

GRADE 5 LITERACY BUILDING ACTIVITIES



Summer Reading Bingo Challenge

Your reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Find a newspaper article to read aloud. Practice first to make your voice sound natural as you read. Then, make a recording of yourself as a newscaster.	Play a game of catch. Pick a prefix (in- or fore-) or suffix (-ity or -ic). Say a word with that word part, and pass the ball, thinking of a new word each time.	Interview friends and family members about their favorite books. Ask them to tell you what each book is about and what they like about it.	Find an example of each of these text features: a table of contents, an index, a glossary, a labeled diagram, a captioned photo, a heading, and a subheading.	accurate • expand • remote • significant • superior For each word, write a synonym and an antonym. Then, think of your own set of related words.
perspective • issue • conflict • resolution • despite Look up the definition of each word, and write it down. Then, write a paragraph using all five words.	Read a historical fiction book. List five facts about history you learned from the book.	Write about a time you disagreed with someone. Then, rewrite the same story, but from the other person's perspective.	Read two books by the same author. Draw a Venn diagram to show what is similar and what is different.	Use the letters in Summer Reading Bingo Challenge to make as many smaller words as you can.
In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.	Create a presentation that shows how two sports are alike and how they're different. Use compare and contrast signal words and phrases like in contrast and similarly.	FREE SPACE	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.
Read two articles on the same topic. Use a Venn diagram to show which information is in both texts and which is in only one.	Find a poem you like, and practice reading it aloud. Then, create a beat to go with it. (Try tapping a pencil on a table!) Record yourself reading the poem in rhythm to the beat.	Read a science fiction or fantasy book. Describe a character who reminds you of someone you know or a scene from the book that reminds you of something in your life.	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.	Start a word collection. Listen for words you don't know, look up their definitions, and write them down. Add a star next to each word every time you use it yourself!
Find a book you've never read, and look at its front cover. Write a short story about what you predict the book will be about.	train • staple • limit • design • practice These words can be a noun or a verb. Write two sentences for each – one using the word as a noun and one as a verb.	Go on a grammar scavenger hunt. In a book you're reading, find and list ten nouns, ten verbs, and ten adjectives. Use those words to write a short story.	Read a realistic fiction book. What lesson do the characters learn about life? Write a paragraph about this theme.	Write at least one word for each of these Greek word parts: bio (life), phys (body), phon (sound), tele (far), micro (small), and biblio (book). Use a dictionary to help!