learning.